

Four-Year Plan

Special Education (BS) Teacher Licensure Interventionist 6-12 (SPEDI.BS)

The following is a suggested four-year plan of study for freshmen entering LMU during the 2017-2018 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester. Courses with * must have a grade of C- or better.

First Year

Fall

History Requirement	3
ENGL 101 Composition 1	3
Mathematics Requirement	3
UACT 100 Strategies for College Success	2
Fine Arts Requirement	3
TOTAL	14

Spring

History Requirement	3
COMM 200 Fund of Speech Comm.	3
LNCN 100 Lincoln's Life and Legacy	1
PSYC 221 Child & Adolescent Dev*	3
Life or Physical Science Requirement	4
Social/ Behavioral Science Requirement	3
TOTAL	17

Second Year

Fall

ENGL 102 Composition 2	3
Humanities, Fine Arts, or Ethics	3
Life or Physical Science Requirement	4
PSYC 370 Educational Psychology*	3
SPED 270 Teaching the Exceptional Learner*	2
EDUC 210 Instructional Tech. and Learning Res.*	2
TOTAL	17

Spring

ENGL 250, 250, or 260	3
EDUC 290 The Teaching Profession*	3
SPED 210 Manag Academic & Social Behavior*	3
SPED 180 IEP Dev. And Assessment*	3
Elective	3
TOTAL	15

Third Year

Fall

SPED 320 K-12 Differentiated Instruction*	3
LNCN 300 American Citizenship and Civic Life	1
EDUC 390 Diversity in Today's Classroom*	2
SPED 410 Access, Assist. Technology, AAC, and Func. Academics*	3
EDUC 330 Health and PE for Elem*	3
SPED 190 Family School Collaboration*	3
TOTAL	15

Spring

PSYC 394 Cognitive Psychology*	3
SPED 340 Char. of Students with High Inc. Disabilities*	3
EDUC 440 Methods of Teaching Lit*	2
EDUC 360 Secondary Instruct Methods and Strategies*	3
EDUC 420 Reading Diagnosis*	3
EDUC 370 Measurement and Evaluation*	3
TOTAL	17

Fourth Year

Fall

EDUC 340 Instructional & Assess Strateg*	3
EDUC 450 Methods of Teaching Elem. Math*	3
EDUC 480 Pre-Clinical Experience*	2
EDUC 414 Research and Tech. Writing in Educ*	1
SPED 420 Transition & Employ. for SS with Dis.*	3
SPED 490/Z Research to Practice in Sp. Education Sem.*	3
TOTAL	15

Spring

EDUC 497 Enhanced Clinical Practice	9
EDUC 497F Seminar	3
TOTAL	12
TOTAL	122

Praxis II Requirements
5624- PLT
5543- SPED Core Knowledge Modified
5203- Teaching Reading for Elementary

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 3/2017.