

Four-Year Plan
Bachelor of Science in Education
EDSC.BS = Special Education and Elem. Education, Comprehensive Concentration

The following is a suggested four-year plan of study for freshmen entering LMU during the 2026-2027 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

Fall		First Year		Spring	
History Requirement	3			History Requirement	3
ENGL 101 Composition 1	3			COMM 200 Fund. of Speech Comm.	3
Mathematics Requirement	3			PSYC 221 Child & Adolscnt Dev	3
UACT 100 Strategies for College Success	1			Natural/Physical Science Requirement	4
Natural/Physical Science Requirement	4			LNCN 100 Lincoln's Life and Legacy	1
Humanities, Fine Arts, or Ethics	3				
TOTAL	17			TOTAL	14
Fall		Second Year		Spring	
ENGL 102 Composition 2	3			CDEV350 Teaching Elementary Children	3
Humanities, Fine Arts, or Ethics	3			SPED 270 Teaching the Exceptional Learner	2
PSYC 370 Educational Psychology	3			EDUC 376/X Fundamentals of Literacy	3
EDUC 290 The Teaching Profession	3			SPED 190 Professional Partnership: SPED Law & Ethics for Collaboration with Families, Schools & Agencies	3
EDUC 390 Learning About Learners	2			EDUC 210 Instructional Technology & Learning Resources	2
SPED 320 K-12 Differentiated Instruction	3			Elective	1
TOTAL	17			TOTAL	14
Fall		Third Year		Spring	
EDUC 356 Methods of Teaching Elem. Sci/Soc Stu	4			EDUC 450 Meth of Teaching Elem. Mathematics	3
EDUC 330 Int. Health & Physical Educ. for the Elem. Classroom	3			SPED 230 Char. & Comm. of Stu. w/Severe Disa.	3
SPED 210 Managing Academics & Social Behavior	3			SPED 400 Literacy, Language, and Communication	3
EDUC 420 Reading Diagnosis & Correction	3			EDUC 440 Teaching Literacy in the Elem. School	3
SPED 180 IEP Development and Assessment	3			EDUC 340 Instructional & Assess Strategies	3
				CIVX 300 American Civics	2
TOTAL	16			TOTAL	17
Fall		Fourth Year		Spring	
EDUC 480 Clinical Practice I	2			EDUC 497 Enhanced Clinical Practice II	9
EDUC 414/Z Research and Tech. Writing in Educ.	1			EDUC 497F Enhanced Clinical Practice II Seminar	3
SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disabilities	3				
SPED 410 Access, Assist. Tech., AAC, & Functional Academic	3				
SPED 420 Postssecondary Transition for Students with Disabilities	3				
SPED 490 Research To Practice Seminar	3				
TOTAL	15			TOTAL	12
				TESTING -	
				Praxis/NES Exam Requirements:	
				PRAXIS 5001 – Elem. Educ. Multiple Subjects OR NES 113 -Elem. Educ. Subtest I Lit and SS & NES 114 - Elem. Educ. Subtest II Numeracy and Science,	
				PRAXIS 5205 –Teaching Reading: Elementary OR NT 890 -Foundations of Reading	
				PRAXIS 5547 -Severe to Profound or NT 602 Special Education	
				TOTAL	
				122	

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II/NES exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II/NES requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2026