

FORMAL LESSON PLAN TEMPLATE

Name:

Date:

Lesson Title:

Grade/Level:

Curriculum Standards	Central Focus Question/Big Idea/Goal	Rationale/Theoretical Reasoning
<p><i>State Curriculum Standards (Include the number and text of the standard. If only a portion is being addressed, then only list the relevant parts).</i></p>	<p><i>What question(s), big idea(s), and/or goals drive your instruction? Do the I Can Statement and 1 other. Must match your standard.</i></p> <p>Focus Question:</p> <p>Big Idea:</p> <p>Goal:</p> <p>I Can Statement:</p>	<p>Rationale/Theoretical Reasoning:</p>
<p>Lesson Objective(s) **Must match your standard**</p>		
<p><i>Objectives are measurable.</i></p>		
<p>Vocabulary/ Academic Language (Language Function)</p>		
<p><i>What opportunities will you provide for students to practice content language/vocabulary and develop fluency?</i></p> <p>Vocabulary:</p> <p><u>Academic Language Section</u></p> <p>Language Function:</p> <p>Discourse: (Discourse is not only how the students communicate in the classroom, but also the language the teacher and students use to communicate)</p> <p>Syntax:</p>		
<p>Assessment/Evaluation</p>		
<p>Preassessment:</p> <p style="text-align: center;">What the students....</p>		
<p>What students know...</p>	<p>What students can do...</p>	<p>What students are still learning...</p>

Formative (Informal): *How will students demonstrate an understanding of lesson objective(s)? How will you monitor and/or give feedback? Must assess your objective which covers your standard!*

Summative (Formal): *What evidence will you collect and how will it document student learning/mastery of lesson objective(s)?*

Instruction

Set/Motivator: *How to engage student interest in the content of the lesson? Use knowledge of students' academic, social, and cultural characteristics.*

Instructional Procedures/Learning Tasks: *Provide specific details of lesson content and delivery. Your bulleted or numbered procedures **MUST** include the following: **Direct Instruction, Modeling, Cooperative Learning (group work), and Independent Work.***

Co-Teaching Strategy (If Applicable)

Questions and/or activities for higher order thinking: *These cannot be answered by yes or no. List the specific questions you will be asking during the lesson.*

Closure: *Verbalize or demonstrate learning or skill one more time. May state future learning.*

Material/Resources: *What do you need for this lesson?*

Adaptations to Meet Individual Needs: *How will you adapt the instruction to meet the needs of individual students? (Include differentiated instruction for 504s, IEPs, Struggling Readers, or Gifted Students) (**Differentiation** ~Process –Product-Learning-Preferences)*

Management/Safety Issues: *Are there any management and/or safety issues that need to be considered when teaching this lesson?*

References:

Reflections/Future Modifications: *To what extent did the class learn what you intended them to learn? What will be your next steps instructionally? What did you learn about your students as learners? What have you learned about yourself as a teacher? If you taught this again...what would you do for your whole class? What will you do for your struggling readers? **IEPs or 504s? Gifted?** Think of each group to guide your next instruction.*

Teacher Candidate Signature/Date

Supervisor/Date