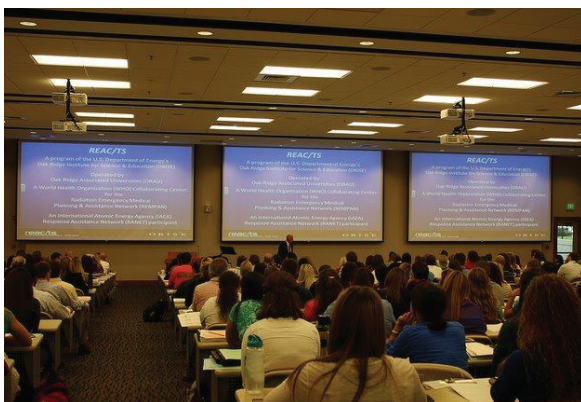


## Accreditation Statement

LMU-DCOM is accredited by the American Osteopathic Association (AOA) Council on Continuing Medical Education (CCME) to sponsor continuing medical education for physicians and other health care providers.



*The 2013 Agents of Opportunity for Terrorism Course*

In 1973, the American Osteopathic Association (AOA) established a continuing medical education (CME) program requirement for physicians who wish to maintain their Association membership. The purpose of the AOA's continuing medical education program is to continually improve the quality of patient care, through the growth of knowledge, the improvement of skills and physician-to-physician interaction.

As an AOA CME Sponsor, LMU-DCOM will strive to foster exemplary continuing medical education practices in meeting the teaching and learning needs of its faculty and community-based preceptors, committed to its mission of life-long learning and addressing the changing landscape of health care.

## Preceptor (Faculty) Development

Preceptor: "A teacher; an instructor, an expert or specialist, such as a physician, who gives practical experience and training to a student, especially of medicine or nursing."

Preceptorship: "a period of practical experience and training for a student, especially of medicine or nursing that is supervised by an expert or specialist in a particular field."

--*The American Heritage Dictionary* (2007)

## Preceptor Development Resources

- On-site training sessions and educational resources for clinical teaching
- Preceptor Manual detailing LMU-DCOM's policies, procedures and curriculum in addition to teaching tools for the busy practitioner and the student's learning environment
- Outcomes-based clinical teaching and learning materials



"Like" our Facebook page for links to the CME website and continuing professional education announcements.  
[www.facebook.com/LMU.DCOM.CME](http://www.facebook.com/LMU.DCOM.CME)

For more information, contact:  
Patti Stubenberg, MPH, PhD, CHES  
Director of CME and Preceptor Development  
423.869.6819  
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[www.LMU.net.edu/dcom/cme](http://www.LMU.net.edu/dcom/cme)

# CME and Preceptor Development at LMU-DCOM

**Continuing Medical Education (CME)** consists of educational activities that maintain, develop and/or increase the knowledge, skills and relationships of practicing physicians for the purpose of better serving patients, the public and the profession. The content of CME emphasizes knowledge and skills generally recognized and accepted within the basic medical sciences, clinical medicine and health care delivery professions.



**"Teaching is the profession that teaches all of the other professions."**  
--Author Unknown

**LMU**  
**DEBUSK COLLEGE**  
**OF OSTEOPATHIC MEDICINE**

## Benefits of Becoming a Preceptor

As a community preceptor, you can inspire LMU-DCOM students and:

1. Remain current on medical practice advances and technology
2. Enhance doctor-patient interaction
3. Enhance the scope of your practice through up-to-date medical knowledge contributed by students
4. Help shape our students' future practice behaviors
5. Gain intrinsic rewards of building future health care providers
6. Give back to the profession
7. Mentor a future employee

What can LMU-DCOM provide to you as a preceptor?

1. Free and/or discounted CME programs (live events and online)
2. CME credit for clinical teaching
3. Teaching honorarium
4. Application for Clinical Adjunct Faculty appointment
5. Educational resources on teaching and learning
6. 24/7 access to the Dr. Lon and Elizabeth Parr Reed Health Science Library
7. Students who can enhance medical encounters in the practice setting

DO physicians serving as LMU-DCOM preceptors may be granted a maximum of sixty Category 1-B credits applicable to the 120-hour requirement. MD physicians receive a verification CME letter and may self-claim *AMA PRA Category 2 Credit™* for teaching LMU-DCOM medical students.

If you are interested in becoming a LMU-DCOM preceptor for our students, please contact Kari Hoskins at 423.869.7406 or email at [Kari.Hoskins@LMU.net](mailto:Kari.Hoskins@LMU.net).

## CME Programs

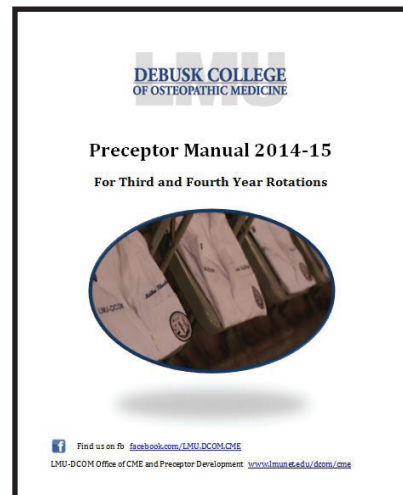
### LIVE

- TOMA Faculty Development Teaching Workshops on Clinical Teaching
- Osteopathic Manipulative Medicine Training
- Best Practices in Clinical Teaching Panel
- Agents of Opportunity for Terrorism Course
- Needs-Based Clinical Teaching Training

### ENDURING/ONLINE CME

[dcomcme.LMUnet.edu](http://dcomcme.LMUnet.edu)

- Agents of Opportunity for Terrorism
- Osteopathic Manipulative Medicine Video Module
- Case-Based Learning & Clinical Teaching Video Module
- Using Outcomes and Assessments to Enhance Clinical Teaching Video Module
- Preceptor Newsletter
- HIPAA Updates



*The LMU-DCOM Preceptor Manual*

## CME Mission Statement

The mission of the Office of Continuing Medical Education (CME) at LMU-DCOM will remain consistent with the mission of the DeBusk College of Osteopathic Medicine in its commitment to prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. Planned educational programs will focus on the health and wellness needs of people within the Appalachian region while emphasizing primary care for underserved rural communities. The Office of CME will invest in quality academic programs for physicians and other health care professionals supported by superior faculty and technology while embracing the principles of holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

## Osteopathic Medicine

The American Osteopathic Association's House of Delegates approved the **Tenets of Osteopathic Medicine** as policy which follows the underlying philosophy of osteopathic medicine.

1. The body is a unit; the person is a unit of body, mind and spirit.
2. The body is capable of self-regulation, self-healing and health maintenance.
3. Structure and function are reciprocally interrelated.
4. Rational treatment is based upon an understanding of the basic principles of body, unit, self-regulation and the interrelationship of structure and function.

A 17-minute LMU-DCOM video introduction to what an osteopathic medical student can add to a medical encounter is provided on the LMU-DCOM website.

[www.LMUnet.edu/dcom/cme](http://www.LMUnet.edu/dcom/cme)