

Category 1 CME for Precepting Self-Reflective Learning Evaluation

Lincoln Memorial University-School of Medical Sciences, PA Program

Clinical Year: July 2024 - July 2025

Directions: Please complete the following evaluation form. Your written comments are greatly appreciated. For the purposes of this survey, *CME activity* means serving as a clinical preceptor and the self-reflective processes associated with clinical teaching of PA students which may include observing growth in student's knowledge, skills and professionalism resulting from the student/preceptor interaction, as well as soliciting and analyzing student feedback to improve one's own clinical knowledge, skills, interpersonal relations that result from the teaching experience.

Preceptor Learning Objectives:

Upon serving as a clinical preceptor for physician assistant students, clinically-practicing physician assistants should be able to:

- Demonstrate core medical knowledge about medical conditions for the patients in their area of practice.
- Demonstrate critical decision-making and lifelong learning skills.
- Demonstrate effective communication with patients and their families, physicians and other health care professionals.
- Demonstrate high quality health care and a commitment to patient safety.
- Demonstrate ongoing evaluation and improvement of their patient care practices.
- Demonstrate the ability to effectively interact with different types of health care delivery systems.

Preceptor Name (please print your name): _____

1. What was your overall opinion of the *CME activity* related to clinical precepting?

☐Excellent

☐Good

☐Satisfactory

☐Poor

2. Based on your experience of clinical precepting, please rate your relative achievement related to the learning objectives listed above. I accomplished:

☐none of the above

☐some of the above

☐most of the above

☐all of the above

3. What aspects of this *CME activity* (clinical precepting) did you find most valuable to your continued development as a physician assistant? _____

4. What aspects of this *CME activity* (clinical precepting) did you find least valuable to your continued development as a physician assistant? _____

5. Do you have specific suggestions as to how this *CME activity* might be improved? _____

6. Would you participate in this *CME activity* again? ☐ Yes ☐ No

7. Would you recommend clinical precepting to a colleague? ☐ Yes ☐ No

Please read: Preceptors should only request credit for the time they have actually spent directly precepting the student. If a colleague is precepting the student and the original preceptor is not actively involved in clinically teaching that student for a given time period, the original preceptor should not request credit for that time. Forty (40) hours of direct precepting is equivalent to one week of precepting. **Individual preceptors may be awarded AAPA Category 1 CME credits at a rate of 2 AAPA Category 1 CME credits per PA student per 40 hour week, with no limit**

8. What were the dates that you precepted this PA student(s)? _____

9. How many weeks did you directly precept during these dates? _____ How many PA students did you precept at the exact same time? _____

10. I attest that credit for precepting students during this time frame has only been requested from this PA program, and no others. (please initial on the line) _____

]