

## **REMEDICATION POLICIES AND PROCEDURES**

The Program monitors and documents the progress of each student in a manner that promptly identifies deficits in knowledge, skills, and professional conduct and establishes means for remediation. Some assignments and assessments are for the purpose of student self-assessment and/or for Program faculty to gauge student development of learning outcomes and graduate competencies. Remediation is not required for these assessments. Assignments and assessments for which remediation is required are specified in each course syllabus. In addition, students are required to complete remediation for any failed component of the Didactic Phase Cumulative Assessment, Clinical Phase Cumulative Assessment, and Summative Evaluation.

### **At Risk Support**

Students who earn a grade of  $\leq 75\%$  on specific assessments identified in course syllabi are considered at-risk for failure of a course, other components of the Program's curriculum and/or the PANCE. Therefore, students who earn a grade of 70-75% on a graded assessment/assignment for which remediation is required are mentored by Program faculty. Students are not placed on Academic Probation, no assessment of at-risk support is required, and there is no change in the initial grade earned.

### **Remediation**

Students who earn a grade of  $< 70\%$  or F or have a knowledge and/or skill deficit that is considered to adversely impact patient safety regardless of the grade earned on a graded assessment/assignment for which remediation is required, are mentored by Program faculty. Assessment of remediation of the knowledge/skill deficit(s) occurs near the end of the semester in the Didactic Phase. The timing of remediation assessment during the Clinical Phase is determined by the Clinical Team. All remediation assessments follow the same format as the assessment that identified the deficit(s). Remediation of a failed Clinical Preceptor Evaluation of Student Performance may include successful completion of another SCPE in the same discipline.

Students are placed on Academic Probation and their progress is monitored by the SPC. Students may complete one (1) remediation assessment for a failed graded assessment for which remediation is required. Remediation of a failed remediation assessment is not permitted. Students must successfully complete all required remediation assessments to be eligible for progression in the curriculum. Successful remediation is defined as earning a grade of  $\geq 75\%$  on the remediation assessment. The initial grade earned is changed to 70% following successful remediation. Failure of remediation is defined as earning a grade of  $< 75\%$  on the remediation assessment. The initial grade earned is unchanged following failure of remediation. Completion of remediation assessments may result in a delay in beginning SCPEs, a delay in graduation and/or failure to complete the Program curriculum within 54 months of initial matriculation.

The number of remediation assessments for academic deficits allowed by the Program are as follows:

- Didactic Phase:
  - No more than three (3) total remediation assessments for each semester in the Didactic Phase
  - Remediation of a failed remediation assessment is not permitted
- Didactic Phase Cumulative Assessment
  - No more than one (1) remediation assessment for each component of the Didactic Phase Cumulative Assessment
  - Remediation of a failed remediation assessment is not permitted
- Clinical Phase:
  - No more than two (2) total remediation assessments for End-of-Rotation written examinations
  - No more than one (1) remediation assessment for the Clinical Preceptor Evaluation of Student Performance
  - Remediation of a failed remediation assessment is not permitted
- Clinical Phase Cumulative Assessment
  - No more than one (1) remediation assessment for the written examination component
  - Remediation of a failed remediation assessment is not permitted
- Summative Evaluation
  - No more than one (1) remediation assessment for each component of the Summative Evaluation
  - Remediation of a failed remediation assessment is not permitted

Students may not appeal the decision by Program faculty for the student to complete remediation activities. Students who do not successfully complete remediation assessments and students with continued academic deficits who have exceeded the total number of remediation assessments allowed by the Program are referred to the SPC for recommendation on progression which may include dismissal from the Program.