LV Reasoning - 17-18

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DVTC Small Animal Clinician – TBD
DVTC Large Animal Clinician - TBD

Office Hours:  scheduled by appointment

Grading:  Credit Hours: 4

At the beginning of each course, faculty members give students, in writing, a brief summary of how grades for the course are determined, detailing the weight assigned to each quiz, examination, or assignment. In addition, the course director designates which activities in the course are deemed to be required exercises. Once this information has been distributed, the faculty is not permitted to alter the requirements of the course or the manner in which grades are determined without expressed written permission of the Associate Dean for Academic Affairs or Dean. If approved, the amended
grading policy will be distributed to students. Final letter grades will be determined in accordance with the LMU-CVM Student Handbook.

I. Course Description
Students will be introduced to more advanced diagnostic and therapeutic procedures for small and large animals including ophthalmology procedures, diagnostic imaging, equine lameness examination, reproductive technology, bandaging and wound care, dental procedures, anesthesia, and general surgical procedures using a combination of live animals, models, and cadavers. Students will demonstrate continued communications skills development including communication with owners through written discharge instructions and communication with colleagues via referral letters.

II. Course Goals and Objectives

Goals
The goal of the CVM 774 course is to provide students a means to acquire and practice crucial clinical and professional skills that they will need upon graduation from veterinary school.

Course Objectives
By the end of this course, students will be able to demonstrate skills in the following domains:

1. The student will be able to accurately produce a differential diagnosis list, diagnosis, treatment plans, and prognosis for a variety of common large and small animal cases. Students will be able to prioritize the clinical problem list from the most significant to the least significant clinical finding.
2. The student will gain increased confidence by actively contributing and administering to the care and management of small animals from shelters and the bovine and equine herds at the DVTC.
3. Students will demonstrate appropriate problem-oriented medical record keeping by documenting the history, physical exam findings, laboratory results of the patient and the medical care both advised and received by the patient (or animal group where applicable).
4. Students will demonstrate effective, professional and appropriate communication skills through interactions with LMU-CVM, the public, clients, staff, and veterinarians.
5. Students will apply concepts and demonstrate familiarity and understanding with various guidelines that MAY include the following:
   a. AAHA Nutritional Evaluation
   b. Vaccination Guidelines – AAHA/AAFP/AAEP/AABP
   c. VECCS Cardiopulmonary resuscitation
   d. ACVIM Canine Valvular Disease Consensus Statement
   e. ACVIM Hypertension Consensus Statement – canine & feline
   f. AAHA-AVMA Partnership for Healthy Pets Preventive Healthcare guidelines – canine & feline
   g. AAFP Senior Care Guidelines
   h. Compendium of Animal Rabies Prevention and Control
i. Calgary-Cambridge & FRANK communications for client communications
j. Exam room management
l. AAEP Guidelines & Recommendations - http://www.aaep.org/info/guidelines
m. Other guidelines as identified

6. Students will become proficient in clinical skills for small and large animal practice required of a newly graduated veterinarian as dictated by the AVMA COE (Council on Education).

III. Course Requirements
   A. Class schedule and attendance / participation policy:

   Students should check frequently the LMU-CVM Curriculum Calendar for complete rotation schedule. A tentative list and schedule of activities is provided at the end of this syllabus. Courses that students take during their clinical year DO NOT conform to the LMU-CVM Campus Curriculum Calendar. Students will receive their schedule specific to the clinical year rotation during orientation. During the course of a rotation, course schedule may change to accommodate the needs of instructors, animal usage, students, etc.

   Students should follow the attendance policy in the LMU-CVM Student Handbook. Attendance is mandatory for all activities in the LMU-CVM published schedule. Student requests for excused absences must be made in writing to the Associate Dean of Students and Course Director. Students are responsible for the content of all missed coursework delivered in lecture and laboratory sessions in the case of an absence.

   Attendance at the DVTC for all hours scheduled is mandatory. Students must attend four 7-day weeks and the minimum amount of time required is 35 hours per week. There will be some amount of after hour and weekend duties associated with the rotation. Students will not be given credit for more than 1 week attendance over a 7 day span of time (i.e. a student will not receive credit for two weeks for working 70 hours in one week).

   In order to accommodate student travel, the Friday of the last week of the rotation will be a half-day, with the last Saturday and Sunday of the rotation being unscheduled. This day will include a face-to-face private review of the student’s final evaluation with at least one of the course directors.

   Judicious use of electronics is expected during course sessions. Students should refrain from using social media, texting, and browsing the Internet during course sessions. If use of an electronic device by a student is considered disruptive to a class session, the student may be asked to leave and forfeit credit for that course.
session. At any time, course instructors may require removal or storage of electronic devices during a class session if deemed necessary. With the instructor’s permission, the use of cellphones or other computer technology (laptops, notepads) may be permitted when it assists the student in performing laboratory tasks (e.g. calculating drug dosages, watching instructional videos).

B. Course materials:
1. Required text
   a. None - reference links provide on E*Value

2. Recommended text
   a. Access to all textbooks that were required and/or recommended during the pre-clinical curriculum is highly recommended. References provided by LMU CVM and located at the DVTC is encouraged for review.

3. Required equipment
   a. All components: watch, stethoscope, thermometer, clipboard, pens, calculator
   b. Food animal component: Coveralls, rubber boots or overboots, thermometer
   c. Equine component: Scrub top or polo shirt, sturdy pants, leather or rubber boots
   d. Small animal component: 2 pairs of scrubs, white lab coat, shoes for surgery, closed toe shoes
   e. Winter weather: Work coat, insulated coveralls, winter hat, gloves

IV. Format and Procedures
All course materials are available on the course Blackboard page, including the syllabus, lecture notes, PowerPoint slides, assignments, study guides, and class announcements.

Dress Code & Professional Conduct:
Students are expected to keep a professional attitude and appearance in didactic sessions as well as in clinical situations. As a safety precaution, when around live animals, dangling jewelry must be removed. Non-slip, closed-toe foot wear must be worn in all areas of the DVTC. Please refer to the LMU CVM Student Handbook and DVTC Procedures and Policies Manual for additional dress code and professional conduct guidelines.

Student Assignment to Groups:
Students are randomly assigned to their specific group for the rotation. Students are not permitted to change groups without the permission of the course director.

Rotation through DVTC Modules:
Students will rotate between a small animal & shelter medicine module and a large animal (food animal and equine) module, where each module will be 2 weeks in duration (see tentative schedule below for components of each module). Students will be divided among the large and small animal modules and switch during the middle of the 4 week rotation.
**Methods of Instruction:**
Methods of instruction will include:
1. Didactic presentations
2. Open topic and case management discussions (rounds)
3. Videos and demonstration of assorted clinical skills
4. Performance of clinical skills on cadavers, models, and live animals
5. Simulated and real client communication encounters
6. Group work/questions/instruction
7. Off campus visits to farms and animal shelters
8. Review of radiographic images from on-line sources available to LMU CVM
   [http://www.veterinaryradiology.net/](http://www.veterinaryradiology.net/)
   [http://us13.campaign-archive2.com/home/?u=1846979cae11c5e08a71501cb&id=7d7153e0be](http://us13.campaign-archive2.com/home/?u=1846979cae11c5e08a71501cb&id=7d7153e0be)

*It will be assumed that students have prepared in advance for each DVTC module.*

**Required Coursework**
1. *EValue Electronic Portfolio*
   a. Students will electronically log their case exposure, procedures performed, and procedures observed during the rotation. Included will be confirmed diagnoses and differential diagnoses. These logs may be shared with the clinical site for verification.
   b. Students will critically reflect upon their experience (thoughts, observations, etc.) gained at the facility and will electronically document these experiences in their portfolio.
   c. Exposure to with critical reflection on One Health concepts as they apply to this clinical rotation will be highlighted and documented in case logging and portfolio reflection.

2. *Grand Rounds Presentation*
   The grand rounds presentation is a focused study and presentation of a topic encountered during the student’s clinical year. Upon approval of the subject content by the course director, the presentation will be performed by the student on the final day of the rotation.

   Examples of grand rounds presentations include, but are not limited to, the following:
   a. Clinical case study
   b. Practice management case study
   c. One Health case study

**V. Grading Procedures**
Grading is based upon performance on required course work and will be assigned by the Course Directors. Individual extra work assignments to improve grades are not permitted.
Breakdown of the student grade assignment is as follows:

1. Faculty evaluations of student’s performance during the rotation (50%).
   The course evaluations will be performed through EValue, using the standardized clinical year evaluation forms.
   a. Anesthesia skills
   b. Surgical skills
   c. Medical record keeping
   d. Patient care, including afterhours care
   e. Non-surgical clinical skills
   f. Case management

2. Student’s logging of procedures in Evalue (10%)

3. Student’s Grand Rounds Presentation (20%)

4. Clinical evaluation exercise (20%)
   The clinical evaluation exercise (CEX), is an assessment consisting of a pre-planned evaluation of a clinical scenario, such as a patient encounter in a clinical setting, a surgical procedure, a diagnostic procedure, etc. A rubric will be used to evaluate general core clinical skills, such as anesthesia, surgery, taking a history, performing a physical exam, etc. Students will have access to the rubrics via Black Board prior to their examination.

Numerical scores are rounded to the nearest whole number and are recorded by the Registrar as follows:

P = Pass 70% or higher
F = Fail Below 70%

The Registrar records the following letter grades for courses that have not been completed:

I = Incomplete
R = Repeated
WP = Withdrawal Passing
WF = Withdrawal Failing
W = Withdrawal Prior to Examination

**Missed Examinations Policy**
Requests for excused absences for exams must be made in writing to the Associate Dean of Students. Students who miss an exam must meet with the Associate Dean of Students who at that point will decide if the absence is excused or unexcused. If the absence is unexcused the student will receive a zero on that exam.

Exams for students with excused absences (make-up exams) will be given within one week of the original exam date. Make-up exams will consist of a combination of multiple-choice questions, short answer questions, and essays. Students with excused absences will not be penalized in terms of grading. If the final course grades must be submitted to the registrar prior to the date of the make-up exam, the students will receive
a grade of “Incomplete” (I). Once the student takes the make-up exam, their final course grade will be calculated and submitted to the registrar. At that point, the “Incomplete” grade will be changed to the grade the student achieved in the course.

Remediation Policy
Any student who fails a course will be referred to the Student Progress Committee (SPC). If the student is granted permission to remEDIATE the course, then it is the student’s responsibility to meet with the Course Director to discuss the remediation process. The remediation examination(s) will be comprehensive in nature, encompassing all material that the students were responsible for during the course. Successful remediation consists of achieving a final score of 70% or greater on the remediation examination(s). If remediation is successful, the student will be assigned a letter grade of C and a numeric grade of 70%. Remediation grading is completely independent of grades achieved during the course. A failure with subsequent successful remediation of the course will be reported on the student’s transcript as F/C. Under no circumstances will any other grade than F/C with a numeric score of 70% be reported. Failure of a remediation may result in a student being recessed or in dismissal.

VI. LMU-CVM Policies
Students are expected to follow all guidelines and policies outlined in the LMU-CVM Student Handbook. The Student Handbook can be found by visiting the CVM web site, clicking on the “current students” link, and selecting Student Handbook on the resulting pull-down menu.

Inclement Weather
Campus closure due to inclement weather is announced on local radio and TV stations and posted on the LMU website. The LMU-CVM will also make official announcements via university email. It is the students’ responsibility to stay abreast of weather conditions and notifications.

Instructional Continuity in Case of Temporary Campus Closure
Faculty and students should expect scheduled instruction to continue even if class meetings are cancelled due to weather, epidemic illness, or other factors. Students will be required to complete alternate instructional activities online as directed by the course instructor.

Accommodations for Students with Disabilities
LMU-CVM is committed to ensuring that otherwise qualified disabled students equally enjoy the benefits of a veterinary education. Upon written request by a student with a disability, the University will make every reasonable accommodation to enable the student to meet the standards as long as such accommodation does not unreasonably interfere with or substantially alter the LMU-CVM curriculum. In compliance with the LMU-CVM policy and equal access laws, students requesting appropriate academic accommodations should meet with the LMU-CVM Associate Dean of Students.

Academic Integrity
It is the aim of the faculty of LMU-CVM to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his/her own work
he/she has not honestly performed is regarded by the faculty and administration as a very serious offense and renders the offender liable to severe consequences and possible dismissal from the program.

**Cheating**
Dishonesty of any kind on examinations or written assignments, unauthorized possession of examination questions, the use of unauthorized notes (either written or electronic) during an examination, obtaining information during an examination from another student, assisting others to cheat, altering grade records, or illegally entering an office are instances of cheating. Cell phones, smart phones, and smart watches are not permitted during examinations. A student who is found to have a cell phone or smart device on their person during an examination will receive a zero for that examination and will be subject to dismissal.

**Plagiarism**
Offering the work of another as one's own without proper acknowledgement is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical material taken from books, magazines, encyclopedias, or other reference works, or from the themes, reports, or other writings of a fellow student has committed plagiarism.

*This syllabus is subject to change with approval of the Curriculum Committee and notification to the class.*
# Tentative Course Schedule and Activities

*Course schedule may change to accommodate the needs of lecturers, students, etc.*

## Small Animal Week 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Animal Care: Dogs and Cats</td>
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<tr>
<td>8:00</td>
<td>Shelter Visit</td>
<td>Shelter Medicine Surgery</td>
<td>Dental Radiography Lab</td>
<td>Routine Dental Prophylaxis and Extractions Lab</td>
<td>SA clin path rounds</td>
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<tr>
<td>9:00</td>
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<tr>
<td>10:00</td>
<td>Shelter Visit</td>
<td>Shelter Medicine Surgery</td>
<td>Dental Radiography Lab</td>
<td>Routine Dental Prophylaxis and Extractions Lab</td>
<td>SA clin path rounds</td>
</tr>
<tr>
<td>11:00</td>
<td>Shelter Visit</td>
<td>Shelter Medicine Surgery</td>
<td>Dental Radiography Lab</td>
<td>Routine Dental Prophylaxis and Extractions Lab</td>
<td>SA clin path rounds</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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</tr>
<tr>
<td>13:00</td>
<td>Surgery Case work up</td>
<td>Shelter Medicine Surgery</td>
<td>Dental Case work up</td>
<td>Routine Dental Prophylaxis and Extractions Lab</td>
<td>Students' choice</td>
</tr>
<tr>
<td>14:00</td>
<td>Surgery Case work up</td>
<td>Shelter Medicine Surgery</td>
<td>Dental Case work up</td>
<td>Routine Dental Prophylaxis and Extractions Lab</td>
<td>Students' choice</td>
</tr>
<tr>
<td>15:00</td>
<td>Anesthesia Rounds</td>
<td>Shelter Medicine Surgery</td>
<td>Anesthesia Rounds</td>
<td>Dental Rounds</td>
<td>Students' choice</td>
</tr>
<tr>
<td>16:00</td>
<td>Anesthesia Rounds</td>
<td>Shelter Medicine Surgery</td>
<td>Anesthesia Rounds</td>
<td>Dental Rounds</td>
<td>Students' choice</td>
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## Small Animal Week 2

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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Animal Care: Dogs and Cats</td>
<td>Including case rounds @8:30 am</td>
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<tr>
<td>8:00</td>
<td>Small Animal Preventive Care Rounds</td>
<td>Ophtalmology Procedures and Rounds</td>
<td>Small Animal behavior and welfare</td>
<td>SA Clin Path Rounds</td>
<td>SA case presentation or Grand Rounds</td>
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<tr>
<td>9:00</td>
<td>Small Animal Preventive Care Rounds</td>
<td>Ophtalmology Procedures and Rounds</td>
<td>Small Animal behavior and welfare</td>
<td>SA Clin Path Rounds</td>
<td>SA case presentation or Grand Rounds</td>
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<tr>
<td>10:00</td>
<td>Small Animal Preventive Care Rounds</td>
<td>Ophtalmology Procedures and Rounds</td>
<td>Small Animal behavior and welfare</td>
<td>SA Clin Path Rounds</td>
<td>SA case presentation or Grand Rounds</td>
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<tr>
<td>11:00</td>
<td>Lunch</td>
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<tr>
<td>12:00</td>
<td>Orthopedic Exam</td>
<td>X-ray Procedures Lab-equipment use and position</td>
<td>Ultrasound Procedures Lab-abdominal/FAST exam</td>
<td>Pathology Rounds/Necropsy Lab</td>
<td>Student's choice or end of rotation</td>
</tr>
<tr>
<td>13:00</td>
<td>Orthopedic Exam</td>
<td>X-ray Procedures Lab-equipment use and position</td>
<td>Ultrasound Procedures Lab-FAST exam/abdominal</td>
<td>Pathology Rounds/Necropsy Lab</td>
<td>Student's choice or end of rotation</td>
</tr>
<tr>
<td>14:00</td>
<td>Small Animal Procedures lab</td>
<td>Radiology Rounds</td>
<td>SA Internal Medicine Rounds</td>
<td>Pathology Rounds/Necropsy Lab</td>
<td>Student's choice or end of rotation</td>
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<tr>
<td>15:00</td>
<td>Small Animal Procedures lab</td>
<td>Radiology Rounds</td>
<td>SA Internal Medicine Rounds</td>
<td>Pathology Rounds/Necropsy Lab</td>
<td>Student's choice or end of rotation</td>
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<tr>
<td>16:00</td>
<td>Procedures labs to include those procedures chosen by instructor and students</td>
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Revised: 1.13.17 SA
# Farm Animal Week

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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Farm Animal Clin Path rounds</td>
<td>Small ruminant production medicine rounds</td>
<td>Bovine procedures lab - GI</td>
<td>Bovine procedures lab - Repro</td>
<td>Small ruminant procedures lab</td>
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<tr>
<td>10:00</td>
<td>Farm Animal Clin Path rounds</td>
<td>Camellid production medicine rounds</td>
<td>Bovine procedures lab - GI</td>
<td>Bovine procedures lab - Repro</td>
<td>Small ruminant procedures lab</td>
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<tr>
<td>13:00</td>
<td>Dairy production medicine rounds</td>
<td>Swine production medicine rounds</td>
<td>Work Beef cows</td>
<td>Dairy herd visit</td>
<td>Students' choice</td>
</tr>
<tr>
<td>14:00</td>
<td>Dairy production medicine rounds</td>
<td>Farm animal anesthesia &amp; analgesia</td>
<td>Work Beef cows</td>
<td>Dairy herd visit</td>
<td>Students' choice</td>
</tr>
<tr>
<td>15:00</td>
<td>Beef production medicine rounds</td>
<td>Review bovine handling and restraint - Wheeler facility</td>
<td>Work Beef cows</td>
<td>Dairy herd visit</td>
<td>Students' choice</td>
</tr>
<tr>
<td>16:00</td>
<td>Beef production medicine rounds</td>
<td>Review bovine handling and restraint - Wheeler facility</td>
<td>Work Beef cows</td>
<td>Dairy herd visit</td>
<td>Students' choice</td>
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</tbody>
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*Production medicine class to include herd health care, routine procedure*  
*Procedures labs to include those procedures chosen by instructor and students*
# Equine Week

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<th>Time</th>
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<tr>
<td>8:00</td>
<td>Equine Clin Path rounds</td>
<td>Equine procedures lab - cardiopulmonary</td>
<td>Equine procedures lab - dental</td>
<td>Equine Imaging lab - U/S</td>
<td>Equine case discussion or Grand Round</td>
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<tr>
<td>10:00</td>
<td>Equine Clin Path rounds</td>
<td>Equine procedures lab - cardiopulmonary</td>
<td>Equine procedures lab - farrier</td>
<td>Equine Imaging lab - U/S</td>
<td>Equine case discussion or Grand Round</td>
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<td>12:00</td>
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<td>Lunch</td>
</tr>
<tr>
<td>13:00</td>
<td>Equine Preventative Care rounds</td>
<td>Equine procedures lab - lameness</td>
<td>Equine procedures lab - GI</td>
<td>Equine Imaging lab - Radiology</td>
<td>Student's choice or end of rotation</td>
</tr>
<tr>
<td>14:00</td>
<td>Equine Preventative Care rounds</td>
<td>Equine procedures lab - lameness</td>
<td>Equine procedures lab - GI</td>
<td>Equine Imaging lab - Radiology</td>
<td>Student's choice or end of rotation</td>
</tr>
<tr>
<td>15:00</td>
<td>Review equine handling and restraint</td>
<td>Equine procedures lab - lameness</td>
<td>Equine procedures lab - urogenital</td>
<td>Equine Imaging lab - Radiology (&amp; farm animal?)</td>
<td>Student's choice or end of rotation</td>
</tr>
<tr>
<td>16:00</td>
<td>Review equine handling and restraint</td>
<td>Equine procedures lab - lameness</td>
<td>Equine procedures lab - urogenital</td>
<td>Equine Imaging lab - Radiology (&amp; farm animal?)</td>
<td>Student's choice or end of rotation</td>
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Procedures labs to include those procedures chosen by instructor and students

Revised: 1.13.17 SA