

# **Doctor of Education / Forty-Eight Hour Program of Studies<sup>1</sup> Curriculum and Instruction Concentration**

### Name: \_

The following presents a typical strategy for completing the requirements within Lincoln Memorial University's **Forty-Eight Hour Doctoral Program of Studies**<sup>2</sup> which is designed for those candidates entering the program with a master's degree plus thirty hours or an educational specialist degree. This plan should be used in conjunction with the *LMU's Graduate Catalog*, and with advice from the candidate's Major Professor. Courses on the plan may be scheduled during terms other those indicated – the depiction below is only a representation of one possible design. This plan reflects required core, research, and primary concentration coursework.

#### Term One

EDLC 701 Leadership: Historical and Contemporary Perspectives (3) EDEC 751 Quantitative Research Procedures (3)

**Term Two** EDLC 702 Ethical, Social, and Diversity Considerations (3) EDEC 752 Qualitative Research: Theory and Design

**Term Three** EDLC 821 Organizational Landscapes (3) EDEC 755 Dissertation Research and Design (3)

#### **Term Four**

EDCI 872 Trends and Issues in Instructional Technology and Literacy (3) EDCI 873 Perspectives and Strategies in Teaching and Learning (3)

#### **Term Five**

EDCI 877 Teacher Leadership (3) EDCI 869 Curriculum Leadership at the District Level (3)

Term Six \*\*\* EDCI Curricula for Literacy (3) EDLC 899 Independent Dissertation Research (3) Term Seven \*\*\* EDLC 899 Independent Dissertation Research (6) Term Eight \*\*\* EDLC 899 Independent Dissertation Research (6)

## **TOTAL HOURS: 48**

<sup>&</sup>lt;sup>1</sup> Eight terms plus additional time the candidate may require to complete his or her dissertation (minimum of 15 hours)

<sup>&</sup>lt;sup>2</sup> The program of studies includes 15 hours of core coursework; 18 hours in a given concentration; and a minimum of 15 hours of research related to completion of the candidate's dissertation