

Student Learning Agreement

Prior to the student's first day on the rotation, the student should look at the course syllabus and description of the clinical affiliate site. After the orientation at the site, the student is to complete this agreement with the student supervisor at the site on Day 1 of the rotation. A short 3 to 5 sentences in each of the areas below: goals, discussion and opportunities. This agreement should then be uploaded at the end of Day 1 to the student's electronic portfolio by the student as a document or photo into the student's E*Value electronic portfolio.

This may be modified/updated during the rotation.

Student Name: _____ **Rotation: Course #** _____

Rotation Site Name: _____

Supervisor Name: _____

Student's career goals/objectives: (For example, "I am very interested in surgery and I wish to learn more about surgery on this rotation, specifically . . . I plan to practice as a . . . ")

Overview of orientation discussion - student's goals for this rotation - what is realistic (student's expectations of rotation) (For example, from investigating your website and today's orientation, I see that this practice is known for . . . I would like to be involved in any exotic case . . . I would like to learn more about . . . I would like to work on my dental skills . . . - Be specific about how many!)

Options/opportunities in the workplace for student

(list specific areas where the student would like to be involved)

Action Plan - activities w/ approximate dates for completion

Follow SMART Goal outline – **Specific – Measurable – Attainable – Realistic – Time-bound**

For more information on SMART Goals, please refer to the descriptions on Blackboard

1)

2)

3)

Signed: _____ (Student) _____ (Date)

Signed: _____ (Supervisor) _____ (Date)
