

IL Portfolio Checklist (and Resources)

- Contact Information (S1)
- Introduction (S1)
- Professional Credentials/Curriculum Vita (S1)
- Philosophy (S1)
- Course Content Assignment TILS A, B, C, and D. Include at least 2 assignments per TILS standard. The first assignment in each folder should be included in its entirety. The 2nd and any subsequent assignment in each folder can be included as a hyperlink or attachment. (S1 - S3)
- Technology - Per ISTE Standards (S2)
- TILS Field Experiences - TILS A, B, C, and D. (S1- S3)
- Research (S2 - S3)
- Log of Practicum Hours (S1 - S3)
- Signed Practicum Reflections and artifacts (S1 - S3)
- Log of Mentor Contacts (S1 - S3)

Resources:

[LMU IL Portfolio Orientation Video](#); [LMU PDF Tutorial](#); or see the [VIA video Tutorial](#).

[EdS IL Portfolio Example 1](#)

[EdS IL Portfolio Example 2](#)

All videos and content examples for IL, EL, and CI can be found on the [LMU website](#) [“Via page” under “Student Tutorials”](#) (“click” the plus sign and scroll down). GREAT RESOURCE PAGE! Suggestion - A good one to “bookmark.”

IL Portfolio “Page”/Folder List

IL Students should have a “page” for each of the following “headings”:

- I. Introduction
- II. Contact Information
- III. Professional Credentials (or "Curriculum Vitae" or simply "Vita")
- IV. Philosophy
- V. TILS A Content
- VI. TILS B Content
- VII. TILS C Content
- VIII. TILS D Content
- IX. Technology-ISTE
- X. TILS A In the Field Experience
- XI. TILS B In the Field Experience
- XII. TILS C In the Field Experience
- XIII. TILS D In the Field Experience
- XIV. Research
- XV. Practicum/Mentor Logs

EL Portfolio "Page"/Folder List

EL Students should have a "page" for each of the following "headings":

- I. Introduction
- II. Contact Information
- III. Professional Credentials (or "Curriculum Vitae" or simply "Vita")
- IV. Philosophy
- V. TILS A Content and In the Field Experience
- VI. TILS B Content and In the Field Experience
- VII. TILS C Content and In the Field Experience
- VIII. TILS D Content and In the Field Experience
- IX. Technology-ISTE
- X. Research