

**Lincoln Memorial University**  
**Caylor School of Nursing**  
**Clinical Outcomes Tool**  
**Semester Two**

Student Name \_\_\_\_\_ Course \_\_\_\_\_  
 Site \_\_\_\_\_ Rotation \_\_\_\_\_  
 Clinical Instructor \_\_\_\_\_

This student outcomes tool is based on criteria as designated by the Clinical Outcomes Tool Guide. **Numbering of behaviors correlate with the COT guide; therefore, not sequential.** Refer to the COT guide when using and interpreting the tool.

3 = Satisfactory 2 = Needs Improvement 1 = Unsatisfactory NA = Not Applicable

Semester Behavior is Critical	ASSESSMENT (NGN: Recognizing Cues)	3	2	1	NA
(1)	1. Collects appropriate patient information to form a thorough and organized database for patient care.				
(2)	2. Performs thorough and accurate physical assessments.				
	<b>DIAGNOSIS (NGN: Analyze Cues)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	3. Analyzes data to identify appropriate nursing diagnoses.				
	<b>OUTCOMES IDENTIFICATION (NGN: Prioritize Hypotheses / Generate Solutions)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	4. Identifies appropriate patient outcomes				
	<b>PLANNING (NGN: Prioritize Hypotheses / Generate Solutions)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	5. Creates and documents a well-developed plan of care.				
(2)	6. Establishes priorities for nursing care.				
	<b>IMPLEMENTATION (NGN: Take Actions)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	7. Provides appropriate interventions based on the patient's plan of care.				
(1)	8. Provides for physiologic health and safety of the patient and others.				
(1)	9. Demonstrates safe performance of nursing skills.				
(1)	10. Demonstrates accurate and appropriate documentation and written communication				
(2)	11. Promotes psychological safety of patients.				
(1)	12. Makes decisions based on knowledge of facts and sound judgment.				
(1)	15. Demonstrates utilization of available healthcare technologies.				
	<b>COORDINATION OF CARE</b>				
	<b>HEALTH TEACHING AND HEALTH PROMOTION</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
	<b>EVALUATION (NGN: Evaluate Outcomes)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	18. Determines the effects of nursing interventions on the patient.				

	<b>ETHICS</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	20. Conducts self in an ethical manner.				
(2)	21. Applies legal implications of nursing practice.				
(1)	22. Maintains confidentiality regarding patient information.				
(1)	23. Maintains a non-judgmental attitude.				
	<b>ADVOCACY</b>				
(2)	25. Reports to the clinical instructor observations or concerns related to patient errors, hazards, or unsafe situations in the patient's environment.				
	<b>RESPECTFUL &amp; EQUITABLE PRACTICE</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	26. Treats patients, family members, fellow students, faculty/clinical instructor, and members of the health care team with respect, trust, and dignity.				
(2)	27. Applies the knowledge of differences in health beliefs, practices, and communication patterns without judgement; identifies culture-specific meanings of interactions, terms and conduct.				
	<b>COMMUNICATION</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	28. Communicates therapeutically with patients and family members.				
(2)	29. Establishes and maintains a therapeutic relationship with patients and family members.				
	<b>COLLABORATION</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	31. Recognizes own strengths and weaknesses and seeks assistance when necessary.				
(1)	32. Communicates appropriately and respectfully with other members of the health care team.				
(1)	33. Engages in teamwork with other members of the health care team, including fellow students.				
	<b>LEADERSHIP</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	34. Demonstrates ownership and accountability for own actions.				
	<b>EDUCATION</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	35. Participates in pre/post conferences.				
(1)	36. Turns in completed written assignments on time.				
(1)	37. Utilizes time effectively and efficiently during the clinical day.				
	<b>SCHOLARLY INQUIRY</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(2)	38. Reviews nursing research for application in practice.				
	<b>QUALITY of PRACTICE</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
(1)	39. Is a reliable and conscientious caregiver.				
(2)	40. Is self-directing; assumes initiative when appropriate.				
	<b>PROFESSIONAL PRACTICE EVALUATION</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>

(1)	42. Assumes responsibility for own actions.				
(1)	43. Accepts constructive feedback well and utilizes suggestions for improvement.				
(1)	44. Reports to clinical practice and conference on time.				
(1)	45. Dresses appropriately in the clinical setting, including preplanning.				
	<b>RESOURCE STEWARDSHIP</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
	<b>ENVIRONMENTAL HEALTH</b>				
	<b>OVERALL STUDENT CLINICAL RATING</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>

<b>Instructor Comments for each unsatisfactory or needs improvement rating: (use back of page if necessary)</b>

<b>Instructor Comments:</b>	<b>Instructor Signature</b>	<b>Date</b>
<b>Student Comments:</b>	<b>Student Signature</b>	<b>Date</b>