

LINCOLN MEMORIAL UNIVERSITY
CAYLOR SCHOOL OF NURSING
BACHELOR OF SCIENCE IN NURSING
(BSN)



BSN STUDENT HANDBOOK

2017-2018

(REVISED 8/17)

This handbook is designed to serve as a guide to the rules, policies, and services of the University; therefore, it is not intended to establish a contract and the University reserves the right to amend, modify, or change regulations, policies, and financial charges stated in this handbook throughout the year. In such case, the University will make reasonable efforts to notify the University community, in a timely manner, of any changes in policies and regulations. Notification shall be made via MyLMU, the University website, or to University issued e-mail accounts as deemed appropriate.

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UNIVERSITY'S MISSION AND PURPOSE

Lincoln Memorial University is a values-based learning community dedicated to providing educational experiences in the liberal arts and professional studies. The University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

The University is committed to teaching, research, and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational, service, and research opportunities available to students, Lincoln Memorial University seeks to advance life throughout the Appalachian region and beyond.

Revised July 8, 2015; approved by the Board of Trustees, May 6, 2016.

THE CAYLOR SCHOOL OF NURSING **ACCREDITATION/APPROVALS**

TENNESSEE/KENTUCKY Programs:

The Associate of Science in Nursing (ASN), Bachelor of Science in Nursing (BSN), Master of Science in Nursing (MSN), and Doctor of Nursing Practice (DNP) degree programs are approved by the Tennessee Board of Nursing. The ASN program offered in Kentucky is approved by the Kentucky Board of Nursing. Furthermore, the ASN, BSN, MSN, and DNP programs in Tennessee are accredited with the Accreditation Commission for Education in Nursing, Inc. (ACEN) which includes the off-campus instructional site in Corbin, Kentucky.

Additionally the Nurse Anesthesia Concentration has been accredited by the Council on Accreditation (COA) of Nurse Anesthesia Educational Programs. Contact the COA at 222 S. Prospect Avenue, Park Ridge, IL 60068 or call 847-655-1160 for questions about the accreditation of Lincoln Memorial University.

FLORIDA Programs:

The ASN and BSN programs offered in Florida are approved by the Florida Board of Nursing. At present, the ASN, BSN, and MSN degree programs in Tampa, Florida have been deemed eligible for the Candidacy process with the ACEN.

ACEN is officially recognized as a national accrediting agency for nursing education by the Council on Higher Education Accreditation (CHEA) and by the U.S. Department of Education. ACEN, may be contacted at 3343 Peachtree Rd NE, Suite 850, Atlanta, GA 30326 or call 404-975-5000 or visit www.acenursing.org.

PURPOSE

Responding to the needs of nursing education and health care of the people of the region, Lincoln Memorial University established the Associate of Science in Nursing (ASN) degree program in 1974. As a reflection of the changing local health care needs and national trends in nursing, Lincoln Memorial University instituted the Registered Nurse to Bachelor of Science in Nursing (RN-BSN) program in 1987. Both undergraduate programs are founded on the belief that nursing is a service which aims to assist individuals to attain, maintain, or regain optimum level of wellness through application of the nursing process. To further assist with regional healthcare needs and to enhance nursing service across the lifespan, the Master of Science in Nursing (MSN) program was initiated in 2006 to educate advanced practice nurses, the generic Bachelor of Science in Nursing (BSN) program commenced in 2010, and the Doctor of Nursing Practice (DNP) in 2015.

VISION

We, the Nursing Faculty of Lincoln Memorial University, Caylor School of Nursing, envision culturally diverse Faculty and students engaged in teaching, education, service, practice, and scholarship. Faculty desire to be excellent nurse educators, adhering to nationally recognized competencies and standards of nursing practice, while assisting undergraduate and graduate students to become qualified nurse professionals capable of adaptation, and promotion of adaptation, in the 21st century health care environment. The Caylor School of Nursing will develop, attain, and engage in unique educational programs and services for the surrounding regions. We desire to be recognized as providing excellent nursing programs that support a career pathway for lifelong learning and that also value high academic, moral, and ethical standards.

MISSION

In agreement with the University's mission and goals, the Faculty of the Caylor School of Nursing strive to instill responsibility and high moral/ethical standards in the preparation of quality nurses, at multiple levels of nursing education, through superior academic programs at the undergraduate and graduate level. Specifically, the mission of the Faculty is to prepare nurses with the ASN, BSN, MSN, and DNP degrees, to assist individuals, families, communities, and society as they adapt to changes in physiological needs, role function, self-concept, and interdependent relationships during health and illness. The Caylor School of Nursing seeks to respond to the needs of nursing education and healthcare in the surrounding communities by preparing nurses at multiple degree levels and by providing continuing education/professional development opportunities rooted in knowledge, research, and other scholarly activities.

PHILOSOPHY

Nursing is a health care profession with a unique body of knowledge. The Caylor School of Nursing is viewed as a place where culturally diverse students and faculty actively engage in a **teaching-learning process** to attain and generate nursing knowledge. Faculty and students are partners in this process, creating unique learning opportunities. This knowledge can be imparted through multiple levels of nursing education, a design which is most responsive to community needs. The teaching-learning process fosters individual growth and goal attainment, which are manifested through changes in thinking and behavior.

The Faculty believes in multiple degree levels of nursing education and encourages the promotion of ongoing/continuing education for nurses. This education is based in an institution of higher learning, consists of both general education courses and nursing courses, and is provided by qualified Faculty on site, or may include alternate delivery methods, such as through distance education.

Faculty serve as role models through nursing education, practice, service, and scholarship (as scholarship is defined by the University).

The Faculty acknowledge the ASN graduate's focus is care of persons with adaptive and/or ineffective health responses, whereas, the BSN graduate's focus is care of persons, groups, communities, and society with adaptive and/or ineffective health responses. Graduate education will prepare nurses to assume advanced practice roles including: practitioner, educator, researcher, advocate, consultant/collaborator, manager, and leader. Additionally, we agree that both undergraduate and graduate nursing education must be consistent with nationally recognized competencies and standards, including the APRN Consensus Model for Advanced Practice.

The Roy Adaptation Model (Roy, 2009) serves, along with national competencies and standards, as a comprehensive framework for the curriculum of the ASN and BSN programs. The Roy Model also provides, to a lesser extent, a conceptual basis for the masters program. The graduate program relies heavily upon national competencies and standards to direct the curriculum and provides the student with a comprehensive appraisal of multiple theoretical frameworks from which they may draw in their personal professional practice.

Fundamental to the Roy Adaptation Model "is the goal of enhancing life processes to promote adaptation" with **adaptation** viewed "as the process and outcome whereby thinking and feeling people, as individual or in groups, use conscious awareness and choice to create human and environmental integration" (Roy, 2009, p. 28).

Human **persons** are the focus of nursing endeavors and are viewed as an adaptive system. "As an adaptive system, the human system is described as a whole with parts that function as a unity for some purpose. Human systems include people as individuals or in groups including families, organizations, communities, and society as a whole" (Roy, 2009, p. 27). Faculty also believe that humans as an adaptive system act to maintain adaptation in the four adaptive modes of the Roy Model: physiologic-physical, self concept-group identity, role function, and interdependence.

Environment is defined as "all conditions, circumstances, and influences that surround and affect the development and behavior of humans as adaptive systems, with particular consideration of human and earth resources" (Roy, 2009, p. 28). We believe that human persons interact with the changing environment and make either adaptive or ineffective responses.

Health is defined as "a state and a process of being and becoming an integrated and whole human" person (Roy, 2009, p. 27). The Faculty believes that responses by human persons that can be observed in the four adaptive modes are reflective of one's health state.

Nursing is defined "as a health care profession that focuses on the life processes and patterns of people with a commitment to promote health and full life-potential for individuals, families, groups and the global society" (Roy, 2009, p. 3). We view the goal of **nursing practice** as the promotion of adaptation in each of the four adaptive modes, "thus contributing to health, quality of life and dying with dignity by assessing behaviors and factors that influence adaptive abilities and by intervening to enhance environmental interventions (Roy, 2009, p. 29). The Faculty further believes that nursing practice is both an art and a scientific discipline, rooted in caring, cultural sensitivity/competence, a code of ethics, and standards of care and professional performance/practice. We believe all of these are essential for both provision of holistic, effective, quality nursing care; and for promotion of

adaptation in humans across the lifespan, as individuals, or in groups, communities, and society as a whole in the 21st century healthcare environment.

Reference:

Roy, C. (2009). *The Roy Adaptation Model* (3rd ed.). Upper Saddle River, NJ: Pearson Education, Inc.

OVERVIEW OF THE ROY ADAPTATION MODEL (RAM) OF NURSING*

I. RAM Definition of Nursing

Nursing is defined as a health care profession that focuses on the life processes and patterns of people with a commitment to promote health and full life-potential for individuals, families, groups and the global society.

II. RAM Elements

- A. *Adaptation*: The process and outcome whereby the thinking and feeling person as individuals or groups use conscious awareness and choice to create human and environmental integration.
- B. *Person*: An adaptive system described as a whole comprised of parts. Functions as a unity for some purpose. Includes people as individuals or in groups (families, organizations, communities, and society as a whole).
- C. *Environment*: All conditions, circumstances, and influences surrounding and affecting the development and behavior of persons or groups with particular consideration of mutuality of person and earth resources including focal, contextual, and residual stimuli.
- D. *Health*: A state and process of being and becoming integrated and whole.
- E. *Goal of Nursing*: To promote adaptation for individuals in the four adaptive modes, thus contributing to health, quality of life, and dying with dignity by assessing behaviors and factors that influence adaptive abilities and by intervening to enhance environmental interactions.

III. RAM Nursing Process:

- A. *Assessment of Behavior*: The indicator of how a human adaptive system manages to cope with, or adapt to, changes in health status is behavior. Involves gathering data about the behavior of the human adaptive system and the current state of adaptation.
- B. *Assessment of Stimuli*: Involves the identification of internal and external stimuli that are influencing the behaviors.
- C. *Nursing Diagnosis*: Statements that interpret the collected data.
- D. *Goal Setting*: The establishment of clear statements of behavioral outcomes of nursing care. The general goal of nursing intervention is to maintain and enhance adaptive behavior and to change ineffective behavior to adaptive.
- E. *Intervention*: The selection of nursing approaches to promote adaptation by changing stimuli or strengthening adaptive processes.
- F. *Evaluation*: Involves judging the effectiveness of the nursing intervention in relation to the behavior of the individual or group.

IV. The Four Modes in RAM for the Individual (ASN & BSN)

- A. *Physiologic Mode*: Includes oxygenation; nutrition; elimination; activity and rest; protection; senses; fluid, electrolyte, and acid-base balance; neurologic function, and endocrine function.

- B. *Self-Concept Mode*: Includes things such as body image, sexual function, coping strategies for loss, and self-esteem.
- C. *Role-Function Mode*: Includes things such as role clarity, role transition, role performance, coping with role change, role integration and role mastery.
- D. *Interdependence Mode*: Includes things such as dependency and independency, relationships, relations and communication, learning and maturing in relationships, and giving and receiving love, respect, and value.

V. The Four Modes in RAM for Groups (BSN)

- A. *Physiologic Mode*: Includes things such as fiscal resources, member capability, physical facilities, number of participants, knowledge and skills of participants, stable membership, physical facilities, and effective planning for the future of the group.
- B. *Group Identity Mode*: Includes things such as interpersonal relationships, milieu and culture, goals and values, expectations, understanding and support, shared leadership, morale, and unity in crisis.
- C. *Role-Function Mode*: Includes things such as role clarity, socialization for role expectations, expectations to accomplish goals of the group, mutual dependence in division of labor, processes for integrating roles, responsibilities and expectations between individuals in complementary and relating roles, carrying out roles to meet group demands, and mentoring for development.
- D. *Interdependence Mode*: Includes relational adequacy, developmental adequacy and resource adequacy.

VI. Selected Key RAM Concepts

- A. *Adaption Level*: Represents the condition of the life processes described on three levels as integrated, compensatory, and compromised.
 1. *Integrated Life Process*: Adaptation level at which the structure and functions of a life process are working as a whole to meet human needs.
 2. *Compensatory Process*: Adaptation level at which the cognator and regulator have been activated by a challenge to the integrate life processes.
 3. *Compromised Process*: Adaptation level resulting from inadequate integrates and compensatory life processes; an adaptation problem
- B. *Adaptive Responses*: Responses that promote integrity in terms of the goals of human systems.
- C. *Ineffective Responses*: Responses that do not contribute to integrity in terms of the goals of the human system.
- D. *Cognator Subsystem*: For individuals, a major coping process involving the four cognitive-emotive channels: perceptual and information processing, learning, judgment, and emotion.
- E. *Regulator Subsystem*: For individuals, a major coping process involving the neural, chemical, and endocrine systems.

- F. *Stabilizer Subsystem*: For groups, the subsystem associated with system maintenance and involving established structures, values, and daily activities whereby participants accomplish the purpose of the social system.
- G. *Innovator Subsystem*: Related to people in a group, the internal subsystem that involves structures and processes for change and growth.
- H. *Stimulus*: That which provokes a response, or more generally, the point of interaction of the human system and environment.
 - 1. *Focal Stimulus*: The internal or external stimulus most immediately confronting the adaptive system of the individual or group.
 - 2. *Contextual Stimuli*: All other stimuli, internal or external, affecting the situation; contribute to the behavior triggered by the focal stimulus.
 - 3. *Residual Stimuli*: Those stimuli having an indeterminate affect on the behavior of the individual or group; their affect cannot be, or has not been, validated. Their affects in the current situation are unclear.
- I. *Coping Processes*: Innate or acquired ways of responding to the changing environment.
- J. *Humanism*: The broad movement in philosophy and psychology that recognizes the person and subjective dimensions of the human experience as central to knowing and valuing.
- K. *Veritivity*: A principle of human nature that affirms a common purposefulness of human existence.

***Reference**

Roy, C. (2009). *The Roy Adaptation Model*. (3rd ed.) Upper Saddle River, NJ: Pearson Education, Inc. (pp. 3, 26-27, 29, 56-82)

BSN PROGRAM OUTCOMES

The graduates of the Bachelor of Science in Nursing program will:

1. Be eligible to apply for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). [Excludes RN-BSN option]
2. Integrate and apply knowledge from the humanities, arts, social and natural sciences into nursing as a basis for decision making in the delivery of care.
3. Provide, manage and advocate complex care based on the Roy model of nursing to transcultural individuals, families, groups, communities, and societies in institutional, home and community settings with consideration of health care resources.
4. Participate in the evaluation of health outcomes and integrate research findings into nursing practice.
5. Incorporate information management and technology into the delivery of patient care.
6. Recognize health care policies, financial and regulatory, as components to influence the nature and function of the health care system.
7. Collaborate and communicate as an interdependent professional to advocate for transcultural individuals, families, groups, communities, and societies to promote health and adaptation.
8. Promote health adaptation and illness prevention through education of transcultural individuals, families, groups, communities, and societies.
9. Acknowledge self values and exhibit legal and ethical principles in the delivery of health care.
10. Role model professionalism by participating in professional organizations and maintaining professional competence and professional development.
11. Develop a foundation for graduate education.

BSN COURSE DESCRIPTIONS

Course descriptions for all NURS courses can be found in the current *LMU Undergraduate Catalog* online at www.lmunet.edu.

BSN CORE CURRICULUM

The core curriculum can be found in the current *LMU Undergraduate Catalog*.

BSN NURSING COMPONENT

The core nursing component can be found in the current *LMU Undergraduate Catalog*.

BSN ADVISING SHEET

APPLICANT NAME _____ APPLYING FOR FALL _____ UNDER _____ CATALOG DEGREES PREVIOUSLY AWARDED _____ DATE _____

PREREQUISITE COURSES				IP	C	R	GRADE	INITIALS
BIOL	100	Introduction to Biology	4					
BIOL	230	Microbiology	4					
BIOL	261	Human Anatomy & Physiology I	4					
BIOL	262	Human Anatomy & Physiology II	4					
CHEM	100	Introduction to Chemistry	4					
HLTH	210	Nutrition	3					
MATH	270	Statistics	3					
PSYC	221	Developmental Psychology	3					

Additional Prerequisite Courses for those students who do not already hold a Bachelor's Degree

PREREQUISITE COURSES				IP	C	R	GRADE	INITIALS
ISYS	100	Computer Literacy	2					
ENGL	101	Composition I	3					
ENGL	102	Composition II	3					
MATH	110	College Algebra or higher level	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Social/Behavior		Elective	3					
Elective			3					
Elective			2					

Total Credits: 60

UNIVERSITY REQUIREMENTS				IP	C	R	GRADE	INITIALS
LNCN	100	Lincoln's Life and Legacy	1					
LNCN	300	American Citizenship	1					

IP = In Progress; C = Complete; R = Repeat

OVERALL GPA _____ as of: _____ (SEM/ YEAR)

INSTITUTIONS ATTENDED	YEARS	GPA

ADVISOR NAME

ADVISOR SIGNATURE

STUDENT SIGNATURE

DATE

RN-BSN ADVISING SHEET

APPLICANT NAME _____ APPLYING FOR _____ UNDER _____ CATALOG

PRIOR COLLEGE(S) _____ DEGREES AWARDED _____

GENERAL EDUCATION				IP	C	R	GRADE	INITIALS
BIOL	230	Microbiology	4					
BIOL	261	Human Anatomy & Physiology I	4					
BIOL	262	Human Anatomy & Physiology II	4					
MATH	270	Statistics	3					
PSYC	221	Developmental Psychology	3					

Additional Prerequisite Courses for those students who do not already hold a Bachelor's Degree

GENERAL EDUCATION				IP	C	R	GRADE	INITIALS
ISYS	100	Computer Literacy	2					
COMM	200	Fund of Speech Communication	3					
ENGL	101	Composition I	3					
ENGL	102	Composition II	3					
MATH	110	College Algebra or higher level	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Humanities		Requirement	3					
Social/Behavior		Elective	3					

IP = In Progress; C = Complete; R = Repeat

UNIVERSITY REQUIREMENTS				IP	C	R	GRADE	INITIALS
LNCN	100	Lincoln's Life and Legacy	1					
LNCN	300	American Citizenship	1					

ADVISOR NAME **ADVISOR SIGNATURE** **STUDENT SIGNATURE** **DATE**

RN-BSN Nursing Courses

						SEM/YEAR	INITIALS
NURS	300	Transitions to Professional Nursing				2	
NURS	310	Pharmacology to Promote Adaption				3	
NURS	330	Health Assessment of Humans as Adaptive Systems				3	
NURS	340	Foundations of Nursing Informatics				3	
NURS	350	Pathophysiology of Ineffective Human Response				3	
NURS	375	Groups, Communities, and Transcultural Societies				5	
NURS	390	Promotion of Adaptation in Elderly				2	
NURS	430	Nursing Research				3	
NURS	470	Professional Nursing Role Development/Preceptorship				4	
NURS	490	Senior Seminar for Registered Nurses				1	

Can include 31 upper-level NURS credit hours for Proficiency validated by licensure. See Catalog

Term 2: _____
ADVISOR SIGNATURE **STUDENT SIGNATURE** **DATE**

Term 3: _____
ADVISOR SIGNATURE **STUDENT SIGNATURE** **DATE**

BSN ADMISSION REQUIREMENTS

Refer to the current *LMU Undergraduate Catalog*.

LMU SITE ASSIGNMENT POLICY

1. Admission to the nursing program is made to a specific LMU site. This site shall be the permanent location for the duration of the program. Requests for site reassignment will be considered for individual/family relocation. A request for site reassignment must be submitted in writing and will be reviewed by the B.S.N. Admissions & Progression Committee.
2. Reassignments will be approved to take place at the end of a semester. No reassignments will be allowed to occur during any semester.

ACADEMIC ADVISEMENT INFORMATION

The student bears ultimate responsibility for effective planning, progression, and completion of all requirements for the chosen degree. However, good academic advisement may make the difference between just going to college and obtaining a sound, well-rounded education. Therefore, each student is assigned an academic advisor and is required to meet with their advisor each semester. Students should take full advantage of the knowledge, counsel, and personal concern available from academic advisors.

GRADE REPORTS AND ACADEMIC TRANSCRIPTS

Instructors report final grades to the Registrar at the end of the course. The Office of the Registrar releases the grades online and students can access them through WebAdvisor. The grades will be mailed only if the student requests grades from the Registrar.

The student may obtain or have forwarded to designated parties copies of his/her academic transcript by submitting a written request to the Office of the Registrar. The University cannot transmit any transcripts electronically. The cost of each transcript is \$4.00. The student's account with the Finance Office must be paid in full and Perkins student loans must be in a current non-defaulted status prior to the release of any official grades or academic transcripts. (See current *LMU Undergraduate Catalog*)

STANDARDS OF ACADEMIC PROGRESS

See current *LMU Undergraduate Catalog* for official process.

WITHDRAWAL FROM THE UNIVERSITY

See current *LMU Undergraduate Catalog* for official process.

HONORS

See current *LMU Undergraduate Catalog* for official process.

BSN PROGRAM HONORS

Awards will be given in recognition of academic and clinical excellence. These include the BSN Academic Excellence Award, the Most Outstanding BSN Student Award, and the Florence Nightingale Award for Outstanding Professional Accomplishment. Awards may not be presented on an annual basis. Criteria for these awards are as follows:

<u>AWARD</u>	<u>CRITERIA</u>	<u>SELECTORS</u>
BSN Academic Excellence Award	GPA excellence at the end of the semester prior to graduation.	GPA
Lagniappe	<ol style="list-style-type: none"> 1. Demonstrates exceptional “caring” attitude toward the patients assigned to his or her care. 2. Willingly assists others, including classmates. 3. Puts forth 100% effort in all aspects of his or her involvement. 	Classmates
Lynn and George Blake Endowed Nursing Scholarship for BSN Student	<ol style="list-style-type: none"> 1. Full-time nursing students in the last two years of college are eligible. 2. Funds available to be spent annually from the General Fund will be up to \$5,000 per full-time student. 3. Each Scholarship recipient will be required upon graduation and licensure, if applicable, to work for a period of one year at one of the hospitals related in any manner to Mercy Health Partners (MHP). 4. In the event a scholarship recipient does not work at any such hospitals following graduation for a period of one year for any reason, other than extreme illness, the scholarship funds will be deemed to be a loan to such student to be repaid with interest at a rate not to exceed five percent, with the principal being repaid over a period of not less than five years. 5. The student/recipient must acknowledge this condition in writing before the receipt of any scholarship proceeds. 6. No annual scholarship will exceed \$5,000 per student, nor will any one individual receive awards over a period greater than two years and exceed a total of \$10,000. 	CSON Committee

BSN PROGRESSION, READMISSION, AND GRADUATION REQUIREMENTS

1. **Nursing Orientation** - Attendance at a nursing orientation session prior to beginning the BSN Program is **mandatory**. Attendance on the first day of all nursing courses **is also mandatory**. Any student who fails to attend the first day of class may forfeit their space in the program, unless extenuating circumstances warrant otherwise.

2. **NURS Course Credit** - The student must attain an overall average of 80 % (B) for an exam average in nursing courses in order to have other assignment grades applied. Grades will be rounded to the nearest whole number based on Math principles. Any student not achieving an 80% (B) will not be allowed to progress. (See grading scale below)

Grading Scale:

90 – 100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
67–69	D+
60–66	D
Below 60	F

Students must successfully complete both theoretical and clinical components of any course bearing the NURS prefix. This means students are required to earn a letter grade of “B” or better (which means a cumulative number score of 80% or better) in each NURS course and a satisfactory in the clinical component of the course to continue in the BSN program. An unsatisfactory grade in clinical will result in an “F” for the NURS course. The student will not be allowed to remain in the NURS course for the remainder of the semester once an unsatisfactory grade is received in the clinical area.

3. **Withdrawal from NURS Course** - If a student withdraws having a WD on his/her transcript and is in good academic standing (passing with an 80 average) in the NURS course(s), it will not count as an attempt in the nursing course(s). Should a student have <80 average in the NURS course(s) at the time of withdrawal, it will count as an attempt in the nursing course(s), and may affect the potential for readmission. If a student withdraws from NURS 360 or NURS 460 and is enrolled in a specialty course (NURS 415, NURS 425, and/or NURS 435), they must also withdraw from the specialty course. If the student is readmitted to the nursing program, the student cannot progress in the program until they are readmitted to said nursing course and successfully complete that course.

4. **General Education Transfer of Credit** - General education courses may be transferred into the BSN program from accredited institutions. All transferred course work must carry a grade of “C” or better. Credit for Biology, Chemistry, Anatomy & Physiology I and II, and/or Microbiology (including the labs for these 3 courses) earned more than eight years prior cannot be transferred (unless approved by the BSN Program Chair).

5. Readmission Policy – Readmission to the B.S.N. program is NOT guaranteed.

a. If a student earns below a “B” in an NURS course, a readmission application for that course must be submitted to nursing. This means, the student cannot progress in the BSN program until they are readmitted and successfully complete said nursing course. Students re-entering the nursing program may not have a lapse of more than 18 months. If a student is readmitted, it is with the understanding that they will not be allowed to continue in the nursing program if another grade below a B is earned in an NURS course. If two grades below a “B” are earned in NURS courses, whether in the same semester or different semesters, the student will not be eligible for admission, readmission, and/or progression in the B.S.N. program.

b. If a student chooses to interrupt their NURS course sequence for any reason, a readmission application must be submitted to nursing. Students re-entering the nursing program may not have a lapse of more than 18 months.

c. Students who are readmitted must repeat all class and clinical portions of the course. All portions of courses in which students are repeating must be completed before the student will be allowed to progress (take other courses) within the nursing program.

d. The student will be considered for readmission by the B.S.N. Admission & Progression Committee on an individual basis guided by the following criteria:

1. Completion of admission criteria
2. Evidence of extenuating circumstances at the time of termination
3. Evidence of academic success, e.g.:
 - Successful completion of general education courses at LMU or other institution of higher education.
 - Completion of an academic degree in another field and/or successful completion with certification in health-related training program.
 - Number of times enrolled/admitted in this or other nursing programs and span of time since enrolled in nursing.
4. A 2.75 or higher cumulative GPA, including the nursing course in which the student was unsuccessful.
5. Readmission students are considered on a space available basis.

e. Readmission forms should be obtained from the Administrative Assistant in the CSON or online and returned to the Nursing office on the Harrogate campus.

f. A student who is unsuccessful in any BSN NURS course or withdraws from the program/course for a period of less than 18 months will be required to successfully audit a designated medical surgical nursing course. (If a student is out of the program longer than 18 months and is readmitted, the student will have to complete the program from the beginning.) Please see academic advisor for specific details.

6. Incomplete Policy - Any student with an Incomplete “I” in any nursing course(s) will not be allowed to enroll in subsequent nursing courses until the Incomplete “I” has been removed from the transcript.

7. **Dosage Calculation Quiz** - A dosage calculation quiz will be administered at the beginning of each semester to validate drug calculation competency. Students must score at least an 80%. The student will have three opportunities to achieve an 80%. If the student does not achieve an 80% after three attempts, they will be withdrawn from the NURS course.

8. **ATI Exams** - An ATI exam will be administered at the end of each semester for selected courses. The student must pass the ATI exam at a level 2 each semester to progress in the program. The student must also pass the comprehensive RN Predictor ATI Exam in the last semester in order to graduate. See appropriate syllabi for ATI course policy.

9. **Residency Requirements** - Students must meet University requirements for the Bachelor of Science in Nursing Degree. (See Residency Requirements, current *LMU Undergraduate Catalog*)

10. **Medical Withdrawal** - The didactic portions of a course with a clinical component provides the theoretical basis for evidence based nursing practices applied in a clinical setting. The practical application of academic theory in a clinical setting reinforces the theoretical knowledge base needed to make evidence based clinical decisions. In order to master the academic theory and the clinical competencies that are the learning outcomes in this class, students must take the clinical and the didactic portions of the class simultaneously.

If at any time during the term the student is unable to perform all of the student essential functions listed in the LMU CSON student handbook for a period exceeding two weeks, the appropriate course of action is to medically withdraw from the class. As an alternative to withdrawal, within two weeks of becoming unable to perform the essential student function, a student must produce documentation from a medical provider that the student is able to perform all of the student essential functions listed in the LMU CSON student handbooks.

If a student is readmitted the Student Medical Profile must be completed if there is a lapse in attendance of one semester or more.

STUDENTS WITH DISABILITIES POLICY

LMU is committed to providing reasonable accommodations to assist students with disabilities in reaching their academic potential. If you have a disability which may impact your performance, attendance, or grades in this course, please contact Dr. Dan Graves, Director of Accessible Education Services, to discuss your specific needs.

If your disability requires an accommodation, you must register with the Office of Accessible Education Services. The Office of Accessible Education Services is responsible for coordinating classroom accommodations and other services for students with disabilities. Please note that classroom accommodations cannot be provided prior to the course instructor's receipt of an Accommodations Form, signed by you and the Director of Accessible Education Services. To register with the Office of Accessible Education Services, please contact the Director of Accessible Education Services, Dr. Dan Graves at dan.graves@lmunet.edu and/or 423.869.6531 (800-325-0900 ext. 6531).

HARASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT

LMU shall, on the basis of age, color, creed, disability, ethnic/national origin, gender, military status, pregnancy, race, religion, sexual orientation, genetic information, or any other class protected by applicable law, be excluded from participating in, or being denied benefits of, any educational opportunity.

LMU is committed to providing a campus environment free of all forms of discrimination, including gender or sex based discrimination. All LMU employees are designated as Responsible Employees; this means that if you inform any LMU employee of a situation that may involve sexual misconduct, including sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, stalking, domestic violence, dating violence, or any other form of prohibited gender or sex based discrimination, the employee is required to share the information with the University's Title IX Coordinator. If you would like to speak with an individual who does not have this obligation, confidential counseling is available to students free of charge through the Office of Mental Health Counseling. For more information, contact Jason Kishpaugh, Director of Counseling, by email at jason.kishpaugh@lmunet.edu, by phone at (423) 869-6401, or schedule an appointment online at <https://www.lmunet.edu/student-life/counseling/schedule-an-appointment>.

If you have experienced any form of discrimination or harassment and would like report information, please contact:

Jeana Horton, J.D., Title IX Coordinator/Institutional Compliance Officer, by email at titleixcomplaints@lmunet.edu, or by phone at (423) 869-6586. You may make a report online at <http://www.emailmeform.com/builder/form/WCcZ1kq83c48D6b0w721mhL>. The Title IX Coordinator/Institutional Compliance Officer's office is located at President's House and the Duncan School of Law, Room 404. The Harassment, Discrimination, and Sexual Misconduct Policy is located in the Student Handbook.

Help and support is available. LMU offers support to help individuals navigate campus life, access health and counseling services, and obtain academic and/or housing accommodations. In addition, LMU Campus Police is available to provide security escorts and/or additional security on campus.

HAZING

Hazing is any reckless or intentional act, occurring on or off campus, that produces mental, emotional, or physical pain, discomfort, embarrassment, humiliation, or ridicule directed toward other students or groups (regardless of their willingness to participate), that is required or expected for affiliation or initiation. This includes any activity, whether it is presented as optional or required, that places individuals in a position of servitude as a condition of affiliation or initiation.

Hazing is strictly prohibited by the University and the State of Tennessee. Any individual or organization found in violation of this policy is subject to disciplinary action and/or criminal prosecution. Retaliation against any person who is involved or cooperates with an investigation of hazing is strictly prohibited. If you are aware of an incident of Hazing, you must report such incident to the Dean of Students.

STUDENT APPEALS PROCEDURE and CHANNELS of COMMUNICATION

If a problem should arise involving a course, clinical, or campus lab the student should first consult the faculty member involved. If the problem is not resolved, then the student must follow the appropriate channel of communication as described below.

This process is student driven. The student must initiate the appeal and each subsequent step of the process. The student has the right to stop the process at any time. The student has 5 business days in which to initiate the appeal and then 5 business days in which to proceed with each step. Faculty response at each step of the appeal will be within approximately 2 weeks, except during those times when the university offices are closed. Failure of the student to comply with the time frame will result in termination of the appeal process and failure of the appeal.

The following outlines the channel of communication to be followed by the student during the appeal process. This **channel of communication** must be followed in the order listed for the appeal to proceed.

1. Contact and/or meet with the involved faculty member(s).
2. Contact and/or meet with the Course Coordinator and/or Site Coordinator.
3. Contact and/or meet with the appropriate Program Chair/Director.
4. Complete and file a *Student Appeals Request* form (located in the appropriate Student Handbook) and submit the form to the Caylor School of Nursing, Harrogate campus, as directed on the form.
 - The Student Appeals Review Committee will review all written information pertaining to the case. The responsibility of the committee is to determine if CSON policies and procedures relating to the case were followed and make a decision regarding the appeal.
 - If desired, the student has the option to meet with the Student Appeals Review Committee.
 - If the student chooses the option of meeting with the Student Appeals Review Committee, only the student will be present during the meeting with the committee.
 - If a faculty member is involved, the faculty member has the right to meet with the committee.
 - The Students Appeals Committee chair will send a certified letter to the student notifying the student of the committee decision.
5. After the committee decision is reached, if desired, the student can meet with the Dean of the Caylor School of Nursing.
6. After meeting with the Dean, if desired, the student can meet with the Vice President for Academic Affairs.

If there are any conflicts of departmental or school policy with university policy then university policy supersedes.

**LINCOLN MEMORIAL UNIVERSITY
CAYLOR SCHOOL OF NURSING
STUDENT APPEAL REQUEST FORM**

PLEASE TYPE OR PRINT LEGIBLY THE INFORMATION REQUESTED BELOW.

Date _____ Telephone _____

Name _____ LMU ID # _____

Address _____

1. Appeal request for: Fall _____ Spring _____ Summer _____ Year _____

2. Course to which appeal is requested:

3. LMU campus last attended:

4. Situation which you are requesting an appeal: (Be specific regarding your request.)

5. Supporting evidence for the appeal: (You may use back of request form if needed.)

6. Any additional comments: (Limit to the space provided below.)

7. Signature of Student:

**PLEASE RETURN THIS REQUEST TO: LMU CAYLOR SCHOOL OF
NURSING, 6965 CUMBERLAND GAP PKWY, HARROGATE, TN 37752**

FOR CAYLOR SCHOOL OF NURSING

USE ONLY:

Committee decision:

NURSING CODE OF ETHICS

As reflected in our philosophy, the faculty and students of Lincoln Memorial University Caylor School of Nursing regard nursing as an “art and scientific discipline, rooted in caring, cultural sensitivity/competence, a code of ethics, and standards of care and professional performance/practice”. We believe all of these are essential for both provision of holistic, effective, quality nursing care and for “promotion of adaptation in humans across the lifespan, as individuals, or in groups, communities, and society as a whole in the 21st century healthcare environment”. (LMU, Caylor School of Nursing Philosophy). Therefore, high standards of conduct are expected and must be adhered to by those associated with the Caylor School of Nursing. These standards must relate to all areas of activity, including academic and clinical experiences, relationships between faculty and other students and maintenance of conduct, which reflects credit upon nursing and Lincoln Memorial University.

With this in mind, the LMU Caylor School of Nursing has developed its own code of ethics integrating basic concepts of both the philosophy of the LMU nursing program and the ANA Code of Ethics. Students who fail to adhere to these established criteria (code, standards) are held accountable for such violations and may be subject to immediate dismissal from the nursing program. Decisions regarding the appropriateness of discipline for such violations are at the discretion of the faculty of the School of Nursing.

- A. Nursing care is provided on the basis of need rather than status or background. Each individual is regarded as a unique and valuable being with physical, psychological, and sociological needs. The provision of health care must be granted on an individual basis without discrimination or prejudice. The focus of care must be to maintain the patient at his/her optimum level of functioning.

- B. The privacy right of all individuals must be honored. Confidential information shall remain confidential and be communicated only within the professional situation. Useless and mischievous gossip related to the health care setting must be avoided. Informed consent must be granted by the persons involved for any research or non-clinical purposes.

- C. Each individual must accept full responsibility and accountability for his/her own judgments and actions. Knowledge and/or performance of any incompetent, illegal, or unethical practice requires (mandates) immediate action. Such practices include reporting activities with potential harm for the patient (e.g., alcohol or drug use), questioning of potentially dangerous orders, and confronting and/or reporting cheating. Cheating shall include the use of any material belonging to another and represented as his/her own. Thus cheating on tests, care plans/maps, projects, etc. are considered equal infractions. Further, any action or behavior which reflects disgrace on the students, faculty, university, or nursing profession must be avoided. Such conduct includes, but is not limited to, legal infraction (example, misdemeanor or felony), falsification of any records, or violation of any social norm, including written or unwritten laws. Further, any action or behavior which violates Sections 63-7-107, 63-7-115, or 63-7-120 of the *Tennessee Code Annotated Title 63, Chapter 7* (<http://www.michie.com/tennessee/>) will be grounds for consideration for dismissal from the nursing program.

63-7-107. Use of “registered nurse” title.

Any person who holds a license to practice professional nursing under this chapter shall, during the effective period of such license, be entitled to use the title “nurse”, “Registered Nurse” or the abbreviation “R.N.” No other person shall assume such titles or use such abbreviation or any other words, letters, or signs to indicate that the person using the same is a professional or registered nurse.

63-7-115. Grounds for denial, revocation or suspension of certificate or license.

(a) (1) The board has the power to deny, revoke or suspend any certificate or license to practice nursing or to otherwise discipline a licensee upon proof that the person:

- (A) Is guilty of fraud or deceit in procuring or attempting to procure a license to practice nursing;
- (B) Is guilty of a crime;
- (C) Is unfit or incompetent by reason of negligence, habits or other cause;
- (D) Is addicted to alcohol or drugs to the degree of interfering with nursing duties;
- (E) Is mentally incompetent;
- (F) Is guilty of unprofessional conduct; or
- (G) Has violated or attempted to violate, directly or indirectly, or assisted in or abetted the violation of, or conspired to violate, any provision of this chapter or any lawful order of the board issued pursuant thereto.

63-7-120. Violations and penalties.

- (a) It is a Class B misdemeanor for any person, corporation or association to:
 - (1) Sell or fraudulently obtain or furnish any nursing diploma, license or record, or aid or abet therein;
 - (2) Practice nursing as defined by this chapter under cover of any diploma, license or record illegally or fraudulently obtained or assigned or issued unlawfully or under fraudulent representation;
 - (3) Practice nursing as defined by this chapter unless duly licensed to do so under the provisions of this chapter;
 - (4) Use in connection with the person's name any designation tending to imply that the person is a registered nurse or a licensed practical nurse unless duly licensed so to practice under the provisions of this chapter;
 - (5) Practice nursing during the time the person's license issued under the provisions of this chapter is suspended or revoked;
 - (6) Conduct a school of nursing or a program for the training of practical nurses unless the school or program has been approved by the board; or
 - (7) Otherwise violate any provisions of this chapter
- (b) Legal procedure in prosecution of violations of this section shall be in accordance with general statutes.

D. An LMU-CSON student is a representative of the University and his or her profession whether engaged in academic, research, or purely social pursuits, on or off of LMU's campus. As stated above, “any action or behavior which reflects disgrace on the students, faculty, university, or nursing profession must be avoided.”

Should any student admitted to LMU-CSON be arrested or formally charged with any infraction of the law other than minor traffic violations, the student shall report such arrest or charges to the appropriate LMU-CSON Program Chair as soon as possible **in no case later than one week after the arrest or charge.**

Further, as noted in the LMU-CSON handbook, state law provides for denial or revocation of a nursing license upon proof that a person is guilty of a crime. The protection of vulnerable patient populations is of utmost importance to LMU-CSON and the sites where students complete the clinical requirements for the student's academic program. LMU-CSON must be informed of any violations of the law or school policy in order to take appropriate punitive or corrective action when students are involved in conduct or activities that could tarnish LMU-CSON's reputation.

ACADEMIC INTEGRITY

It is the aim of the faculty of Lincoln Memorial University to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his/her own, any work which he/she has not honestly performed, is regarded by the faculty and administration as a very serious offense and renders the offender liable to severe consequences and possible suspension (See current *LMU Student Handbook Online*).

Any nursing student who participates in cheating or plagiarism will receive a zero on the assignment, exam, or paper, and may also receive an "F" in the course; and/or may be expelled from the nursing program.

Cheating: LMU prohibits dishonesty of any kind on examinations or written assignments. Dishonesty includes, but is not limited to, unauthorized possession of examination questions, the use of unauthorized notes during an examination, obtaining information during an examination from another student, assisting others to cheat, altering grade records, or entering any campus office without permission. Violations will subject the students to disciplinary action (See current *LMU Student Handbook Online*).

Plagiarism: LMU prohibits offering the work of another as one's own without proper acknowledgement. Any student who fails to give credit for quotations or essentially identical material taken from books, magazines, encyclopedias, or other reference works, or from themes, reports, or other writing of a fellow student has committed plagiarism (See current *LMU Student Handbook Online*).

EXAM ADMINISTRATION AND REVIEW POLICY

Violation of ANY of the following policies will result in a zero (0) for that exam.

1. All students are expected to take exams as scheduled. Students are required to notify the faculty by phone or email (see Faculty Contact Information) prior to the scheduled exam time if they are not going to be present. Students are given faculty contact information in each NURS course syllabi and are expected to have it available at all times. If for any reason a student is unable to leave a message for the faculty member via the contact information provided, it is the student's responsibility to contact the

Nursing Office at their site and talk to the Administrative Assistant or leave a message on the voice mail. Please remember to state you are unable to take the exam and be specific as to the course, the faculty's name and the site you attend. **Any student that does not notify the appropriate faculty may receive a zero for the exam.**

2. The faculty will determine the date, time, and method of any alternate make-up exam. A pattern of missing exams in a specific course or throughout the BSN program will not be tolerated. A counseling record will be written with each missed exam and specific consequences of another missed exam will be provided. **If the student does not make up the exam on the scheduled date and time, the student will receive a zero on the exam.**
3. All electronic devices (pagers, cell phones, PDA's, etc) and; personal belongings (book bags, purses, coats) are prohibited during examination times. Students may only bring into the exam room pencils and a simple calculator. Students must make arrangements for their other personal belongings during test time.
4. Ball caps or hats with any type of brim will not be allowed to be worn during exam administration.
5. Simple calculators are the ONLY calculators allowed during test time. Scientific calculators or those combined with cell phones, PDA's, or other electronic devices are not permitted. If a student presents to an exam with any calculator other than a simple calculator the faculty will collect the calculator and the student will be required to do mathematic calculations by hand only. Calculators collected prior to the exam will be returned after the exam is completed.
6. Editorial corrections will be given at the beginning of the exam. If corrections to the exam are needed once the exam has started, the faculty will interrupt the exam and announce the correction and also display it at the front of the exam room.
7. Student questions related to exam content will not be answered by faculty during the exam.
8. Students are not to talk or communicate in any way between themselves during the exam. If talking/communication occurs the students involved will be presumed to be cheating and will be subject to the cheating policy of the University.
9. The student must not leave his/her seat until the exam is finished, except for emergencies.
10. The exam will be timed. The time for exam booklets to be turned in and for class to resume will be written on the board. Any student entering late will be required to turn his/her exam at the stated time.
11. After the exam is finished, the student has the following options:
 - a. Return to his/her seat, and remain quiet until class resumes or
 - b. Leave the classroom. (If the student chooses to leave the room, he/she may not reenter until class resumes.)
12. Nursing Faculty will have one week to review and score exams. Individual student grades will be available and posted on Blackboard at least one week after the exam has been given.
13. Faculty reserves the right to correct any clerical error. This includes both increases and decreases to adjusted exam grades.
14. The students' scantron/answer sheet is the official document to be graded (not the exam booklet). Exam booklets will be shredded following the exam.

15. Post-exam reviews will be scheduled. Attendance at these reviews is strongly recommended. No books, pencils, electronic devices, or recording are allowed during the post-exam review.
16. Students have one calendar week after the test review to meet with their instructor for clarification of any exam related issue. For the last exam of the semester (final unit exam or final comprehensive exam), students must contact the instructor within 24 hours for clarification of any exam related issue. In order for faculty to consider an appeal for any exam related issue, the issue must be presented via email to the instructor who taught the content and must be submitted within the time frame listed above.

STUDENT REVIEW OF TESTS

A student may review his/her test answer sheet and a test booklet on an **individual basis** and **by appointment** with faculty. At no time will a student be left alone to review a previous test and no note taking will be allowed. Previous tests must be reviewed one week before the final course examination.

CELL PHONE POLICY

Cell phone usage is NOT permitted in the classroom or clinical area. Usage includes, but not limited to, talking on the phone, checking or sending text messages, checking email, and using apps or the internet. If a student uses a cell phone during class or clinical, they will be asked to leave and counted absent for that day. In some agencies, if a student is found to have a cell phone in their possession, the student will not be allowed back in that facility to complete any clinical experience. If this occurs, it may necessitate the student withdraw from the NURS course due to inability to complete the clinical component of the course.

If a student brings a cell phone to class on exam day, the student may receive a zero for that exam if the student is found to have the cell phone, the cell phone rings, or the cell phone vibrates. This will hold true if the cell phone vibrates or rings and it is in the student's backpack or possession in the classroom.

PERMISSION TO AUDIO RECORD LECTURE

Audio recording of lectures is a privilege, which may be granted by the individual faculty member, but it is up to students who wish to record lectures to ask permission, and not simply assume permission. Students should ask for permission at the beginning of the semester with each individual faculty member. Video recording in the classroom or lab setting is prohibited.

CAYLOR SCHOOL OF NURSING ALCOHOL AND DRUG POLICY

- A. LMU CSON believes that in order to maintain a safe effective learning environment for students; and for the safe and effective care of patients while students are in the clinical area, a student must be alcohol and drug free.
- B. To that end, the following policies and procedures will be followed for students admitted to the CSON at LMU:

1. A 10-panel, chain of custody drug screen must be performed within 60 days of the start of the nursing program and will be at the student's expense. A positive screen will result in dismissal from the program.
2. If, during the course of the program, the student appears to be under the influence of alcohol or drugs or is functioning in an impaired manner, the faculty shall have the responsibility for dismissing that student from the clinical experience and/or class that day and the student will be required to submit to drug screen.
3. A student's consent to submit to a drug screen, if requested by the Dean, Assistant Dean, Chair, or faculty at any time during the program, is required as a condition of acceptance and continued enrollment in the nursing program. The cost of the screen will be the responsibility of the student. The facility for conducting the screen will be designated by Lincoln Memorial University. A student's refusal to submit to such tests may result in disciplinary action, including dismissal from the program. A positive drug test is grounds for dismissal.
4. An affiliate used for student clinical experience can require screening without cause if such screenings are in the policy for employees of that affiliate.
5. Positive results of screen testing on students can be reported by the affiliate to the CSON. Positive results can be shared by the CSON with employers of students.

ATTENDANCE, ABSENTEEISM, AND TARDINESS POLICIES

1. Students are expected to attend class. Attendance will be taken each class period. To be counted present, the student must be present for the ENTIRE class period.
2. Clinical and campus laboratory attendance (including clinical orientation) is **required**. The student who is going to be late or absent from a clinical experience (clinical or campus laboratory) must notify the clinical supervisor/campus lab instructor at least one hour before the start of the assignment. The student must also notify the assigned clinical unit at least one hour before the start of a clinical experience if the student is going to be late or absent. **Any student who misses a clinical day due to illness will need to bring a physician's statement of release before the student can return to clinical.**
3. After two (2) clinical/campus lab absences (excused and/or unexcused) in one semester, it may be necessary that the student withdraw from any NURS course in which the student is enrolled. The student is to contact the course coordinator to arrange for withdrawal from this course/courses. If the student is enrolled in both this course and a specialty NURS course the policy of two (2) clinical/campus lab absences relates to the combined number of absences between these two NURS courses.
4. A tardy is defined as arriving to the clinical facility ANY time after the scheduled start time. If a student is more than 15 minutes late to a clinical area, the clinical supervisor has the right to inform the student to go home and the absence may be counted as an unexcused absence.
5. Missed clinical or campus lab experience time must be made up. The timing (day of week, shift, agency) is at the discretion of the faculty. If the student does not make-up missed clinical or campus lab time, the student will fail the clinical rotation.

CLINICAL INFORMATION

1. Prior to beginning the nursing program the student must submit:
 - A completed physical examination form
 - Evidence of a negative 10 panel chain of custody urine drug screen which includes testing for Amphetamines, Barbiturates, Benzodiazepines, Cocaine, Codeine*, Hydrocodone*, Hydromorphone*, Marijuana Methadone, Morphine*, Opiates (expanded panel), Phencyclidine (PCP), and Oxycodone. Note: *Tested as part of opiates
 - Current negative chest x-ray or PPD tuberculin skin test
 - Rubella, Rubeola & Mumps titer or documentation of 2 MMR vaccines; varicella titer or immunization with varicella vaccine; annual flu vaccination (the only exception is a documented allergy to the vaccine – no declination form will be allowed); Hepatitis B immunization series or signed declination form
 - Current CPR certification (must include adult, child and infant training)

If this documentation is not on file before the first clinical day of the semester, the student will not be allowed to attend clinical and the absence(s) will be made up as described above.

2. Additional tests or screenings may be required by clinical agencies.
 - If a student is assigned for clinical experiences/practicum at a clinical affiliate, other affiliate agency, organization, or school requiring a criminal background check, the student will be required to provide the requested information.
 - The specifications for the background check are at the discretion of the clinical affiliate. Should the affiliate not require a specific vendor for the check, the Program Chair will provide a list of available vendors to purchase the required criminal background check. The cost of the criminal background check will average from \$20 to \$100. The exact amount may vary based on the affiliate specifications and individual student differences. A student will not be allowed access to a clinical facility for any student experience until the clinical facility has authorized the student's presence.
 - In certain situations, investigative background reports are ongoing and may be conducted at any time. **Access to the facility may be denied at any time by the agency or LMU.**
3. Students are allowed in the facility at the clinical affiliate's, other affiliate agencies, organizations, or school's discretion. If the agency denies the student's acceptance into the facility, the student will not be able to complete the clinical/practicum/field experience and will be withdrawn from the program.
4. Students may not work the eight hours before clinical practice. Any violation of this policy will result in the student being administratively withdrawn from the nursing program.

5. If an occurrence/incident or exposure occurs with a student during a clinical experience, the Post Occurrence/Exposure Report form is to be completed and submitted within 24 hours after the occurrence to the Program Chair.
6. In order to receive a satisfactory grade in clinical, the student must perform the critical behaviors identified in the *Clinical Outcomes Tool*. **An unsatisfactory rating on any clinical objective that has been identified as critical for that semester or prior semesters will result in a clinical grade of unsatisfactory.**
7. Students may be given clinical credit hours per week for preplanning in clinical courses. If a student comes to clinical and is not prepared, they will be sent home and counted as absent.
8. Students are reminded that any time they are in the clinical setting for pre-planning, pre-conference, clinical and/or post-conference, they are to adhere to the Caylor School of Nursing uniform policy.
9. Transportation to and from clinical agencies is at the expense of the student. Parking fees, when applicable, are also at the expense of the student. Car-pooling is encouraged. Any student who violates parking assignments at any clinical agency may be dismissed from clinical which would result in failure of the course and dismissal from the program.

STANDARD PRECAUTIONS/TRANSMISSION-BASED PRECAUTIONS

The 2007 guidelines from the Centers for Disease Control and Prevention (CDC) focus on transmission mechanisms and the precautions needed to prevent the spread of infection. Students receive instruction on the use of these precautions and are expected to adhere to these Standard Precautions in the care of all patients. Students are required to follow the policies of each clinical facility regarding preventing transmission of infectious diseases. Any student who has an exposure of blood or body fluids to mucous membranes or broken skin shall follow the guidelines of the facility in which the incident occurs. It is the student's responsibility to report the occurrence to the appropriate clinical instructor and complete the Post Occurrence/Exposure Report Form (see following page).

POST OCCURRENCE/EXPOSURE REPORT FORM

(Complete and forward to the Program Chair within 24 hours)

Date of Report _____ Time of Report _____

Name _____ SS# _____ Phone _____

Date of Occurrence _____ Time of Occurrence _____

Facility _____ Location of Occurrence _____

Date of last tetanus _____ Hepatitis B Vaccination Record _____

Type of Occurrence: (please check or complete)

Possible Injury _____ No injury _____ Property Damage _____ Complaint _____
 Confidentiality Breach _____ Missing Article _____ Medication Error _____
 Potential Hazard _____ Other _____
 Exposure to blood born communicable diseases _____

Description of occurrence or exposure: (Use separate page if necessary and include the following information if applicable: Part of body affected, possible causes, both immediate and long term measures to prevent re-occurrence, witness(es) name and phone number).

Student responsibilities:

1. Notified supervising faculty: _____ Date: _____ Time: _____
 Name of supervising faculty: _____
2. Completed incident report as required by facility: _____ Date: _____ Time: _____
3. Reported for testing/treatment: _____ Date: _____ Time: _____
 Physician on site _____
 Facility ER _____
 Student's PCP _____
4. Name/Signature of attending physician/health care provider:

_____ (Print Name) _____ (Signature)

5. Student refused examination and/or treatment Yes _____ No _____

Student Signature: _____

Faculty Signature: _____

Program Chair Signature: _____

BSN UNIFORM POLICY

The nursing student should appear as an excellent example of personal cleanliness and immaculate grooming when in uniform.

1. All BSN students giving patient care in a clinical area must be in full uniform. Full uniform is defined as:

A.	<u>Female</u>	<u>Male</u>
Navy Scrub Uniform	X	X
(Embroidered in navy with 1 inch block letters on upper left chest of scrub top "LMU")		
White Lab Jacket	X	X
(Embroidered in navy with 1 inch block letters on upper left chest of jacket "LMU")		
Navy Scrub Skirt (if preferred)	X	
Navy Hose (with Skirt)	X	
White or Navy Socks (with Pants)	X	X
Appropriate Undergarments	X	X
White Professional Shoes	X	X
Bandage Scissors	X	X
Watch with a Second Hand	X	X
LMU Picture Identification	X	X
Stethoscope	X	X
Penlight	X	X

- B. Lab jackets may be worn over scrub uniform when entering or leaving a clinical facility. Lab jackets are to be worn over street clothes (no jeans) when direct patient care is not involved (pre-planning, touring, etc). LMU picture identification must be worn while in all clinical facilities.
 - C. The student scrub uniform including shoes is intended for clinical laboratory practice. It should not be worn for other purposes.
 - D. Students appearing in a clinical area inappropriately dressed (as determined by the instructor) may be asked to leave. This will constitute one unexcused clinical absence. Some clinical facilities may require different attire. The student will be responsible for abiding by facility requirements.
 - E. Anytime a student is in the clinical setting for pre-planning, pre-conference, clinical and/or post-conference, adherence to the uniform policy is required.
 - F. If a clinical facility requires different attire, the student will be responsible for abiding by the facility requirements.
 - G. All LMU campuses (including the extended campuses) and clinical agencies are smoke-free.
2. The following are **prohibited** when in uniform or representing the LMU Caylor School of Nursing:
 - A. Wearing excessive jewelry, dangling earrings, body jewelry (tongue, lip, nose, eyebrow). One pair of stud earrings may be worn with the nursing uniform.
 - B. Excessive makeup or perfume.

- C. While in uniform, the uniform should not smell of tobacco products.
 - D. Decorative barrettes, decorative combs or ribbons, or elaborate hairstyles.
 - E. Artificial nails will not be worn. Artificial nails are defined as substances or devices applied to the natural nail to augment or enhance the nails. They include, but are not limited to: bonding, tips, wrapping or acrylic overlay.
 - E. Cell phone use is **NOT** permitted in the clinical area. This includes, but not limited to, talking on the phone, checking or sending messages, checking or sending email, and using apps of the internet. If a student uses a cell phone during clinical, they will be asked to leave and be counted absent for that day.
3. General appearance and professional appearance in uniform:
- A. Shoes and uniforms must be clean and neat. Shoes may be white professional nursing shoes or white leather tennis shoes with no color markings. No open-toed, open-backed, or mesh-type leather shoes may be worn.
 - B. If a skirt is worn, it must be of modest length to the kneecap or below.
 - C. Hair should be arranged simply and neatly. If the hair is long, it should be arranged above the collar and secured, so as not to fall. At no time in the clinical area should the hair touch the shoulders. The hair must be off the shoulders before entering the hospital and must stay up until after leaving the hospital.
 - D. Fingernails should be short and clean at all times. Facility policy will be followed. If clear or light-colored polish is worn, it must be free of cracks, chips, or peeling.
 - E. Students must abide by individual hospital dress codes if they differ from the School of Nursing dress code.
 - H. Chewing gum is prohibited while in uniform.
 - I. While in uniform, the student is a representative of the Caylor School of Nursing, of Lincoln Memorial University, and of the profession of nursing and will be expected to portray professionalism while abiding by this uniform policy.

HOURS PRIOR TO A CLINICAL EXPERIENCE

- 1) Students are not permitted to work the eight hours prior to a clinical assignment.
- 2) Students are not allowed to drink alcohol within eight hours prior to a clinical experience.
- 3) Any violation of the above will result in the student being administratively withdrawn from the nursing program.

PERSONAL COUNSELING AND ADVISING

Lincoln Memorial University recognizes that very often academic problems interrelate with psychological, emotional, and social experiences of the student. Thus, a variety of programs, people, and services work together to meet the needs of students. Any one office will serve as a referral point for services outside the expertise of that particular office. The academic advisor, the Tagge Center for Academic Excellence, and the Office of Student Services serve as an initial contact for the student.

FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA)

The university complies with the provisions of the Family Educational Rights and Privacy Act, 1974, as amended. This law maintains that the institution will provide for the confidentiality of student education records.

No one outside the institution shall have access to nor will LMU disclose any information from students' education records without the written consent of students except to personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

At its discretion LMU may provide Directory Information in accordance with the provision of the Act to include: student name, address, telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight and height of members of athletic teams. Currently enrolled students may withhold disclosure in writing to the attention of the Registrar.

Students may not inspect and review financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case LMU will permit access only to that part of the record which pertains to the inquiring student.

Lincoln Memorial University maintains a list of all persons except other college officials who have received a copy of the student's education record. A copy of the LMU institutional policy on the release of education records is on file in the President's Office and the Registrar's Office.

STUDENT RESOURCES

The Tagge Center for Academic Excellence

The Tagge Center for Academic Excellence is a service of Lincoln Memorial University providing a variety of free assistance to meet student and faculty needs. These services include peer tutoring; lecture note-taking assistance; computer and printer availability; writing assistance; vocabulary development; and training in test preparation and test-taking. To receive assistance or to schedule an appointment the student should phone campus extension 6213 or visit the Tagge Center for Academic Excellence. A staff member or peer tutor will work to meet the student's individual needs.

Student Support Services Program

The Student Support Services Program is a federally funded program to assist the student seeking academic help due to weak educational background or current academic difficulty. The program offers services in the areas of academic and financial advisement, career planning, personal growth, tutoring, and mentoring.

Following federal guidelines, students interested in participating in the Student Support Services Program must apply for acceptance. The accepted student may utilize all services free of charge. Applications are available in the Student Support Services Office.

WebAdvisor

WebAdvisor is a web-based information management tool that allows students to access Lincoln Memorial University's administrative database. Information/functions available through WebAdvisor include Search for Classes, Student Profile, Class Schedule, Grades, Student Account, and Financial Aid. The student's account with the Finance Office must be paid in full and Perkins student loans must be in current non-defaulted status in order for the student to gain access to WebAdvisor. To access WebAdvisor on the Internet from LMU's website go to <https://webadvisor.lmunet.edu>.

Information Literacy/Technological Resources

Blackboard will be used for all NURS courses to post announcements and individual course grades. In addition, the student's LMU email address will be used for all correspondences. Students are required to check their LMU email account on a daily basis and respond to faculty communication within 24 hours. Students must have computer skills necessary to participate. Each student is assigned a unique username and temporary password (which must be changed upon first log in to WebAdvisor). **It is the responsibility of each student to ensure that his/her password remains confidential. Lincoln Memorial University does not accept responsibility for any password-related breach of security. The student has the option to decline the assignment of a username and password to access WebAdvisor.**

Career Planning

The Office of Career Services assists students with several aspects of career planning, ranging from selection of an appropriate major for career aspiration to techniques and methods of securing desired positions. Interest surveys are available to students needing assistance in selecting a college major or choosing a career path. Services include career planning procedures, career field information, job listings, student credential files, and various workshops. Topics such as resume preparation, cover letter writing, interviewing skills, campus interviews with potential employers, and other career related services are addressed as the needed. A course (two credit hours) is available, focusing on career planning issues. LMU offers access to MonsterTRAK.com, a computer bank listing of qualified candidates for specialized positions, free of charge to all interested students. Potential employers use this data bank to locate graduates and students concerning over 500,000 available job opportunities throughout the United States. A wide selection of materials related to graduate and professional schools is maintained and made available to students seeking assistance through this office. The Career Services web site includes "What can I do with this major" program to assist students.

Change of Name or Address

A student who changes name, residence, or mailing address is expected to immediately notify in writing, the Office of the Registrar regarding the change. Any communication from the University which is mailed to the name and address on record is considered to have been properly delivered.

Inclement Weather

Local radio and television stations will be contacted and every effort made to have morning or daytime cancellations posted/announced by 6:00 a.m., along with a recorded announcement on the LMU main campus telephone number: (423) 869-3611. You may also check the university's website for class cancellation notices. They will be posted on MyLMU.

INSTRUCTIONAL CONTINUITY IN CASE OF CAMPUS CLOSURE: Faculty and students should expect scheduled instruction to continue even if class meetings are cancelled due to weather, epidemic illness, or other factors. Students will be required to complete alternate instructional activities online as directed by the course instructor.

Committees

The CSON provides for student representation on specific standing Committees.

Organizations

The Tennessee Association of Student Nurses, the Kentucky Association of Student Nurses, and the Florida Nursing Students Association are the official pre-professional organizations. All nursing students are encouraged to join.

Lincoln Memorial University encourages participation in campus organizations. For information concerning membership or meeting times of the following organizations contact the Office of Student Services. If your needs are not met by the existing organizations, you may form your own under guidelines provided by the Office of Student Services. For details see the current *LMU Student Handbook* online.

Other Specific Opportunities and Services

Lincoln Memorial University affords many opportunities for student involvement in campus life, including social fraternities and sororities, honorary societies, religious organizations, academic groups, and other organizations supported through the Student Organization Council. Convocation series, athletic events, commencement exercises, Student Services activities, Student Government Association (SGA), intramural sports, and the yearbook publication are examples of events sponsored by the University. A more complete listing of student privileges is provided in the current *LMU Undergraduate Student Handbook* online.

LMU
Undergraduate Academic Calendar 2017-2018

Fall Semester 2017 – 76 class days – 5 exam days

Final Registration before classes begin	August 11
New Student Survival Weekend	August 12
Matriculation Ceremony (11a.m.)	August 12
Residence halls open (8a.m.)	August 13
Classes begin	August 14
Last day to complete registration/add classes	August 23
Labor Day (no classes, residence halls remain open)	September 4
Last day to drop course without “WD”	September 12
Mid-term	October 9 - 13
Homecoming (classes held as scheduled)	October 12 - 14
Last day to drop course without “F”	October 20
Early registration begins	October 30
Thanksgiving holiday (no classes)	November 22 - 24
Residence halls open (1 p.m.)	November 26
Classes end	December 1
Final exams	December 4 - 8
Commencement (11 a.m.)	December 9
Residence halls close (2 p.m.)	December 9

Spring Semester 2018 – 75 class days – 5 exam days

Final Registration before classes begin	January 5
Residence halls open (8a.m.)	January 7
Classes begin	January 8
Martin Luther King Day (special activities)	January 15
Last day to complete registration/add classes	January 17
Last day to drop course without “WD”	February 6
Lincoln Day/Founders Day (special activities)	February 12
Mid-term	March 5 - 9
Last day to drop course without “F”	March 16
Residence halls close (5 p.m.)	March 23
Spring break (no classes)	March 26 – 30
Good Friday (no classes)	March 30
Residence halls open (1 p.m.)	April 1
Early registration begins	April 2
Classes end	April 27
Final exams	April 30 – May 4
Commencement (11 a.m.)	May 5
Residence halls close (2 p.m.)	May 5

Summer Term 2018 **May 14 – August 3**

Memorial Day (no classes)	May 28
Independence Day (no classes)	July 4

**Lincoln Memorial University
Caylor School of Nursing
Consent Form
(TO BE PRINTED AND SIGNED BY EACH NURSING STUDENT)**

**I HAVE READ AND AGREE TO ABIDE BY THE FOLLOWING
LMU CAYLOR SCHOOL OF NURSING POLICIES:**

Student Name: (*print please*) _____

I. Code of Ethics

I have read and agree to abide by the Caylor School of Nursing Code of Ethics while I am a student within this program. _____ (Initial here)

II. Academic Integrity

I have read the Caylor School of Nursing policies regarding cheating and plagiarism and agree to follow these policies while enrolled in this program. _____ (Initial here)

III. Failure to Abide by Code of Ethics and/or Academic Integrity Policies

I understand the failure to abide by the Nursing Code of Ethics and/or the policy on Academic Integrity may subject me to immediate dismissal from the nursing program. _____ (Initial here)

IV. Work Prior to a Clinical Experience Policy

I understand the failure to abide by the nursing policy prohibiting work eight hours prior to clinical practice will result in being administratively withdrawn from the nursing program. _____ (Initial here)

V. Policy Regarding Alcohol and Drugs on Campus and Prior to Clinical

In order to encourage chemical-free activities and support people who choose not to use alcohol and other drugs, and to enforce university, local and state codes, ordinances, and statutes which govern alcohol and other drug use, LMU prohibits students from possessing, consuming, or using alcoholic beverages and nonmedically prescribed drugs and narcotics while on campus or while participating in University-sponsored events on or off campus. I acknowledge that I will not consume alcohol in the eight hours prior to a clinical experience. Enforcement and penalties regarding this policy are outlined in the Current *BSN Student Handbook*. _____ (Initial here)

VI. Permission to Release Medical Information

I hereby give permission for the Caylor School of Nursing of LMU to release medical information according to the policies of clinical agencies. _____ (Initial here)

VII. Caylor School of Nursing Student Handbook

I have viewed the online copy of the current *BSN Student Handbook* for the Caylor School of Nursing. I agree by my signature to abide by the contents within. Failure to abide with the requirements stated herein will result in appropriate action by nursing

faculty. _____ (Initial here)

VIII. Student Essential Functions

I have read the Student Essential Functions for the Caylor School of Nursing. I can meet the Student Essential Functions as stated. If I can no longer meet the Student Essential Functions, I agree to notify the BSN Chair immediately. _____ (Initial here)

IX. Permission to Photocopy

I hereby give my permission for photocopying of my written work. I understand that this material is to be utilized by the faculty for curriculum evaluation and development. Further, I understand that my name will not appear on the copy. _____ (Initial here)

X. Permission to Release Name and Address

I hereby give permission for the Caylor School of Nursing to release my name and address for professional purposes, i.e., employment. _____ (Initial here)

XI. Acknowledgement of receipt of drug/alcohol use/abuse policy

I hereby acknowledge receipt of Lincoln Memorial University Caylor School of Nursing's policy governing the use and/or abuse of drugs and alcohol, its intention to test for such substances, and the possible penalties for violation of that policy.

I understand the purpose of the policy is to provide a safe working environment for persons (patients, students, hospital staff, and school staff) and property. Accordingly, I understand that prior to participation in a clinical experience, I will be required by the Caylor School of Nursing, and may be required by the clinical agency to undergo drug screening of my blood and/or urine. I further understand that I am subject to subsequent testing based on reasonable suspicion that I am using or under the influence of drugs or alcohol such that it impairs my ability to perform competently the tasks required of me.

I agree to be bound by this policy and understand that refusal to submit to testing or a positive result from testing under this policy will affect my ability to participate in a clinical experience and may also result in dismissal from the program.

I hereby release Lincoln Memorial University from any claim or liability arising from such tests, including, but not limited to the testing procedure, the analysis, and the accuracy of the analysis or the disclosure of the results. _____ (Initial here)

XII. Student Appeals Process/Procedure

I hereby acknowledge I have viewed the Student Appeals Process/Procedure in the online copy of the current *BSN Student Handbook* for the Caylor School of Nursing. I agree by my signature to abide by the contents within. Failure to abide with the requirements stated herein will result in appropriate action by nursing faculty. _____ (Initial here)

XIII. The National Council Licensure Examination for Registered Nurses

The student will be eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) upon completion of this program. The Board of Nursing has the power to deny license to practice nursing upon certain grounds, such as commission of a crime, alcohol or drug addiction, mental incompetence, unprofessional conduct, etc. Questions regarding eligibility to take the NCLEX-RN should be directed to the Board of Nursing in which the student wishes to be registered.

Student's Signature _____ Date _____

**Lincoln Memorial University
Caylor School of Nursing
Student Essential Functions Form**

With job duties that can change by the minute, nurses must be ready to perform a variety of tasks. Below are the essential functional abilities necessary for success (in addition to academic requirements) in the Lincoln Memorial University Nursing Program. All students are required to meet these essential functions, which include the ability to perform a variety of interventions impacting patient care and safety, as well as interactions necessary in the clinical and classroom setting. The School of Nursing will work with students with documented disabilities to explore whether a reasonable accommodation exists which will allow them to perform essential functions without undue burden. Contact the Vice President for Enrollment Management and Student Services for more information. Also see the “Students with Disabilities Policy” information in the current *LMU Undergraduate Catalog*.

Physical and Psychomotor- The student must be able to:

1. Accurately and reliably, visually inspect and observe the skin, facial expression, anatomical structures, postures and movement of others, and color differentiation of fluids;
2. Detect and distinguish odors from patients and environment;
3. Examine and evaluate/assess blood pressure, and lung and heart sounds;
4. Accurately and reliably read and/or manipulate equipment dials and monitors;
5. Exhibit sufficient manual dexterity to manipulate small equipment such as syringes for intravenous injections, common tools for screening tests of sensation, etc; provide support and resistances as needed through complex exercise movements; perform CPR; and treat acutely ill patients without disturbing sensitive monitoring instruments and lines;
6. Feel pulses, skin condition, muscle and tendon activity, and joint and limb movement;
7. Negotiate level surfaces, ramps and stairs to assist patients/classmates appropriately;
8. Lead patients through a variety of examinations and treatments, typically requiring sitting, standing, squatting and kneeling on the floor or treatment table;
9. React effectively and respond quickly to sudden or unexpected movements of patients/classmates;
10. Transport self/patients from one room to another, from one floor to another;
11. Manipulate another person’s body in transfers, gait, positioning, exercise and other treatment or diagnostic techniques;
12. Lift at least 30 pounds on a regular basis and, on occasion, move real/simulated patients generating lifting forces of up to 75 pounds.
13. Maintain patient care activities, and other essential functions, throughout an eight (8) hour work day.

Provider’s Name (Print)

Provider’s Signature

Date

Communication, Reading, and Writing- The student must be able to:

1. Attend selectively and in a controlled and respectful manner to various types of communication, including the spoken and written word and non-verbal communication;
2. Relay information in oral and written form effectively, accurately, reliably, thoroughly and intelligibly to individuals and groups, using the English language; and
3. Read English (typed and hand-written in a minimum of 12 font size) and read graphs and digital printouts.

Cognitive/Psychological/Affective Functions- The student must be able to:

1. Recall, interpret, extrapolate and apply information from a variety of sources (i.e. reading material, lecture, discussion, patient observation, examination and evaluation/assessment);
2. Collect, analyze and evaluate relevant data from a variety of sources (i.e. reading material, lecture, discussion, and patient evaluation/assessment);
3. Demonstrate emotional maturity, stability, and flexibility needed to perform nursing care functions, engage in therapeutic communications, provide patient education, and function effectively in stressful clinical situations;
4. Adapt to changing situations;
5. Exercise critical thinking skills to solve problems;
6. Organize, prioritize, and assume responsibility for one's work;
7. Always maintain a level of consciousness and alertness that ensures patient safety: refrain from the use of illegal drugs at any time while enrolled as a student; refrain from performing clinical duties while impaired by alcohol, legally prescribed medications, or excessive fatigue which affect your ability to safely perform these functions;
8. Accept persons whose appearance, behaviors and values may be in conflict with his/her own. Nursing care must be provided regardless of the patient's race, ethnicity, age, gender, religious preference or sexual orientation;
9. With the understanding that no student will be required to participate in a medical procedure in conflict with his or her personal beliefs and values) learn the underlying medical principles for all procedures and, without regard to one's personal beliefs regarding them, to provide competent and compassionate nursing care to patients before and after such procedures;
10. Establish professional, trusting, empathetic relationships with individuals, families and communities;
11. Effectively engage in teamwork;
12. Meet externally established deadlines.

Professional Behaviors- The student must be able to:

1. Refrain from the use of illegal drugs at any time while enrolled as a student or the performance of clinical duties while under the influence of alcohol or while impaired by legally prescribed medications which affect an individual's ability to safely perform nursing functions;
2. Communicate in a professional, positive, tactful manner with patients, physicians, nurses, other staff, faculty, clinical supervisors, and fellow students;
3. Demonstrate ethical behavior in the performance of nursing responsibilities including: maintaining patient confidentiality, exercising ethical judgment, and exhibiting integrity, honesty, dependability, and accountability in the performance of one's responsibilities and in connection with one's behavior and attitude at all times;
4. Project a well-groomed, neat appearance at all times to include cleanliness, modesty, and neatness in appearance;
5. Exhibit a teachable attitude, a willingness to learn, acceptance of instruction and openness to constructive feedback with appropriate respect for those in authority;
6. Not use profane language or gestures at any time;
7. Treat all persons with respect and dignity.

I acknowledge receipt of *Student Essential Functions* and understand its contents. I acknowledge that I must meet these essential requirements to continue in, or be readmitted to Lincoln Memorial University, Caylor School of Nursing, and to remain a student in the Nursing Program. I understand that the requirements contained in this policy are in addition to any obligations set forth in the *LMU CSON Student Handbook*.

Student's Name (Print)

Student's Signature

Date