

## COURSE DESCRIPTIONS

### Spring 1 – Didactic (Semester 1)

#### PAS CHATT 508: Success and Science

**Credits 2**

PAS CHATT 508: Success and Science (2.0 Credit Hours)

This course is designed to transition new PA students into graduate-level education and professional training. It addresses the expectations and responsibilities of graduate students, emphasizing academic integrity, intellectual honesty, and professional conduct. Students will become familiar with program policies, procedures, and available support resources. HIPAA, universal precautions, safety, and security will be addressed. The historical development of the PA profession will be explored. The course will include introductory graduate level lectures in medical science. Through reflection, discussions, and practical skill-building activities, students will lay a strong foundation for academic and professional success. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

#### PAS CHATT 556: Clinical Medicine I

**Credits 4**

PAS CHATT 556: Clinical Medicine I (4.0 Credit Hours)

This course is designed for physician assistant students to develop diagnostic and therapeutic skills across a range of body systems and disease processes. Students will learn to explore patient concerns using a structured framework that incorporates epidemiology, genetics, pathophysiology, clinical presentation, key history and physical exam findings, and diagnostic workup. The course will guide learners in formulating differential diagnoses, determining final diagnoses, and applying clinical practice guidelines. Students will explore treatment strategies, including the development of both acute and chronic care plans. Topics will include the role of referrals, interprofessional collaboration, and the importance of follow-up care. Refer to the list of body systems and topic areas for detailed content coverage. The course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

### **PAS CHATT 566: Pharmacology for Prescribers I**

**Credits 3**

PAS CHATT 566: Pharmacology for Prescribers I (3.0 Credit Hours)

This course explores pharmacology, focusing on selecting and managing appropriate therapeutics for various clinical conditions. Designed for prescribers, it teaches students to evaluate pharmacokinetics, pharmacodynamics, side effects, indications, and contraindications of medications within the context of specific body systems. Emphasis is placed on evidence-based prescribing, individualized patient care, and the development of both acute and chronic treatment plans. Students will learn to integrate drug therapy into comprehensive care strategies. Through case-based learning and hands-on exercises, students will develop the skills to select medications safely and effectively, monitor treatment responses, educate patients, and adjust prescriptions based on factors such as comorbidities, age, and pharmacogenomics. The course is delivered through active learning, assigned readings, lectures, and optional clarification labs. The course is delivered in person on campus.

*\*The course is delivered in tandem and sequenced with clinical medicine.*

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

### **PAS CHATT 580: Clinical Reasoning I PA**

**Credits 2**

PAS CHATT 580: Clinical Reasoning I PA (2.0 Credit Hours)

This integrated lecture-and-lab course develops clinical reasoning, problem-solving, and professional skills through simulated, case-based learning. Students apply patient care knowledge to real-time clinical decision-making, formulating differential diagnoses, selecting diagnostic tests, and creating evidence-based preventive, acute, emergent, and chronic care plans with appropriate education and referrals. Lab sessions align with body systems covered in the curriculum and emphasize synthesis of clinical data, justification of clinical decisions, teamwork, and oral case presentations. Clinical experiences in the community will allow students to apply knowledge as they learn. The course also supports students' transition to clinical rotations and professional practice through small group advising, reflective exercises, and peer learning. Emphasis is placed on professionalism, resilience, time management, and self-care strategies to promote personal well-being, prevent impairment, and prevent burnout throughout PA training. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

## **PAS CHATT 583: Biomedical Science and Diagnostics**

### **Credits 3**

PAS CHATT 583: Biomedical Science and Diagnostics I (3.0 Credit Hours)

This lab combines lecture and lab to bridge advanced biomedical sciences with clinical application, emphasizing the integration of anatomy, physiology, genetics, and molecular mechanisms in patient care. Through interactive discussions and case-based learning, students will explore how foundational scientific principles inform diagnostic reasoning and clinical decision-making. The course incorporates diagnostic tools—such as imaging, laboratory studies, and electrocardiography (EKG) to help students interpret clinical data and identify underlying disease processes. Emphasis is placed on clinical relevance, system-based thinking, and the early development of diagnostic skills that connect the science of disease to real-world patient care. The sequence of topics will coincide with clinical medicine. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

## **PAS CHATT 586: History and Physical Exam I**

### **Credits 3**

PAS CHATT 586: History and Physical Exam I (3.0 Credit Hours)

This course combines lectures and lab to focus on the development of essential clinical skills in history-taking and physical examination for adult and pediatric patients. Students will learn to perform physical examinations while integrating culturally responsive, empathetic, and patient-centered interpersonal and communication skills. Through simulation, peer practice, and standardized patient encounters, students will gain confidence in gathering accurate patient information, demonstrating clinical professionalism, and completing an accurate physical examination. Medical documentation, including a complete and focused H&P, will be covered. The course will be delivered in the same body system sequence as in other classes, with end-of-semester integrated physical exams covering the knowledge to date. This course is offered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

## **PAS CHATT 589: Skills and Procedures I**

### **Credits 2**

PAS CHATT 589: Skills and Procedures I (2.0 Credit Hours)

This course is designed to introduce and reinforce core procedural skills essential for clinical practice. Students will receive hands-on training on procedures. Emphasis is placed on technical proficiency and adherence to safety protocols. Students will learn how to deliver clear, compassionate,

and culturally sensitive education to patients before, during, and after procedures. Students will complete procedure notes. Through simulation and guided practice, students will learn to communicate procedural rationale, obtain informed consent, and support patient understanding and comfort—ensuring a holistic, patient-centered approach to procedural care. The lab will be delivered in a boot camp style at the end of each semester to cover all skills and procedures related to the body systems covered that semester. This course includes a head-to-toe cadaver dissection experience. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

### **PAS CHATT 592: Integrated Health I**

#### **Credits 2**

PAS CHATT 592: Integrated Health I (2.0 Credit Hours)

This course explores the complex interplay between behavioral and physiological responses to stress, injury, and illness, with a focus on effective communication strategies for engaging patients and their families across the lifespan. Emphasis is placed on promoting adherence to treatment plans, supporting behavior change, and fostering patient coping skills. The course includes foundational instruction in medical ethics and its application to clinical care. Special attention is given to pediatric populations, covering development milestones from infancy through adolescence, conducting well-child and sick visits, and addressing age-specific concerns such as parenting interventions for toddlers and adolescent health topics. Through case-based learning and skills development, students will gain practical tools to build therapeutic relationships and provide compassionate, developmentally appropriate care. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

### **PAS CHATT 530: Collaborative Community Health**

#### **Credits 2**

PAS CHATT 530: Collaborative Community Health (2.0 Credit Hours)

This course explores the connection between public health, preventive medicine, and team-based healthcare, focusing on the concepts in public health as they relate to the role of practicing PAs. Students will explore how social, environmental, and community factors affect health and learn how to prevent disease and promote health at both individual and population levels. Health disparities in Appalachia and beyond will be discussed. Foundational interprofessional collaborative practice content based on the IPEC competencies will be introduced. Case studies, reflection, and group learning will help students build the skills to advance health equity and effective clinical practice. Students will participate in medical community service-learning events during this course. This course is delivered in person on campus.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program

**Didactic Spring Semester 1:**

23.0 Total Credit Hours

### Summer 1 – Didactic (Semester 2)

#### PAS CHATT 537: Clinical Inquiry

**Credits 2**

PAS CHATT 537: Clinical Inquiry (2.0 Credit Hours)

This course introduces students to the principles and practices of evidence-based medicine (EBM) as a foundation for lifelong learning and informed clinical decision-making. Students will learn how to frame research questions, interpret basic biostatistical methods, the limits of medical research, types of sampling methods, and the use of common databases to access medical literature. Introduction to the Capstone project will be included. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

#### PAS CHATT 557: Clinical Medicine II

**Credits 4**

PAS CHATT 557: Clinical Medicine II (4.0 Credit Hours)

This course delivers content related to the development of diagnostic and therapeutic skills across a range of body systems and disease processes. Students will learn to explore patient concerns using a structured framework that incorporates epidemiology, genetics, pathophysiology, clinical presentation, key history and physical exam findings, and diagnostic workup. The course will guide learners in formulating differential diagnoses, determining final diagnoses, and applying clinical practice guidelines. Students will explore treatment strategies, including the development of both acute and chronic care plans. Topics will include the role of referrals, interprofessional collaboration, and the importance of follow-up care. The course is delivered through a combination of active learning, assigned readings, lectures, and optional clarification labs. Refer to the list of body systems and topic areas for detailed content coverage. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

## **PAS CHATT 567: Pharmacology for Prescribers II**

### **Credits 3**

PAS CHATT 567: Pharmacology for Prescribers II (3.0 Credit Hours)

This course explores pharmacology, focusing on selecting and managing appropriate therapeutics for various clinical conditions. Designed for prescribers, it teaches students to evaluate pharmacokinetics, pharmacodynamics, side effects, indications, and contraindications of medications within the context of specific body systems. Emphasis is placed on evidence-based prescribing, individualized patient care, and the development of both acute and chronic treatment plans. Students will learn to integrate drug therapy into comprehensive care strategies. Through case-based learning and hands-on exercises, students will develop the skills to select medications safely and effectively, monitor treatment responses, educate patients, and adjust prescriptions based on factors such as comorbidities, age, and pharmacogenomics. The course is delivered through active learning, assigned readings, lectures, and optional clarification labs. The course is delivered in person on campus.

*\*The course is delivered in tandem and sequenced with clinical medicine.*

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

## **PAS CHATT 581: Clinical Reasoning II**

### **Credits 2**

PAS CHATT 581: Clinical Reasoning II (2.0 Credit Hours)

This integrated lecture-and-lab course develops clinical reasoning, problem-solving, and professional skills through simulated, case-based learning. Students apply patient care knowledge to real-time clinical decision-making, formulating differential diagnoses, selecting diagnostic tests, and creating evidence-based preventive, acute, emergent, and chronic care plans with appropriate education and referrals. Lab sessions align with body systems covered in the curriculum and emphasize synthesis of clinical data, justification of clinical decisions, teamwork, and oral case presentations. Clinical experiences in the community will allow students to apply knowledge as they learn. The course also supports students' transition to clinical rotations and professional practice through small group advising, reflective exercises, and peer learning. Emphasis is placed on professionalism, resilience, time management, and self-care strategies to promote personal well-being, prevent impairment, and prevent burnout throughout PA training. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

## **PAS CHATT 584: Biomedical Science and Diagnostics II**

### **Credits 3**

PAS CHATT 584: Biomedical Science and Diagnostics II (3.0 Credit Hours)

This course combines lecture and lab to bridge advanced biomedical sciences with clinical application, emphasizing the integration of anatomy, physiology, genetics, and molecular mechanisms in patient care. Through interactive discussions and case-based learning, students will explore how foundational scientific principles inform diagnostic reasoning and clinical decision-making. The course incorporates diagnostic tools—such as imaging, laboratory studies, and electrocardiography (EKG) to help students interpret clinical data and identify underlying disease processes. Emphasis is placed on clinical relevance, system-based thinking, and the early development of diagnostic skills that connect the science of disease to real-world patient care. The sequence of topics will coincide with clinical medicine. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

## **PAS CHATT 587: History and Physical Exam Lab II**

### **Credits 3**

PAS CHATT 587: History and Physical Exam Lab II (3.0 Credit Hours)

This course combines lectures and lab to focus on the development of essential clinical skills in history-taking and physical examination for adult and geriatric patients. Students will learn to perform physical examinations while integrating culturally responsive, empathetic, and patient-centered interpersonal and communication skills. Through simulation, peer practice, and standardized patient encounters, students will gain confidence in gathering accurate patient information, demonstrating clinical professionalism, and completing an accurate physical examination. Medical documentation, including a complete and focused H&P, will be covered. The course will be delivered in the same body system sequence as in other classes, with end-of-semester integrated physical exams covering the knowledge to date. The student will complete the geriatric history and physical exam in the community to allow for an authentic patient encounter. This course is offered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

## **PAS CHATT 590: Skills and Procedures Lab II**

### **Credits 2**

PAS CHATT 590: Skills and Procedures Lab II (2.0 Credit Hours)

This lab course is designed to introduce and reinforce core procedural skills essential for clinical practice. Students will receive hands-on training in procedures. Emphasis is placed on technical proficiency and adherence to safety protocols, and delivering clear, compassionate, and culturally sensitive education to patients before, during, and after procedures. Students will complete procedure notes. Through simulation and guided practice, students will learn to communicate procedural rationale, obtain informed consent, and support patient understanding and comfort—ensuring a holistic, patient-centered approach to procedural care. The lab will be delivered in a boot camp style at the end of each semester to cover all skills and procedures related to the body systems covered that semester. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 593: Integrated Health II**

**Credits 2**

PAS CHATT 593: Integrated Health II (2.0 Credit Hours)

This course will provide instruction on medical care with consideration for disability status and special health care needs, ethnicity/race, gender identity, religion and spirituality, sexual orientation, physical rehabilitation, palliative and end of life. The utilization of telehealth will be incorporated. Social and behavioral science with the application to clinical practice in the following areas will be covered: death, dying, and loss, human sexuality, substance abuse disorders, violence identification and prevention. The effects of aging and specific geriatric issues will be covered. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 1 of LMU-SMS Chattanooga PA Program

**Didactic Summer Semester 1:**

21.0 Total Credit Hours

### **Fall 1 – Didactic (Semester 3)**

### **PAS CHATT 558: Clinical Medicine III**

**Credits 4**

PAS CHATT 558: Clinical Medicine III (See addendum for complete list of body systems covered and sequencing) (4.0 Credit Hours)

This course delivers content related to the development of diagnostic and therapeutic skills across a range of body systems and disease processes. Students will learn to explore patient concerns using a structured framework that incorporates epidemiology, genetics, pathophysiology, clinical presentation, key history and physical exam findings, and diagnostic workup. The course will guide learners in formulating differential diagnoses,

determining final diagnoses, and applying clinical practice guidelines. Students will explore treatment strategies, including the development of both acute and chronic care plans. Topics will include the role of referrals, interprofessional collaboration, and the importance of follow-up care. The course is delivered through a combination of active learning, assigned readings, lectures, and optional clarification labs. Refer to the list of body systems and topic areas for detailed content coverage. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 568: Pharmacology for Prescribers III**

#### **Credits 3**

PAS CHATT 568: Pharmacology for Prescribers III (See addendum for complete list of body systems covered and sequencing) (3.0 Credit Hours)

This course explores pharmacology, focusing on selecting and managing appropriate therapeutics for various clinical conditions. Designed for prescribers, it teaches students to evaluate pharmacokinetics, pharmacodynamics, side effects, indications, and contraindications of medications within the context of specific body systems. Emphasis is placed on evidence-based prescribing, individualized patient care, and the development of both acute and chronic treatment plans. Students will learn to integrate drug therapy into comprehensive care strategies. Through case-based learning and hands-on exercises, students will develop the skills to select medications safely and effectively, monitor treatment responses, educate patients, and adjust prescriptions based on factors such as comorbidities, age, and pharmacogenomics. The course is delivered through active learning, assigned readings, lectures, and optional clarification labs. The course is delivered in person on campus.

*\*The course is delivered in tandem and sequenced with clinical medicine.*

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 582: Clinical Reasoning III**

#### **Credits 2**

PAS CHATT 582: Clinical Reasoning III (2.0 Credit Hours)

This integrated lecture-and-lab course develops clinical reasoning, problem-solving, and professional skills through simulated, case-based learning. Students apply patient care knowledge to real-time clinical decision-making, formulating differential diagnoses, selecting diagnostic tests, and creating evidence-based preventive, acute, emergent, and chronic care plans with appropriate education and referrals. Lab sessions align with body systems covered in the curriculum and emphasize synthesis of clinical data, justification of clinical decisions, teamwork, and oral case presentations. Clinical experiences in the community will allow students to apply knowledge as they learn. The course also supports students' transition to clinical rotations and professional practice through small group advising, reflective exercises, and peer learning. Emphasis is placed on professionalism,

resilience, time management, and self-care strategies to promote personal well-being, prevent impairment, and prevent burnout throughout PA training. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 585: Biomedical Science and Diagnostics III**

#### **Credits 3**

PAS CHATT 585: Biomedical Science and Diagnostics III (3.0 Credit Hours)

This lab combines lecture and lab to bridge advanced biomedical sciences with clinical application, emphasizing the integration of anatomy, physiology, genetics, and molecular mechanisms in patient care. Through interactive discussions and case-based learning, students will explore how foundational scientific principles inform diagnostic reasoning and clinical decision-making. The course incorporates diagnostic tools—such as imaging, laboratory studies, and electrocardiography (EKG) to help students interpret clinical data and identify underlying disease processes. Emphasis is placed on clinical relevance, system-based thinking, and the early development of diagnostic skills that connect the science of disease to real-world patient care. The sequence of topics will coincide with clinical medicine. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 588: History and Physical Exam Lab III**

#### **Credits 3**

PAS CHATT 588: History and Physical Exam Lab III (3.0 Credit Hours)

This course combines lectures and lab to focus on the development of essential clinical skills in history-taking and physical examination for adult and pregnant patients. Students will learn to perform physical examinations while integrating culturally responsive, empathetic, and patient-centered interpersonal and communication skills. Through simulation, peer practice, and standardized patient encounters, students will gain confidence in gathering accurate patient information, demonstrating clinical professionalism, and completing an accurate physical examination. Medical documentation, including a complete and focused H&P, will be covered. The course will be delivered in the same body system sequence as in other classes, with end-of-semester integrated physical exams covering the knowledge to date. This course is offered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 591: Skills and Procedures Lab III**

#### **Credits 2**

PAS CHATT 591: Skills and Procedures Lab III (2.0 Credit Hours)

This lab course is designed to introduce and reinforce core procedural skills essential for clinical practice. Students will receive hands-on training in procedures. Emphasis is placed on technical proficiency and adherence to safety protocols, and delivering clear, compassionate, and culturally sensitive education to patients before, during, and after procedures. Students will complete procedure notes. Through simulation and guided practice, students will learn to communicate procedural rationale, obtain informed consent, and support patient understanding and comfort—ensuring a holistic, patient-centered approach to procedural care. The lab will be delivered in a boot camp style at the end of each semester to cover all skills and procedures related to the body systems covered that semester. BLS, ACLS, PALS, and ultrasound skills will be included in this course. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 594: Integrated Health III**

#### **Credits 2**

PAS CHATT 594: Integrated Health III (2.0 Credit Hours)

This course prepares students to deliver care in various patient settings. Providing care for emergencies and urgent complaints in the emergency department and urgent care center will be covered. Comprehensive operative care includes preoperative, intraoperative, and postoperative management. Students will learn to care for hospitalized patients by understanding admission and discharge criteria, nutritional support, and prevention strategies such as deep vein thrombosis (DVT) prophylaxis. The course introduces key concepts in critical care, including fluid management. Emphasis is placed on effective collaboration and referral with a multidisciplinary healthcare team across emergency, surgical, inpatient, and critical care settings to ensure safe, coordinated, and patient-centered care. This course is delivered in person on campus.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

### **PAS CHATT 603: Transition to Care**

#### **Credits 4**

PAS CHATT 603: Transition to Care (4.0 Credit Hours)

This course prepares students for a successful transition from the didactic phase to clinical practice, emphasizing professionalism, readiness, and real-world application. Students will explore clinical site expectations, effective communication, patient-centered care, documentation, and the roles of PA students and healthcare providers. Topics include resilience, well-being, professionalism, safety protocols, infection control, HIPAA compliance, and conflict resolution. The course also covers healthcare systems, policy, law, coding and billing, health informatics, economics, and AI in medicine. Students will gain a clear understanding of PA scope of practice, licensure, certification, and credentialing. A final didactic summative assessment concludes the course, ensuring readiness for the clinical phase and beyond.

Pre-requisite(s): Completion of Semester 2 of LMU-SMS Chattanooga PA Program

**Didactic Fall Semester 1:**  
**Total Didactic Credit Hours:**

23.0 Total Credit Hours  
**67.0 Hours**

### Clinical Phase - Courses

#### PAS CHATT 604: Clinical Conference / Clinical Phase Cumulative Assessment

**Credits 4**

PAS CHATT 604: Clinical Conference / Clinical Phase Cumulative Assessment - Fall Back to Campus (4.0 Credit Hours)

This culminating course prepares students for entry into clinical practice through professional engagement, scholarly presentation, and comprehensive assessment. Students will travel to and actively participate in the state Physician Assistant (PA) conference, where they will present their capstone evidence-based medicine (EBM) projects to a professional audience. Attendance and participation in conference sessions promote exploration of current trends, challenges, and innovations in clinical practice while fostering professional identity and engagement with PA organizations.

On campus, students will complete summative written, oral, and practical assessments—including objective structured clinical examinations (OSCEs)—to demonstrate mastery of program-defined competencies in medical knowledge, patient care, communication, professionalism, systems-based practice, and practice-based learning. Workshops and lectures will address professional transition topics, including job search strategies, contract negotiation, licensure, certification, malpractice, and wellness. Certifying exam preparation will be included. By integrating professional development, scholarly dissemination, and summative evaluation, this course ensures readiness for the responsibilities and expectations of clinical practice.

Pre-requisite(s): Admission into the LMU-SMS Chattanooga PA Program and Successful Completion of the Didactic Phase

## Clinical Phase - 4 Week Rotations

May be taken in any order (except FM 1 and 2, which must be taken consecutively at the same location)

### PAS CHATT 607: Family Medicine I

**Credits 4**

PAS CHATT 607: Family Medicine I (4.0 Credit Hours)

The Family Medicine Outpatient Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in family medicine. Students will actively participate in the outpatient evaluation and management of patients presenting with acute, chronic, and preventive health needs. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse ambulatory setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an outpatient setting, while embodying the professional competencies required for the PA role. Delivered in an outpatient clinical setting.

### PAS CHATT 608: Family Medicine II

**Credits 4**

PAS CHATT 608: Family Medicine II (4.0 Credit Hours)

The Family Medicine Outpatient Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in family medicine. Students will actively participate in the outpatient evaluation and management of patients presenting with acute, chronic, and preventive health needs. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse ambulatory setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an outpatient setting, while embodying the professional competencies required for the PA role. Delivered in an outpatient clinical setting.

### PAS CHATT 609: Pediatric Medicine

**Credits 4**

PAS CHATT 609: Pediatric Medicine (4.0 Credit Hours)

The Pediatric Medicine Outpatient Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in pediatric medicine. Students will actively participate in the outpatient evaluation and management of patients presenting with acute, chronic, and preventive health needs. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse ambulatory setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an outpatient setting, while embodying the professional competencies required for the PA role. Delivered in an outpatient clinical setting.

### **PAS CHATT 612: Women's Health**

**Credits 4**

PAS CHATT 612: Women's Health (4.0 Credit Hours)

The Women's Medicine Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in women's medicine. Students will actively participate in the outpatient evaluation and management of patients presenting with acute, chronic, and preventive health needs. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse ambulatory setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an outpatient setting, while embodying the professional competencies required for the PA role. Delivered in an outpatient clinical setting.

### **PAS CHATT 613: Behavioral Medicine**

**Credits 4**

PAS CHATT 613: Behavioral Medicine (4.0 Credit Hours)

The Behavioral Medicine Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in behavioral medicine. Students will actively participate in the outpatient evaluation and management of patients presenting with acute and chronic health needs. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse ambulatory setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an outpatient setting, while embodying the professional competencies required for the PA role. Delivered in an outpatient clinical setting.

## **PAS CHATT 614: Surgery**

### **Credits 4**

PAS CHATT 614: Surgery (4.0 Credit Hours)

The Surgical Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in surgical medicine. Students will actively participate in the evaluation and management of patients presenting with acute surgical needs in any setting in which they present. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse surgical setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in a surgical setting, while embodying the professional competencies required for the PA role. Delivered in a surgical clinical setting.

## **PAS CHATT 615: Hospital Medicine**

### **Credits 4**

PAS CHATT 615: Hospital Medicine (4.0 Credit Hours)

The Hospital Medicine Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in inpatient hospital medicine. Students will actively participate in the evaluation and management of patients presenting with acute health needs in the inpatient setting. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse surgical setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in a hospital setting, while embodying the professional competencies required for the PA role. Delivered in an inpatient clinical setting.

## **PAS CHATT 616: Emergency Medicine**

### **Credits 4**

PAS CHATT 616: Emergency Medicine (4.0 Credit Hours)

The Emergency Medicine Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in inpatient emergency medicine. Students will actively participate in the evaluation and management of patients presenting with emergent or acute health needs in the emergency department. Emphasis is placed on developing competence in patient-centered care, continuity of care, and

integration of evidence-based medicine in a diverse surgical setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an emergency department setting, while embodying the professional competencies required for the PA role. Delivered in an emergency department clinical setting.

### **PAS CHATT 617: Urgent Care Medicine**

**Credits 4**

PAS CHATT 617: Urgent Care Medicine (4.0 Credit Hours)

The Urgent Care Medicine Clinical Rotation provides physician assistant students with comprehensive, supervised clinical practice experience in urgent care medicine. Students will actively participate in the evaluation and management of patients presenting with emergent and acute health needs in the urgent care setting. Emphasis is placed on developing competence in patient-centered care, continuity of care, and integration of evidence-based medicine in a diverse surgical setting. Under the guidance of licensed preceptors, students will strengthen: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the rotation, students will be able to provide safe, effective, and compassionate care to individuals and families in an-urgent care setting, while embodying the professional competencies required for the PA role. Delivered in an urgent care department clinical setting.

### **PAS CHATT 618: Elective Rotation I**

**Credits 4**

PAS CHATT 618: Elective Rotation I (4.0 Credit Hours)

The Elective Clinical Rotation provides physician assistant students with supervised clinical practice experience in a setting chosen to align with their individual educational needs, career interests, and professional development goals. Depending on the site, students may gain experience in primary care, medical subspecialties, surgical disciplines, emergency care, or other areas of practice. The elective format allows for exploration of diverse patient populations, healthcare delivery models, and clinical environments beyond the required core rotations. Under the guidance of licensed preceptors, students will advance their competence in: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the elective rotation, students will demonstrate increased breadth and depth of clinical competence, enhanced adaptability, and readiness to deliver safe, effective, and compassionate care across a range of healthcare settings. Delivered in a clinical setting.

## PAS CHATT 619: Elective Rotation II

**Credits 4**

PAS CHATT 619: Elective Rotation II (4.0 Credit Hours)

The Elective Clinical Rotation provides physician assistant students with supervised clinical practice experience in a setting chosen to align with their individual educational needs, career interests, and professional development goals. Depending on the site, students may gain experience in primary care, medical subspecialties, surgical disciplines, emergency care, or other areas of practice. The elective format allows for exploration of diverse patient populations, healthcare delivery models, and clinical environments beyond the required core rotations. Under the guidance of licensed preceptors, students will advance their competence in: Medical Knowledge, Interpersonal Skills, Clinical Skills, Technical Skills, Professional Behaviors, and Clinical Reasoning and Problem-Solving Abilities. Upon completion of the elective rotation, students will demonstrate increased breadth and depth of clinical competence, enhanced adaptability, and readiness to deliver safe, effective, and compassionate care across a range of healthcare settings. Delivered in a clinical setting.

**Clinical Rotations:**

**Total Clinical Credit Hours:**

44.0 Total Credit Hours

**48.0 Hours**

**Total Program Credit Hours: 115**