LMU Professor has Busy Month of Scholarly Activity

Dr. Earl Hess, Associate Professor of History, has had a productive month.

His book, *Into the Crater--The Mine Attack at Petersburg*, has been published this month, by the University of South Carolina Press. It is a history of a famous offensive during the Petersburg campaign of the Civil War.

*In the Trenches at Petersburg--Field Fortifications and Confederate Defeat* (University of North Carolina Press, 2009), has been awarded the Richard Barksdale Harwell Book Award by the Atlanta Civil War Round Table. Dr. Hess will present a paper to that organization on November 9, 2010.

On Oct. 7, 2010, he gave a presentation on "Soldier Life in the Trenches at Petersburg," to the Milwaukee Civil War Round Table. He gave the same presentation to the Chicago Civil War Round Table on October 8, 2010. He was also on a virtual book signing episode on the internet with the Abraham Lincoln Bookshop on Saturday, October 9, 2010, for *Into the Crater*.

A paperback edition of *Singin' in the Rain--The Making of an American Masterpiece*, (cloth edition University Press of Kansas, 2009), which Dr. Hess co-authored with his wife, Pratibha A. Dabholkar, has recently been issued by the UPK Press.

A paperback edition of his book, *Banners to the Breeze: The Kentucky Campaign, Corinth, and Stones River* (published by the University of Nebraska Press in 2001), has recently been issued by UNP.

Please click on the icons to the left for more information about the books mentioned in this article.
Recent Scholarly Activity

**Dr. David Berry.** Assistant Professor of Graduate Education, has had his article entitled, "A Not So Merry Christmas: Dilemma for Elementary School Leaders" published in the Fall issue of the *Kappa Delta Pi Record* (Fall, 2010 --Volume 47, No. 1).

**Dr. Ann Callahan**

Assistant Professors of Graduate Education, **Dr. Pat Clark** and **Dr. Debby Hayes**, presented at the LMU in-service, their findings about the importance of service learning and student retention and achievement at the undergraduate level.

**Dr. Rex Hobbs.** Assistant Professor and Director of Didactic Education for the Physicians Assistant Program, and **Dr. Michelle Heinan.** Associate Professor and Director of the Physicians Assistant Program, have co-authored a chapter in the Lange Q&A Physician Assistant Examination, which has recently been published.

**Dr. Gerald Osborn.** Professor and Chair for Psychiatry and Associate Dean for Community and International Medicine, and Amanda Vaughn Saunders, OMS III, have had an article published in the *Journal of the American Osteopathic Association*. The article is titled, “Current Treatments for Patients with Alzheimer’s Disease.” The article can be viewed by clicking [here](#).

**Dr. Gary Peevely.** Associate Professor of Graduate Education, accepted a nomination to the Board of Advisors of the National Education Finance Conference (NEFC). As a member, his duties will be to chair/serve, if asked, on various committees to select such awards as the outstanding dissertation award, the outstanding article appearing in the *Journal of Education Finance*, the lifetime achievement award, and the young scholars award, as well as the research fellow awards. Dr. Peevely’s duties will also extend to issues dealing with the location of the future conferences and program acceptances. The NEFC will be holding its inaugural meeting May 4-6, 2011.

For more information about the NEFC, please click [here](#).
Journals for Publishing Educational Techniques

Lisa Travis, Medical Librarian, has compiled a list of journals that publish articles on pedagogies and/or instructional methods. This list is a work in progress; journals for disciplines not yet covered will be added over time. If you know of a journal to add or find a broken link, please email Lisa at lisa.travis@lmunet.edu. You can find the list here.

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We would like to thank everyone for their contributions to the newsletter!

If your scholarly activity has not been mentioned in this edition, please forward your information to us using the contact information listed on the left.