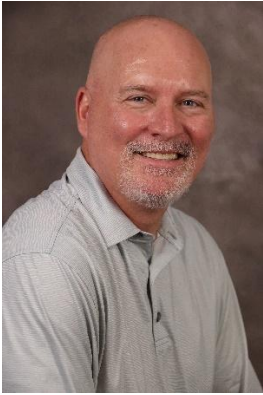


# Edward T. Asbury, PhD

Professor of Psychology

Director, MSP

AHSS Graduate Coordinator



## Biography

Edward T. Asbury earned his B.A. in Psychology from UT Knoxville. He worked in a biopsychology lab for 2 years at East Tennessee State University, where he received an M.A. in Experimental Psychology. From 1993-1997, he worked as a child and family therapist at Frontier Health in Bristol, Tennessee. In 2001, he received a PhD in Developmental Psychology at Texas Christian University in Fort Worth. Over the past 20 years, he has taught at Campbell University in North Carolina, Texas Woman's University, and served as a Program Evaluator and Data Analyst for the Fort Worth Independent School District. He is now serving as the Program Director of the MS Online Program in Psychology and the Graduate Coordinator for AHSS at LMU.

## Teaching and Research Interests

Current teaching includes Statistics and Research Methods, Psychopathology, Developmental Psychology, and Personality Theories. His current research interests are in the field of Cyberpsychology, which broadly studies the interaction between humans and technology. His most recent publications are related to telehealth, online social networking, online dating, and mechanisms of virtual social support. In 2014, he joined a consortium research team in Wolverhampton, England. The group has published several articles and an edited book, where Asbury contributed a chapter related to the digital divide.

## Publications and Presentations

### Publications (last five years)

Camagamagan, A., Asbury, E.T., Terrizzi, J., & Smith, G. Camaganacan, A. (2023). Social, Behavioral, and Academic Ramifications of Video Game Playing in College. *Graduate Student Journal of Psychology*, 21. <https://doi.org/10.52214/gsjp.v21i.11245>

Asbury ET. (2023). Telehealth and the COVID-19 Pandemic: Making the Pivot from Offline to Online Therapeutic Interventions. *Cyberpsychology Behavior and Social Networking*. 9. 686-689. doi: 10.1089/cyber.2022.0242.

- Fullwood, C., Wesson, C., Chen-Wilson, J., Keep, M., Asbury, E.T., Wilsdon, L. (2020). If the Mask fits: Psychological Correlates with Online self-presentation Experimentation in adults. *Cyberpsychology, Behavior, and Social Networking*. 23 (11), 737-742.
- Brauneisen, F., Asbury, E.T., Kelly, D., & Wolfe, J. (2019). Online boundary management: Preliminary Validation & Prediction of Cyberbullying. *The Journal of Psychology and the Behavioral Sciences*, 27, 27-32.
- Fullwood, C., Chadwick, D., Keep, M., Attrill-Smith, A., Asbury, E.T., Kirwan, G (2019). Lurking towards empowerment: Explaining propensity to engage with online health support groups and its association with positive outcomes. *Computers in Human Behavior*, 90, 131-44.

#### Presentations (last five years)

- Asbury, E.T. (2024). Going off the Grid: Applying Lessons from the Stoic Philosophers. Invited Keynote Speaker, Southwest Society of Mind, Isla Mujeres, Mexico.
- Asbury, E.T. (2022). Online Social Networks as a Mechanism for Social Support. Virtual talk presented at LMU Zoomapalooza Research Symposium.
- Asbury, E.T., Bones, P., Fogg, N. (2020). Learning about Learning Preferences. Virtual presentation presented at Texas Woman's University's Teaching and Learning Symposium.
- Asbury, E. T. & Elrod, D. (2020). Revisiting the Barriers of the Traditional Undergraduate Research Experience: Engaging & Sustaining Historically Underrepresented Minority Students. Talk presented at Faculty-Administrator Network (FAN) Session, National Conference for Undergraduate Research, Bozeman, Montana.
- Weaver, K. & Asbury, E.T. (2020). Social Media Engagement: Perceptions of Online and Offline Self. Poster presentation at National Conference for Undergraduate Research, Bozeman, Montana.
- Asbury, E.T. (2020). Come on Up for the Rising: How Tragedy Spawns Creativity. Talk presented at 1<sup>st</sup> Annual Southwest Society of Mind, Fort Davis, TX.
- Macias, J., Perez, E., Sourial, M., Hart, C., Asbury, T. (April, 2019). Perception of Self in Online Social Networks. Poster presented at Annual Meeting of Southwestern Psychological Association, Albuquerque, New Mexico.