

Introduction

Lincoln Memorial University (LMU), in keeping with the policies of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the Federal Code §602.28, has provided the material contained herein for descriptive purposes only. This document is to be provided as a primary component of official correspondence between LMU and USDOE recognized institutional accrediting agencies. The Institutional Effectiveness Office of LMU archives this document on the internet at https://www.lmunet.edu/institutional-effectiveness/accreditation-and-state-authorization.php in order to facilitate its use by the various academic schools/colleges of the University. Additionally, the Institutional Effectiveness Office annually reviews this document to ensure its accuracy. Lincoln Memorial University intends for this document to describe the institution in identical terms to each agency with regard to the areas stated below.

Heritage and Mission

Heritage

Lincoln Memorial University grew out of love and respect for Abraham Lincoln and today honors his name, values, and spirit. As the legend goes, in 1863 Lincoln commented to General O. O. Howard, a Union officer, that when the Civil War ended, he hoped General Howard would do something for the people of this area.

In the late 1800s, Colonel A. A. Arthur, an organizing agent of an English company, purchased the area where LMU is located. His company built a hotel of 700 rooms called "The Four Seasons," as well as a hospital, an inn, a sanitarium, and other smaller buildings. Roads were laid and the grounds planted with a wide variety of shrubs and trees. In 1895, the company was forced to abandon its project when a financial panic swept England.

Reverend A. A. Myers, a Congregationalist minister, came to the Cumberland Gap in 1888. He succeeded in opening the Harrow School, established for the purpose of providing elementary education to mountain children.

On a visit to the area to give a series of lectures at the Harrow School, General O. O. Howard remembered his commitment to fulfill Lincoln's request and he joined Reverend Myers, M. F. Overton, C. F. Eager, A. B. Kesterson and M. Arthur in establishing Lincoln Memorial University. That group, along with Robert F. Patterson, a Confederate veteran, became a board of directors and purchased The Four Seasons property. In commemoration of Lincoln's birthday, the institution was chartered by the State of Tennessee on February 12, 1897, as Lincoln Memorial

University.

Throughout the years, many thousands of LMU alumni have entered careers in medicine, law, and education. LMU graduates have positively impacted the educational opportunities, economic expansion, and health of countless communities in the Appalachian region and beyond.

LMU's strong heritage has propelled the growth of the University over the last decade, leading to the addition of professional schools: the DeBusk College of Osteopathic Medicine (DCOM), the Duncan School of Law (DSOL), the College of Veterinary Medicine (CVM), and the School of Medical Sciences (SMS). Additionally, LMU has experienced growth at every degree level across the board.

History buff? If you would like to read more about our beginnings during the turbulent era of the Civil War, it is a fascinating historical study. Download this PDF: https://www.lmunet.edu/about-lmu/documents/HOWARD.pdf.

Mission and Purpose

Lincoln Memorial University is a comprehensive values-based learning community dedicated to providing quality educational experiences at the undergraduate, graduate, and professional levels. The University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

While primarily committed to teaching, the University supports research and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational, service, and research opportunities available to students, Lincoln Memorial University seeks to improve life for the students it serves. While serving students from throughout the state, nation, and many other countries, the University retains a commitment to enrich the lives of people and communities in the Appalachian region.

Governance

Lincoln Memorial University is a private, non-profit institution controlled by a self-perpetuating Board of Trustees. Board members are elected on the basis of commitment to the programs and purposes of Lincoln Memorial University. Board members receive no remuneration from but work on behalf of the University. The Board establishes the broad guidelines of philosophy and institutional purpose and names the President to carry out their guidelines.

Degree Programs

LMU offers a relevant curriculum for the 21st century in business, humanities, arts and sciences, education, and health professions. The quality liberal arts and sciences programs offer students a broad preparation for selected majors and programs of professional study. LMU offers degree programs at the Associate, Baccalaureate, Masters, Educational Specialist, and Doctoral levels. LMU also offers two graduate certificate programs.

Majors Offered	CIP Code
General Studies	24.0199
	52.0201
General Studies	24.0199
Veterinary Health Science	1.8301
Veterinary Medical Technology	1.8301
Dental Hygiene	51.0602
Equine Veterinary Science	1.1302
	51.3801
Accounting	52.0305
Business Analytics	30.7102
Finance	52.0801
General Business	52.0201
Management	52.0299
Management Information Systems	52.1201
Healthcare Administration	52.0299
Sport Management	52.9999
Marketing	52.1401
Art*	50.0703
Business*	52.0101
English*	23.0101
General Studies	24.0199
History*	54.0101
Political Science	45.1001
Interdisciplinary Studies in Human	13.1202
	26.0101
	40.0501
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,	14.0801
	43.0103
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	11.0701
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	31.0505
	31.0505
	General Studies Veterinary Health Science Veterinary Medical Technology Dental Hygiene Equine Veterinary Science Accounting Business Analytics Finance General Business Management Management Information Systems Healthcare Administration Sport Management Marketing Art* Business* English* General Studies History* Political Science

BS	General Studies	24.0199
BS	Interdisciplinary Studies in Human Learning and Development*	13.1202
BS	Interdisciplinary Studies in Human	13.1202
B3	Learning and English Language Learners*	13.1202
BS	Mathematics*	27.0101
BS	Mechanical Engineering	14.0901
BS	Medical Laboratory Science	51.1005
BS	Psychology	42.0101
BS	Social Work	44.0701
BS	Special Education*	13.1001
BS	Veterinary Health Science	1.8301
BS	Veterinary Medical Technology	1.8301
BS	Veterinary Animal Science	1.8301
BS	Veterinary Health Industry	1.8301
Bachelor of Science in	receivery reason made y	1.0301
Nursing (BSN)	Standard & RN to BSN	51.3801
Master of Business		
Administration (MBA)	General Business	52.0201
MBA	Business Analytics	30.7102
MBA	Sport Management	52.9999
MBA	Healthcare Administration	52.0299
MBA	Supply Chain Management	52.0205
MBA	Digital Marketing	52.1404
MBA	Strategic Management	52.9999
MBA	Technology Management	52.9999
Master of Health	3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3	52.9999
Administration (MHA)		
Master of Education (MEd)	Instructional Practice	13.0301
MEd	Educational Leadership	13.0401
MEd	Instructional Leadership*	13.0401
MEd	School Counseling*	13.1101
MEd	Mental Health Counseling	51.1508
MEd	Initial Teacher Licensure*	13.1202
MEd	Special Education*	13.1001
Master of Medical Science	·	
(MMS)	Physician Assistant Studies	51.0912
Master of Public		
Administration (MPA)	Public Administration	44.0401
Master of Science (MS)	Anatomical Science	26.0403
MS	Biomedical Sciences	26.9999
MS	Business Analytics	30.7102
MS	Criminal Justice	43.0103
MS	Forensic Dentistry	43.0406
MS	Life Science Research	26.9999
MS	Psychology	42.0101
MS	Veterinary Biomedical Science	1.8101

Master of Science in		
Nursing	Family Nurse Practitioner	51.3801
(MSN)	•	
MSN	Family Psychiatric Mental Health Nurse	
	Practitioner	51.3801
MSN	Nursing Administration	51.3802
Master of Veterinary		
Education (MVEd)	Veterinary Education	1.0901
Master of Veterinary		
Clinical	Veterinary Clinical Care	1.8101
Care (MVCC)		10.0001
Education Specialist (EdS)	Curriculum and Instruction	13.0301
EdS	Educational Leadership	13.0401
EdS	Instructional Leadership*	13.0401
EdS	Professional Counseling & Educational	12.1101
D (5.10.)	Leadership	13.1101
Doctor of Education (EdD)	Curriculum and Instruction	13.0301
EdD	Instructional Leadership	13.0401
EdD	Higher Education	13.0401
Doctor of Business	Managament	52.0201
Administration (DBA) DBA	Management Marketing	52.1401
	Marketing	32.1401
Doctor of Osteopathic Medicine (DO)		51.1202
Doctor of Jurisprudence (JD)		22.0101
Doctor of Veterinary		1 0001
Medicine (DVM)		1.8001
Doctor of Nursing Practice (DNP)	Doctor of Nursing Practice	51.3818
DNP	Nurse Anesthesia	51.3804
Doctor of Physical Therapy	Nuise Allestitesia	31.3004
(DPT)		51.2308
Doctor of Occupational		
Therapy (OTD)		51.2306
Doctor of Medical Science	AA 19 1= 1 - 9	<u>_</u>
(DMS)	Medical Education	51.0912
DMS	Clinical Medicine	51.0912
Doctor of Medicine in Dentistry (DMD)		51.0401
Doctor of Philosophy (PhD)	Anatomical Education	26.0403
Graduate Certificate	Veterinary Education	1.0901
Graduate Certificate Graduate Certificate	•	52.0206
Graduate Certificate	Nonprofit Management	52.0200

^{*}Teacher Certification Available

Personnel

Lincoln Memorial University is an Equal Opportunity and Affirmative Action educational institution. In support of its Mission Statement, LMU is committed to equal opportunity in recruitment, admission, and retention for all students and in recruitment, hiring, training, promotion, and retention for all employees. In furtherance of this commitment, Lincoln Memorial University prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, veteran status, sexual orientation, marital status, parental status, gender, gender identity, gender expression, and genetic information in all University programs and activities. Lincoln Memorial University prohibits retaliation against any individual for 1) filing, or encouraging someone to file, a complaint of discrimination; 2) participating in an investigation of discrimination; or 3) opposing discrimination. "Retaliation" includes any adverse action or act of revenge against an individual for filing or encouraging someone to file a complaint of discrimination, participating in an investigation of discrimination, or opposing discrimination. The Office of Institutional Compliance investigates allegations of prohibited discrimination, harassment, and retaliation involving members of the LMU community.

This policy is widely disseminated in University publications, including the employee handbook and all LMU student catalogs and handbooks. All members of the University community bear responsibility for compliance with this policy. Compliance is monitored and reported annually through the offices of the Vice President for Academic Affairs; the Vice President for Enrollment, Athletics, and Public Relations; the Vice President for Academic and Student Support Service; the Office of Human Resources; and the Institutional Compliance Office.

This policy is in compliance with federal and state law, including the provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Era Veterans Readjustment Act of 1974 as amended by the Jobs for Veterans Act, the Uniformed Services Employment and Reemployment Rights Act, as amended, the Genetic Information Nondiscrimination Act of 2008, and the Tennessee Human Rights Act.

Finances

Lincoln Memorial University is a 501(c)3 Non-Profit corporation chartered within the State of Tennessee. The institution is audited annually by the Knoxville, Tennessee accounting firm of Rodefer Moss & Co, PLLC. Lincoln Memorial University is a private, independent, non-sectarian University with a clearly defined mission that distinguishes it from other educational institutions. While the University cherishes its heritage and rich traditions, it recognizes that dynamic growth and change are required to meet the needs of today's students. The University has identified the following institutional goals, which are derived from its mission and reflect its vision for the future:

1. Make educational opportunities available to all persons without reference to social status.

- 2. Strengthen student recruitment and retention by fostering an academic and social environment that facilitates success and rewards achievement.
- 3. Maintain fiscal integrity in all University activities, programs, and operations through efforts to increase endowment and financial standing.
- 4. Provide quality educational experiences that have their foundation in the liberal arts and professional studies, promote high personal standards and produce graduates with relevant career skills to compete in an ever-changing, increasingly global society.
- 5. Advance the Cumberland Gap, Appalachia, and the global community through public service and outreach activities in continuing education, health care, leadership development, recreation, and the fine and performing arts.
- Serve as a critical educational, cultural, and recreational center for the areas served and develop and maintain facilities, which are safe, inclusive, and conducive to the development of body, mind, and spirit.
- 7. Attract and retain a diverse and highly qualified faculty and staff, committed to teaching, research and service.
- 8. Commit resources to support the Institution's primary role of teaching, and, as appropriate, research and service.
- 9. Support faculty and staff development programs with priority for allocation of resources determined by institutional needs.
- 10. Improve technological resources for faculty, staff, and students in all academic programs regardless of where or how programs are delivered.
- 11. Develop and implement academic programs in response to anticipated or demonstrated educational needs and continuously evaluate and improve the effectiveness of current programs.
- 12. Provide a caring and nurturing environment where students, faculty and staff with varied talents, experiences, and aspirations come together to form a diverse community that encourages students to grow intellectually and personally to meet their academic and career goals.
- 13. Provide quality educational opportunities through selected degree programs for students who live and/or work a significant distance from the Lincoln Memorial University main campus, and for whom other options are not as accessible or satisfactory.

Constituents

Lincoln Memorial University constituents are spread across many diverse groups and subgroups, both locally, regionally, nationally, and internationally. Recognizing our cornerstone of service, LMU's students are its most treasured constituent, followed closely by faculty and staff. The LMU alumni base's influence is felt throughout our region and is represented on the University's

Board of Trustees. LMU exists as a living memorial to Abraham Lincoln, a distinctive unique among many colleges and universities, and this has allowed the institution to develop a broad base of constituents in the Lincoln researchers and historians communities. LMU Friends of the University are those who financially support our efforts due to the belief in our Mission and Purpose. LMU communicates to these groups through several platforms including, but not limited to, direct mail, publications, brochures, TV, radio, billboards, and most social media sites (Facebook, LinkedIn, Twitter, Snap Chat, YouTube, to name a few), national publications and higher education publications covering all academic disciplines. LMU's constituents are fundamental to the future growth of this institution and our goal is to remain stewards of their trust.