

Educational Specialist  
Cognate HYBRID (beginning Summer 2022)  
and  
Traditional ONLINE and HYBRID (beginning Summer and Fall  
2022)



**Program Information**

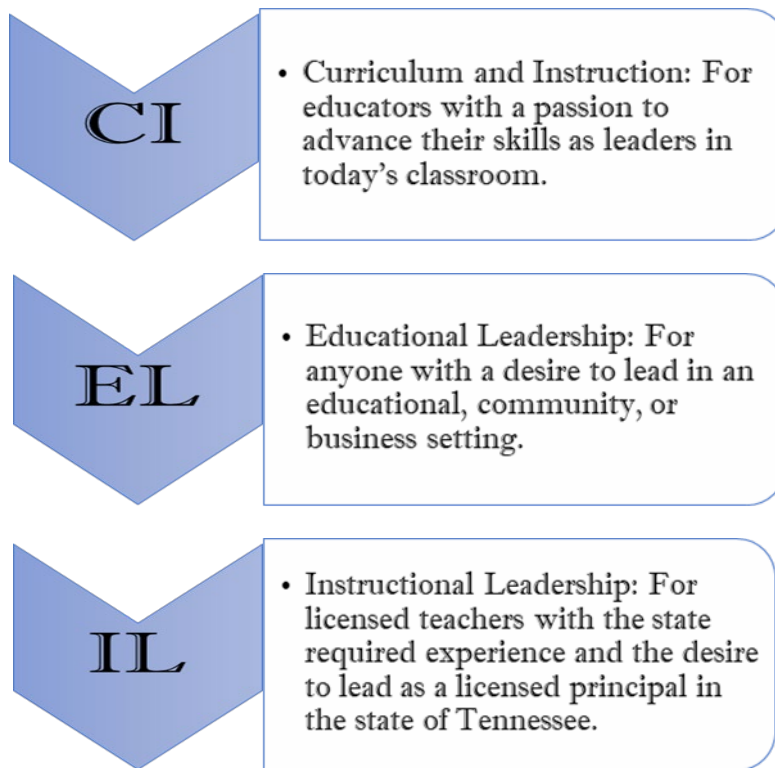
- ❖ 3 Semester Program offering both a Hybrid and Online option for CI, EL, and IL concentrations
- ❖ Our unique Educational Specialist Degree Cohort program is designed for the practicing professional with 2 options providing relevant and current coursework with an emphasis on collaborative learning experiences:
  - Hybrid Model offers six Saturday classes with four online classes at the Cedar Bluff campus
  - Online Model offers five 3-week Online Modules
  - ***Beginning Summer 2022 the Cognate option will enroll its first cohort. The Cognate Model is developed for CI and EL candidates following the Hybrid schedule covering the 30 -hours in 4 semester.***

6965 Cumberland Gap Pkwy., Harrogate, TN 37752

TEL: 423.869.7057

VISIT: [education.lmunet.edu](http://education.lmunet.edu)

## TRADITIONAL (ONLINE OR HYBRID OPTION – 3 SEMESTERS)



## CI and EL COGNATES (HYBRID ONLY OPTION – 4 SEMESTERS)

SPED Leadership (CI and EL options): Cognate Candidates will focus on four courses (12cr hrs) Screening and Assessment, Responsive Teaching, Transition and Employment for Students with Disabilities, and a culmination Action Research Project of Specialized SPED Issues.

Instructional Coaching Leadership (CI and EL options): Cognate Candidates focus on four courses (12cr hrs) covering concepts, experiences, and research to prepare instructional coaches and leaders in K-12 environments and a culminating Action Research. Instructional Coaching Leadership Cognate Candidates focus on four courses (12cr hrs) covering concepts, experiences, and research to prepare instructional coaches and leaders in K-12.



Dear Candidate,

Thank you for considering Lincoln Memorial University and the Carter & Moyers School of Education's Educational Specialist degree program. At LMU you will find a degree program designed to meet and accommodate the individual needs of all candidates. The EdS degree program offers three options, the Hybrid Model (Traditional and Cognate) has six campus-based classes and four online sessions, while the Online Model offers ten Modules through the Online platform, providing candidates a pathway fitting into the busy professional lives of our students.

Within this Program packet are descriptions of the three models. One describes the face-to-face Hybrid Model traditional and cognate cohort and the other describes the Online Model cohort. Each model is fully outlined in the packet giving you the information to aid you in selecting the right option meeting your plans for future study.

In looking for programming options to set LMU's Educational Specialist Program apart from other colleges and universities the Cognate Concept was developed. Strategies were found that infused present course offerings with current and relevant content that could be developed and aligned successfully within specialized Cognates. Further development of the Cognate Concept saw the Cognate structure could provide educators the tools necessary to build on their skill sets. Beginning Summer 2022, EdS candidates in the EL and CI concentrations will continue with a 30-hour Program of Study by choosing from these options:

- Instructional Coaching Cognate (four semesters)
- SPEC Cognate (four semesters)
- EL or CI traditional (three semesters) concentration
- The Instructional Leadership IL (leading to licensure) concentration is offered in the traditional three-semester format with no Cognate options.

As you review the information packet, you may have some questions. As this occurs you are welcome to contact either Lisa Horton, or myself through email or by telephone.

Again, thank you for your interest ... Come Join Us!

*Stephen W. Wright*

Stephen W. Wright, EdD

Program Director, EdS Graduate Studies

### **Tuition for the EdS program:**

Please refer to the LMU Website for current Graduate Program tuition & fees. Rates are subject to change during the Fall of each year.

<https://www.lmunet.edu/graduate-admissions/tuition-and-fees.php>

### **Payment plans and Financial Aid:**

<https://www.lmunet.edu/student-financial-services/graduate/how-to-apply.php>



Authorization for the University to provide a program for the preparation of teachers, counselors, or administrators in the State of Tennessee does not guarantee eligibility or reciprocity for certification, licensure, or benefits in any other state. It is the sole responsibility of the candidate to be knowledgeable and pursue specific state certification/licensure requirements by contacting their respective state department of licensure; to qualify for the certification, licensure, or benefits; and to apply for the same. LMU holds no responsibility for certification/licensure requirements or benefits in other states.



The EdS degree may qualify graduates for educator licensure and/or salary upgrades contingent on State and LEA policies and regulations. Prospective students should verify all salary and promotion upgrade information with their appropriate State and LEA licensure or certification agency prior to enrollment. It is up to the individual's State Licensure Department to approve and accept programs of study leading to licensure.

### **Special Chattanooga State Community College Site Scholarships Available:**

#### **O. O. Howard Minority Teacher Scholarship -**

The *O.O. Howard Minority Scholarship* celebrates the educational legacy of Lincoln Memorial University founder General Oliver Otis Howard who, before chartering LMU, established more than forty schools for the education of former slaves and mountain youth. One of the schools included Chattanooga's first institution for public education, The Howard School. Now diverse full-time faculty and staff of any Hamilton County, Tennessee school can receive a 10% tuition scholarship for any Lincoln Memorial University graduate education program. Contact Terri Knuckles at [Theresa.knuckles@lmunet.edu](mailto:Theresa.knuckles@lmunet.edu) for application information.

**EdS Traditional Program  
(Hybrid and Online Option)  
Summer Cohort begins May 2022  
Fall Cohort begins August 2022**

**The EdS Traditional program description:**

- Includes 30 semester hours of successful coursework
- Consists of three semesters (Summer cohort), beginning Summer 2022, Fall 2022, and completing in Spring 2023
- Consists of three semesters (Fall cohort), Beginning Fall 2022, Spring 2023, and completing in Summer 2023
- Hybrid Option: Classes begin in May (Summer) or August (Fall) and meet six times each semester (per class) with an additional four online class dates (per class) each semester from 8:00 a.m. - 5:00 p.m. at the LMU Cedar Bluff campus.
- Online Option: Classes begin in May (Summer) or August (Fall). There are 10 modules that you will complete in an online platform.

**The EdS Traditional program offers concentrations in the following areas:**

- **Curriculum and Instruction (CI): NOT leading to Initial Tennessee Leadership Licensure**  
The CI major is suitable for candidates seeking to advance their skills as classroom leaders by focusing on innovative curriculum design and best practices within the classroom.
- **Educational Leadership (EL): NOT leading to Initial Tennessee Leadership Licensure**  
The EL major is suitable for candidates already holding Leadership Licensure, out-of-state candidates, higher education personnel, practitioners seeking improvement with best practices in organizational leadership, innovative strategic school improvement, organizational alignment, and data collection analysis to improve the overall school community.
- **Instructional Leadership (IL): leading to Initial Tennessee Leadership Licensure**  
The IL major is suitable for candidates, with the State required teaching experience that are seeking to obtain Leadership Licensure. Additionally, the candidate will develop the necessary leadership skills in an education environment that focus on leading and developing teachers at either the building or district level. This focus provides the necessary tools to increase teachers' effectiveness, instructional strategies, and student assessment.

**EdS Hybrid Cohort location:**

**LMU Cedar Bluff Campus  
421 Park 40 North Blvd,  
Knoxville, TN 37923**

## EdS Traditional Program (Hybrid and Online Option) Application Instructions and Program Process Guide

### Initial Program Admittance (Level 1) for Curriculum and Instruction (CI) and Educational Leadership (EL) majors:

- Complete and submit program application by clicking the “Apply Now” button found at [lmunet.edu](http://lmunet.edu)
- Request 1 official transcript for your Master’s Degree – **Due May 2, 2022 (Summer) or August 8, 2022 (Fall)**
- Request 1 official transcript for any coursework after your Master’s Degree
- Submit all document(s) above to:  
LMU – Graduate Education Department  
6965 Cumberland Gap Parkway – BE Suite 237  
Harrogate, TN 37752

### Level 2 Program Admittance (Before completion of your first semester):

- Application for Degree Candidacy
- Director Approved Program of Study
- Acknowledgement of Receipt of Guidelines

### Initial Program Admittance (Level 1) for Instructional Leadership (IL) majors:

- Pre-Admissions Packet – these requirements/documents will be provided to you upon receiving your online application – Must be completed by the **May 2, 2022 or August 8, 2022** deadline.
- Instructional Leadership Admission Portfolio – once the *Pre-Admissions Packet* and documentation is received, applicants will be provided with the requirements and directions needed to complete the portfolio. The Admission Portfolio must be completed by and evaluated at the scheduled DAP interview.
- Instructional Leadership DAP Interview – an interview will be conducted for every IL candidate. DAP Interview date(s) and location: **April 30, 2022 (Summer) and June 9 and 10, 2022 or July 14 and 15, 2022 (Fall) – LMU Cedar Bluff Campus. Alternate dates will be provided for late applicants.**

### Level 2 Program Admittance (Before completion of your first semester):

- Director Approved Program of Study
- Acknowledgement of Receipt of Guidelines

### The following are to be completed before the end of your last semester:

- School Leadership Licensure Assessment (SLLA) – leadership licensure candidates must also pass this exam as a graduation requirement.
- IL Candidates who hold a special group license are required to take the PLT in order to earn IL Licensure. See <http://www.ets.org/praxis>
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### Exit Requirements:

- Successful completion of all course requirements
- Intent to Graduate Form

- Graduation Fee
- **IL majors only** – School Leadership Licensure Assessment (SLLA) and PLT (if applicable) / Completion of 100 practicum hours with a Licensed TN Administrator
- **Exit Interview**

**Graduate Education Office Contact Information:**

- Graduate Education website: <https://www.lmunet.edu/school-of-education/graduate/specialist/educational-specialist/index>
- LMU Toll-free number: 1-800-325-0900, ext. 7057 or 423-869-7057.
- Lisa Horton, EdS Program Contact: [lisa.horton@lmunet.edu](mailto:lisa.horton@lmunet.edu)
- Dr. Stephen Wright, EdS Program Director: [stephen.wright@lmunet.edu](mailto:stephen.wright@lmunet.edu)

# EdS Instructional Leadership Licensure (IL) Pre-Admissions Packet

**(Completed by Instructional Leadership (IL) TN Licensure concentrations only)**

Candidates desiring admissions to the Tennessee Leadership Licensure Concentration must complete the Pre-Admissions process outlined below. Please attach this form to the front of your *Pre-Admissions Packet*.

APPLICANT INFORMATION		
Name: <i>Last</i>	<i>First</i>	<i>Maiden/Middle</i>
Current street address:		
City:	State:	ZIP Code:
SS#:	Date of Birth:	Race: <i>(voluntary – reporting purposes only)</i>
Telephone Number: <i>Mobile</i> <span style="margin-left: 100px;"><i>Home</i></span> <span style="margin-left: 100px;"><i>Work</i></span>		
Email address:		
Current Position:	School System:	School:
REQUIRED PRE-ADMISSION DOCUMENTS		
<i>Please attach the following documents and submit by May 2, 2022 (Summer) or August 8, 2022 (Fall)*</i>		
<ol style="list-style-type: none"> <li>1. Recommendation for Consideration (must be completed by a practicing licensed administrator)</li> <li>2. Copy of current teacher license (IL candidates who hold a special group license are required to take and submit the PLT in order to earn IL licensure.)</li> <li>3. Copy of system Employment Verification Form, documenting the State required teaching experience at time of program entry.</li> <li>4. Copy of most recent performance appraisal</li> </ol>		
Please submit to: Lincoln Memorial University Office of Graduate Education 6965 Cumberland Gap Parkway Harrogate, TN 37752 Attention: Lisa Horton or email to <a href="mailto:lisa.horton@lmunet.edu">lisa.horton@lmunet.edu</a>		

Upon receipt of the completed *Leadership Licensure Pre-Admission Packet*, you will receive the *IL Licensure Admission Portfolio Requirements*. The completed *IL Licensure Admission Portfolio* must be completed and submitted on the date of each student's DAP interview. The Instructional Leadership faculty will evaluate the *IL Licensure Admission Portfolio*.



## **Important Dates for the EdS Traditional Cohort**

**May 2, 2022 (Summer) or August 8, 2022 (Fall)**

- Last day to submit an ONLINE Application with Application Fee
- Official transcripts due
- Submit Leadership Licensure Pre-Admission Packet (IL Candidates only)

**Note: If you are interested in applying after the deadline please contact Lisa Horton at 423-869-7057 or [lisa.horton@lmunet.edu](mailto:lisa.horton@lmunet.edu)**

**Completed and submitted per each individual's scheduled DAP interview**

- IL Licensure Admission Portfolio (IL Candidates only)

**IL Candidate Admission DAP Interview**

- Cedar Bluff Campus – April 30, 2022 (Summer) and June 9 and 10, 2022 or July 14 and 15, 2022 (Fall)
- Alternate dates will be provided for late applicants

**Academic Calendar**

<https://www.lmunet.edu/academics/academic-calendar.php>

## Summer 2022 – Spring 2023

### EdS Traditional Cohort

Summer 2022 (9 hrs)	Fall 2022 (9 hrs)	Spring 2023 (12 hrs)
May 21 Class 1	August 20 Class 1	January 21 Class 1
<b>May 28</b> <b>Online 1</b>	August 27 Class 2	<b>January 28</b> <b>Online 1</b>
June 4 Class 2	<b>September 10</b> <b>Online 1</b>	February 4 Class 2
<b>June 11</b> <b>Online 2</b>	September 17 Class 3	<b>February 11</b> <b>Online 2</b>
June 18 Class 3	September 24 Class 4	February 25 Class 3
June 25 Class 4	<b>October 8</b> <b>Online 2</b>	March 18 Class 4
<b>July 2</b> <b>Online 3</b>	October 15 Class 5	<b>March 25</b> <b>Online 3</b>
<b>July 9</b> <b>Online 4</b>	<b>October 29</b> <b>Online 3</b>	April 1 Class 5
July 16 Class 5	<b>November 5</b> <b>Online 4</b>	<b>April 8</b> <b>Online 4</b>
July 23 Class 6	November 19 Class 6	April 22 Class 6

- Black font: in-person dates
- Red font: online dates

**Lincoln Memorial University  
Educational Specialist  
Summer Cohort Program 2022-2023**

**Program of Study:  
Curriculum and Instruction (CI) - Non-Licensure**

<b>Semester 1 - CI Major - Summer 2022</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
CI 612 Practicum for Instructional Strategies for Diverse Learners	3 hours

<b>Semester 2 - CI Major - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, And Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
CI 642 Practicum for World Class Education	3 hours

<b>Semester 3 - CI Major - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
CI 661 Instructional Design and Initiatives	3 hours
EDUC 665 Action Research	3 hours
EDUC 685 Capstone Electronic Portfolio	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

**Lincoln Memorial University  
Educational Specialist  
Summer Cohort Program 2022-2023**

**Program of Study:  
Educational Leadership (EL) - Non-Licensure**

<b>Semester 1 - EL Concentration - Summer 2022</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
IL 612 Clinical Practice for Assessment and School Improvement	3 hours

<b>Semester 2 - EL Concentration - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, and Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
IL 653 Clinical Practice for Instructional Leadership	3 hours

<b>Semester 3 - EL Concentration - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
IL 661 Finance and Human Resources	3 hours
EDUC 665 Action Research	3 hours
IL 686 Capstone Electronic Portfolio	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

**Lincoln Memorial University  
Educational Specialist  
Summer Cohort Program 2022 - 2023**

**Program of Study:  
Instructional Leadership (IL) - Licensure**

<b>Semester 1 - IL Concentration - Summer 2022</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
IL 612 Clinical Practice for Assessment and School Improvement	3 hours

<b>Semester 2 - IL Concentration - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, and Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
IL 653 Clinical Practice for Instructional Leadership	3 hours

<b>Semester 3 - IL Concentration - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
IL 661 Finance and Human Resource	3 hours
EDUC 665 Action Research	3 hours
IL 686 Capstone Electronic Portfolio	3 hours
IL 689 School Leadership Licensure Assessment (SLLA)	0 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

## Fall 2022 – Summer 2023

### EdS Traditional Cohort

Fall 2022 (9 hrs)	Spring 2023 (9 hrs)	Summer 2023 (12 hrs)
August 20 Class 1	January 21 Class 1	May 20 Class 1
August 27 Class 2	January 28 Online 1	May 27 Online 1
September 10 Online 1	February 4 Class 2	June 3 Class 2
September 17 Class 3	February 11 Online 2	June 10 Online 2
September 24 Class 4	February 25 Class 3	June 17 Class 3
October 8 Online 2	March 18 Class 4	June 24 Class 4
October 15 Class 5	March 25 Online 3	July 1 Online 3
October 29 Online 3	April 1 Class 5	July 8 Online 4
November 5 Online 4	April 8 Online 4	July 15 Class 5
November 19 Class 6	April 22 Class 6	July 22 Class 6

- Black font: in-person dates
- Red font: online dates

**Lincoln Memorial University  
Educational Specialist  
Fall Cohort Program 2022-2023**

**Program of Study:  
Curriculum and Instruction (CI) - Non-Licensure**

<b>Semester 1 - CI Major - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, And Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
CI 642 Practicum for World Class Education	3 hours

<b>Semester 2 - CI Major - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
CI 661 Instructional Design and Initiatives	3 hours
EDUC 665 Action Research	3 hours

<b>Semester 3 - CI Major - Summer 2023</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
CI 612 Practicum for Instructional Strategies for Diverse Learners	3 hours
EDUC 685 Capstone Electronic Portfolio	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

**Lincoln Memorial University  
Educational Specialist  
Fall Cohort Program 2022-2023**

**Program of Study:  
Educational Leadership (EL) - Non-Licensure**

<b>Semester 1 - EL Concentration - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, and Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
IL 653 Clinical Practice for Instructional Leadership	3 hours

<b>Semester 2 - EL Concentration - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
IL 661 Finance and Human Resources	3 hours
EDUC 665 Action Research	3 hours

<b>Semester 3 - EL Concentration - Summer 2023</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
IL 612 Clinical Practice for Assessment and School Improvement	3 hours
IL 686 Capstone Electronic Portfolio	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_



**Lincoln Memorial University  
Educational Specialist  
Fall Cohort Program 2022 - 2023**

**Program of Study:  
Instructional Leadership (IL) - Licensure**

<b>Semester 1 - IL Concentration - Fall 2022</b>	
CI 641 World Class Education, Political, Economic, and Cultural Contexts	3 hours
IL 652 Leadership for Educational Programs	3 hours
IL 653 Clinical Practice for Instructional Leadership	3 hours

<b>Semester 2 - IL Concentration - Spring 2023</b>	
IL 651 Educational Law and Ethics	3 hours
IL 661 Finance and Human Resource	3 hours
EDUC 665 Action Research	3 hours

<b>Semester 3 - IL Concentration - Summer 2023</b>	
CI 610 Instructional Strategies for Diverse Learners	3 hours
IL 611 Assessment for School Improvement	3 hours
IL 612 Clinical Practice for Assessment and School Improvement	3 hours
IL 686 Capstone Electronic Portfolio	3 hours
IL 689 School Leadership Licensure Assessment (SLLA)	0 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

# EdS Program (Cognate Option – Hybrid only)

## Summer Cohort begins May 2022

### The EdS Cognate program description:

- Includes 30 semester hours of successful coursework
- Consists of *four semesters*, beginning Summer 2022, Fall 2022, Spring 2023 and completing in Summer 2023
- Hybrid Only Option: Classes begin in May and meet six times each semester (per class) with an additional four online class dates (per class) each semester from 8:00 a.m. – 5:00 p.m. at the LMU Cedar Bluff campus.

### The EdS Cognate program offers concentrations in the following areas:

- **Curriculum and Instruction (CI) – Instructional Coaching: NOT leading to Initial Tennessee Leadership Licensure** The CI Cognate is suitable for candidates seeking to advance their skills as classroom leaders by focusing on innovative curriculum design and best practices within the classroom. The Candidates will be introduced to effective models of learning, evaluating curriculum and intervention programs, and enhancing learning through universal design for learning. Further research into the continuous improvement process focuses on examining assessment and data monitoring at the student, class and school-wide levels leading toward improving teacher educational practices to improve student educational progress/outcomes. The Instructional Coaching Cognate culminates with an action research project demonstrating the vital role of professional literature has in current and active action research.
- **Curriculum and Instruction (CI) – SPED Leadership: NOT leading to Initial Tennessee Leadership Licensure** The CI Cognate is suitable for candidates seeking to advance their skills as classroom leaders by focusing on innovative curriculum design and best practices within the classroom. Cognate provides candidates what they need to understand assessment in the schools, in-depth studies of responsive teaching strategies to meet diverse learning needs, strong home-school collaboration between schools and families, ways to differentiate instruction for all students, and they understand how to accurately interpret assessment results in order to develop appropriate, individualized postsecondary goals.
- **Educational Leadership (EL) – Instructional Coaching: NOT leading to Initial Tennessee Leadership Licensure** The EL Cognate is suitable for candidates already holding Leadership Licensure, out-of-state candidates, higher education personnel, practitioners seeking improvement with best practices in organizational leadership, innovative strategic school improvement, organizational alignment, and data collection analysis to improve the overall school community. The Candidates will be introduced to effective models of learning, evaluating curriculum and intervention programs, and enhancing learning through universal design for learning. Further research into the continuous improvement process focuses on examining assessment and data monitoring at the student, class and school-wide levels leading toward improving teacher educational practices to improve student educational progress/outcomes. The Instructional Coaching Cognate culminates with an action research project demonstrating the vital role of professional literature has in current and active action research.
- **Educational Leadership (EL) – SPED Leadership: NOT leading to Initial Tennessee Leadership Licensure** The EL Cognate is suitable for candidates already holding Leadership Licensure, out-of-state candidates, higher education personnel, practitioners seeking improvement with best practices in organizational leadership, innovative strategic school improvement, organizational alignment, and data collection analysis to improve the overall school community. Cognate provides candidates strategies they need to understand assessment in the schools, in-depth studies of responsive teaching strategies to meet diverse learning needs, strong home-school collaboration between schools and families, ways to differentiate instruction for all students, and understand how to accurately interpret assessment results to develop appropriate, individualized postsecondary goals.

**EdS Cognate Program (Hybrid Only)  
for Instructional Coaching or SPED Leadership (CI or EL only)  
Application Instructions and Program Process Guide**

**Initial Program Admittance (Level 1) for Curriculum and Instruction (CI) and Educational Leadership (EL) majors:**

- **Complete and submit program application by clicking the “Apply Now” button found at [lmunet.edu](http://lmunet.edu)**
- Request 1 **official transcript** for your Master’s Degree – **Due April 15, 2022**
- Request 1 **official transcript** for any coursework after your Master’s Degree
- Submit all document(s) above to:  
LMU – Graduate Education Department  
6965 Cumberland Gap Parkway – BE Suite 237  
Harrogate, TN 37752

**Level 2 Program Admittance (Before completion of your first semester):**

- Application for Degree Candidacy
- Director Approved Program of Study
- Acknowledgement of Receipt of Guidelines

**Exit Requirements:**

- Successful completion of all course requirements
- Intent to Graduate Form
- Graduation Fee
- Exit Interview
- Refer to the Graduate Catalog for more information (beginning on page 49):  
<https://www.lmunet.edu/academics/catalogs.php>

**Graduate Education Office Contact Information:**

- Graduate Education website: <https://www.lmunet.edu/school-of-education/graduate/specialist/educational-specialist/index>
- LMU Toll-free number: 1-800-325-0900, ext. 7057 or 423-869-7057.
- Lisa Horton, EdS Program Contact: [lisa.horton@lmunet.edu](mailto:lisa.horton@lmunet.edu)
- Dr. Stephen Wright, EdS Program Director: [stephen.wright@lmunet.edu](mailto:stephen.wright@lmunet.edu)

\*Alternate dates will be provided for late applicants.

## **Important Dates for the EdS Cognate Cohort (Hybrid Only) for Instructional Coaching or SPED Leadership programs**

**April 15, 2022**

- Last day to submit an ONLINE Application with Application Fee
- Official transcripts due

**Note: If you are interested in applying after the deadline please contact Lisa Horton at 423-869-7057 or [lisa.horton@lmunet.edu](mailto:lisa.horton@lmunet.edu)**

**Completed and submitted per each individual's scheduled DAP interview**

- IL Licensure Admission Portfolio (IL Candidates only)

**IL Candidate Admission DAP Interview**

- DAP Interview – April 30, 2022 – Cedar Bluff Campus
- Alternate dates will be provided for late applicants

**Academic Calendar**

<https://www.lmunet.edu/academics/academic-calendar.php>

## Summer 2022 – Summer 2023

### EdS Cognate Cohort (Hybrid only)

Summer 2022 (9 hrs)	Fall 2022 (6 hrs)	Spring 2023 (6 hrs)	Summer 2023 (9 hrs)
May 21 Class 1	August 20 Class 1	January 21 Class 1	May 20 Class 1
May 28 Online 1	August 27 Class 2	January 28 Online 1	May 27 Online 1
June 4 Class 2	September 10 Online 1	February 4 Class 2	June 3 Class 2
June 11 Online 2	September 17 Class 3	February 11 Online 2	June 10 Online 2
June 18 Class 3	September 24 Class 4	February 25 Class 3	June 17 Class 3
June 25 Class 4	October 8 Online 2	March 18 Class 4	June 24 Class 4
July 2 Online 3	October 15 Class 5	March 25 Online 3	July 1 Online 3
July 9 Online 4	October 29 Online 3	April 1 Class 5	July 8 Online 4
July 16 Class 5	November 5 Online 4	April 8 Online 4	July 15 Class 5
July 23 Class 6	November 19 Class 6	April 22 Class 6	July 22 Class 6

- Black font: in-person dates
- Red font: online dates

**Program of Study**  
**Educational Specialist - Curriculum and Instruction (CI)**  
**Cognate Program 2022 - 2023**

**Instructional Coaching Cognate (Hybrid)**

<b>Instructional Coaching - Summer Session 2022</b>		
EDUC 630	Instructional Coaching Fundamentals	3 hours
EDUC 631	Evidence-based Curriculum Design and Instructional Practices	3 hours
EDUC 632	Using Data for Continuous Improvement	3 hours

<b>Instructional Coaching - Semester 1 - Fall 2022</b>		
CI 641	World Class Education	3 hours
IL 652	Leadership for Educational Programs	3 hours

<b>Instructional Coaching - Semester 2 - Spring 2023</b>		
IL 651	Educational Law and Ethics	3 hours
CI 661	Instructional Design and Initiatives	3 hours

<b>Instructional Coaching - Semester 3 - Summer 2023</b>		
CI 610	Instructional Strategies for Diverse Learners	3 hours
IL 611	Assessment for School Improvement	3 hours
EDUC 665	Action Research	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

**Program of Study**  
**Educational Specialist - Educational Leadership (EL)**  
**Cognate Program 2022 - 2023**

**Instructional Coaching Cognate (Hybrid)**

<b>Instructional Coaching - Summer Session 2022</b>		
EDUC 630	Instructional Coaching Fundamentals	3 hours
EDUC 631	Evidence-based Curriculum Design and Instructional Practices	3 hours
EDUC 632	Using Data for Continuous Improvement	3 hours

<b>Instructional Coaching - Semester 1 - Fall 2022</b>		
CI 641	World Class Education	3 hours
IL 652	Leadership for Educational Programs	3 hours

<b>Instructional Coaching - Semester 2 - Spring 2023</b>		
IL 651	Educational Law and Ethics	3 hours
IL 661	Finances and Human Resources	3 hours

<b>Instructional Coaching - Semester 3 - Summer 2023</b>		
CI 610	Instructional Strategies for Diverse Learners	3 hours
IL 611	Assessment for School Improvement	3 hours
EDUC 665	Action Research	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_

**Program of Study  
Educational Specialist - Curriculum & Instruction (CI)  
Cognate Program 2022 - 2023**

**SPED Leadership Cognate (Hybrid)**

<b>SPED Leadership - Summer Session 2022</b>		
SPED 660	Screening, Assessment and Identification	3 hours
SPED 677	Responsive Teaching for Math and Literacy Instruction	3 hours
SPED 665	Transition and Employment for Students	3 hours

<b>SPED Leadership - Semester 1 - Fall 2022</b>		
CI 641	World Class Education	3 hours
IL 652	Leadership for Educational Programs	3 hours

<b>SPED Leadership - Semester 2 - Spring 2023</b>		
IL 651	Educational Law and Ethics	3 hours
CI 661	Instructional Design and Initiatives	3 hours

<b>SPED Leadership - Semester 3 - Summer 2023</b>		
CI 610	Instructional Strategies for Diverse Learners	3 hours
IL 611	Assessment for School Improvement	3 hours
EDUC 665	Action Research	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_



**Program of Study**  
**Educational Specialist - Educational Leadership (EL)**  
**Cognate Program 2022 - 2023**

**SPED Leadership Cognate (Hybrid)**

<b>SPED Leadership - Summer Session 2022</b>		
SPED 660	Screening, Assessment and Identification	3 hours
SPED 677	Responsive Teaching for Math and Literacy Instruction	3 hours
SPED 665	Transition and Employment for Students	3 hours

<b>SPED Leadership - Semester 1 - Fall 2022</b>		
CI 641	World Class Education	3 hours
IL 652	Leadership for Educational Programs	3 hours

<b>SPED Leadership - Semester 2 - Spring 2023</b>		
IL 651	Educational Law and Ethics	3 hours
IL 661	Finance and Human Resources	3 hours

<b>SPED Leadership - Semester 3 - Summer 2023</b>		
CI 610	Instructional Strategies for Diverse Learners	3 hours
IL 611	Assessment for School Improvement	3 hours
EDUC 665	Action Research	3 hours

**Total Program Hours    30 hours**

**Student Name (Print):** \_\_\_\_\_

**Student Signature and date:** \_\_\_\_\_

**LMU Director Signature and date:** \_\_\_\_\_