

**Four-Year Plan**

**Bachelor of Science in Education**

**Special Education (BS) Teacher Licensure Interventionist 6-12 Concentration (EDSEL.BS)**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2025-2026 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

**Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.**

**First Year**

**Fall**

History Requirement	3
ENGL 101 Composition 1	3
Mathematics Requirement	3
UACT 100 Strategies for College Success	1
Humanities, Fine Arts, or Ethics	3
<b>TOTAL</b>	<b>13</b>

**Spring**

History Requirement	3
COMM 200 Fund of Speech Comm.	3
LNCN 100 Lincoln's Life and Legacy	1
PSYC 221 Child & Adolescent Dev	3
Natural/Physical Science Requirement	4
Elective	3
<b>TOTAL</b>	<b>17</b>

**Second Year**

**Fall**

ENGL 102 Composition 2	3
Humanities, Fine Arts, or Ethics	3
Natural/Physical Science Requirement	4
PSYC 370 Educational Psychology	3
SPED 270 Teaching the Exceptional Learner	2
EDUC 210 Instructional Tech. and Learning Res.	2
<b>TOTAL</b>	<b>17</b>

**Spring**

Elective	3
EDUC 290 The Teaching Profession	3
SPED 210 Managing Academic & Social Behavior	3
SPED 180 IEP Dev. And Assessment	3
Electives	3
<b>TOTAL</b>	<b>15</b>

**Third Year**

**Fall**

SPED 320 K-12 Differentiated Instruction	3
CIVX 300 American Civics	2
EDUC 390 Learning About Learners	2
SPED 410 Access, Assist. Technology, AAC, and Func. Academics	3
EDUC 376/X Fundamentals of Literacy	3
SPED 190 Professional Partnerships	3
<b>TOTAL</b>	<b>16</b>

**Spring**

EDUC 330 Health and PE for Elem	3
SPED 340 Char. of Students with High Inc. Disabilities	3
EDUC 340 Instructional & Assess Strateg	3
EDUC 360 Secondary Instruct Methods and Strategies	3
EDUC 420 Reading Diagnosis	3
EDUC 370 Measurement and Evaluation	2
<b>TOTAL</b>	<b>17</b>

**Fourth Year**

**Fall**

EDUC 440 Methods of Teaching Lit	3
EDUC 450 Methods of Teaching Elem. Math	3
EDUC 480 Clinical Practice I	2
EDUC 414/Z Research and Tech. Writing in Educ	1
SPED 420 Transition & Employ. for SS with Dis.	3
SPED 490 Research to Practice in Sp. Education Sem.	3
<b>TOTAL</b>	<b>15</b>

**Spring**

EDUC 497 Enhanced Clinical Practice II	9
EDUC 497F Seminar	3
<b>TOTAL</b>	<b>12</b>

**edTPA**

**Praxis II Requirements:**

5355 - SPED Core Knowledge Modified  
5205 - Teaching Reading: Elementary

**TOTAL 122**

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Clinical Practice I. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice II and Seminar. Revised 05/2025