

Four-Year Plan

Bachelor of Science in Education

EDSI.BS = Special Education and Elem. Education, Interventionist Concentration

The following is a suggested four-year plan of study for freshmen entering LMU during the 2026-2027 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

First Year

Fall

History Requirement	3
ENGL 101 Composition 1	3
Mathematics Requirement	3
UACT 100 Strategies for College Success	1
Natural/Physical Science Requirement	4
Elective	1

TOTAL 15

Spring

History Requirement	3
COMM 200 Fund of Speech Comm.	3
PSYC 221 Child & Adolescent Development	3
Elective	3
Natural/Physical Science Requirement	4

TOTAL 16

Second Year

Fall

ENGL 102 Composition 2	3
Humanities/Ethics/Fine Arts Requirement	3
PSYC 370 Educational Psychology	3
Sped 180 Assessment & IEP Development	3
LNCN 100 Lincoln's Life and Legacy	1
EDUC 290 The Teaching Profession	3

TOTAL 16

Spring

EDUC 214 Teacher Prep.- Praxis Success & Prof. Practice	3
CDEV 350 Teaching Elem. Children	3
EDUC 210 Instr. Technology & Learning Resources	2
Humanities/Ethics/Fine Arts Requirement	3
SPED210 Managing Academic Social Behavior	3
EDUC 376/X Fundamentals of Literacy	3

TOTAL 17

Third Year

Fall

EDUC 356 Meth. of Teaching Elem. Sci/Soc Stu	4
EDUC 420 Reading Diagnosis & Correction	3
EDUC 330 Int. Health & Physical Educ. for the Elem. Classroom	3
SPED 340 Char. of Stu. with High Inc. Disabilities	3
EDUC 390 Learning About Learners	2

TOTAL 15

Spring

EDUC 450 Meth. of Teaching Elementary Mathematics	3
SPED 270 Teaching the Exceptional Learner	2
EDUC 340 Instructional & Assessment Strategies	3
SPED 190 Professional Partnerships: SPED Law & Ethics for Collaboration with families, Schools, & Agencies	3
EDUC 440 Teach. Literacy in the Elem. School	3
SPED 400 Literacy, Language, and Communication	3

TOTAL 17

Fourth Year

Fall

EDUC 480 Clinical Practice I	2
CIVX 300 American Civics	2
SPED 320 K-12 Differentiated Instruction	3
EDUC 414/Z Research and Tech. Writing in Educ	1
SPED 410 Access, Assistive Technology, AAC, & Functional Academics	3
SPED 490 Research to Practice Seminar	3

TOTAL 14

Spring

EDUC 497 Enhanced Clinical Practice II	9
EDUC 497F Enhanced Clinical Practice II Seminar	3

TOTAL 12

TESTING -

Praxis/NES Exam Requirements:

PRAXIS **5001** – Elem. Educ. Multiple Subjects **OR** NES **113**-Elem. Educ. Subtest I Lit and SS & NES **114**- Elem. Educ. Subtest II Numeracy and Science,

PRAXIS **5205** –Teaching Reading: Elementary **OR** NT **890**-Foundations of Reading 5355-Special Education or NT 602 Special Education

TOTAL 122

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II/NES exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II/NES requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2026