



Introduction

Lincoln Memorial University (LMU), in keeping with the policies of the Southern Association of Colleges and Schools Commission on Colleges and the Federal Code §602.28, has provided the material contained herein for descriptive purposes only. This document is to be provided as a primary component of official correspondence between LMU and USDOE recognized institutional accrediting agencies. The Institutional Effectiveness Office of LMU archives this document on the internet at <http://www.lmunet.edu/academics/institutional-effectiveness/documents> in order to facilitate its use by the various academic schools of the university. Additionally, the Institutional Effectiveness Office annually reviews this documentation to ensure its accuracy. Lincoln Memorial University intends for this document to describe the institution in identical terms to each agency with regard to the areas stated below.

History and Mission

History

Lincoln Memorial University grew out of love and respect for Abraham Lincoln and today honors his name, values, and spirit. As the legend goes, in 1863 Lincoln suggested to General O. O. Howard, a Union Army officer, that when the Civil War ended he hoped General Howard would organize a great university for the people of this area.

In the late 1800s, Colonel A. A. Arthur, an organizing agent of an English company, purchased the area where Lincoln Memorial University is located. His company built a hotel of 700 rooms called "The Four Seasons," as well as a hospital, an inn, a sanitarium, and other smaller buildings. Roads were laid and the grounds planted with a wide variety of shrubs and trees. In 1895 the company was forced to abandon its project when a financial panic swept England.

Reverend A. A. Myers, a Congregationalist minister, came to the Cumberland Gap in 1888. He succeeded in opening the Harrow School, established for the purpose of providing elementary education to mountain youngsters. On a visit to the area to give a series of lectures at the Harrow School, General O. O. Howard remembered his commitment to fulfill Lincoln's request and he joined Reverend Myers, M. F. Overton, C. F. Eager, A. B. Kesterson, and M. Arthur in establishing Lincoln Memorial University. That group, along with Robert F. Patterson, a Confederate veteran, became a board of directors and purchased The Four Seasons property. In commemoration of Lincoln's birthday, the institution was chartered by the State of Tennessee on February 12, 1897, as Lincoln Memorial University.

Mission

Lincoln Memorial University is a values-based learning community dedicated to providing educational experiences in the liberal arts and professional studies. The University strives to give

students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

The University is committed to teaching, research, and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational and research opportunities available to students, Lincoln Memorial University seeks to advance life throughout the Appalachian region and beyond through teaching, research, and service.

Governance

Lincoln Memorial University is a private, non-profit institution owned and controlled by a self-perpetuating Board of Trustees. Board members are elected on the basis of commitment to the programs and purposes of Lincoln Memorial University. Board members receive no remuneration from but work on behalf of the University. The Board establishes the broad guidelines of philosophy and institutional purpose and names the President to carry out their guidelines.

Programs

LMU offers a relevant curriculum for the 21st century in business, humanities, arts and sciences, education, and health professions. The quality liberal arts and sciences programs offer students a broad preparation for selected majors and programs of professional study. LMU offers degree programs at the Associate, Baccalaureate, Masters, Educational Specialist, and Doctoral levels. LMU does not, at this time, offer diploma or certificate programs.

Program	TITLE	CIP
ACCT.BBA	Bachelor of Business Administration, Accounting	52.0301
ACCT.MBA	Master of Business Administration, Accounting	52.0301
ANAT.PHD	Doctor of Philosophy in Clinical Anatomy	26.0403
ANTSC.MS	Master of Science in Anatomical Sciences	26.0403
ART.BA	Bachelor of Arts in Art	50.0703
ARTE.BA	Bachelor of Arts in Art (Teaching)	50.0703
ATHT.BS	Bachelor of Science in Athletic Training	51.0913
BIOL.BS	Bachelor of Science in Biology	26.0101
BIOLE.BS	Bachelor of Science in Biology (Teaching)	26.0101
BIOPF.MS	Master of Science in Biomedical Professions	26.9999
BSAN.MS	Master of Science in Business Analytics	52.1301

BUSN.ABA	Associate of Business Administration	52.0201
BUSN.BA	Bachelor of Arts in Business	52.0101
BUSN.BBA	Bachelor of Business Administration (General)	52.0201
BUSNE.BA	Bachelor of Arts in Business (Teaching)	52.0201
CBIO.BS	Bachelor of Science in Conservation Biology	26.1307
CGA.MED	Master of Education, Mental Health Counseling	51.1508
CGS.MED	Master of Education, School Counseling and Guidance	13.1101
CHEM.BS	Bachelor of Science in Chemistry	40.0501
CHEME.BS	Bachelor of Science in Chemistry (Teaching)	40.0501
CI.MED	Master of Education, Curriculum and Instruction	13.0301
CIE.EDD	Doctor of Education, Curriculum and Instruction Concentration	13.0301
CIS.EDS	Educational Specialist, Curriculum and Instruction	13.0301
CM.MED	Master of Education, Conflict Management	52.0213
COSC.BS	Bachelor of Science in Computer Science	11.0701
CPHY.BS	Bachelor of Science in Chemical Physics	40.0508
CPHYE.BS	Bachelor of Science in Chemical Physics (Teaching)	40.0508
CRIM.BS	Bachelor of Science in Criminology and Criminal Justice	43.0103
CRIM.MCJ	Master of Science in Criminal Justice	43.0103
EDL.EDD	Doctor of Education., Executive Leadership	13.0401
EDLL.BS	Bachelor of Science in Interdisciplinary Studies Human Learning and English Language Learners	13.1202
EDSL.BA	Bachelor of Arts in Interdisciplinary Studies Human Learning and English Language Learners	13.1202
EL.EDS	Educational Specialist, Educational Leadership	13.0401
EL.MED	Master of Education, Educational Leadership	13.0401
ELE.MED	Master of Education, Initial Teacher Licensure	13.0301
ENGL.BA	Bachelor of Arts in English	23.0101
ENGL.MED	Master of Education, English	23.0101
ENGLE.BA	Bachelor of Arts in English (Teaching)	23.0101
EXEC.MBA	Master of Business Administration, Gen Business/Executive Track	52.0101
FIN.BBA	Bachelor of Business Administration, Finance	52.0801
FIN.MBA	Master of Business Administration, Finance	52.0299
FNP.CERT	Family Nurse Practitioner, post Masters	51.3805
FNP.MSN	Master of Science in Nursing, Family Nurse Practitioner	51.3801
GBUSN.MBA	Master of Business Administration, General Business	52.0201
GSTU.AA	Associate of Arts in General Studies	24.0199
GSTU.AS	Associate of Science in General Studies	24.0199
HE.EDD	Doctor of Education, Higher Education Concentration	13.0401
HIST.BA	Bachelor of Arts in History	54.0101
HISTE.BA	Bachelor of Arts in History (Teaching)	54.0101
HLTH.BS	Bachelor of Science in Health	24.0199
HLTHE.BS	Bachelor of Science in Health (Teaching)	31.0501

HRD.EDD	Doctor of Education, Human Resource Development Concentration	13.0401
HRM.MBA	Master of Business Administration, Human Resource Management	52.1001
IBUS.MBA	Master of Business Administration, International Business Concentration	52.0201
IL.EDS	Educational Specialist, Instructional Leadership	13.0401
IL.MED	Master of Education, Instructional Leadership	13.0401
ISHL.BA	Bachelors of Arts in Interdisciplinary Studies, Human Learning, English Language Learning	13.1202
LAW.JD	Doctor of Jurisprudence	22.0101
LDR.EDD	Doctor of Education, Instructional Leadership Concentration	13.0401
LSCIR.MS	Master of Science in Life Science Research	26.9999
LSHD.BS	Bachelor of Science in Interdisciplinary Studies, Human Learning and Development	13.1202
MATH.BS	Bachelor of Science in Mathematics	27.0101
MATHE.BS	Bachelor of Science in Mathematics (Teaching)	27.0101
MCOM.BA	Bachelor of Arts in Media Communication	9.0199
MEDE.DMS	Doctor of Medical Science, Medical Education	51.0912
MEDS.DMS	Doctor of Medical Science, Clinical Medicine	51.0912
MEDT.BS	Bachelor of Science in Medical Laboratory Science	51.1005
MGMT.BBA	Bachelor of Business Administration, Management	52.0299
MGMT.DBA	Doctor of Business Administration, Management Concentration	52.0201
MGMT.MBA	Master of Business Administration, Management	52.0299
MKTG.BBA	Bachelor of Business Administration, Marketing	52.1401
MKTG.MBA	Master of Business Administration, Marketing	52.1401
MUSC.BA	Bachelor of Arts in Music	50.0901
MUSCE.BA	Bachelor of Arts in Music (Teaching)	50.0901
NA.MSN	Master of Science in Nursing, Nurse Anesthetist	51.3804
NBA.MSN	Master of Science in Nursing, Nursing Business Administration	51.3802
NURS.AS	Associate of Science in Nursing	51.3801
NURS.BS	Bachelor of Science in Nursing	51.3801
NURS.DNP	Doctor of Nursing Practice	51.3818
NURSB.BS	Bachelor of Science in Nursing	51.3801
OMED.DO	Doctor of Osteopathic Medicine	51.1901
ORLL.BS	Bachelor of Science in Organizational Learning, Leadership	52.1301
PA.MMS	Master Medical Science in Physician Assistant Studies	51.0912
PADM.MPA	Master of Public Administration	44.0401
PEXS.BS	Bachelor of Science in Exercise Science	31.0505
PGM.BBA	Bachelor of Business Administration, Professional Golf Management	52.0101
PHEDE.BS	Bachelor of Science in Physical Education (Teaching)	31.0505
PHRL.BA	Bachelor of Arts in Philosophy and Religion	38.9999

	Master of Science in Nursing, Family Psychiatric Mental Health	
PMH.MSN	Nurse Practitioner	51.3801
POLS.BA	Bachelor of Arts in Political Science	45.1001
PRDO.MBA	Master of Business Administration, Professional DO	52.0299
PROF.MBA	Master of Business Administration, Professional	52.0299
PRVM.MBA	Master of Business Administration, Professional DVM	52.0101
PSYC.BS	Bachelor of Science in Psychology	42.0101
	Bachelor of Business Administration, Small Business	
SBME.BBA	Management and Entrepreneurship	52.0703
SEC.MED	Master Education, Secondary Licensure	13.0301
SMT.BBA	Bachelor of Business Administration, Sport Management	52.9999
	Doctor of Business Administration, Sport Management	
SMT.DBA	Concentration	52.0201
SMT.MBA	Master of Business Administration, Sport Management	52.9999
SOCW.BS	Bachelor of Science in Social Work	44.0701
VBIO.MS	Master of Science in Veterinary Biomedical Science	26.9999
VET.DVM	Doctor of Veterinary Medicine	51.2401
VETH.AS	Associate of Science in Veterinary Health Science	51.0808
VETH.BS	Bachelors of Science in Veterinary Health Science	51.0808
VETM.AS	Associate of Science in Veterinary Medical Technology	51.0808
VETM.BS	Bachelors of Science in Veterinary Medical Technology	51.0808

Personnel

Lincoln Memorial University is an Equal Opportunity and Affirmative Action educational institution. In support of its Mission Statement, LMU is committed to equal opportunity in recruitment, admission, and retention for all students and in recruitment, hiring, training, promotion, and retention for all employees. In furtherance of this commitment, Lincoln Memorial University prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, veteran status, sexual orientation, marital status, parental status, gender, gender identity, gender expression, and genetic information in all University programs and activities. Lincoln Memorial University prohibits retaliation against any individual for 1) filing, or encouraging someone to file, a complaint of discrimination; 2) participating in an investigation of discrimination; or 3) opposing discrimination. "Retaliation" includes any adverse action or act of revenge against an individual for filing or encouraging someone to file a complaint of discrimination, participating in an investigation of discrimination, or opposing discrimination. The Office of Institutional Compliance investigates allegations of prohibited discrimination, harassment, and retaliation involving members of the LMU community.

This policy is widely disseminated in University publications, including the employee handbook and all LMU student catalogs and handbooks. All members of the University community bear responsibility for compliance with this policy. Compliance is monitored and reported annually through the offices of the Vice President for Academic Affairs; the Vice President for Enrollment,

Athletics, and Public Relations; the Vice President for Academic and Student Support Service; the Office of Human Resources; and the Institutional Compliance Office.

This policy is in compliance with federal and state law, including the provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Era Veterans Readjustment Act of 1974 as amended by the Jobs for Veterans Act, the Uniformed Services Employment and Reemployment Rights Act, as amended, the Genetic Information Nondiscrimination Act of 2008, and the Tennessee Human Rights Act.

Finances

Lincoln Memorial University is a 501(c)3 Non-Profit corporation chartered within the State of Tennessee. The institution is audited annually by the Knoxville Tennessee accounting firm of Rodefer Moss & Co, PLLC. Lincoln Memorial University is a private, independent, non-sectarian University with a clearly defined mission that distinguishes it from other educational institutions. While the University cherishes its heritage and rich traditions, it recognizes that dynamic growth and change are required to meet the needs of today's students. The University has identified the following institutional goals, which are derived from its mission and reflect its vision for the future:

1. Make educational opportunities available to all persons without reference to social status. The University seeks to maximize enrollment by strengthening recruitment efforts and increasing student retention through the creation of an academic and social environment that facilitates success and rewards achievement.
2. Maintain fiscal integrity in all its activities, programs and operations through concerted efforts to continuously increase its endowment and financial standing.
3. Provide quality educational experiences that have their foundation in the liberal arts and professional studies, promote high personal standards and produce graduates with relevant career skills to compete in an ever-changing, increasingly global market.
4. Advance the Cumberland Gap and Appalachian region through community service programs in continuing education, healthcare, leadership development, recreation and the fine and performing arts.
5. Serve as a critical educational, cultural, and recreational center for the area, and to develop and maintain facilities, which are safe, accessible, and conducive to the development of body, mind and spirit.
6. Attract and retain a diverse and highly qualified faculty and staff, committed to teaching, research and service.
7. Commit resources to support the teaching, research, and service role of the Institution.

8. Support faculty and staff development programs with priority for allocation of resources determined by institutional needs.
9. Increase technology for all educational sites. Specifically, the University seeks to continuously improve its computer and other technological resources for faculty, staff, and students.
10. Develop and implement academic programs in response to anticipated or demonstrated educational need, and to continuously evaluate and improve the effectiveness of current programs.
11. Provide a caring and nurturing environment where students, faculty, and staff with varied talents, experiences and aspirations come together to form a diverse community that encourages students to grow intellectually and personally to meet their academic and career goals.
12. Provide quality educational opportunities through selected degree programs for students who live or work a significant distance from the Lincoln Memorial University main campus, and for whom other options are not as accessible or satisfactory.

Constituents

Lincoln Memorial University constituents are spread across many diverse groups and subgroups, both locally, regionally, nationally and internationally. Recognizing our cornerstone of service, LMU's students are its most treasured constituent, followed closely by faculty and staff. The LMU alumni base's influence is felt throughout our region and is represented on the University's Board of Trustees. LMU exists as a living memorial to Abraham Lincoln, a distinctive unique among many colleges and universities, and this has allowed the institution to develop a broad base of constituents in the Lincoln researchers and historians communities. LMU Friends of the University are those who financially support our efforts due to the belief in our Mission and Purpose. LMU communicates to these groups through several platforms including, but not limited to, direct mail, publications, brochures, TV, radio, billboards and most social media sites (Facebook, LinkedIn, Twitter, Snap Chat, YouTube, to name a few), national publications and higher education publications covering all academic disciplines. LMU's constituents are fundamental to the future growth of this institution and our goal is to remain stewards of their trust.