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**2020-2021 Outcomes Assessment Report (OAR)**

1. **Academic Program/Administrative Unit:**
2. **Academic Program/Operational Office Leader:**
3. **Academic School/Operational Division Mission Statement:**
4. **Academic Program/Operational Office Mission Statement:**
5. **Describe how the Academic Program/Operational Office Mission Statement relates to LMU’s Mission Statement:**
6. **Location(s) where Student Learning/Program Outcomes are Implemented:**

**Table of Contents**

1. **Form 1……………………………………………………………………………………………………...3**
2. Student Learning Outcomes……………………………………………………………………...……...
3. Program/Administrative Unit Outcomes…….………………………………………………….............
4. **Form 2……………………………………………………………………………………………………...4**
5. Student Learning Outcomes……..………………………………………………....................................
6. Program/Administrative Unit Outcomes……………………………......................................................
7. **Form 3……………………………………………………………………………………………………..5**
8. Student Learning Outcomes….………………………………………………..........................................
9. Program/Administrative Unit Outcomes………...…………………………….......................................
10. **Form 4……………………………………………………………………………………………...............6**
11. Digest of Assessment Measures………………………………………....................................................
12. **Form 1**

**All Student Learning Outcomes**

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| --- | --- | --- |
|  | Related University Goal # | Related Strategic Goal # |
| Student Learning Outcome 1: |  |  |
| Student Learning Outcome 2: |  |  |
| Student Learning Outcome 3 |  |  |
| Student Learning Outcome 4: |  |  |
| Student Learning Outcome 5: |  |  |

**All Program/Administrative Unit Outcomes**

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| --- | --- | --- |
|  | Related University Goal # | Related Strategic Goal # |
| Program/Administrative Unit Outcome 1: |  |  |
| Program/Administrative Unit Outcome 2: |  |  |
| Program/Administrative Unit Outcome 3: |  |  |
| Program/Administrative Unit Outcome 4: |  |  |
| Program/Administrative Unit Outcome 5: |  |  |

1. **Form 2**

**All Student Learning Outcomes**

| **2020-2021 Student Learning Outcomes** | **Assessment Methodology (Measures)** | **Assessment Targets** | **2020-2021 Assessment Findings** | **Recommendations for Improvements in 2021-2022** |
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**All Program/Administrative Unit Outcomes**

| **2020-2021 Program/ Administrative Unit Outcomes** | **Assessment Methodology (Measures)** | **Assessment Targets** | **2020-2021 Assessment Findings** | **Recommendations for Improvements in 2021-2022** |
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1. **Form 3**

**All Student Learning Outcomes**

| **Specific Recommendations Resulting from Assessment in 2019-2020** | **Specific Changes Implemented in 2020-2021 and Detailed Outcomes of those Changes** | **Recommendations for Further Improvements in 2021-2022** |
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**All Program/Administrative Unit Outcomes**

| **Specific Recommendations Resulting from Assessment in 2019-2020** | **Specific Changes Implemented in 2020-2021 and Detailed Outcomes of those Changes** | **Recommendations for Further Improvements in 2021-2022** |
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1. **Form 4**

Form 4 exists as a digest of data and materials used in the assessment process. In the space below please list the types of direct measures and indirect measures used in the assessment process. In this list you should include evidence of using items such as: Assignments, projects, writing samples, focus groups, LMU student satisfaction surveys, NSSE, Ruffalo Noel Levitz SSI, CIRP, and other faculty, staff, or student surveys. In the table below, simply list the name of the measure and where it was used in the assessment process.

Definitions: Direct Measures are exams, papers, projects, observations, performances.

Indirect Measures gauge student perceptions of their own learning through surveys, focus groups, etc.

**Digest of Assessment Measures**

| **Type/Name of Measure** | **Direct or Indirect Measure** | **Target Audience** | **How were the Data Used?** |
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**Please email any appendix documents to Carlton.Larsen@lmunet.edu for inclusion in this report.**