President's Message

This succinct yet informative Annual Report focuses on the one aspect of each division that most clearly defined their contribution to LMU between July 1, 2007, and June 30, 2008. I trust that the pages that follow will renew your sense of pride, commitment and enthusiasm about what is happening at Lincoln Memorial University.

The 2007-2008 academic year will certainly be one that is deserving of its own chapter in the LMU history book. I firmly believe that August 1, 2007, will go down in institutional history as one of the most important dates in the life of Lincoln Memorial University, second only to the date of the University’s founding in 1897 on Abraham Lincoln’s birthday, February 12. A dream became a reality when the LMU-DeBusk College of Osteopathic Medicine (LMU-DCOM) opened its doors to its first class of 160 energetic medical students from all over the United States. This diverse group quickly embraced the ideals and principles of Lincoln Memorial University while carving their own niche in the campus and local community. If you haven’t read the economic impact studies of LMU and LMU-DCOM on the state and region, I urge you to do so. Copies of these studies can be found on the LMU website, or you can receive one by calling my office.

I would like to end with a quote by Margaret Thatcher, Britain’s first female prime minister. “Look at a day when you are supremely satisfied at the end. It’s not a day when you lounge around doing nothing; it’s when you’ve had everything to do, and you’ve done it.”

Thank you for your support. Now sit back and enjoy this summary of the past year at Lincoln Memorial University knowing that with your support and commitment of time, talent and resources – LMU continues to do it!

Sincerely,

Nancy B. Moody
President

P.S. In these difficult economic times when other institutions are talking about tuition increases, laying off faculty and discontinuing programs, I am pleased to tell you that the LMU Board of Trustees recently approved a balanced budget for 2009 – 2010 that will enable the University to continue to provide a world-class education while maintaining costs and increasing access to postsecondary education. Thanks to the generous support from our donors and careful planning, the new budget reflects a 0% increase in university housing rates and a 0% increase in undergraduate tuition. How is this possible? While we have outperformed our budget expectations for the past two years, the Board wisely plans to have a budget where revenue will meet but not exceed expenditures. Although LMU provides more than $7 million annually to support student scholarships, this recent action will infuse additional institutional dollars to support our students.
The story has been told many times. A university chairman and corporate CEO got to know a country doctor and rural health expert during their six years’ of mutual service on the MEDPAC commission, a body that advises Congress on Medicare and Medicaid issues. In 2004, LMU Board of Trustees Chairman Dr. Autry O.V. “Pete” DeBusk and Dr. Ray E. Stowers, an osteopathic family physician and dean of rural health at Oklahoma State University-College of Osteopathic Medicine in Tulsa, went out to dinner in the nation’s capitol following a MEDPAC meeting. Over their meal that night, DeBusk told Stowers of his vision of a medical school at his alma mater.

A medical school was not an entirely new idea for LMU. In 1905, LMU founder and then Board Chairman O. O. Howard called a meeting to discuss the possibility that the University would take over the operation of Tennessee Medical College (TMC) and its hospital in Knoxville, Tenn. In August of that year, the two entities entered into an agreement and TMC became the medical department of LMU. LMU operated the medical school and its associated hospital from 1906 to 1914, when the University ceased operation of the enterprise after a series of financial and professional blows to the school.

DeBusk and Stowers enjoy telling their story now, laughing at the fact that Stowers initially scoffed at DeBusk’s idea of bringing an osteopathic medical school to the University’s main campus in Harrogate. LMU hired Stowers to serve as a consultant and help the University conduct a feasibility study to determine if it would pursue a college of osteopathic medicine. As part of that process, DeBusk and Stowers traveled to the Pikeville College of Osteopathic Medicine in Pikeville, Ky., to see how another small institution had brought an osteopathic medical school to Appalachia. Stowers thought certain the trip would cause DeBusk to conclude that starting a medical school was simply too great a task to undertake. Instead, DeBusk was candid in his assessment: “We can do it better.”

Now, LMU-DeBusk College of Osteopathic Medicine, named after the man who first envisioned the school on LMU’s 1,000-acre campus, is real. The building is completed, the technology is humming and the faculty and staff fill the offices. The four-story, 105,000 square foot facility is a state-of-the-art learning environment that rivals much larger medical schools throughout the country. LMU-DCOM students enjoy high tech lecture halls, anatomy lab and osteopathic principles and practice lab; a clinical exam suite; and a Simulation Lab with computerized simulation manikins.

But it is the students of LMU-DCOM who have made the place truly come to life. They are the hope for a region that has been designated as medically underserved by the federal government since the 1950s. They are the embodiment of the University’s proactive approach in addressing the educational, economic and social needs of the people of Appalachia and a crucial component
of the University’s growing list of health professions offerings. Through LMU-DCOM, the next generation of doctors will be trained in an underserved area in the hopes they will choose to serve the patients of this area. More than anything else, the story of LMU-DCOM’s first year belongs to its students.

“It seems so long ago, but it really is not,” said Jessica Chandler, remembering LMU-DCOM’s Opening Day on August 1, 2007. Chandler, a native of Laurel, Miss., came to LMU-DCOM immediately after completing her undergraduate degree at Vanderbilt University in Nashville, Tenn. Opening Day marked the beginning of new student orientation for the LMU-DCOM Inaugural Class, but it also provided a distinct moment in time when the entire LMU community could note that the new medical school was officially open for business. For months, an online countdown clock on the LMU-DCOM website had marked the days, hours, minutes and seconds until school began. On Opening Day the website was projected onto the two large screens inside the LMU-DCOM auditorium, and the Inaugural Class along with their significant others, LMU-DCOM faculty and staff and LMU administrators all gathered to watch the clock tick down to zero. Television crews from Knoxville came to record the festivities as Tennessee’s newest medical school got underway.

During Opening Day, Stowers and DeBusk began a tradition when they presented LMU-DCOM’s first Community Appreciation Award on behalf of the inaugural class to Sam A. Mars, Jr., a member of the LMU Board of Trustees and chairman of the Executive Committee. The award will be given annually by LMU-DCOM students in appreciation to a community member whose outstanding service or involvement has contributed greatly to their success. Mars was instrumental in the renovation of LMU’s University Inn in Cumberland Gap, Tenn., into the University Inn Apartments, a 126-unit apartment building specifically for LMU-DCOM students. Approximately 90 members of the Inaugural Class called the University Apartments home during their first year of medical school.

The LMU-DCOM Inaugural Class is approximately 60% male, 40% female. Roughly 28% of the class members hail from the tri-state region of Tennessee, Kentucky and Virginia. The rest come from virtually every state in the nation, from California to New York. The average age is 26. Over 2,000 applicants sought out a spot in the LMU-DCOM Inaugural Class, meaning there were 13 applications for each seat in the class.

“I chose LMU-DCOM because it just felt right,” Chandler said. “I came here and fell in love with the mountains. The view alone was worth it, plus the vision the administration had for the school. I was able to get excited about both of those things.”

Some students, like Chandler, had never been to the heart of Appalachia until they came for their medical school interview. Others were right at home. David Heath, of Tazewell, Tenn., graduated from LMU in 2003 with a double major in athletic training and physical education, and worked in physical therapy and rehabilitation in nearby Tazewell after completing his master’s degree at University of Tennessee, Chattanooga. Heath was thrilled when a medical school was added to LMU’s already diverse offerings. “After a year of commuting to the University of Kentucky to pursue a PhD in exercise physiology, I found out that a medical school was being established right in my backyard,” said Heath. “The only thing I enjoy more than teaching is treating patients. My long-time dream of being a physician became a reality. As my alma mater, LMU feels like home and I am happy to return.”

In fact, Heath credits the happiest moment of his LMU-DCOM experience to a little bit of divine intervention: “I received the call from [Assistant Dean of Students] Dr. [Jonathan] Leo to schedule an interview while I was sitting in church. God answered my prayers.”

Abby DeBusk also uses the backyard analogy. Abby DeBusk was born and raised in Claiborne County, Tenn., and earned her undergraduate degree from Mars Hill College in Mars Hill, N.C. Her father, Charles, is a well-known allopathic physician in the area.
“I chose LMU-DCOM because it was so convenient having a medical school essentially in my backyard,” said Abby DeBusk. “It was nice to be able to come back to the place where I grew up and attend school. My first impression was just, ‘wow!’ LMU-DCOM has such a great faculty and staff, and the school is top of the line. You couldn’t ask for anything better.”

LMU-DCOM student Autumn Hines shares her hometown of Jonesville, Va., with Dr. Andrew Taylor Still, the founder of osteopathic medicine. She calls the first exam she took in medical school “very intimidating. The first month of medical school you are exposed to and learning more information in such a short time frame than you ever have up to that point in your life. Passing the first exam was amazing. It sort of let you know that you were in the right place and you could handle all the hard work and stress.”

The mission of LMU-DCOM is to prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The osteopathic medical students had an opportunity to put that mission into action soon after their matriculation. In September 2007, LMU hosted its second annual Remote Area Medical (RAM) clinic at Tex Turner Arena. RAM, based in Knoxville, Tenn., provides free medical, dental, vision and veterinary services to underserved communities. For the members of the LMU-DCOM Inaugural Class, LMU’s annual RAM event bookended their first year of medical school. LMU and RAM officials worked to find a regular place on the calendar for the University’s annual expedition and settled on the month of May. LMU’s 2008 expedition was held the last weekend in May, just nine months after its 2007 expedition. Approximately 60 members of the LMU-DCOM Inaugural Class volunteered at each event.

“That was an eye-opening experience,” said Chandler, who worked at the 2007 RAM expedition at LMU. “The simple things in life that I take for granted, like dental visits twice a year and doctor visits whenever I need them, are luxuries to a number of people.”

“I volunteered at RAM and it was great to get some hands-on experience with the doctors,” said Abby DeBusk. “It was also great to see so many people willing to give their time and efforts to a worthy cause.”

Because the LMU-DCOM students had only a few weeks’ worth of medical education under their belts in September 2007, their roles at RAM were largely that of all other general volunteers: escorting patients, assisting with dental procedures, and helping grind lenses in the mobile vision unit. But by May 2008, the students were equipped to take patient histories and conduct physical exams under the supervision of a LMU-DCOM clinical faculty member.

“For me, the best part of RAM was applying all the information I’ve learned to helping real people who really need it,” said LMU-DCOM student Tim Scott of Toledo, Ohio, who earned his bachelor’s degree from the University of Toledo. “The patients were very receptive to students working with the physicians and I feel like we helped a lot of people while gaining invaluable experience. I’m appreciative of RAM for coming to our area and I’m grateful I got the chance to work as a team of physicians and students to provide quality healthcare to the people of the Appalachian region.”

“The RAM experience is perhaps one of the most educational clinical experiences our students can receive in their first year of medical school,” said Stowers. “RAM allows the students to interact with real patients in a fully-functioning medical clinic designed to meet the needs of the underserved. Service is a key component of the osteopathic profession, of RAM and of our school. Having so many shared goals converge is an extraordinary experience for students just beginning their journey into the profession.”

“It never ceases to amaze me how profound the need is for healthcare in our region,” said LMU-DCOM student Nathan
Hartgrove of Cleveland, Tenn., and a graduate of East Tennessee State University in Johnson City. “We saw so many people who came to receive services that they could not otherwise afford. You’re used to hearing about people camping out for the night for concert tickets or a video game system going on sale. However, the people that came to see us simply wanted to be free of pain, to be able to see clearly again or get a potentially life-saving screening exam. To be able to help meet that need is a powerful thing.”

“At the end of the day, one of the other osteopathic medical students captured exactly how I felt…he said, ‘I could do this all day, for free,’” said LMU-DCOM student Barbara Gray of San Francisco, Calif., who received her undergraduate degree from San Francisco State University. “We laughed as I pointed out that we had done exactly that. But that’s what I think makes our class so strong. We are here at LMU-DCOM, and at RAM, precisely because we love it so much we’d do it all day, for free, and walk out happier than we walked into RAM.”

Also in September, the University greeted Senator Bob Corker when he visited LMU-DCOM. The Senator visited campus as part of a five-county tour of East Tennessee. He was welcomed to the building by Pete DeBusk, LMU President Nancy B. Moody and Stowers. The Senator, several members of his staff and distinguished local guests were given a tour of the new building. Following the tour, the Senator addressed the members of the LMU-DCOM Inaugural Class. He began his remarks by recalling a visit to the LMU campus during the 2006 election campaign, at a time when construction on the LMU-DCOM building had not even begun. “I congratulate all of you for selecting this as your career and coming to this great college,” Corker said.

LMU-DCOM celebrated its biggest moment to date on October 20, 2007. On that day the White Coat Ceremony for LMU-DCOM’s Inaugural Class was held as part of an entire day of celebration. The White Coat Ceremony is a special ceremony designed to mark a student’s entrance into medical school and is a standard ritual in medical schools across the country. During the Ceremony, each medical student is presented and “robed” with his or her short white laboratory coat, formalizing and welcoming the student’s entrance into the study of medicine. American Osteopathic Association President Peter B. Ajluni served as the keynote speaker.

“My favorite memory from my first year is walking across the stage at the White Coat Ceremony,” said Heath. “I realized at that moment, ‘this is for real.'”

At noon that same day, the LMU-DCOM Building Dedication Ceremony was held on the building’s South Patio. The campus community was honored to host Congressman Zach Wamp (Third District, Tennessee) and Congressman John Duncan (Second District, Tennessee). Additional speakers included Pete DeBusk, Moody, Stowers and Mars.

Throughout that afternoon the LMU-DCOM building was open for public tours. The day ended with an outdoor concert and barbeque featuring the music of Calypso band Carib Sounds of Knoxville. It’s estimated that more than 1,000 people turned out for the festivities.

During the fall semester students began laying the foundations for the traditions of LMU-DCOM. The first order of business was to set up the LMU-DCOM student government, complete with an SGA, class officers and the organization of 18 different student groups. Stowers began a series of Lunches with the Dean, in which each month a small group of students enjoys free-flowing conversation and questions while having sandwiches with their chief administrator. Stowers also began a monthly Dean’s Hour with the class to share information and take questions and comments from the class. In this way, the LMU-DCOM Inaugural Class has played a significant role in helping to shape the day-to-day activities of the school.

Throughout their first year, the LMU-DCOM student body has had a collective civic mind. In LMU-DCOM’s first year of operation, students raised money for the American Cancer Society by participating in the annual Claiborne County Relay for Life and for the American Heart Association by selling T-shirts for “Go Red” day. The Christian Medical and Dental Association helped remodel a house to be used as a rehabilitation facility for inmates recently released from the county jail, and the Student Osteopathic Surgical Association sponsored a golf tournament whose proceeds were donated to Claiborne County Hospital and East Tennessee Children’s Hospital. The Health Equity Club held a campus-wide fundraiser for World Malaria Day, and many different groups donated food and clothes to local charities. The Student Osteopathic Medical Association organized trips to local public schools to talk to high school students about what it means to go to medical
In December, LMU-DCOM announced an innovative new educational partnership with University of Tennessee Health Science Center (UTHSC) College of Pharmacy. Over the next four years, UTHSC College of Pharmacy faculty members across the state of Tennessee will employ the most advanced distance education technology to teach pharmacotherapeutics courses to LMU-DCOM students each year.

Through the pharmacotherapy series, the Health Science Center’s Pharmacy faculty will deliver 46 lectures to first-year students, 54 lectures to second-year students and weekly pharmacotherapy grand rounds to third and fourth-year students. Lectures to LMU-DCOM students began in the spring 2008 semester, with both on-campus visits by guest lecturers as well as video-conferencing lectures between the LMU-DCOM building and the UTHSC sites across the state.

In January 2008 the University made headlines when it released the results of an economic impact study conducted by renowned economist Dr. Gerald Doeksen and his colleagues at the National Center for Rural Health Works at Oklahoma State University in Tulsa. The study estimated that the University has an annual economic impact of more than $60 million. The study also showed that LMU-DCOM alone would add more than $13 million dollars to the state of Tennessee’s economy in fiscal year 2007-2008.

The report also looked ahead to the year 2011, when LMU-DCOM will graduate its first class of osteopathic physicians. The school estimates that 70 percent of its first graduating class will practice in Tennessee and 30 percent will practice in rural Tennessee. By remaining in Tennessee, the total economic impact of LMU-DCOM’s first graduating class is estimated at 3,675 jobs, over $114 million in income, $35.6 million in retail sales and over $2.4 million in sales tax collections.

The total economic impact of the first graduating class on the rural Tennessee economy is 1,575 jobs, $49.1 million in income, $15.2 million in retail sales and $1.1 million in state sales tax collections.

LMU-DCOM student Carlos Cabrera from El Paso, Texas, started making headlines of his own in January 2008. From January until June, Cabrera spent much of his free time in the LMU-DCOM anatomy lab, but he was not using the time to study. "Being around the cadavers for so long during anatomy lab, we sometimes forget that they are real people, perhaps someone’s father, mother, brother or sister," said Cabrera. "One day I was studying in lab and as I was working on a cadaver it hit me, ‘this could be my mother.’ I feel giving your body for the study of medicine is an incredible and honorable thing to do, and I wanted to do something to acknowledge such a gift."

After this revelation, Cabrera approached LMU-DCOM officials with an idea. Cabrera asked permission to do something unique: paint a mural inside the anatomy lab as a memorial to the selfless individuals who donate their bodies so that osteopathic medical students might learn anatomy. Administrators at the school quickly embraced Cabrera’s idea, and the result is a mural that LMU-DCOM officials believe may be the only one of its kind in a medical school today.

Cabrera’s mural design shows seven anatomically correct dissected figures representing all of the body donors whose gift will benefit LMU-DCOM. Cabrera deliberately chose a design that was both artful and functional. “My purpose for the dissection was for future osteopathic medical students to be able to use the figures as references when studying anatomy in the lab,” Cabrera said. “Extra emphasis has been put on the detail and quality of the anatomy.”

Also in the mural is what Cabrera calls a “godly figure,” along with angels reaching down to the dissected figures. “The heavenly beings are there to represent the idea that the body donors have not been forgotten for what they have done and that someone is still looking out for them,” said Cabrera.

The background includes the LMU-DCOM building as well as the Cumberland Mountains, which surround the LMU campus. Cabrera drew the original anatomy dissections in the mural using Netter’s Atlas of Human Anatomy as a reference. Cabrera began work on the mural in January 2008 and finished the piece on his self-imposed deadline of June 5, 2008.

Cabrera has been a practicing artist since age 13 but has never had any formal artistic training. Cabrera
earned his Bachelor of Science in Biology from Texas Tech University in 2003.

In the spring, LMU-DCOM hosted provisional accreditation site visitors from the Commission on Osteopathic College Accreditation of the American Osteopathic Association (AOA COCA). All new osteopathic medical schools operate under provisional accreditation for the first four years of operation. Provided that all accreditation standards are met, the school is granted full accreditation at the time the school is ready to graduate its first class. No school that has ever received provisional accreditation has failed to receive full accreditation. Following the three-day site visit, AOA COCA announced LMU-DCOM would continue to enjoy provisional accreditation for another year, and granted the school five commendations for its performance in its first year.

In May, the University announced that the BlueCross BlueShield of Tennessee Health Foundation awarded a grant in the amount of $250,000 to LMU-DCOM. The funding will be used for the 2,400 square foot clinical exam suite in the LMU-DCOM building. The suite consists of ten technology-enhanced clinical exam rooms staged, furnished and equipped similarly to a physician’s office. Testing scenarios in this exam suite allow osteopathic medical students to interact with standardized patients to simulate “real” patient-physician encounters. A standardized patient is a person trained to portray an actual patient with a specific medical history and physical exam findings for the purpose of instructing medical students to examine, diagnose and communicate effectively with patients. Approximately 45 community members from the region currently serve as standardized patients for LMU-DCOM. Cameras and software incorporated into each room digitally capture medical student interactions with standardized patients to allow for faculty review and assessment to develop interactive learning opportunities through discussion between faculty and students.

LMU-DCOM capped off its inaugural year with its first Spring Gala in Knoxville, Tenn. The Student of the Year Awards went to Chandler and Lawson Hunley of Louisville and Mammoth Cave, Ky. Hunley received his undergraduate degree in pre-medical sciences from the University of Louisville. Chandler and Hunley were selected for the honor by their peers in the Class of 2011.

LMU-DCOM faculty members Leo and Dr. Howard S. Teitelbaum were named Professors of the Year. Leo, an associate professor of neuroanatomy in addition to serving as assistant dean of students, was named the Basic Medical Science Professor of the Year. Teitelbaum, a professor of internal medicine and public health, was named the Clinical Science Professor of the Year. Teitelbaum also serves as associate dean for research, grants and sponsored programs.

As their first year of medical school came to a close, the LMU-DCOM student body began looking ahead to new horizons. For example, Heath is looking forward to beginning clinical rotations in his third year. “Having been involved in sports medicine, I consider myself more of a clinician,” said Heath. “I look forward to obtaining hands-on experiences with the physicians.”

Hines is looking forward to learning even more. “Everything we have learned thus far has been very interesting, and I can’t wait to do more so that I can prepare myself to be the best physician I can be.”

And the students have become part a fundamental part of the close-knit family at LMU-DCOM, a place where the dean is affectionately called “Doc” and his wife, Peggy, is known to the students as “Mamma Doc.”

“LMU-DCOM has met and surpassed my expectations,” said Heath. “Most notable are the helpfulness of the professors and the kindness of the staff. It is a family atmosphere.”

“LMU-DCOM has met and surpassed my expectations,” said Hines. “I really feel like I’ve gotten such a great education so far and have met such amazing people. It’s been extremely challenging, but completely worth it. LMU-DCOM has an amazing faculty and staff that are always here to help. They take time out of their schedules to help you understand academic or clinical concepts, as well as to just ask about how your life is going. It feels like a really tight and helpful family, and that aspect really surprised me at first. I thought medical school would be less personal, but I was completely wrong.”
Each semester Lincoln Memorial University awards thousands of dollars of institutional financial aid to its students. In an effort to get students to broaden their horizons and become involved in service-learning projects in the community, recipients of institutional aid are required to participate in LMU’s Student Service Initiative (SSI). During the 2007-08 school year, the program yielded 8,930 hours of community service.

From the aid that is awarded to the tracking and validation of hours, the SSI is completely guided by the Division of Enrollment Management and Student Services. LMU is a mission-driven institution with service driving growth across the institution, but the SSI was developed with the student’s personal growth in mind.

“We are pleased that LMU students are able to directly impact the citizens of this region through the Student Service Initiative,” said Pam Moon, who served LMU as vice president for enrollment management and student services during the 2007-08 year. “It also provides students with a meaningful dimension to their educational experience that will hopefully inspire them to continue to help others throughout their lives.”

Participating in community events like LMU’s Annual Remote Area Medical (RAM) Health Expedition, Repair Affair, Cumberland Gap Parkway Scoop Day, East Tennessee Children’s Hospital Fantasy of Trees and Knoxville’s Susan G. Koman Race for a Cure, students received hands-on experience in a field unrelated or directly related to the student’s field of study. Additionally, some students volunteered at the Cooperative Christian Ministry, area churches or schools and the Manna House.

Veterinary technology major Samantha Stapleton used her community service hours to get experience working with animals. Stapleton was one of many members of the LMU Vet Tech Club who were instrumental in the success of the LMU RAM event in May 2008. Over two days volunteers spayed and neutered over 200 cats and dogs.

“This was a very beneficial experience for me because it was not only a learning experience, but a rewarding experience as well,” Stapleton said. “I not only gained experience and knowledge in my field of practice, but I got to provide healthcare to animals that would normally not get any medical treatment due to financial situations. It is very rewarding getting to assist people that would in normal situations not receive help. I would have volunteered to work on this project even if I wasn’t fulfilling my Student Service Initiative requirement.”

The over 8,000 hours directly impacted the community in a positive manner and helped students connect with the University’s mission to serve the underserved of
rural Appalachia. Besides the satisfaction of giving back to the community, students increased their opportunity to meet people and engage in activities outside their day-to-day world, increased their marketability and enhanced their future job opportunities through networking and resume building.

“The founding principals of Lincoln Memorial University have played a positive role in my experience as a student here. They have encouraged me to get out, give back and pretty much live out the legacy of Abraham Lincoln and what his life was about,” said Natalie Sweet, the class of 2008 valedictorian. “LMU has a strong Student Service Initiative on campus. It really encourages students to get out and take part in the community.”

Not all students follow the usual path to finding their service projects. Wildlife and fisheries management major Josh Armentrout hunted his. While driving around in search of hunting land, Armentrout saw a farmer working his land.

“I saw a farmer out and decided to talk to him a little while. This turned out to be a great idea,” Armentrout said. “The next day I went back to help him put up hay. We worked until dark and then his mom fixed us a home cooked meal.”

Though Armentrout’s SSI required hours were complete after his first visit, he continues to return to the farm and help out. He helped to build a garden and do other chores on the farm. The work on the farm also helped to make Armentrout feel closer to home. A Jonesborough, Tenn., native, he was raised on a farm that consists of almost 300 acres. His family raises beef cattle and grows tobacco on the farm.

“SSI helped me to get out into the community and lend a helping hand to someone who really needed it. It allowed me to meet people from area,” Armentrout said. “But more than anything it brought a touch of home back to me. It is easy to get lonely being away from something that has been a part of your life for so long, and helping these people out eased this feeling.”

“I’ve learned a lot about my self from this experience,” Armentrout said. “This family will be life long friends that I will never forget.”

For many students the SSI is just a fraction of the hours of volunteer work they do in a year. The Lincoln Ambassadors spend a lot of time on campus helping in various capacities. Comprised of some of LMU’s best and brightest students, the Lincoln Ambassadors promote the University through their service activities.

Samantha Walker, a Communication Arts Major and Lincoln Ambassador, is an example of a student who performs hours and hours of community service beyond her SSI requirement. Walker works with Team Trinity Martial Art Ministries throughout the year speaking and performing with the group in various presentations to middle and high school groups. The presentations incorporate martial arts and are aimed at reaching students on important issues such as drugs, working hard in school and family problems.

“It’s a great experience because when the show is over the kids all want to talk to you about the presentation. Best of all, I usually meet at least one kid who gained something from the speakers and performers. It’s when you talk to someone whose life was changed for the better by something you did that makes it all worthwhile.”

At LMU service is more than a mission, it is a way of life. From faculty and staff to students, the University is dedicated to serving the underserved of rural Appalachia and the proof is in the over 8,000 hours of community service LMU’s students performed in the 2007-08 academic year.
Research Takes Center Stage At LMU

On the heels of its December 2006 elevation to Level V accreditation with the Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS), Lincoln Memorial University (LMU) has renewed its commitment to supporting research activities campus-wide. Beginning with the Division of Academic Affairs, but spilling over to all divisions of the University, research has become a way of life at LMU.

Though scholarly activity and research has gone on at LMU since its founding in 1897, the University renewed its commitment to research in August 2007 with the establishment of the Office of Research, Grants and Sponsored Programs (ORGSP) under the direction of Pauline Lipscomb, director of the ORGSP. Lipscomb began her work at LMU in January of 2007 as the Director of Grant Development within the Division of University Advancement. She has worked for the University of Alabama at Birmingham, Cumberland Valley District Health Department, the Middlesboro School System and the University of Kentucky in various grant-related roles. The creation of the ORGSP transferred her reporting structure to the Division of Academic Affairs.

The office doubled in size three months later with the appointment of Carolyn Gulley as the post-award grants manager. Gulley brings a wealth of institutional knowledge with her from her previous experiences as the director of gift processing in University Advancement. The ORGSP assists with the preparation, submission and management of both internal and external grants. Since its inception, the ORGSP has managed grant awards ranging from $750,000 to $815,000, accounting for $2,179,461.10 worth of sponsored programs at LMU. In fiscal year 2007-2008, 35 applications were submitted to numerous funding agencies.

Increasing enrollment and additional graduate programs has intensified the academic workload for faculty, sometimes making it difficult to find dedicated time for research and externally funded projects. A strong ORGSP to guide the process is important since professors and students rely largely on grants and outside funding to sustain their research efforts. Each grant or sponsorship comes with mountains of paperwork and administrative duties, something most researchers just do not have the time to process.

To help in the process, the ORGSP has established a website, as part of LMU’s main web presence, where faculty, staff and students can find electronic forms for grant paperwork submission, as well as news, current events and funding links. Lipscomb and Gulley also held an intro to grant writing workshop and a post-award workshop to help promote grant development across campus.

Just prior to the establishment of the ORGSP, LMU was awarded a grant by the Health Resources and Services Administration (HRSA) under the Advanced Education Nursing (AEN) grant program. The three-year grant total of $815,000 was the largest grant ever received by the institution. The award supports further development and enhancements of the Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) degree program. Dr. Mary Anne Modrcin, dean of the Caylor School of Nursing, is the grant program director/principal investigator. Modrcin, Lipscomb and Gulley continue to manage the award while searching for new funds.

The Abraham Lincoln Library and Museum (ALLM) has also benefited from the ORGSP. In January, ALLM Curator Steven Wilson was notified that his grant proposal to restore a flag that flew over Abraham Lincoln’s funeral procession and a flag and two banners that were part of Lincoln’s 1858 bid for Stephen Douglas’s senatorial seat was funded through a Saving America’s Treasures (SAT) grant. The items are part of the ALLM collection. Time and environmental factors had placed these important artifacts in danger of being lost forever. The grant award was for just under $30,000.

In April, the Powell River Aquatic Research Station (PRARS) was opened to the public. The University celebrated the opening of the first research station of its kind on the Powell River by hosting an open house and formal dedication. PRARS is a 576 square foot field station located in Tazewell, Tenn., in southern Claiborne County. It was developed through a partnership with the Tennessee Valley Authority (TVA), local officials and LMU to create additional infrastructure capable...
of supporting increased study of the Powell River. Directed by LMU professor Dr. Ron Caldwell, the station represents important research opportunities for the critical habitat that exists in the Powell River. Critical habitats are federally designated areas that carry legal implications under the Endangered Species Act. The Powell River is a critical habitat for a number of endangered fish and mussels. Already, PRARS has drawn researchers from neighboring universities including Virginia Tech.

The facility is located approximately 50 yards from the Powell River at the Brooks Bridge. The Virginia state line is less than 10 miles from the PRARS location. Originally built by local master carpenter Jay Gilpin, the facility recently underwent further expansion and renovation. It now boasts increased Internet connectivity and availability of technology resources, a small conference facility and modest accommodations for visiting researchers and students. The renovations and improvements were funded by a grant from the National Science Foundation Field Stations and Marine Laboratories program.

“This is a cutting edge facility where students and researchers have unprecedented access to the Powell River as a research station equipped with technology and internet access,” LMU Vice President for Academic Affairs Sherilyn Emberton said. “Not only does this facility have the potential to facilitate some very important research, we also have plans to open the facility up for the local community educators interested in exposing P-12 students to science in action.”

Partnerships with other universities, colleges and organizations will also help LMU enhance its research opportunities for both faculty and students. As a member of the Appalachian College Association (ACA), LMU has built a partnership with the non-profit Belize Foundation for Research and Environmental Education (BFREE). BFREE is a private research and educational facility located on an 1153-acre reserve in the Toledo District of Belize. In December, LMU and ACA officials, including Emberton, Dr. Ray Stowers, vice president and dean of LMU-DeBusk College of Osteopathic Medicine (LMU-DCOM), Caldwell and Judy Muyskens, vice president for academic programs at the ACA, visited BFREE with two goals for the trip. One was to investigate research and education opportunities and the other was to assess the feasibility of medical student rotations to assist with the health care needs of the Toledo District, especially the indigenous Maya.

In February, LMU hosted an ACA Conference to further develop the program. During the conference, Jacob Marlin, co-founder and director of BFREE, gave an introduction to southern Belize and BFREE. Following Marlin’s presentation, Emberton, Stowers, Caldwell and Muyskens engaged in a panel discussion to share ideas for research and study based on their previous trip. The conference resulted in a plan for the ACA to coordinate an effort to sponsor as many as six researchers who will visit BFREE as a first step in designing an interdisciplinary research or service learning opportunities.

The ACA partnership has also opened the door to grant opportunities to countless LMU students through the Ledford Scholars program. LMU students Casey Dunn and Alesha Payne were Ledford Scholars in 2007-08. Additionally, two other students received funding for scholarly work and research. Sara Oswalt was chosen to receive the ACA/Surdna Citizen Scholar Service Learning Award. She received funding to aid in the development of a temporary exhibit at the ALLM entitled “Civil War Battlefield Photography.” Natalie Sweet was chosen to receive the Lee B. Ledford Student Research Endowment. The award supports research experiences for students enrolled at ACA member institutions. Sweet’s project is entitled “Research into Reality: How Research Supports Exhibits.” Under the supervision of ALLM Curator Steven Wilson, Sweet researched, conceptualized and produced the narrative script for the traveling exhibit “No Man’s Yoke: Slaves and Slavery in Tennessee.”

LMU took another measure to strengthen its academic research offerings with the establishment of the University Research Committee (URC). The URC is a steering committee of sorts, planning to ensure the fundamental needs for research are met at LMU. The committee is chaired by Dr. Dennis Kiick, assistant dean for basic medical sciences at LMU-DCOM, and includes representation from deans, faculty members and staff. One of the first tasks of the committee was to develop a strategic initiative for the University in regard to research and scholarly activity.

The University’s Strategic Goals were developed from a review of SACS expectations, internal outcomes assessment data and external factors influencing the University. There are seven goals that reflect the University mission, purpose and values, the newest being Strategic Goal Seven. The Strategic Goals also includes a plan that describes the activities, responsibility for accomplishment, time frames, resources, assessment methods and use of results for each objective related to each Strategic Goal. Strategic Goal Seven, established by the URC and accepted at LMU’s Strategic Planning retreat in July, is to assess and enhance University-wide research.

“As a Level V institution, research and scholarship are an integral part of academic life at LMU,” Emberton said. “I think the establishment of Strategic Goal Seven demonstrates how important research is to our community. The URC will also be important to building institutional support and infrastructure for student and faculty scholarship.”
In raised beds that cover much of the yard at 304 South 30th Street in Middlesboro, Ky., young tomato plants reach out to the bright sunlight. Surrounding their bed are 60 eager high school students. The students chat amongst themselves, but their host has a hard time keeping up. The students are from Kanto International High School in Tokyo, Japan, and their host doesn’t speak a syllable of Japanese.

Hovering above the host’s shoulder is a camera person getting ready to film a segment for an upcoming television show. After another couple of minutes, a white van pulls up and 12 people climb out and rush over to join the group. As her final guests arrive, local gardening expert Pat Biggerstaff clears her throat and welcomes everyone to the International Horticultural Exposition on Earth Day. She then turns her attention back to the young tomato plants, explaining that they are almost mature enough to be transplanted in other gardens where they will bear fruit for needy families looking to sustain themselves with the donated plants.

Biggerstaff grows the plants from seed and then provides the plants to local charities for their gardens. After a brief discussion of the challenges and advantages of growing plants from seeds, she guides the group back to other raised beds to discuss the wonders growing there. Along the way, she points out her composting area and touts the rewards of organic gardening. Biggerstaff spend a couple of hours touring the group around her expansive gardens, sharing her knowledge with the diverse group. Though the morning was clearly dedicated to organic gardening, the seeds of the event can be traced back to a friendship that has evolved between Biggerstaff and Lincoln Memorial University.

Biggerstaff, a local celebrity in the tri-state area, is the author of a weekly gardening column in the Middlesboro Daily News and Claiborne Progress and a regular supporter of LMU’s Veterinary Technology Program. After visits with Vice President for University Advancement Cindy Whitt and Dr. Randy Evans, dean of LMU’s School of Allied Health, Biggerstaff expressed a desire to do something for the Veterinary Technology Program. With years of material from her gardening column on hand and LMU’s Office of Publications’ experience in publishing, The Back to Basics Gardener was born. Biggerstaff provided the content and Regina Burns, LMU webmaster and director of publications, formatted and arranged the publishing of the book, with all proceeds from the book going to fund a vet tech scholarship in Biggerstaff’s name.

While promoting the book with book signings at local bookstores and libraries, Biggerstaff made an appearance on the Sigmon Communication Center’s Focus program hosted by LMU Trustee Gary Burchett. Burchett was so fascinated and entertained by the segment, he told Biggerstaff that she should have her own show. At the International Horticultural Exposition, the camera crew peeking over her shoulder was shooting a segment for the first episode of The Back to Basics Gardener television show. The show was such a success that a second show, The Back to Basics Kitchen, was also developed. Just like the young tomato plants were nurtured to bear fruit, the friendship between LMU and Biggerstaff has yielded much more than good will.

Under Whitt’s leadership, the University Advancement division has nurtured many friendships into mutually beneficial partnerships. “LMU looks to be good stewards of our local community. A lot of time this results in us practicing friend-raising along with our fund-raising activities.” Whitt said.

Some friendships come naturally from a business partnership while others are grown out of mutual admirations. Such was the case of LMU’s friendship with the Knoxville-based Appalachian charity Mission of Hope. In the summer of 2005, Mission of Hope Executive Director Emmitte Thompson was mourning the loss of a dear friend, Dedrick Andrew (Andy) Courtney. Courtney’s widow, Stacy, had directed all memorials to be made to Mission of Hope, leaving Thompson with a sizable fund with which to do something great.

The Mission of Hope had only recently established a memorial scholarship at Alice Lloyd College in Pippa Passes, Ky., and that left Thompson with the desire to...
spread the hope to other institutions. He knew of LMU because his wife, Valerie, had been raised in the area and was a distant cousin to LMU President Nancy B. Moody. After an initial meeting, Thompson brought Stacy Courtney and her children to visit LMU. The Courtneys fell in love with LMU and decided it was the right place to honor their husband and father, and the first Mission of Hope scholarship was established.

The Courtneys, LMU and Thompson have remained close with annual visits. Since its establishment, the Mission of Hope Endowed scholarship has expanded to now fund two students, and an annual scholarship was added. As Whitt and the University Advancement staff learned more about Mission of Hope and its goal of providing assistance and aid, sharing resources and extending hope to those that live in the depths and despair of poverty-stricken areas in rural Appalachia, the more they recognized the kindred connection with LMU’s own mission of serving the underserved of Appalachia.

The University began campaigning for Mission of Hope as much as the charity supported LMU’s students. The first year of the friendship, LMU sponsored a golf team in the charity’s annual fund raising tournament. The next year it expanded its support by placing blue barrels for Mission of Hope’s Christmas Campaign on campus and collecting items. That led to Mission of Hope Endowed scholarship has expanded to now fund two students, and an annual scholarship was added. As Whitt and the University Advancement staff learned more about Mission of Hope and its goal of providing assistance and aid, sharing resources and extending hope to those that live in the depths and despair of poverty-stricken areas in rural Appalachia, the more they recognized the kindred connection with LMU’s own mission of serving the underserved of Appalachia.

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The first Mission of Hope scholarship was established.
JULY 2007

Dr. Sherilyn Emberton was appointed vice president for academic affairs. Prior to her appointment at LMU, Dr. Emberton served as associate vice president for academic affairs and dean of the School of Education at LeTourneau University in Longview, Texas. She holds a Doctor of Education degree from Texas A&M University-Commerce, and she earned both a Master of Education degree and a Bachelor of Science in Education degree from Stephen F. Austin State University.

Consumers Digest magazine ranked Lincoln Memorial University as a Top Five Value among private colleges and universities in its annual college rankings. The magazine ranked a total of 100 college and universities out of some 3,800 schools in the United States. The rankings are based on attributes that validate or define the institutions’ academic prowess factored against annual cost of tuition and room-and-board. LMU came in at number four on the best values in private colleges and universities list following Brigham Young-Hawaii, Trinity College of Florida and Claflin University.

LMU was awarded a grant by the Health Resources and Services Administration (HRSA) under the Advanced Education Nursing (AEN) grant program. The three-year grant total is $818,821 and will support further development and enhancements of the Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) degree program. The award is the largest in the University’s history and marks the first HRSA grant for the Caylor School of Nursing at LMU.

AUGUST 2007

LMU and Northeast State Technical Community College (NSTCC) announced a partnership that enabled LMU to offer classes at Northeast State’s Regional Center for Applied Technology in Kingsport, Tenn. The Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (both institutions’ accrediting body) cleared the way for LMU to offer the Educational Specialist degree in administration and supervision in Kingsport. The University anticipates expanding its offerings in the coming years with the development of both the Kingsport Higher Education Center and the Kingsport Higher Education Center for Allied Health.

AUGUST 07 – Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM) welcomed students to the first day of orientation at Tennessee’s newest medical school. Seated in Auditorium 101 of the new LMU-DCOM facility, the students watched a clock on projection screens and shouted out the countdown as the clock ticked from 10 seconds down to zero. When the clock reached zero, the Class of 2011 cheered and applauded as the website displayed the message “Congratulations LMU-DCOM Inaugural Class! Welcome to Medical School!”

SEPTEMBER 2007

Lincoln Memorial University announced that its medical technology class of 2007 achieved a 100% pass rate on the American Society of Clinical Pathology Board of Registry Exam. LMU’s 100% pass rate was 20 percentage points above the national average pass rate of 80% for first time examinees from the total population during the April to June 2007 testing cycle. The class of 2007 composite class average of 550 on the ASCP Board of Regents Exam exceeded the national class average by 53 points. The score also exceeded the minimum composite pass score of 400 by 150 points.
SEPTMBER 2007 — Final Fall 2007 registration figures showed significant growth in student enrollment at LMU, indicating the University’s eighth consecutive year of record enrollment since the trend began in Fall 2000. Total enrollment for the fall semester increased by 273 students or approximately nine percent – from 2,981 students in Fall 2006 to 3,254 students in Fall 2007, marking the first time in the University’s 110-year history that enrollment has topped the 3,000 benchmark.

LMU and Remote Area Medical (RAM) joined together to hold the second annual RAM Health Expedition at LMU. The expedition – RAM’s 500th such effort – provided free medical, dental and optical care to almost 700 individuals in just two days. During the expedition, 687 individuals accounted for a total of 1,061 patient contacts, as patients were able to receive services in all three clinic areas if they so desired. These 1,061 patient contacts equaled $108,625 in free medical services rendered. Of the 687 patients served by the RAM clinic, 434 were from the immediate tri-state region of Claiborne County, Tenn., Bell County, Ky., and Lee County, Va.

OCTOBER 07 — LMU hosted its annual Homecoming celebration October 11-14, 2007. The theme was “Living Lincoln’s Dream.” The weekend of celebration began on Thursday with the Homecoming Coronation Ceremony in Duke Hall and culminated on Sunday with a chapel service. Interspersed throughout the weekend were reunions, dedications and induction ceremonies. The highlight of the weekend, as always, was the Alumni Banquet on Saturday evening.

OCTOBER 07 — Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM) held a White Coat Ceremony for its inaugural class - the Class of 2011 - in Tex Turner Arena. Dr. Peter B. Ajluni, president of the American Osteopathic Association, was the keynote speaker. The White Coat Ceremony is a special ceremony designed to mark a student’s entrance into medical school. Each medical student is presented and “robed” with his or her short white laboratory coat, formalizing and welcoming the student’s entrance into the study of medicine.
**NOVEMBER 2007**

- The National League for Nursing Accrediting Commission, Inc. (NLNAC) recommended the Master of Science in Nursing (MSN) degree program with a Family Nurse Practitioner concentration at the Caylor School of Nursing at Lincoln Memorial University for initial accreditation for five years. This is the maximum period of time for which accreditation may be recommended. The NLNAC site visitors cited nursing faculty, nursing administration, nursing students and the resources available to the MSN program all as exemplars following their visit to the LMU campus.

- Dr. Charles Hubbard, noted author and professor of history at Lincoln Memorial University, was nominated by Illinois Governor Rod R. Blagojevich to the Lincoln Academy of Illinois. The Academy’s purpose is to honor individuals whose contributions to the betterment of mankind have been accomplished in or on behalf of the State of Illinois, or whose achievements have brought honor to the State because of their identity with it, whether by birth or residence, or by their dedication to those principles of democracy and humanity as exemplified by the great Illinoisan whose name the Academy bears.

**DECEMBER 2007**

- Dr. Charles Hubbard

- President Nancy B. Moody, Dean of Academic Services Evelyn Smith, Abraham Lincoln Library and Museum (ALLM) Program and Tourism Director Carol Campbell and ALLM volunteer Duane Roop were awarded the General Robert E. Lee Service Award for 2007. The awards were presented by Dr. David Chaltas at a ceremony following the morning performance of the ALLM’s annual “Lincoln at Gettysburg” program. Chaltas is an author and educator from Kentucky who is widely known throughout the tri-state region for participating in Civil War reenactments as General Robert E. Lee. The 2007 “Lincoln at Gettysburg” program featured the play “Shadows of Gettysburg,” written by Chaltas. Chaltas gives several Service Awards each year, and developed the Award to recognize others that give of themselves for the cause of promoting history. This year Chaltas bestowed honors upon LMU officials for the University’s dedication to continuing the legacy of the 16th President of the United States and for the ALLM’s work to keep history alive and vibrant for future generations.

**DECEMBER 07** – The men’s soccer team competed for the Division II National Championship in Orange Beach, Ala., losing to Franklin Pierce University 1-0. This marked the first time in school history that an athletic team had appeared in a national championship game.

**DECEMBER 07** – The LMU Caylor School of Nursing awarded its first advanced degrees to its inaugural Master of Science in Nursing (MSN) class.
JANUARY 2008

LMU mourned the loss of dear friend, honored alumnus, past president and trustee Dr. R. Martin Peters, who passed away on January 17. He was called on to serve as interim president of his alma mater for one year starting in 1997. At the time of his death, Dr. Peters remained an active member of the LMU Board of Trustees, which he had served on since 1998.

Results of a study examining the economic impact of Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM) showed that Tennessee’s newest medical school will add more than $13.4 million to the state’s economy in fiscal year 2007-2008. The study, prepared by renowned economist Dr. Gerald Doeksen and his colleagues at the National Center for Rural Health Works at Oklahoma State University in Tulsa, examined four primary areas of economic impact: college operations, construction, student spending and visitor spending. The total economic impact of these activities is projected at $13,444,665 in fiscal year 2007-2008. The study also found that LMU-DCOM will add over $4 million dollars of retail sales into the economy during the current fiscal year. A companion study examining the economic impact of LMU as a whole found that the total impact of the University on the state of Tennessee in fiscal year 2006-2007 was more than $68 million. The University’s economic impact on the tri-state service region was only slightly less, at $67.4 million, again illustrating that the overwhelming majority of spending activity associated with LMU occurs in the school’s primary service region.

FEBRUARY 2008 – The Dr. Chester and Mrs. Eva Brisley Computer Laboratory was dedicated in the University’s new Business-Education building. The dedication ceremony was held on Valentine’s Day, a date very fitting to honor a couple who had recently celebrated their 75th wedding anniversary. Dr. Brisley came to LMU after teaching at Marquette University in Milwaukee, Wisconsin. Dr. Brisley played an integral role in the continued development of the University’s business school and during his tenure served as both a faculty member and dean. Under his direction the Master of Business Administration program was founded. The state-of-the-art computer lab houses 24 computers and is equipped with smart classroom technology, including interactive videoconferencing capability and projection screen. The Brisleys will continue to support the lab through a charitable remainder unitrust.

FEBRUARY 2008 – LMU hosted a meeting about collaboration and research in the Central American country of Belize. The meeting was sponsored by the Appalachian College Association (ACA), of which LMU is a member. Representatives from 19 ACA schools heard about opportunities for study abroad and research in southern Belize planned in collaboration with the non-profit Belize Foundation for Research and Environmental Education (BFREE). BFREE is a private research and educational facility located on an 1153-acre reserve in the Toledo District of Belize.

FEBRUARY 2008 – Officials from LMU, the City of Knoxville and the Old City Hall Partnership gathered to sign documents which provided for LMU to take over occupancy of the Old City Hall Building in Knoxville. Located on the corner of Summit Hill Road and Henley Street, the new facility is an important step for LMU to continue to develop future programs, including proposed doctoral programs in education and law.
**MARCH 2008**

- LMU launched a “March Forward” campaign with an “iPod a Day Giveaway” to encourage new students to complete pre-registration for the Fall 2008 semester. Prospective students who completed the pre-registration process by March 31 were able to lock in their course schedules for Fall 2008. Area students who applied to LMU and were identified as Top Scholars according to class rank or ACT scores were invited to a special banquet.

- LMU received a pledge of $150,000 from the Kentucky Hospital Research and Education Foundation to help fund the nurse anesthesia concentration within the Master of Science in Nursing (MSN) degree program in the Caylor School of Nursing. The contribution, to be paid over a three-year period, bolstered a long-standing partnership between the state of Kentucky and LMU.

**APRIL 2008**

- President Dr. Nancy B. Moody assumed a new leadership role with Tennessee Independent Colleges and Universities Association (TICUA), taking over the role of chair of the TICUA Executive Committee from the outgoing chair, Dr. Joel Cunningham, president of Sewanee: The University of the South. Moody will also serve on the Tennessee Student Assistance Corporation (TSAC) Board of Directors. Additionally, she will lend guidance to the staff of TICUA and aid in the development of goals for the association.

- LMU opened the Powell River Aquatic Research Station (PRARS) to the public by hosting an open house and formal dedication. PRARS is a 576 square foot field station located in Tazewell, Tenn., in southern Claiborne County. It was developed through a partnership with the Tennessee Valley Authority (TVA), local officials and LMU to create additional infrastructure capable of supporting increased study of the Powell River. Directed by LMU professor Dr. Ron Caldwell, the station represents important research opportunities for the critical habitat that exists in the Powell River.

**MARCH 2008**

- Students from Claiborne High School (Tenn.) and Middlesboro High School (Ky.) were treated to program of interactive learning as LMU Professor Eugene de Silva hosted Physics/Chemistry Day on campus. Dr. de Silva and his undergraduate students presented hands-on learning and fun demonstrations, including learning about physics as it is applied in activities such as the martial arts. The biannual event, with one held each fall and spring semester, gives local high school students an opportunity to experience college-level experiments and principles. As the program continues, organizers hope to promote research in the area high schools and sponsor a yearly research contest for area high school students.
**MAY 2008**

LMU and Remote Area Medical (RAM) joined together to hold the third annual RAM Health Expedition at LMU. The expedition provided free medical, dental and optical care to almost 700 individuals in just two days. Additionally, 248 animals were spayed and neutered at the veterinary clinic held at the Phillips Veterinary Technology Center on the LMU campus.

Two hundred and eighty-six graduates participated in the spring commencement exercises at Lincoln Memorial University (LMU) on Saturday, May 3. LMU welcomed the families and friends of the graduate and undergraduate degree recipients in Tex Turner Arena. A total of 330 associate, baccalaureate and master degrees were awarded during the annual spring commencement program. Pineville Community Hospital Chief Executive Officer Milton Brooks was the commencement speaker and received an honorary degree. Bachelor of arts in history degree recipient Natalie Sweet (Tazewell, Tenn.) graduated with the highest honor as valedictorian and gave the student address. Bachelor of arts in philosophy and religion and bachelor of science in psychology degree recipient Leslie J. Martin (New Tazewell, Tenn.) was the salutatorian.

More than 150 students participated in the Caylor School of Nursing and School of Allied Health Sciences pinning ceremony marking program completion in the bachelor of science in medical technology, bachelor of science in athletic training, associate of science in nursing and associate of applied science in veterinary technology programs. The 2008 class included students from the Harrogate campus, as well as four of the University's extended campuses in Corbin, Ky., and Knoxville, Blount and Madisonville, Tenn.
MAY 2008 – The BlueCross BlueShield of Tennessee Health Foundation awarded a grant in the amount of $250,000 to Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM). Representatives from the BlueCross Tennessee Health Foundation came to campus to present the grant to University officials. The funding will be used for the 2,400 square foot clinical exam suite in the LMU-DCOM building. The suite consists of ten technology-enhanced clinical exam rooms staged, furnished and equipped similarly to a physician’s office. Testing scenarios in this exam suite allow osteopathic medical students to interact with standardized patients to simulate “real” patient-physician encounters.

JUNE 2008 – The Melungeon Heritage Association (MHA) sponsored 12th Union: A Melungeon Gathering at LMU. This year’s event topic was “The Ongoing Struggle of the Legacy of Oppression.” MHA, formed in 1998, hosts a yearly gathering celebrating Melungeon heritage and supporting other mixed ancestry groups.

JUNE 2008 – LMU announced that the professional golf management major within the LMU School of Business to begin in Fall 2008. Students of professional golf management will learn the principles and skills they need to manage golf facilities and related organizations. LMU Golf Coach Travis Muncy will direct the program. Muncy is an active member of the Tennessee Section PGA and has served as the Knoxville Chapter president for the last three years. He has been a part of the PGA for 13 years and has served on the chapter board of directors for seven years. In 2006 he was named the Knoxville Chapter PGA Golf Professional of the Year. He also serves as the Director of Golf at Woodlake Golf Course in Tazewell, Tenn.
Lincoln Memorial University is proud to have continued to support the growing number of programs and increase in student and employee population, while maintaining its positive fiscal trajectory. Again in 2007-08, the University’s actual revenues exceeded those budgeted for the period while (through careful management) expenses remained within budget projections, producing an operating surplus for the year.

Unrestricted revenues for 2007-2008 totaled $37.9 million (or approximately 26.7%), an increase of $8.0 million from 2006-07. Unrestricted expenditures were $37.1 million, a $7.6 million increase (or 25.7%) over the previous fiscal year. Consequently, the University completed its fiscal year with an unrestricted asset increase of over $700,000, an 89.5% increase over 2006-07.

This positive result was especially encouraging as the University continued to support the startup of the LMU-DeBusk College of Osteopathic Medicine, which welcomed its first class during the 2007-08 fiscal year. Additionally, LMU continued to make significant improvements in its road, utility and technology infrastructures, and embarked upon the construction of two additional residence facilities, the first of seven units planned for a residential “village” in the center of the campus.

TOTAL REVENUES $26.97 $29.87 $37.86

TOTAL EXPENSES $25.12 $29.49 $37.14

SOURCE OF FUNDS 2005-2006

- Tuitions and Fees 77%
- Gifts and Grants 4%
- Endowment 4%
- Auxiliary 11%
- Other 4%

USES OF FUNDS 2005-2006

- Instruction & Academic Support 46%
- Institutional Support 17%
- Student Services 11%
- Public Service 3%
- Plant O&M 16%
- Auxiliary 6%

SOURCE OF FUNDS 2006-2007

- Tuitions and Fees 79%
- Gifts and Grants 4%
- Endowment 3%
- Auxiliary 10%
- Other 4%

USES OF FUNDS 2006-2007

- Instruction & Academic Support 48%
- Institutional Support 17%
- Student Services 9%
- Public Service 2%
- Plant O&M 18%
- Auxiliary 6%

SOURCE OF FUNDS 2007-2008

- Tuitions and Fees 78%
- Gifts and Grants 4%
- Endowment 2%
- Auxiliary 11%
- Other 5%

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- Institutional Support 16%
- Student Services 8%
- Public Service 2%
- Plant O&M 18%
- Auxiliary 9%
Honor Roll of Donors

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LMU’s major gift society. Membership can be obtained through annual gifts of $5,000 and above.

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Did We Miss Your Name?
If you do not find your name in the Honor Roll of Donors, one of several things may have happened:

• We made a mistake. We regret that errors occur in lists such as these, and appreciate your correcting us if this is the case.

• You didn’t make your gift during the 2007-2008 fiscal year. Our fiscal year runs from July 1-June 30. Please check your records as to the date of your gift(s).

• Are you sure you made a gift? The many appeals from organizations and institutions make it easy to miss an opportunity. We hope that Lincoln Memorial University is among those worthy causes at the top of your list for sharing.

If you have any questions, or would like information about becoming a giving club member, call us at 423.869.6351.
Lincoln Club

Named for the 16th President whose name the University continues to honor. The level of support for this group is $2,500 to $4,999 annually.

504th Parachute Infantry Regiment Association, Inc.
Art (’53) and Betty Ann Brill
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John R.W. (’47) and Jean Brown
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Terry (’79) and Wanda (’80) Lee
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Rita Phillips
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Eugene Ward (’56)
David Wood

President’s Club

Partners with the President who support the University with an annual investment of $1,000 to $2,499 annually.

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Appalachian Children’s Home
Appolo Fuels / Gary Asher (’70)
Ball Realty & Auction, Inc. / Roger Ball (’66)
Glenn and Ann Bowling (’67)
Cecil (’42) and Charlotte Branstetter
Jack Buchanan
Jody Buckley (’91)
Claiborne County Hospital
Evan Comer (’48)
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The Clayton Family Foundation
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Kimberly D’Eramo
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East Tennessee Foundation
Randy (’06) and Don Ann Eldridge
Sherilyn Emberton
Lois Fennell
Robert and Barbara Finley
Follette Higher Education Group
Linda Sue Goins
James Grubb (’56)

The Bridge Builder’s Heritage Club

In addition to the annual giving clubs listed in this report, the LMU Bridge Builder’s Heritage Club consists of those who have made an estate provision for Lincoln Memorial University in their will. By establishing a planned gift provision, these individuals have taken steps to ensure that LMU’s strong programs, scholarships, and facilities will continue to benefit future generations of students.

Bridge Builder’s Heritage Club members receive a quarterly newsletter and regular email planned giving communication. If you have established an estate plan benefiting Lincoln Memorial University (or if you would like to know more about how planned giving can benefit both you and LMU) we would love to know! Please contact the Division of University Advancement at 423.869.6394 and become a member.

Earl Hamner
Earl and Pratibha Hess
Frank (’61) and Barbara Higdon
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Colin Jackson
Thomas (’71) and Phyllis Jennings
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Eula Keaton (’42)
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Pete (’67) and Jennifer (’70) Maples
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Middlesboro Rotary Club
Midstate Federal Bank
Tom and Nancy Moody
Alan and Becky (’88, ’90) Neely
Jane Perkins
Lezah Pinnell
Pinsville, LLC
Debra Reed (’79)
Century Club

Established in honor of the Founding of Lincoln Memorial University. Recognizes gifts ranging from $100 to $999 annually.

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Darrell Akins
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Tiffany Alley
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Claire Armstrong
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Lynelle Asher
Atlas Electric Co, Inc.
Attaway & Associates
B&B Mausey Construction, Inc.
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Mary Baker (‘64)
Roy Bales
Mary Ball (’61, ’62)
Bank of America Matching Grants Program
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Ginger Baxter
Fred (‘54) and Norma (’55) Bedelle
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David Berry
Gary Best
William (‘51) and Susan Beverly
Jerry Bevins
Teresa Bicknell
Alan Biel
James and Lynn (’71) Black
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Phillip (’88, ’04) and Edwina (’91, 00) Blevins
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Mildred Britton (’40)
John Brock (’60)
Brooke Jewelry
Brooks Oil Company
Milton and Teresa Brooks
Brother’s Plumbing
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Ralph (’62) and Martha (’60) Brown
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Betty Burch
Larry Burdette
Dan (’74) and Regina (’81, ’94) Burns
David Burrell
Cleo Bush (’56)
William (’56) and Jean Butron
John Caldwell
Carson and Frances (’49) Carmichael

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Ruth Ritter (‘43)
Carroll (’65) and Janice Rose
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John (’56) and Eleanor Sergent
Ben and Nancy (’79) Sergent
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Silicon Valley Community Foundation
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Elizabeth Stripp
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USDA Grandfather Ranger District
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Daisy Carter ('56)
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Claiborne County Utility District
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Virginia Cody ('07)
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Lila Combs ('87)
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Lieven Cox and Lisa ('92) Blair-Cox
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James Freeman
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Sandella Gansheimer
Jerry and Elaine Gilbert
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Recognizes gifts ranging from under $100 annually.

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Pamela Lester
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Suzanne Morrison
Kimeli Mortazavi ('78)
William and Ruth Ellen ('60) Moss
Anna Moyers
Bonita Mulligan ('70)
Carrabeth Myatt ('99)
Dorcas Newkirk
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Kathy Nolen
Thomas Noll
Howard and Konnie Norris
Kimberly O'Dell
Howard and Carolyn Oedel

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Doyle ('61) and Shirley ('60) Oliver
Jim Olson
Don ('73) and Linda Osborne
Lois Osborne ('47)
Jonathan Otto
Suzanne Parker ('92)
Jill Parks
Rebecca Patterson
Aldor Payette
James Payne
PC 1 Stop
Katherine Pebworth
David and Patricia ('48) Peck
Larry Pelfrey
Randal and Glenda ('81) Perkins
Greg and Carol Perry ('70)
Mark and Susan Peterson
Fred ('58) and Laurae Phagan
Tammy Lynn Phillips
Pike County Development Corporation
Mary Pitts
Ryan and Rebecca Schmalz
Henry Schroeder
Rodney Sclater
Billie Jean Scott ('50)
Michael and Deborah Seaman
Ron Seeley
Ken and Wilma ('73) Sellers
Susan Shadley
William Sharpe
Deborah Shaw
Amanda Sheehan ('99)
Stephen ('99) and Margaret Shortt
Marjorie Siddens
Phillip Siler
Sidney and Mildred Simandle ('45)
Simmons Shoe Store
Lorie Simon
Harriette Simpkins
Sisson Steel, Inc.
Ronald ('56) and Carol ('59) Skeen
Laura Slavin
Jack Sliger
Paul and Edith ('45) Smith
Jack Smith
Steve and Janet ('80) Smith
Juanita Smith
Lori Smith
Margie Smith ('04)
Michael ('94) and Katy Smith
Betty Snyder
Jill Snyder
Lawrence ('60) and Mary Anne ('59) Spencer
Solomon Spiegel
Johnny and Rose ('60) Spriggs
Donald Squibb ('56)
Donald and Sheila Stafford ('67)
Keith Stafford
Misty Stanfield
Rodney Stanley ('68)
Christa Stidham
Harold Still
Ronald Stocker ('56)
Jeanne Stout
James and Mary Sturgeon
Ben Sugg
Joseph Sullivan
Carol Sutton
Swiss Maid Bakery
Alec ('58) and Betty Taylor
D. E. and Brenda ('76) Taylor
Sybil Taylor ('45)
The Trophy Store, Inc.
Charles and Patricia ('97) Thomas
Rhonda Thomas
Gregory Thompson
Iris Thompson
Charles Tobe
Paul and Nancy ('61) Tobergte
Cynthia Tookes ('04)
Lisa Travis
Vickie Tribble ('00)
Rick Trivett ('72)
Sherri Troy ('01)
Michael Valles
Jenna Vannoy
Sharon Vigluicci ('04)
Dennis Vujko
Quinton Wacks ('74)
Margaret Wagner
Charline Ward
Jon Warnecke
William Watkins
Sheila Welch
Stewart Wayne Wells ('03, '06)
Theresa Wells
Thomas Wells ('64)
Rachel Wezek
Jack and Nicka ('85) Wheat
Emily Wheeler
Leroy Wheeler
Vickie Whittaker
John Wilbanks
Richard ('62) and Beverly Wilkes
Robert Willard
Randy and Cynthia ('98) Willis
Leslie Willis
Zee Willoughby
Leona Wilson
Dianne Winney
Raymond ('61) and Jackie Winters
Lynn Witty
Jessica Wolfe
Okie Wolfe
Glen ('03) and Keesa ('97) Woodard
Frank Woodward
Earnestine Wooton
David and Toni Worley
Amelia Wright
Lowell and Una ('90) Wright
Arthur Wyrick
B. David Wyrick
Thomas Wyrick
Agnes Yates ('40)
Michael Youhas
John Zirkle
Faculty & Staff Highlights

This list is not meant to be inclusive, but rather a representation of the numerous scholarly and professional development activities undertaken by LMU faculty and staff in 2007-2008.

Kelli Adkins, payroll administrator, attended the Payroll Now seminar.

Dr. Judy Arnold, professor of graduate education, and Dr. Kathy Hulley, associate professor of graduate education, co-chaired The Fifth Annual Equity Issues Conference at the Knox County Teacher Center in Knoxville. Other graduate faculty members making presentations at the conference were Dr. Pat Clark, assistant professor; Dr. Debby Hayes, assistant professor; Dr. Pat Murphree, professor, joined by Nuzhat Nadvi, JFWA guidance counselor, and Dr. Peggy Quarles, assistant professor.

Misty Barnhill, academic coordinator of Upward Bound, served on the Rutledge High School Advisory Board and the Tennessee Association of Special Programs Scholars Bowl Committee.

Dr. Teresa Bicknell, chair of the Department of Education, Dr. Jerry Cole, associate professor of education and Susan Gratz, assistant professor of instructional technology and education, attended the LiveText Annual Collaboration Conference in Chicago. As participants, they established contacts to assist in the continuing effort to improve and maintain a quality graduate and undergraduate education program.

Dr. Alan Biel, professor of microbiology and chair of the department of molecular sciences, presented a lecture at the Educational Strategies Meeting of the Association of Medical School Microbiology and Immunology Chairs (AMSMIC) on “Microbiology in a New Environment.” The meeting took place in Myrtle Beach, SC.

Phil Blevins, assistant director of Upward Bound, served on the Tennessee School Improvement Plan Committee for Hancock County, served on TASP Scholars Bowl Committee and attended the TASFAA Workshop in Nashville.

Adam Brambley, computer support technician, received training in Using Numera Track-It and Supporting Users Running Applications on a Windows XP Operating System and completed ComTIA Certification.

Justin Brooks, computer support technician, received training in Using Numera Track-It, participated in CompTIA A+ Certification Parts 1 & 2 and completed Project + Certification Part 1.

Dr. Ann Callahan, assistant professor of social work, conducted a workshop on Teaching Social Work Through Digital Imagery at the national conference of the Association of Social Work Baccalaureate Program Directors in Destin, Fla., and received an LMU research “mini-grant” to investigate “Relational Spirituality in Hospice Care,” a project involving the completion of an exhaustive literature review and participation in a research workshop sponsored by the Duke Center on Theology, Spirituality and Health. Her commentary on being a worker on the front lines was published in Social Work, the journal of the National Association of Social Workers. Her article on workspace as sacred space was published in the May/June 2008 issue of Social Work Today.

Sherry Campbell, help-desk analyst, information services, participated in Using Numara Track-It Enterprise Help Desk Software webinar.

Trish Carroll, benefits administrator, attended the Group Administrator’s Workshop, CUPA-HR Spring Workshop and the Labor and Employment Law Conference, and received FMLA Compliance Training and OSHA Recordkeeping Training.

Helio D’Anna, men’s and women’s soccer coach, was named National Soccer Coaches Association of America Appalachian Region Coach of the Year for 2007. D’Anna led the men’s team all the way to the NCAA Division II national championship game.

Dr. Eugene deSilva, assistant professor of physics and chemistry, hosted Physics/Chemistry Day for Cumberland Gap High School during the fall semester and for Claiborne High School during the spring semester. Students spent the day at LMU for a program of hands-on learning and fun demonstrations involving the sciences.

Joshua Dodson, technical services technician, was published in the code4lib journal. His article was entitled, “WordPress as a Content Management System for a Library Web Site: How to Create a Dynamically Generated Subject Guide.”

Michael Disney, system network administrator, received training in Using Numara Track-It, Managing the Network Access Control Appliance, Implementing and Administering Security for Networks, Implementing and Managing a Messaging Infrastructure and Environment Management and Management.
Amy Drittler, associate director of marketing and public relations, spoke to the GFWC Wegadigun Club in Tazewell. The club is a part of the General Federation of Women’s Clubs, and its members are dedicated to enhancing the lives of others through volunteer service. GFWC focuses on six outreach programs: the arts, conservation, education, home life, public affairs and international affairs.

Randy Eldridge, vice president for finance and operations, participated in Managing Alternative Investments webinar, Risk Assessment Audit Standards webinar and Changing Climate for Non-Profits webinar, and attended the AACOM/AODME CFO meeting.

Irene Ellis, custodial supervisor, attended the Ultimate Supervisor Seminar.

Dr. Sherilyn Emberton, vice president for academic affairs, Dr. Ray Stowers, vice president and dean of Lincoln Memorial University-DeBusk College of Osteopathic Medicine and Dr. Ron Caldwell, professor of biology and director of the Cumberland Mountain Research Center, toured parts of Toledo District, Belize. They were accompanied by the vice president for academic programs for the Appalachian College Association. The purpose of the trip was to investigate research and education opportunities and to assess the feasibility of medical student rotations to assist with the health care needs of the Toledo District.

Dr. Randy Evans, dean of allied health sciences, attend the Association of Veterinary Technician Educators biennial meeting in Waco, Texas.

Dr. Connie England, associate professor of graduate education, presented a mini-skills workshop at the National Association of School Psychologists’ Annual Convention.

Cindy Flowers, senior financial aid counselor, attended the TASFAA Conference, KHEAA training, Professional Judgment training and TSAC trainings.

Joey Gilbert, director of development, and Frank Woodward, director of gift processing, attended The Fund Raising School at Indiana University-Purdue University Indianapolis’s School of Philanthropy, receiving the Certification in Fund Raising Management.

Christy Graham, assistant vice president for finance, attended the SACUBO Drive-In Workshop for Accounting Updates and Financial Ratio Analysis and the TICUA Bursar/Controller Retreat, participated in the Crowe Chizek webinar Understanding the Risk Assessment Audit Standards and attended the Crowe Chizek seminar Changing Tax Climate for Not-For-Profits.

Susan Gratz, assistant professor of instructional technology and education, was selected by the Goethe Institute to participate in the Transatlantic Outreach Program (TOP) during the summer of 2007. TOP selects the best and most qualified K-12 social studies educators in the United States and gives them the opportunity to experience modern Germany in person. Gratz was selected because she is director of student teachers at LMU and an active partner and workshop presenter with the Tennessee Geographic Alliance.

Starla Hahn, assistant director of financial aid, attended the TASFAA Conference.

Dr. Michelle Heinan, director of the proposed Physician Assistant Program, published a chapter entitled “Head, Ears, Eyes, Nose, and Throat Disorders” in the Physician Assistant Review, 3rd Edition. Heinan has also been appointed to the Clinical and Scientific Affairs Council for the American Academy of Physician Assistants and was published in the Journal of the American Academy of Physician Assistants. Her article is entitled: “Musicians: How to Treat This Unique Patient Population.” She was also named a Distinguished Fellow of the American Academy of Physician Assistants.

Ableasha Hill, instructor of physical education and kinesiology/clinical coordinator, Athletic Training Education Program, and Dr. Katherine Pebworth, assistant professor of physical education and kinesiology/chair, department of physical education and kinesiology, along with students Mickey Apple, Kim England, Matt Garrett, Gina Grace and Bryon Izzo, presented at the Tennessee Association for Health, Physical Education, Recreation and Dance State Convention: “Why Study When I Can Cheat?”

Jason Johnston, staff accountant, attended the SACUBO Drive-In Workshop for Accounting Updates and Financial Ratio Analysis.

Lisa Jones, executive assistant to the vice president for finance and operations, attended the Annual SEAOH Conference.

Libby King, director of human resources, attended the Fourth Annual Employment Law Conference, the HR Workshop
and the Labor and Employment Law Conference, and participated in the Employment-Based Immigrant Petitions and Permanent Residence Applications webinar and the H-1-B Visa Options and Alternatives webinar.

Dr. Craig Lenz, associate professor of emergency medicine/family medicine/OMM and senior associate academic dean and associate dean for clinical sciences, DeBusk College of Osteopathic Medicine, attended the annual Georgia/South Carolina Osteopathic Medical Associations’ joint Convention and Scientific Exhibition in Hilton Head, S.C.; participated in the accreditation visit to the Texas College of Osteopathic Medicine in Fort Worth, Texas; and served as chair of the American Osteopathic Association’s Commission on Osteopathic College Accreditation (AOA COCA) site visit to the Philadelphia College of Osteopathic Medicine-Georgia campus in Suwannee, Ga.

Dr. Jonathan Leo, associate professor of neuroanatomy and assistant dean of students, DeBusk College of Osteopathic Medicine, contributed to the second edition of the *Atlas of the Human Brain and Spinal Cord*, published by Jones & Bartlett Publishers in April. The atlas allows students to synthesize a three-dimensional concept of the major motor and sensory systems of the human brain and spinal cord by providing a photographic survey of the structure of the central nervous system. He was also published in the journal *Society*. The article he co-authored, entitled “The Media and the Chemical Imbalance Theory of Depression,” examined media reports referring to the chemical imbalance theory of depression and asked reporters for evidence supporting their claims.

Pam Lester, employee recruitment, training and safety administrator, received Blood-Borne Pathogens Training, OSHA Recordkeeping Training and Lock-Out/Tag-Out Training.

Denton Loving, director of prospect research, attended the 30th Annual Appalachian Writers Workshop in Hindman, Ky., where he studied with authors Lee Smith and Lisa Alther. His poetry and short fiction published in *Birmingham Arts Journal* and the anthology *Freckles to Wrinkles*.

Carol Luntsford, financial aid officer, attended the KASFAA Financial Aid Office training – *Customer Service for the Tennessee Three Star Program*.

Thomas Mackie, director of the Abraham Lincoln Library and Museum, and Steven Wilson, curator, were two of three speakers to deliver a workshop session at the annual meeting of the Southeast Museums Conference in Little Rock, Ark. The session, “Making Rural Museums Matter,” focused on recent activities at the ALLM, as well as research into national trends in public history.

Derek L. Markley, director of foundation and external relations, earned a doctorate in higher education leadership and policy from Vanderbilt University in May 2008.

Dr. Jack McCann, assistant professor of business, was published in the Proceedings of the 2008 SAM International Business Conference. His article, “Leadership in Apparel-Manufacturing Environment: An Analysis Based on the Multi-Factor Leadership Questionnaire,” was also among the limited number of conference papers selected for publication in a future issue of the *SAM Advanced Management Journal*.

Dustin McCoy, radio program director/technical assistant, Sigmon Communications Center, attended the Country Radio Seminar.

Dr. Nancy Moody, president of the University, took over the role of chair of the executive committee of Tennessee Independent Colleges and Universities Association (TICUA).

Travis Moody, general manager/sales manager, Sigmon Communications Center, attended the Country Radio Seminar.

Debra Moyers, business analyst, received training in Blackboard, CBORD Odyssey and Data Card and Student Loan Clearinghouse, attended the Datatel Annual Users Group Conference and the Datatel Southeast Users Group Conference and participated in webinars on Integrating ERP and Imaging Solutions and Data Orchestrator.

Carrabeth Myatt, educational advisor of Upward Bound, attended the Tennessee Association of Special Programs Conference and served on the Tennessee Association of Special Programs Scholars Bowl Committee.
Nancy Myers, director of clinical education, attended the annual Kentucky Osteopathic Medical Association convention in Lexington, Kentucky.

Jill Neeley, director of student accounts, attended a workshop on Collections Law in Tennessee.

Dr. Lynn Nielsen, assistant professor of physiology and research and director of research, DeBusk College of Osteopathic Medicine, attended the National Institute for Literacy’s Health Literacy Summit in Atlanta. Dr. Nielsen gave a presentation to the group entitled: “Mandates for Health Literacy in Medicine and Education - the IOM Report and Beyond.” She was one of several invited speakers at the annual public policy meeting of the National Coalition for Literacy (NCL) in Washington, DC. The NCL is an umbrella group with 26 member organizations that include national nongovernmental organizations, universities and educational development firms. Nielsen spoke to the group on health literacy policy issues that support the integration of medical and health content in adult education programs.

Richard Owens, director of properties and physical plant, received TICUA Hazard Communication/DOT Training.

Dr. Kay Paris, associate professor of social work and chair of the department of social sciences, and Rebecca Patterson, assistant professor of social work, presented “Experiential Grief Education for Social Work Interns at a Children’s Grief Camp” at the national conference of the Association of Social Work Baccalaureate Program Directors in Destin, Fla. The two also secured the Child Welfare Project grant ($38,000) for 2007-2008 from the Tennessee Center for Child Welfare (TCCW) and Tennessee Department of Children’s Services (TDCS). The grant provides support for specialized child welfare training for students who receive scholarships/stipends in exchange for agreeing to work for TDCS upon graduation. Lastly, they participated in an NASW Social Work Reinvestment Initiative (SWRI) planning meeting in Nashville.

Dr. Lisa Pullen, MSN program director, spoke at a luncheon for clergy members in Knoxville on the recognition of spirituality and its significant impact in the recovery process for the addict.

Dr. Katherine Pebworth, assistant professor of physical education and kinesiology/chair, department of physical education and kinesiology, presented Students Cheat Because Professors Are Letting Them Cheat, Knowingly or Unknowingly to the National Association for Kinesiology and Physical Education in Higher Education.

Dr. Burt Routman, professor and chair of family medicine, DeBusk College of Osteopathic Medicine, was appointed a member of the test construction committee for the NBOME Part II Practical and attended the group’s meeting in Philadelphia, Pa., and received the 2008 Distinguished Service Award by the American College of Osteopathic Family Physicians (ACOFP) at its annual conference in Denver, Colorado. Also at the convention, Dr. Routman was reappointed as Chair of the ACOFP’s Committee on Evaluation and Education and presented a seminar for inspectors at the ACOFP Program Directors’ Workshop.

Sandra Saylor, financial aid officer, attended the TASFAA Conference and TSAC trainings.

Sheree Schneider, director of academic computing support, received training in Using Numara Track-It, Numara Track-It Administration and Numara Track-It Inventory Module and attended the Appalachian Colleges Association Summit.

Donna Senters, custodian, attended the Ultimate Supervisor Seminar.

Jeff Szaksai, baseball coach, and his staff held a free coaches clinic for the community.

David Smith, post office manager/receiving clerk, continues training on postal service regulations.

Dieter Smith, programmer analyst, received training in Envision Fundamentals, Creating Computed Columns, Envision Forms Development and Envision Batch and Report and participated in the W-2 Processing webinar.

Joyce Stanley, bursar, attended the Student Financial Services Conference and Bursar Training.
Michael Stewart, programmer analyst, received Envision Forms and CBORD Odyssey Training and attended Datatel Technical Training Week and participated in E-Commerce webinar.

Dr. Ray Stowers, vice president and dean, DeBusk College of Osteopathic Medicine, was awarded the A. T. Still Award of Excellence by the Oklahoma Osteopathic Association (OOA) during the group’s 108th Annual Convention, held in Oklahoma City at the end of April. The award is presented to the osteopathic physician that most exemplifies and helps to preserve the teachings and philosophy of osteopathic medicine. Stowers, a past president of the OOA, received this honor for his life’s work in osteopathic medicine, and his focus on learning, following and teaching the philosophy of its founder. He was also recognized for his commitment to increasing the osteopathic physician population through his dedication as vice president and dean of LMU-DCOM.

Dr. Howard S. Teitelbaum, professor of internal medicine and associate dean of research, grants and sponsored programs, DeBusk College of Osteopathic Medicine, served as team physician for both soccer teams during the NCAA Final Four soccer match in which the LMU men’s team defeated Montevallo. Dr. Teitelbaum serves as team doctor for the LMU soccer team and was selected by the NCAA to serve as the physician on-call for both teams during the match.

Dr. Michael Toomey, adjunct professor of history, presented “Partisan Politics in East Tennessee on the Eve of the Civil War” at Tusculum College. Dr. Toomey’s presentation focused on one of the most tumultuous and divisive times in the history of the East Tennessee region and was part of the year-long Andrew Johnson Bicentennial Celebration in 2008.

Lisa Travis, medical librarian, served as a judge for the East Tennessee Collegiate Division Meeting of The Tennessee Academy of Science; was the lead compiler of the Public Health Nursing Core Public Health Journals List within the Core Public Health Journals Project, version 2.0, for the Public Health Nursing Core PH Journals Work Group within the Public Health/Health Administration Section of the Medical Library Association, and was an abstracts reviewer for the American Medical College’s Southern Group on Educational Affair’s 2008 Regional Conference.

Wayne Wells, director of operations, Sigmon Communications Center, was featured in an article in East Tennessee State University’s Veterans Upward Bound Voice. Wells, an Air Force veteran, was selected for the Polly Archer Award, given by the ETSU Veterans Upward Bound (VUB) for academic achievement while pursuing his undergraduate degree in communications.

David Wilhoit, director of Upward Bound, attended the Tennessee Association of Special Programs Fall Conference in Louisville, Ky., and the SAEOPP Regional Conference in Atlanta, Ga.

Cynthia Whitt, vice president for university advancement, participated in the webinar sponsored by Prudential Pensions and Investments, “Chaos on Wall Street: What it means for Institutional Investors,” and was named an associate editor for the new world wide journal Current Reviews in Musculoskeletal Medicine. He delivered the Gary Gordon, DO, Commemorative Lecture on Excellence in Clinical Care at the Mississippi Osteopathic Medical Association’s Annual Coast Conference in Sandestin, Fla., and assisted in the development of a national continuing education program for practicing physical and occupational therapists entitled, “Examining the Applications and Benefits of Botulinum Neurotoxin in an Occupational and Physical Therapy Environment.”

Dr. Robert Wilmoth, assistant professor and chair of surgery, DeBusk College of Osteopathic Medicine, was awarded the American Medical Association’s Physician’s Recognition Award with a commendation for a 3-year term. Wilmoth has also been appointed to the scientific program committee of the Tennessee Chapter of the American College of Surgeons, and won the Claiborne Progress Reader’s Choice Award for Best Physician.
Mrs. Mary Allen
Middlesboro, Kentucky

Dr. Art Brill
Martinsville, Indiana

Dr. Gary J. Burchett
Harrogate, Tennessee

Dr. George Day
Harrogate, Tennessee

Dr. Brian C. DeBusk
Knoxville, Tennessee

Dr. O. V. DeBusk
Powell, Tennessee

Mrs. Lynn Duncan
Knoxville, Tennessee

Mr. Frederick Fields
San Francisco, California

Mr. Robert Finley
Lockport, Illinois

Dr. Richard Gillespie
Knoxville, Tennessee

Mr. Franklin A. Gulledge
Brandenburg, Kentucky

Mr. Kenneth J. Jones
Richmond, Virginia

Dr. James Jordan
Lauderdale by the Sea, Florida

Mr. Terry Lee
Harrogate, Tennessee

Mr. Russell Lloyd
Laredo, Texas

Mr. Pete Maples
Sevierville, Tennessee

Dr. Sam A. Mars, Jr.
Middlesboro, Kentucky

Mr. Sam A. Mars, III
Harrogate, Tennessee

Mr. Alan Neely
Tazewell, Tennessee

Mrs. Dorothy Neely
Tazewell, Tennessee

Dr. R. Martin Peters
Cookeville, Tennessee

Dr. Edwin Robertson
Harrogate, Tennessee

Mr. Jay Shoffner
Middlesboro, Kentucky

Dr. Joseph C. Smiddy
Wise, Virginia

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Kingsport, Tennessee

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