

**Four-Year Plan**

**SEELI.BS = Special Education and Elem. Education, Interventionist**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

**Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.**

**First Year**

**Fall**

History Requirement	3
ENGL 101 Composition 1	3
Mathematics Requirement	3
UACT 100 Strategies for College Success	1
Life Science Requirement	4
<b>TOTAL</b>	<b>14</b>

**Spring**

History Requirement	3
COMM 200 Fund of Speech Comm.	3
PSYC 221 Child & Adolescent Development	3
Behavioral/Social Science Requirement	3
Life or Physical Science Requirement	4
<b>TOTAL</b>	<b>16</b>

**Second Year**

**Fall**

ENGL 102 Composition 2	3
Humanities/Ethics/Fine Arts Requirement	3
PSYC 370 Educational Psychology	3
Fine Arts	3
LNCN 100 Lincoln's Life and Legacy	1
EDUC 290 The Teaching Profession	3
<b>TOTAL</b>	<b>16</b>

**Spring**

ENGL 240, 250, or 260	3
CDEV 350 Teaching Elem. Children	3
EDUC 210 Instructional Technologies	2
Sped 180 IEP Development and Assessment	3
SPED 270 Teaching the Exceptional Learner	2
EDUC 376/X Fundamentals of Literacy	3
<b>TOTAL</b>	<b>16</b>

**Third Year**

**Fall**

EDUC 356 Meth. of Teaching Elementary Sci/SS	4
EDUC 420 Reading Diagnosis	3
EDUC 330 Health & PE for Elementary	3
SPED210 Managing Academic Social Behavior	3
SPED 190 Family School Collaboration	3
<b>TOTAL</b>	<b>16</b>

**Spring**

EDUC 450 Meth. of Teaching Elementary Math	3
SPED 340 Char. of Stu. with High Inc. Disabilities	3
EDUC 340 Instructional & Assessment Strateg	3
EDUC 390 Diversity in Today's Classroom	2
EDUC 440 Methods of Teaching Literacy	3
SPED 400 Meth. of Literacy, Language, and Comm.	3
<b>TOTAL</b>	<b>17</b>

**Fourth Year**

**Fall**

EDUC 480 Pre-Clinical Experience	2
CIVX 300 American Civics	2
SPED 320 K-12 Differentiated Instruction	3
EDUC 414/Z Research and Tech. Writing in Educ	1
SPED 410 Access, Assit. Tech., ACC, & Functional Academ	3
SPED 490 Research to Practice in Spec. Educ. Seminar	3
<b>TOTAL</b>	<b>14</b>

**Spring**

EDUC 497 Enhanced Clinical Practice	9
EDUC 497F Seminar	3
<b>TOTAL</b>	<b>12</b>

**Certification Assessment Requirements:**

edTPA

**Praxis II Requirements:**

5205 - Teaching Reading: Elementary

5001 - Elementary Education Multiple Subjects Combined

5543 - SPED Core Knowledge

**TOTAL 121**

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 3/2023