

## **Doctor of Education / 63-Hour Program of Study<sup>1</sup> Instructional Leadership Concentration**

Name:
The following presents a typical strategy for completing the requirements within Lincoln Memorial University's <b>63-hour Doctoral Program of Study.</b> <sup>2</sup> which is designed for students entering the program with a master's degree in education. This plan should be used in conjunction with the <i>LMU's Graduate Catalog</i> , and with advice from the LMU EdD Program Director. Courses on the plan may be scheduled during terms other than those indicated – the depiction below is only a representation of one possible design. This plan reflects the required core, research, and primary concentration coursework.
Note: It is the recommendation of the School of Education for individuals with a master's degree in education to first enroll in the EdS program. Then, once the student graduates from the EdS program, those 30 hours can be transferred to the EdD program, and students would enroll in the 36-hour bridge EdD program.
Term One - Fall  EDEC 751 Quantitative Research Procedures (3) – 8-week course  EDIL 867 Political Structures and Governance (3) – 8-week course  EDLC 701 Leadership: Historical and Contemporary Perspectives (3) – 8-week course  EDLC 732 Critical Inquiry and Research Design (3) – full semester course
Term Two - Spring  EDEC 752 Qualitative Research: Theory and Design (3) – 8-week course  EDLC 702 Ethical Considerations in Education (3) – 8-week course  EDIL 866 Ethical Decision-Making (3) – 8-week course  EDEC 755 Dissertation Research and Design (3) – full semester course
Term Three – Summer – all full semester courses EDLC 733 Quantitative and Qualitative Methods (3) EDIL 876 Advanced Educational Law (3) EDIL 861 Educational Finance (3) EDIL 862 Research Trends in Instructional Leadership (3)
Term Four – Fall  EDIP 820 Adult Learning Principles (3) – 8-week course  EDIL 860 Group Theory and Processes (3) – 8-week course  EDIP 873 Perspectives and Strategies in Teaching and Learning (3) – 8-week course
Term Five - Spring EDIP 884 Principles and Theories of Training and Development (3) – 8-week course EDIP 869 Curriculum and Assessment (3) – 8-week course EDLC 899 Independent Dissertation Research (3)
Term Six - Summer EDLC 899 Independent Dissertation Research (9 hours)
TOTAL HOURS: 63 I understand this is my agreed-upon Program of Study. If there are any variations from this document, the issues associated are my sole responsibility and may affect my graduation date.
X
XProgram Director Signature

<sup>&</sup>lt;sup>1</sup> Six terms plus additional time that may be required to complete the dissertation (minimum of 12 hours).

<sup>&</sup>lt;sup>2</sup> The program of study includes 21 hours of core coursework, 18 hours in a primary concentration, 12 hours in a second concentration, and a minimum of 12 hours of research related to completing the dissertation.

<sup>&</sup>lt;sup>3</sup>Students will take three semesters of 12 hours of coursework. They can choose to do this in the first fall/spring or the second fall/spring.