## LMU-DCOM Curricular Outcomes and Summative Assessments Academic Year 2024-25 Approved 9.24.2024

To evaluate, document and enhance the program's effectiveness, the LMU-DCOM Assessment Department directs, manages and facilitates a broad range of assessment initiatives. Organized around the seven core osteopathic competencies, data is collected on all program defined student learning outcomes. This chart below outlines the various methodological approaches used to assess each LMU-DCOM program outcome. These plans are continually adjusted and expanded in response to evolving needs and opportunities.

A large number and variety of focused reports are generated using summative assessment data throughout the academic cycle for use by course directors, faculty curriculum committee, rotation chairs, rotation sites, and the Dean and his administrative team. At the end of each academic year, a comprehensive outcome report (see sample at the end of this document) is created by the Assessment Office which aligns summative findings from multiple assessment measures for each program outcome and then compares these findings against established benchmarks. The Program Outcomes Committee reviews this report and makes specific recommendations for any outcome where its benchmark was not met. Finally, the report documents whether the previous year's recommendations were implemented and tracks the results of these changes.

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Provide osteopathic clinical care that fully considers the body's capacity for self- regulation, self-healing and health maintenance.		<ul> <li>MFM II, MPhysio</li> <li>OPP I, II, III &amp; IV</li> <li>EPC III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Exams &amp; Quizzes</li> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>COMLEX 1</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Clinical Rotations OPP Case Logs</li> <li>Preceptor Evaluation of Students</li> <li>Graduation Survey</li> </ul>
#1 Osteopathic Principles and Practice (OPP)	2	Apply osteopathic principles regarding the interrelatedness of structure and function in addressing clinical problems.		<ul> <li>MGAI &amp; II, MPhysio, MNeuro I&amp;II</li> <li>CNeuro, MSK, Cardio, Respir, Integ, BehavM</li> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Exams &amp; Quizzes (OPP keyword)</li> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>OMS-I Cumulative Exam</li> <li>COMLEX 1</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Clinical Rotations OPP Case Logs</li> <li>Preceptor Evaluation of Students</li> </ul>
	3	Apply OMM concepts and techniques to assess, diagnose and treat patients.	1	<ul> <li>MSK, Cardio, Respir, Integ, BehavM</li> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Exams &amp; Quizzes (OPP keyword)</li> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>OMS-I Cumulative Exam</li> <li>COMLEX 1</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Clinical Rotations OPP Case Logs</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Apply scientific concepts governing the functioning of the body, from the molecular level to that of the whole organism, while solving clinical problems relating to the diagnosis, management and treatment of patients.	<ul> <li>ctioning of the body, from the ecular level to that of the whole anism, while solving clinical</li> <li>blems relating to the diagnosis,</li> <li>Respir, Repro, Endo, Integ, Gastro, BehavM</li> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> </ul>			<ul> <li>Multiple-Choice Course Exams (Anat-Histo, Biochem-Molec, Physio keywords)</li> <li>OPP Lab Practical Exams</li> <li>MGA Lab Practical Exams</li> <li>OMS-I Cumulative Exam</li> <li>COMLEX 1</li> <li>COMAT Exams</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> </ul>
#2 Medical Knowledge (MK)	2	Apply pathophysiologic concepts underlying disease in solving clinical problems relating to the diagnosis, management and treatment of patients.	7 6 10	<ul> <li>MGAI &amp;II, MFM I&amp;II, MHistoI&amp;II, MPhysio, MPharmI&amp;II, MNeuroI&amp;II</li> <li>CNeuro, MSK, Heme, Cardio, Renal, Respir, Repro, Endo, Integ, Gastro, BehavM</li> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams (Path, Micro-Immuno keywords)</li> <li>SPEs/OSCEs</li> <li>OMS-I Cumulative Exam</li> <li>COMLEX 1</li> <li>COMAT Exams</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	3	Apply clinical care best practices supported by the biological, behavioral and social sciences in solving clinical problems relating to the diagnosis, management and treatment of patients.	2 3 11 10	<ul> <li>MFM II, MPhysio, MPharm I&amp;II</li> <li>CNeuro, MSK, Heme, Cardio, Renal, Respir, Repro, Endo, Integ, Gastro, BehavM</li> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams (Diag Interpretation, Diag Mgmt, Treatment keywords)</li> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>BLS &amp; ACLS Certifications</li> <li>COMAT Exams</li> <li>COMLEX 2 CE</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> </ul>
	4	Apply knowledge of epidemiology and disease risk factors to formulate patient specific recommendations for the prevention of disease and promotion of good health.	5 3 11	<ul> <li>MFM II, MPhysio, MPharmI&amp;II</li> <li>CNeuro, MSK, Heme, Cardio, Renal, Respir, Repro, Endo, Integ, Gastro, BehavM</li> <li>FMHC II &amp; III</li> <li>EPC III &amp; IV</li> <li>CSW Requirement</li> </ul>		<ul> <li>Multiple-Choice Course Exams (Epidemiology, Health Promo/Disease Prev keywords)</li> <li>SPEs/OSCEs</li> <li>COMLEX 1</li> <li>COMLEX 2 CE</li> <li>CSW</li> </ul>

	All Core, Selective, & most Elective Clinical Rotation	<ul><li> Preceptor Evaluation of Students</li><li> Graduating Student Self-Assessment</li></ul>
--	---	---

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Perform appropriate patient-centered comprehensive and focused histories and physical examinations that integrate the osteopathic structural exam and osteopathic reasoning.	1	<ul> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>OPP/EPC Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
#3 Patient Care (PC)	2	Perform a range of clinical procedures and techniques used by osteopathic physicians while minimizing patient discomfort.	12	<ul> <li>OPP I, II, III &amp; IV</li> <li>EPC III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>OPP/EPC Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	3 Recognize the challenges and rewards of addressing global health needs and delivering care in underserved settings, emphasizing the Appalachian region.		<ul> <li>FMHC I &amp; II</li> <li>International Rotations</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>Social Needs Action Plan Assignment in RUOC</li> <li>Beginning of Program &amp; Graduation Survey</li> <li>GME Match Report</li> <li>Graduation Survey</li> <li>Longitudinal Tracking of Graduates</li> </ul>	

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Build and maintain positive physician/patient relationships by demonstrating compassion and good listening skills.		<ul> <li>FMHC I &amp; II</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC1 VE1 VE2 VE3 VE4 VE5 VE7	<ul> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	2	Demonstrate empathy for patients and their families and respect for human dignity, uniqueness, and self-autonomy.		<ul> <li>FMHC I &amp; II</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC6	<ul><li>SPEs/OSCEs</li><li>CSW</li><li>Preceptor Evaluation of Students</li></ul>
#4 Interpersonal and	3	Effectively communicate and collaborate with other health care professionals including those from other disciplines to provide patient- focused care in an individual and team setting.	9 8 13	<ul> <li>FMHC I &amp; II</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC1 CC2 TT3 TT8 TT11	<ul> <li>Multiple-Choice Course Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
Communication Skills (ICS)	4	Effectively counsel patients and their families regarding health maintenance, disease prevention and/or specific medical conditions using language appropriate to their developmental, educational, emotional and/or cultural statuses.		<ul> <li>FMHC II</li> <li>EPC III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC2 CC6	<ul> <li>Multiple-Choice Course Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	5	Effectively explain, to both patients and medical colleagues, the scientific concepts underlying the osteopathic approach to health-care, especially relating to OMM.		<ul> <li>OPP I, II, III &amp; IV</li> <li>EPC II, III, &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC1 TT4 CC2	<ul> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	6	Clearly and accurately document clinical encounters including osteopathic structural exams in SOAP note and electronic formats.	4 6	<ul> <li>OPP I, II, III &amp; IV</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>OPP Lab Practical Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> </ul>

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
1		Demonstrate appropriate attitudes, behaviors and accountability in personal, professional, and virtual settings.		<ul> <li>FMHC I, II &amp; III</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	TT7 VE5 VE6 VE9	<ul> <li>Multiple-Choice Course Exams</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> </ul>
#5 Brofossionaliam	2Apply ethical principles and legal/regulatory concepts governing the standard practice of medicine and physician/patient relationships, including confidentiality and informed consent.11• MPharm, FMHC I, II & III • BehavM • EPC I, II, III & IV • CSW Requirement • All Core, Selective, & most Elective Clinical RotationsdlismDemonstrate sensitivity to and respect for differences in patients' and colleagues' gender, race, ethnicity,• FMHC II • EPC I, II, III & IV • CSW Requirement	<ul> <li>BehavM</li> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>All Core, Selective, &amp; most</li> </ul>	TT2 VE2 VE7 VE8	<ul> <li>Multiple-Choice Course Exams (Jurisprudence keyword)</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> </ul>		
Professionalism (PRO)		for differences in patients' and colleagues' gender, race, ethnicity, culture, age, socio-economic status, sexual orientation, gender identity, and		<ul> <li>EPC I, II, III &amp; IV</li> <li>CSW Requirement</li> <li>Student Affairs Diversity Events</li> <li>All Core, Selective, &amp; most</li> </ul>	CC7 VE3 VE4	<ul> <li>Multiple-Choice Course Exams</li> <li>Student Affairs Event Participation</li> <li>SPEs/OSCEs</li> <li>CSW</li> <li>Preceptor Evaluation of Students</li> <li>Graduation Survey</li> </ul>
	4	Practice the independent study skills and habits essential for lifelong learning.		<ul> <li>FMHC I, II &amp; III</li> <li>EPC I, II, III &amp; IV</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	RR8 VE10	<ul> <li>SPEs</li> <li>SPE Self-evaluations</li> <li>Jefferson Scale of Physician Lifelong Learning</li> <li>Preceptor Evaluation of Students</li> </ul>

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Explain how the scientific method including research design, data collection and analysis is used to test hypotheses and answer biomedical and clinical questions.		<ul> <li>TBLS and Course Readings for OMS I &amp; II Basic Science Courses</li> <li>FMHC II &amp; III</li> <li>IM I, PedsR EM, Research Elective</li> </ul>		<ul> <li>Multiple-Choice Course Exams (Bio Stats keyword)</li> <li>Rotation Case Write-ups</li> <li>Research Summaries</li> </ul>
#6 Practice Based Learning and Improvement (PBL)	2	Access, evaluate and use current literature and apply evidence-based findings to specific patient-care situations.		<ul> <li>TBLS and Course Readings for OMS I &amp; II Basic Science Courses</li> <li>FMHC III</li> <li>EPC I, II, III &amp; IV</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>Rotation Case Write-ups</li> <li>Graduating Student Self-Assessment</li> </ul>
	3	Gather, examine, and use feedback from members of the health care team and/or patients for the purpose of improving clinical practice.	8 13	<ul> <li>EPC I, II, III &amp; IV</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	RR5	<ul><li>SPEs</li><li>Preceptor Evaluation of Students</li></ul>

Core Competency	Ref #	Program Outcome	EPA	Courses	IPE	Summative Assessments
	1	Utilize knowledge of local, regional and national health-care delivery systems and policy to provide optimal care.		<ul><li>FMHC I &amp; II</li><li>BH, EM, RUOC</li></ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>Rotation Case Write-ups</li> <li>Social Needs Action Plan Assignment in RUOC</li> <li>Graduating Student Self-Assessment</li> </ul>
#7 Systems Based Practice (SBP)	2	Effectively work with different health care providers to optimize patient care.	8 13	<ul> <li>FMHC I, II &amp; III</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	TT3 TT4 TT5 TT7 RR3 RR4 RR5 RR6	<ul> <li>Multiple-Choice Course Exams</li> <li>Preceptor Evaluation of Students</li> <li>Graduating Student Self-Assessment</li> </ul>
	3	Recognize how health-care delivery systems impact and/or provide barriers to patient care.		<ul><li>FMHC I &amp; II</li><li>BH, EM, RUOC</li></ul>		<ul> <li>Multiple-Choice Course Exams</li> <li>Rotation Case Write-ups</li> <li>Social Needs Action Plan Assignment in RUOC</li> <li>Graduating Student Self-Assessment</li> </ul>
	4	Represent the osteopathic approach and profession within interdisciplinary health care teams.	1 9	<ul> <li>FMHC I, II &amp; III</li> <li>OPP I &amp; III</li> <li>All Core, Selective, &amp; most Elective Clinical Rotations</li> </ul>	CC3 CC7	<ul><li>OPP Lab Practical Exams</li><li>Graduation Survey</li><li>Preceptor Evaluation of Students</li></ul>

Abbreviations	for DCOM	<b>OMSI</b> and <b>II</b>	<b>Course Titles</b>
---------------	----------	---------------------------	----------------------

Abbrev	Full Course Title (OMSI)	Abbrev	Full Course Title (OMSII)
MGA I	Medical Gross Anatomy I	CNeuro	Clinical Neuroscience
MFM I	Molecular Fundamentals of Medicine I	MSK	Musculoskeletal System
MHisto I	Medical Histology I	Heme	Heme and Lymph System
MNeuro I	Medical Neuroanatomy I	Cardio	Cardiovascular System
MPharm I	Medical Basic Pharmacology I	Renal	Renal System
MPhysio	Medical Physiology	Respir	Respiratory System
OPP I	Osteopathic Principles and Practice I	OPP III	Osteopathic Principles and Practice III
EPC I	Essentials of Patient Care I	EPC III	Essentials of Patient Care III
FMHC I	Foundations of Modern Health Care I	Repro	Reproductive GU System
MGA II	Medical Gross Anatomy II	Endo	Endocrine System
MHisto II	Medical Histology II	Gastro	Gastrointestinal System
MNeuro II	Medical Neuroanatomy II	Integ	Integument System
MFM II	Molecular Fundamentals of Medicine II	BehavM	Behavioral Medicine
MPharm II	Medical Basic Pharmacology II	OPP IV	Osteopathic Principles and Practice IV
OPP II	Osteopathic Principles and Practice II	EPC IV	Essentials of Patient Care IV
EPC II	Essentials of Patient Care II	FMHC III	Foundations of Modern Health Care III
FMHC II	Foundations of Modern Health Care II		

Abbrev	Full Rotation Title (OMSIII)	Abbrev	Full Rotation Title (OMSIV)
CSW	Clinical Skills Workshop Requirement (COMLEX Level 2PE Replacement)	EM	Emergency Medicine Rotation
BH	Behavioral Health Rotation	RUOC	Rural/Underserved Outpatient Care Rotation
IM I	Internal Medicine I Rotation	ElectR	Elective Rotations
IM II	Internal Medicine II Rotation		
ObGyn	Obstetrics & Gynecology Rotation		
Surg	General Surgery Rotation		
PedsR	Pediatrics Rotation		
FM/PC I	Family Medicine/Primary Care I Rotation		
FM/PC II	Family Medicine/Primary Care II Rotation		
SSel	Surgery Selective Rotation		
ElectR	Elective Rotations		

## Abbreviations for DCOM OMSIII and IV Course/Rotation Titles