

**Four-Year Plan
Bachelor of Science in Education
Special Education Concentration (EDSE.BS)
Teacher Licensure K-12**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2026-2027 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

Fall		First Year		Spring	
History Requirement	3	History Requirement	3	History Requirement	3
ENGL 101 Composition 1	3	COMM 200 Fund. of Speech Comm.	3	COMM 200 Fund. of Speech Comm.	3
Mathematics Requirement	3	PSYC 221 Child & Adolscent Dev	3	PSYC 221 Child & Adolscent Dev	3
UACT 100 Strategies for College Success	1	Natural/Physical Science Requirement	4	Natural/Physical Science Requirement	4
Natural/Physical Science Requirement	4	Elective	3	Elective	3
LNCN 100 Lincoln's Life and Legacy	1				
TOTAL	15	TOTAL	16	TOTAL	16
Fall		Second Year		Spring	
ENGL 102 Composition 2	3	EDUC 214 Teacher Prep. – Praxis Success & Prof. Practice	3	EDUC 214 Teacher Prep. – Praxis Success & Prof. Practice	3
Humanities, Fine Arts, or Ethics	3	EDUC 290 The Teaching Profession	3	EDUC 290 The Teaching Profession	3
PSYC 370 Educational Psychology	3	SPED 320 K-12 Differentiated Instruction	3	SPED 320 K-12 Differentiated Instruction	3
Humanities, Fine Arts, or Ethics	3	EDUC 376/X Fundamentals of Literacy	3	EDUC 376/X Fundamentals of Literacy	3
EDUC 210 Instructional Technologies	2	SPED 180 IEP Development and Assessment	3	SPED 180 IEP Development and Assessment	3
SPED 270 Teaching the Exceptional Lrn	2				
TOTAL	16	TOTAL	15	TOTAL	15
Fall		Third Year		Spring	
EDUC 390 Learning About Learners	2	EDUC 450 Meth of Teaching Elem. Math	3	EDUC 450 Meth of Teaching Elem. Math	3
EDUC 330 Hlth & P.E. Elem. Classroom	3	SPED 230 Char. & Comm. of Stu. w/Severe Disa.	3	SPED 230 Char. & Comm. of Stu. w/Severe Disa.	3
SPED 210 Managing Academics & Social Behavior	3	SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disabilities	3	SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disabilities	3
EDUC 420 Reading Diagnosis	3	EDUC 440 Methods of Teaching Lit	3	EDUC 440 Methods of Teaching Lit	3
CIVX 300 American Civics	2	Elective	2	Elective	2
SPED 190 Professional Partnerships	3	EDUC 340 Instructional & Assess Strateg	3	EDUC 340 Instructional & Assess Strateg	3
TOTAL	16	TOTAL	17	TOTAL	17
Fall		Fourth Year		Spring	
EDUC 480 Clinical Practical	2	EDUC 497 Enhanced Clinical Practice II	9	EDUC 497 Enhanced Clinical Practice II	9
EDUC 414/Z Research and Tech. Writing	1	EDUC 497F Seminar	3	EDUC 497F Seminar	3
SPED 400 Meth. Of Literacy, Lang. & Comm.	3				
SPED 410 Access, Assist. Tech., ACC, & Functional Academic	3				
SPED 420 Trans. And Employment for Stu. w/Disabilities	3				
SPED 490 Research To Practice in Special Education Seminar	3				
TOTAL	15	TOTAL	12	TOTAL	12
		Testing PRAXIS 5205 –Teaching Reading: Elementary OR NT 890-Foundations of Reading PRAXIS 5477-Severe to Profound or NT 602 Special Education			
		TOTAL	122		

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II/NES exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II/NES requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2026