

K-5 Elementary Education



K-5 Initial Licensure candidates earn 36 credit hours in their professional core coursework for licensure. The following courses are required to meet the needs for an MEd degree. Added to the 36 credit hours completed within the professional core, the K-5 candidates may qualify for the Master of Education in Initial Teacher Licensure degree (MEd) with 42 required credit hours.

Elementary Education Coursework

Professional Coursework:

EDUC 570	Introduction to Teaching and Learning	6 credit hours
EDUC 571	EDUC 571 Extending and Refining Knowledge of Teaching and Learning	6 credit hours
EDUC 591	Enhanced Clinical Practice Student Teaching OR	
EDUC 593	Enhanced Clinical Practice: Job Embedded	6 credit hours
Total professional coursework credit hours		18 credit hours

Elementary Methods Coursework:

EDUC 572	Early Childhood and Adolescent Child Development OR	
SPED 550	Managing Academic & Social Behavior Using Positive Behavior Supports	3 credit hours
EDUC 575	Phonological Awareness and Phonics OR	
SPED 560	Screening, Assessment & Identification	3 credit hours
EDUC 583	STEM Math and Science Methods OR	
SPED 577	Responsive Teaching for Math and Literacy Instruction for Learners with High Incidence Disabilities	3 credit hours
SPED 545	Methods of Literacy, Language, and Communication OR	3 credit hours
EDUC 574	Foundations of Literacy	
SPED 530	Special Education, Law, Practice, and Ethics	3 credit hours
EDUC 577	Elementary Content Literacy	3 credit hours

Master's Courses:

EDUC 504	American Education: History, Law, and Foundations	3 credit hours
EDUC 511	Educational Research and Statistics	3 credit hours
Total additional MEd credit hours		6 credit hours

Total required credit hours for the MEd in Elementary Education: 42 credit hours

Praxis Required:

Praxis Multiple Subject (Reading, Math, Science, Social Studies) 5001
Teaching Elementary Reading: 5205
TN Early Reading Training (summative assessment)

MEd degree completion requires a passing grade on LMU's comprehensive examination and submission of all required coursework and paperwork. Comprehensive exams are given each semester; however, commencement ceremonies only take place in the fall and spring semesters. Comprehensive exams are blind scored by two independent raters, and the scores are analyzed for interrater reliability. In the event the scores are significantly different, then a third independent evaluator will rate the discrepant questions of the comprehensive examination. Each area of the comprehensive examination must have a sufficient rating. Should consensus be reached that there is an insufficient area, the candidate may be given a one-time opportunity to retake the specific section of the comprehensive exam.