

## Four-Year Plan Interdisciplinary Studies in Human Learning (LSHD.BS) **Teacher Licensure K-5**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2021-2022 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the fouryear plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester

		First Year
Fall		Spring
History Requirement	3	History Requirement
ENGL 101 Composition 1	3	COMM 200 Fund of Speech Communication
Mathematics Requirement	3	Fine Arts Requirement
JACT 100 Strategies for College Success	1	PSYC 221 Child and Adolescent Dev
cience Requirement	4	Major Core Science Requirement
Elective	1	LNCN 100 Lincoln's Life and Legacy
TOTAL	15	TOTAL
		Second Year
Fall		Spring
NGL 102 Composition 2	3	Behavioral/Social Science Requirement
Iumanities, Fine Arts or Ethics	3	ENGL 240, 250, or 260
cience Requirement	4	PSYC 370 Educational Psychology
Major Core History Requirement	3	Major Core Math Requirement
Major Core Requirement	3	Major Core English Requirement
TOTAL	16	TOTAL
		Third Year
Fall		Spring
DUC 210 Instructional Technologies	2	SPED 270 Teaching the Exceptional Lrnr
DUC 290 The Teaching Profession	3	EDUC 356 Methods of Teaching Elem Sci/Soc Stu
DUC 390 Diversity in Today's Classroom	2	CIVX 300 American Civics
lective	3	EDUC 420 Reading Diagnosis
DUC 376/X Fundamentals of Literacy	3	EDUC 340 Instructional & Assess Strateg
SPED 320 K-12 Differentiated Instruction	3	EDSL Course Requirement (200, 320 or 330)
TOTAL	16	TOTAL
		Fourth Year
Fall		Spring
EDUC 440 Methods of Teaching Literacy	3	EDUC 497 Enhanced Clinical Practice
DEV 350 Teaching Elementary Children	3	EDUC 497F Seminar
EDUC 414/Z Research & Tech Writing	1	TOTAL
EDUC 480 Pre-Clinical Experience	2	edTPA
EDUC 330 Hlth & PE Elementary Classroom	3	Praxis II Requirements:
DUC 450 Meth of Teaching Elem Math	3	5001 – Elementary Education Multiple Subjects
TOTAL	15	5205 – Teaching Reading: Elementary

**TOTAL** 122

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 7/2021