

**Four-Year Plan
Bachelor of Science in Education**

EDSC.BS = Special Education and Elem. Education, Comprehensive Concentration

The following is a suggested four-year plan of study for freshmen entering LMU during the 2025-2026 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

Fall		First Year	
History Requirement	3		
ENGL 101 Composition 1	3		
Mathematics Requirement	3		
UACT 100 Strategies for College Success	1		
Natural/Physical Science Requirement	4		
Humanities, Fine Arts, or Ethics	3		
TOTAL		17	

Spring			
History Requirement	3		
COMM 200 Fund. of Speech Comm.	3		
PSYC 221 Child & Adolscnt Dev	3		
Natural/Physical Science Requirement	4		
LNCN 100 Lincoln's Life and Legacy	1		
TOTAL		14	

Fall		Second Year	
ENGL 102 Composition 2	3		
Humanities, Fine Arts, or Ethics	3		
PSYC 370 Educational Psychology	3		
EDUC 290 The Teaching Profession	3		
EDUC 210 Instructional Technologies	2		
SPED 270 Teaching the Exceptional Lrn	2		
TOTAL		16	

Spring			
CDEV350 Teaching Elementary Children	3		
SPED 320 K-12 Differentiated Instruction	3		
EDUC 376/X Fundamentals of Literacy	3		
SPED 180 IEP Development and Assessment	3		
EDUC 390 Learning About Learners	2		
Elective	1		
TOTAL		15	

Fall		Third Year	
EDUC 356 Methods of Teaching Elemen Sci/Soc Stu	4		
EDUC 330 Hlth & P.E. Elem. Classroom	3		
SPED 210 Managing Academics & Social Behavior	3		
EDUC 420 Reading Diagnosis	3		
SPED 190 Family School Collaboration	3		
TOTAL		16	

Spring			
EDUC 450 Meth of Teaching Elem. Math	3		
SPED 230 Char. & Comm. of Stu. w/Severe Disa.	3		
SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disa	3		
EDUC 440 Methods of Teaching Lit	3		
EDUC 340 Instructional & Assess Strateg	3		
CIVX 300 American Civics	2		
TOTAL		17	

Fall		Fourth Year	
EDUC 480 Clinical Practice I	2		
EDUC 414/Z Research and Tech. Writing	1		
SPED 400 Meth. Of Literacy, Lang. & Comm.	3		
SPED 410 Access, Assist. Tech., ACC, & Functional Academic	3		
SPED 420 Trans. And Employment for Stu. w/Disabilities	3		
SPED 490 Research To Practice in Special Education Seminar	3		
TOTAL		15	

Spring			
EDUC 497 Enhanced Clinical Practice II	9		
EDUC 497F Seminar	3		
TOTAL		12	

edTPA

Praxis II Requirements:

5205 – Teaching Reading: Elementary

5001 – Elementary Education Multiple Subjects Combined

5547 – Special Education: Severe to Profound Applications

TOTAL 122

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2025