

EdS CI Portfolio Outline

1. Introduction

Create a colorful and engaging introductory page. Include basic information about yourself such as your name, email address, school, teaching experiences, credentials and other important information. Showcase information can be exported for display on the internet so avoid any personal information that you do not want to be posted.

2. Looking Forward

Prior to starting the program, reflect and capture here your perspective, mindset, and expectations of a professional in your chosen field. State your career goals and your expectations from the program.

3. Philosophy and Beliefs

Enter your state of educational philosophy, mission and vision upon entry into the program. These statements can evolve and develop throughout the program and can be edited to reflect your changing beliefs.

4. CI Candidate Outcome # 1

The candidate will design and implement research-based strategies to manage the learning environment to motivate and actively engage learners.

Insert the following artifacts:

- CI 661 Instructional Design and Initiatives- KA #1
- CI 661 Instructional Design and Initiatives-KA #2
- CI 610 Instructional Strategies for Diverse Learners- KA #1
- IL 651 Education Law and Ethics-KA # 1

5. CI Outcome #2

CI Candidate Outcome #2: The candidate engages learners in deep content knowledge that includes reflection on prior content knowledge and skills, integrates technology, links new concepts to familiar concepts, develops critical thinking skills and connects to real world local and global issues.

- CI 661 Instruction Design and Initiatives - KA #2
- CI 610 Instructional Strategies for Diverse Learners-KA #2
- CI 641 World Class Education--KA#1
- CI 641 World Class Education-KA#2

Candidate Name:

Review Date:

6. CI Candidate Outcome #3: The candidate designs and uses multiple methods and appropriate types of assessment to identify student learning needs and collaborates with other professionals to design and provide instruction that supports all students in meeting rigorous learning goals.

- **IL 611 Assessment for School Improvement KA #2**
- **CI 610 Instructional Strategies for Diverse Learners KA #1**

7. CI Candidate Outcome #4: The candidate designs and/or engages in professional learning experiences to improve practice, enhance decision-making and seek leadership roles in the school community.

- **IL 651 Education Law and Ethics KA #2**
- **CI 661 Instructional Design and Initiatives KA #2**
- **IL 652 Leadership for Educational Programs-KA #1**
- **EDUC 672 Research- KA #2**

8. Technology Evidence

Candidates may include examples of technology use in this section. Examples of documents, pictures, video, PowerPoint files, and other items that involved the use of technology are appropriate for this section.

9. Program Reflection

Reflect and capture here your perspective, mindset, and expectations of the roles of the education professional just before exiting the program. It is suggested that the candidate use the three components of reflective writing (to feel, to think, to do) for guidance in completing this section.

10. Plans for the Future

Articulate your Professional Development progress to date, your near and long term PD goals, and your rationale and thought-process for deciding upon the aforementioned future plans.