



THIS FORM IS A PREVIEW ONLY!

CLINICAL YEAR EVALUATION OF STUDENT WEEK ONE

Prior to completing this evaluation, please verify that the evaluation is for the correct student.

In order to evaluate each student as thoroughly as possible, please discuss their performance with the clinicians and staff members at your practice/facility. This evaluation will be shared with the student.

LMU-CVM employs the RIME scheme in evaluating our clinical students. A brief synopsis is included below or refer to the original evaluation email or Clinical Educator Handbook (p 29-31).

- **R: Reporter**, Lacking competency. Please discuss these areas with the student, including methods of improvement. The student will also develop a plan for improvement which will be shared with LMU-CVM.
- **I: Interpreter**, Developing competency. Satisfactory, but needing improvement at this stage in their training. Hasn't attained personal command of this skill.
- **M: Manager**, Attained competency. Performance of skill meets those of a new graduate veterinarian.
- **E: Educator**, Exceeds entry level competency. Performance of skill exceeds expectations, is consistently excellent and above average.
- **U: Unable to assess**. Either not observed, not performed or not applicable to the rotation

PROFESSIONAL & INTERPERSONAL SKILLS

(Question 1 of 5)

	R	I	M	E	U
Professional conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

KNOWLEDGE

(Question 2 of 5)

	R	I	M	E	U
General knowledge base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CLINICAL SKILLS

(Question 3 of 5)

	R	I	M	E	U
Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS (Question 4 of 5)

Please provide comments below; including elaborating on all "R/Reporter" designations noted above. Student's strengths can also be addressed.

This evaluation was discussed with the student at the end of their first week on the rotation.
(Question 5 of 5)

Yes No

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

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