

Four-Year Plan Bachelor of Science in Education

EDSI.BS = Special Education and Elem. Education, Interventionist Concentration

The following is a suggested four-year plan of study for freshmen entering LMU during the 2025-2026 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

		First Year	
Fall		Spring	
History Requirement	3	History Requirement	3
ENGL 101 Composition 1	3	COMM 200 Fund of Speech Comm.	3
Mathematics Requirement	3	PSYC 221 Child & Adolescent Development	3
UACT 100 Strategies for College Success	1	Elective	3
Natural/Physical Science Requirement	4	Natural/Physical Science Requirement	4
Elective	1		
TOTAL	15	TOTAL	16
		Second Year	
Fall		Spring	
ENGL 102 Composition 2	3	Elective	3
Humanities/Ethics/Fine Arts Requirement	3	CDEV 350 Teaching Elem. Children	3
PSYC 370 Educational Psychology	3	EDUC 210 Instructional Technologies	2
Humanities/Ethics/Fine Arts Requirement	3	Sped 180 IEP Development and Assessment	3
LNCN 100 Lincoln's Life and Legacy	1	SPED 270 Teaching the Exceptional Learner	2
EDUC 290 The Teaching Profession	3	EDUC 376/X Fundamentals of Literacy	3
TOTAL	16	TOTAL	16
		Third Year	
Fall		Spring	
EDUC 356 Meth. of Teaching Elementary Sci/SS	4	EDUC 450 Meth. of Teaching Elementary Math	3
EDUC 420 Reading Diagnosis	3	SPED 340 Char. of Stu. with High Inc. Disabilities	3
EDUC 330 Health & PE for Elementary	3	EDUC 340 Instructional & Assessment Strateg	3
SPED210 Managing Academic Social Behavior	3	EDUC 390 Learning About Learners	2
SPED 190 Family School Collaboration	3	EDUC 440 Methods of Teaching Literacy	3
TOTAL	16	SPED 400 Meth. of Literacy, Language, and Com-	3
		TOTAL	17
		Fourth Year	
Fall		Spring	
EDUC 480 Clinical Practice I	2	EDUC 497 Enhanced Clinical Practice II	9
CIVX 300 American Civics	2	EDUC 497F Seminar	3
SPED 320 K-12 Differentiated Instruction	3	TOTAL	12
EDUC 414/Z Research and Tech. Writing in Edu	1	edTPA	
SPED 410 Access, Assit. Tech., ACC, & Functional Acad	3	Praxis II Requirements:	
SPED 490 Research to Practice in Spec. Educ.		5205 - Teaching Reading: Elementary	
Seminar	3	5001 - Elementary Education Multiple Subjects Combined	
TOTAL	14	5355 - SPED Core Knowledge	
		TOTAL	122

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2025