



## PREREQUISITE COURSES

Please indicate on the chart below the status of prerequisite courses. For courses that were completed with a grade of "C" or higher recorded on the transcript, mark "C" for completed in the "Status" column. For courses that have not been completed, mark "IP" for in-progress and indicate the **semester term and year** completion of the course is expected in the "Status" column. Do **not** include courses that were completed with a grade lower than "C".

PREREQUISITE COURSE INFORMATION			
Course	Minimum number of total credit hours	Clarifications	Status
Biology I and II	8	Biology courses with a laboratory component are preferred.	
Microbiology	4	Microbiology with a laboratory component is preferred.	
Inorganic Chemistry I and II	8	Inorganic chemistry courses with a laboratory component are preferred.	
Organic Chemistry or Biochemistry	4	Organic chemistry or Biochemistry with a laboratory component is preferred.	
Human Anatomy	4-8	Human anatomy with a laboratory component is preferred.  If a <u>combined human anatomy and physiology course</u> is completed, 8 credit hours is required.	
Human Physiology	4-8	This course should cover all organ systems.  Human physiology with a laboratory component is preferred.  If a <u>combined human anatomy and physiology course</u> is completed, 8 credit hours is required.	
General Psychology	3	This course should cover the full spectrum of psychological development from childhood to advanced age.	
Psychology Elective	3	Abnormal psychology is preferred.	
Statistics	3	This course should cover descriptive and inferential statistics.	
English Composition	3	This course should be writing-intensive.	
Medical Terminology	2	This course should cover all organ systems. Certificate not accepted.	

### Prerequisite Course Requirements

- All prerequisite courses must be completed at a regionally accredited college or university.
  - Human Anatomy and Human Physiology courses completed greater than 8 years prior to application are not considered.
  - Survey and introductory science courses are not considered.
  - Science courses\* completed via online and/or distance learning formats are not considered.
  - Prerequisite course grades below "C" are not considered.
  - Non-science advanced placement (AP) courses are considered.
- CASPA provides a list of course subjects to assist with completion of the Transcript Entry section of the CASPA application.
- [https://help.liaisonedu.com/CASPA\\_Applicant\\_Help\\_Center/Filling\\_Out\\_Your\\_CASPA\\_Application/2\\_CASPA\\_Academic\\_History/4CA\\_SPA\\_Course\\_Subjects](https://help.liaisonedu.com/CASPA_Applicant_Help_Center/Filling_Out_Your_CASPA_Application/2_CASPA_Academic_History/4CA_SPA_Course_Subjects)
- All prerequisite courses must be completed prior to matriculation.
  - Applicants with greater than 16 credit hours of prerequisite courses to complete prior to the in-person, on-campus interview are not considered for admission.

\*Science courses include the following: biology I and II, microbiology, inorganic chemistry I and II, organic chemistry, biochemistry, human anatomy, human physiology, embryology, pathophysiology, and physics.

Please list any additional courses, completed or in progress, that you would like to highlight. Please use the same coding as in the "Status" column above.

PREREQUISITE COURSE INFORMATION			
Course	Credit hours	Clarifications	Status

In the space below, please provide your definition of “success” as it relates to academic achievement and professional development.

In the space below, please describe the factors (such as personal attributes, external challenges, peer support, etc.) that you believe contributed to your academic success.

In the space below, for any prerequisite course in which you believe the grade recorded does not reflect your mastery of course material, please describe the factors (such as personal attributes, external challenges, peer support, etc.) that you believe contributed to the recorded grade.

In the space below, please explain how your patient care experiences (direct and/or partial) have shaped your perspective on the delivery of health care in the United States.

In the space below, please explain how your experiences shadowing a PA have shaped your perspective on the roles and responsibilities of a PA in the delivery of health care in the United States.

In the space below, please provide any additional information you wish the Admissions Committee to consider when reviewing your academic performance and health care experiences.

**In the space below, please explain how your career goals align with the vision of the LMU-Knoxville PA**

**Program.** *The vision of the LMU-Knoxville PA Program is to contribute to an improved patient experience in the Appalachian region and beyond, by providing an innovative and rigorous curriculum, with expanded training in surgical practice, that promotes patient-centered care. This will create PA graduates with the clinical knowledge and skills employers desire and the compassion and integrity patients deserve.*

How did you hear about the LMU-Knoxville PA Program? \_\_\_\_\_

**STATEMENT OF PAST OR PENDING DISCIPLINARY ACTION**

Have you ever had any disciplinary action taken against you for academic performance or conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any academic institution? Provide an explanation for a “Yes” answer.

If you have served in the military, was your discharge honorable? Provide an explanation for a “No” answer.

Have you ever been subject to revocation of a professional license, or been censured, reprimanded, or placed on probation for reasons relating to professional competence or conduct by a state licensing authority? Provide an explanation for a “Yes” answer.

Have you ever had any disciplinary action taken against you by any professional society or professional association? Provide an explanation for a “Yes” answer.

Have you ever been treated for drug and/or alcohol use/dependency? Provide an explanation for a “Yes” answer.

Is there any information relevant to your ability to complete the LMU-Knoxville PA Program and obtain state licensure that the Program should consider? Please review the Minimum Technical Standards for Enrollment and Progression prior to answering this question. Provide an explanation for a “Yes” answer.

**CERTIFICATION**

I have reviewed and understand the CASPA Applicant Responsibilities, Professional Code of Conduct, and Violation of Code of Conduct Policy. I pledge to act in accordance with CASPA’s defined set of guidelines for applicant responsibilities, expected standards of performance, and behavior.

[https://help.liaison.edu.com/CASPA\\_Applicant\\_Help\\_Center/Starting\\_Your\\_CASPA\\_Application/Getting\\_Started\\_with\\_Your\\_CASPA\\_Application/4\\_CASPA\\_Professional\\_Code\\_of\\_Conduct](https://help.liaison.edu.com/CASPA_Applicant_Help_Center/Starting_Your_CASPA_Application/Getting_Started_with_Your_CASPA_Application/4_CASPA_Professional_Code_of_Conduct)

I certify that all information provided on this application is true, accurate, and complete to the best of my knowledge and belief, and is made in good faith. I also certify that the responses to the questions on page 3 of this supplemental application are my own work. I know and understand that any and all items contained herein are subject to verification and I consent to the full release of all information concerning my capacity and fitness for the educational program by employers, educational institutions and other agencies. I know that failure to provide true, accurate, and complete information can result in rescinding of an admission offer and, if admission is offered and accepted, dismissal from the program.

Signature of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

**\*\*Please include the \$50.00 non-refundable application fee. Only a personal check or money order made payable to LMU is acceptable.\*\***

**Please return to: LMU-Knoxville PA Program, Attn: PA Admissions and Community Relations Coordinator, 9737 Cogdill Road, Knoxville, TN 37932.**