

## Four -Year Plan English (BA) Teacher Licensure (6-12)

The following is a suggested four-year plan of study for freshmen entering LMU during the 2025 -2026 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education. Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester. Courses with \* must have a grade of C- or better.

		First Year	
Fall		Spring	
JACT 100 Strategies for College Success <sup>a</sup>	1	ENGL 102 Composition II <sup>a</sup>	3
LNCN 100 Lincoln's Life and Legacy <sup>a</sup>	1	History Requirement <sup>a</sup>	3
ENGL 101 Composition I <sup>a</sup>	3	Elective	3
History Requirement <sup>a</sup>	3	Mathematics Requirement <sup>a</sup>	3
Foreign Language I * ab	3	Foreign Language II * ab	3
Science Requirement <sup>a</sup>	4	Elective	2
TOTAL	15	TOTAL	17
		Second Year	
Fall		Spring	
COMM 200 Fundamentals of Speech Communication <sup>a</sup>	3	ENGL 240 or 250 a	3
PSYC 221 Child & Adolescent Development * ab	3	EDUC 210 Instructional Technology * b	2
Fine Arts, Humanities, Ethics Requirement <sup>a</sup>	3	EDUC 290 The Teaching Profession * b	3
Elective	3	SPED 320 K-12 Differentiated Instruction* b	3
Elective	3	PSYC 370 Educational Psychology * b	3
		ENGL 321 Survey of American Literature I * b	3
TOTAL	15	TOTAL	17
		Third Year	
		Tima Tear	
all all		Spring	
Fall ENGL 300 Literacy Research & Criticism * b	3		2
ENGL 300 Literacy Research & Criticism * b	3	Spring	2 2
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement		Spring EDUC 370 Measurements & Evaluations* b	
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b	0	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b	2
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b	0	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b	2
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b	0 3 3	EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b	2 3 3
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b	0 3 3 3	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b	2 3 3 3
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 430 American Civics a	0 3 3 3 3	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective	2 3 3 3 3
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b	0 3 3 3 3 2	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b	2 3 3 3 3 1
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 430 American Civics a  TOTAL	0 3 3 3 3 2	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year	2 3 3 3 3 1
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b EIVX 300 American Civics a TOTAL	0 3 3 3 3 2	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL	2 3 3 3 3 1
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 430 American Civics a  TOTAL TOTAL TOTAL DUC 380 Literary Access Across Secondary Curric.* b	0 3 3 3 3 2 17	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year  Spring  EDUC 497 Enhanced Clinical Practice b	2 3 3 3 1 17
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 433 Literary Periods * b ENGL 430 American Civics a  TOTAL Fall EDUC 380 Literary Access Across Secondary Curric.* b ENGL 312 Survey of British Literature II * b	0 3 3 3 3 2 17	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year  Spring  EDUC 497 Enhanced Clinical Practice b  EDUC 497F Seminar b	2 3 3 3 3 1 17
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 430 American Civics a  TOTAL  Fall EDUC 380 Literary Access Across Secondary Curric.* b ENGL 312 Survey of British Literature II * b ENGL 410 Shakespeare * b	0 3 3 3 3 2 17	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year  Spring  EDUC 497 Enhanced Clinical Practice b	2 3 3 3 1 17
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 433 Literary Periods a TOTAL  Fall EDUC 380 Literary Access Across Secondary Curric.* b ENGL 312 Survey of British Literature II * b ENGL 410 Shakespeare * b EDUC 480 Pre-Clinical Experience* b	0 3 3 3 2 17	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year  Spring  EDUC 497 Enhanced Clinical Practice b  EDUC 497F Seminar b  edTPA	2 3 3 3 1 17
ENGL 300 Literacy Research & Criticism * b ENGL 300x Junior Writing Requirement EDUC 360 Secondary Instructional Methods* b ENGL 311 Survey of British Literature * I b ENGL 360 The English Language * b ENGL 433 Literary Periods * b ENGL 430 American Civics a  TOTAL Fall EDUC 380 Literary Access Across Secondary Curric.* b ENGL 312 Survey of British Literature II * b ENGL 410 Shakespeare * b	0 3 3 3 3 2 17	Spring  EDUC 370 Measurements & Evaluations* b  EDUC 390 Diversity in Today's Classroom* b  HUMN 380 Sec. Methods for Teaching Humanities * b  ENGL 322 Survey of American Literature * II b  ENGL 443 Literary Genres * b  English 300/400 Literature Elective * b  Elective  TOTAL  Fourth Year  Spring  EDUC 497 Enhanced Clinical Practice b  EDUC 497F Seminar b  edTPA Praxis II Requirements:	2 3 3 3 3 1 17

Please note: All Students in teacherlicensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will be gintaking Praxis II exams near the end of the Juniory ear. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteriam us the met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Candidates who do not addlicensure in English will be required to take 6 more hours of 300/400 level English Electives. Revised 6/2019

a = General Education or Degree Requirement, b = Major requirement, \*Choose one course-Senior Writing Requirement Course



## **English Course Offerings**

ENGL 101 Composition I	3
ENGL 102 Composition II	
ENGL 240 Literary Forms	
ENGL 250 Literary History and Culture	3
ENGL 300 Literary Research and Criticism	3
ENGL 311 Survey of British Literature I	3
ENGL 312 Survey of British Literature II	3
ENGL 321 Survey of American Literature I	3
ENGL 322 Survey of American Literature II	3
ENGL 330 Appalachian Literature	3
ENGL 350 Narrative, Healing, & the Body	3
ENGL 360 The English Language	3
ENGL 363 Fiction Writing	3
ENGL 373 Poetry Writing	3
ENGL 383 Creative Non-Fiction	3
ENGL 410 Shakespeare	3
ENGL 420 Modern and Contemporary Poetry	3
ENGL 433 Literary Periods	3
ENGL 443 Literary Genres	3
ENGL 453 Advanced Creative Writing	3
ENGL 498 Creative Writing Internship	3