

Sixty-Three Hour Program of Studies¹ Doctor of Education Instructional Leadership Primary Concentration

The following presents a typical strategy for completing the requirements within Lincoln Memorial University's **Sixty-Three Hour Doctoral Program of Studies**² which is designed for those candidates entering the program with a master's degree. This plan should be used in conjunction with the *LMU's Graduate Catalog*, and with advice from the candidate's Major Professor. Courses on the plan may be scheduled during terms other those indicated – the depiction below is only a representation of one possible design. This plan reflects required core, research, and primary concentration coursework.

Term One

EDLC 701 Leadership: Historical and Contemporary Perspectives (3)

EDEC 751 Quantitative Research Procedures (3)

Term Two

EDLC 702 Ethical, Social, and Diversity Considerations (3)

EDEC 752 Qualitative Research: Theory and Practice (3)

Term Three

EDLC 821 Organizational Landscapes (3)

EDIL 876 Advanced Educational Law (3)

Term Four-- Fall, 2018

EDIL 867 Political Structures and Governance (3)

EDIL 860 Group Methods and Processes (3)

Term Five

EDIL 861 Educational Finance (3)

EDIL 866 Ethical Leadership and Decision-Making (3)

Term Six-Summer, 2019

EDEC 755 Dissertation Research and Design (3)

Second Concentration

Term Seven - Fall, 2019

Second Concentration

Second Concentration

Term Eight - Spring, 2020

Second Concentration

Second Concentration

EDLC 899 Independent Dissertation Research (15 hours; 1-3 hours is / are allowed for each term)

TOTAL HOURS: 63 Credit Hours

Secondary Concentration Options

Higher Education (EDHE)

EDHE 851 Higher Education: Theory, Foundations, and Principles (3)

EDHE 852 College Student Development Theory (3)

EDHE 855 Law in Higher Education (3)

EDHE 854 Governance, Administration, and Politics (3)

EDHE 856 Higher Education Finance (3)

Executive Leadership (EDEL)

EDEL 802 Advanced Seminar in Leadership (3) EDEL 823 Change and Entrepreneurship (3)

EDEL 824 Policy Analysis (3)

Curriculum and Instruction (EDCI)

EDCI 869 Curriculum Leadership at the District Level (3) EDCI 872 Trends and Issues in Instructional Technology (3) EDCI 873 Perspectives and Strategies in Teaching & Learning (3)

¹ Approximately Nine Terms plus additional time the candidate may require to complete his or her dissertation (minimum of 15 hours)

² The program of studies includes 15 hours of core coursework; 18 hours in a primary concentration; 15 hours in a secondary concentration; and a minimum of 15 hours of research related to completion of the candidate's dissertation

EDEL 825 Leadership: Political Structures and Governance (3) EDEL 826 Economic and Legal Issues (3)

EDCI 874 Curricula for Literacy (3) EDCI 877 Teacher Leadership (3)