

CLINICAL AFFILIATE

CLINICAL YEAR EVALUATION WEEK 4

In order to evaluate the student as thoroughly as possible, please discuss their performance with the clinicians and staff members at your practice/facility. This evaluation should be shared with the student, and any areas of concern discussed with the student. Our rating system for evaluating clinical year students utilizes the **RIME Scheme**. Below is a brief synopsis of this system and you can refer to the attached PDF description or Clinical Educator Handbook (pages 29-31) for more details.

U: Not observed or not applicable to the rotation

R: “Reporter”: Performance is acceptable, but needs improvement. Please elaborate on your observations in the comments section and discuss methods of improvement with the student. The student will also develop a plan for improvement which will be submitted to LMU-CVM.

I: “Interpreter”: Developing entry level competency, exhibits consistently satisfactory performance

M: “Manager”: Is at graduate level competency, exhibits consistently good performance for the described skill

E: “Educator”: Exceeds expectations, above average performance

Note: Depending on the timeframe of the clinical year and question group, evaluating a student as an R or I may result in academic warning and/or remediation for the rotation or skill.

Professionalism and Interpersonal Skills

General	R	I	M	E	U
Professional dress and appearance	O	O	O	O	O
Takes responsibility for their own actions	O	O	O	O	O
Interacts respectfully with clinician, staff and peers	O	O	O	O	O
Student is prepared, responsible and dependable and demonstrates a high level of maturity	O	O	O	O	O
Respectful and empathetic towards clients and/or co-workers from various cultural, socioeconomic and educational backgrounds	O	O	O	O	O
Medical ethical awareness is shown through appropriate questioning, and discussions and uses diplomacy in implementing solutions	O	O	O	O	O
Adaptable to changing schedules or environments	O	O	O	O	O
Ability to respond and assist in emergencies, conflict, euthanasia and other stressful situations	O	O	O	O	O
Punctual and engaged in rotation	O	O	O	O	O
Displays motivation to learn with enthusiasm and perseverance	O	O	O	O	O
Displays life-long learning characteristics with commitment and dedication	O	O	O	O	O

Communication	R	I	M	E	U
Demonstrates effective, accurate, timely and thorough verbal communication skills with <u>personnel</u> which promotes effective medical care and or teamwork	O	O	O	O	O
Demonstrates effective, accurate and timely verbal communication skills which meets the needs of the <u>client</u>	O	O	O	O	O
Able to communicate well with various groups of people	O	O	O	O	O

Contribution & Participation	R	I	M	E	U
Assists others and displays positive teamwork skills	O	O	O	O	O
Keeps clinic and/or work areas orderly	O	O	O	O	O
Engaged with an active interest in cases and topics	O	O	O	O	O
Accepts instruction and is receptive of constructive feedback	O	O	O	O	O
Participates regularly and responds effectively to questions	O	O	O	O	O
Provides organized, complete and concise case presentations	O	O	O	O	O

Please comment on the students overall interpersonal skills & professionalism, including their strengths and weakness. **Please be as specific as possible and provide examples.**

Knowledge	R	I	M	E	U
Exhibits knowledge of basic sciences and an understanding of concepts pertaining to the rotation	O	O	O	O	O
Ability to recall and apply information to clinical cases	O	O	O	O	O
Describes detailed pathophysiology of the disease process	O	O	O	O	O
Understands when referral may be appropriate	O	O	O	O	O
Identifies, evaluates and presents relevant, current literature and other sources to supplement case management.	O	O	O	O	O

Please comment on the students overall subject knowledge, including their strengths and weakness. **Please be as specific as possible and provide examples.**

Clinical Skills

General	R	I	M	E	U
History taking is thorough, organized and accurate	O	O	O	O	O
Physical examinations are thorough and timely	O	O	O	O	O
Identifies the patient's main problems and can logically describe the most likely differential diagnoses	O	O	O	O	O
Identifies appropriate diagnostic tests and provides accurate interpretation of results	O	O	O	O	O
Treatment plan is complete and appropriate, exhibiting a sound pharmacologic rationale with consideration for potential complications	O	O	O	O	O
Patient progress notes, orders, surgical reports and discharge instructions are clear, organized, detailed, timely and accurate	O	O	O	O	O
Conscientious of concern for patient care, with appropriate patient interaction, assessment and response to patient's needs	O	O	O	O	O
Non-surgical technical ability is acceptable	O	O	O	O	O

Case Management	R	I	M	E	U
Organizes daily activities efficiently, responds to patient changes	O	O	O	O	O
Administers treatments appropriately and efficiently	O	O	O	O	O
Provide appropriate updates to clinicians	O	O	O	O	O

Surgical Skills	R	I	M	E	U
Appropriate use and understanding of aseptic technique	O	O	O	O	O
Demonstrates proper instrument use	O	O	O	O	O
Suturing technique and surgical skills are performed well and with attention to possible complications	O	O	O	O	O
Knowledge of surgical procedures is complete and accurate	O	O	O	O	O

Anesthesia	R	I	M	E	U
Knowledgeable of controlled substance/drug laws and regulations	O	O	O	O	O
Understanding of the pharmacology of used drugs	O	O	O	O	O
Can accurately assess and monitor pain or anticipated discomfort	O	O	O	O	O
Knowledge and rationale for basic sedation and pain management protocols is detailed and accurate	O	O	O	O	O
Pre-anesthetic planning is complete with attention to animal's condition, potential complications and how they would be addressed	O	O	O	O	O
Recovery protocol is well planned	O	O	O	O	O

Diagnostic Imaging	R	I	M	E	U
Wears appropriate protective gear and safety badge. Follows appropriate protocols and recognizes and safety issues	O	O	O	O	O
Understands technical aspects of imaging	O	O	O	O	O
Able to acquire (or assist with) diagnostic quality images with appropriate positioning	O	O	O	O	O

Preventative Care & Biosecurity	R	I	M	E	U
Proactively demonstrates comprehensive and current knowledge of disease prevention and control	O	O	O	O	O
Demonstrates accurate knowledge of preventative health and wellness programs	O	O	O	O	O
Comprehensive understanding of zoonotic or biohazard threats	O	O	O	O	O
Identifies the biohazard level of patients	O	O	O	O	O
Demonstrates appropriate handwashing, instrument care, and personal protective equipment use and follows facility/practice protocols	O	O	O	O	O

Herd Health & Food Safety

	R	I	M	E	U
Knowledge and understanding of agricultural practices and productivity is thorough and accurate	O	O	O	O	O
Can provide herd-based recommendations regarding treatment, housing and nutrition	O	O	O	O	O
Knowledgeable in appropriate drug and antimicrobial use and withdrawal times	O	O	O	O	O
Understanding of food safety and security is demonstrated	O	O	O	O	O

Emergency and Intensive Care

	R	I	M	E	U
Familiar with disaster preparedness, disaster management principles and hazard assessment	O	O	O	O	O
Identifies emergent issues in patients and triage their importance	O	O	O	O	O
Able to provide initial supportive emergency care and notify appropriate personnel	O	O	O	O	O

Comments

Please comment on the students overall clinical skills and mastery, including their strengths and weakness.
Please be as specific as possible and provide examples.

General Comments

	R	I	M	E
At this point in their clinical year, I evaluate this student in the RIME schema as a	O	O	O	O

Please provide any further comments of your overall impression of the student. **Please be as specific as possible and provide examples.**

Please provide any comments, thoughts or ideas on how our program or evaluation can be improved

Feedback & Attendance

Yes	No
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Did you and/or others provide ongoing feedback during this rotation?	0	0
Did you meet with this student to discuss their performance and their final evaluation?	0	0
Was this student was present for clinic duty a minimum 35 hours per week during each week of the rotation?	0	0

	0	1	2	3	Other
Absences during this rotation	0	0	0	0	0