

**Four-Year Plan  
Special Education (SPED.BS)  
Teacher Licensure K-12**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2017-2018 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

**Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester. Courses with \* must have a grade of C- or better.**

Fall	
History Requirement	3
ENGL 101 Composition 1	3
Mathematics Requirement	3
UACT 100 Strategies for College Success	2
Life or Physical Science Requirement	4
LNCN 100 Lincoln's Life and Legacy	1
<b>TOTAL</b>	<b>16</b>

Spring	
History Requirement	3
COMM 200 Fund. of Speech Comm.	3
PSYC 221 Child & Adolescent Dev*	3
Life or Physical Science Requirement	4
Behavioral/Social Science Requirement	3
<b>TOTAL</b>	<b>16</b>

Fall	
ENGL 102 Composition 2	3
Humanities, Fine Arts, or Ethics	3
PSYC 370 Educational Psychology*	3
Fine Arts	3
EDUC 210 Instructional Technologies*	2
SPED 270 Teaching the Exceptional Lrn*	2
<b>TOTAL</b>	<b>16</b>

Spring	
ENGL 240, 250, or 260	3
EDUC 290 The Teaching Profession*	3
SPED 320 K-12 Differentiated Instruction*	3
PSYC 394 Cognitive Psychology*	3
SPED 180 IEP Development and Assessment*	3
<b>TOTAL</b>	<b>15</b>

Fall	
EDUC 390 Diversity in Today's Classroom*	2
EDUC 330 Hlth & P.E. Elem. Classroom*	3
SPED 210/X Managing Acad. & Social Behavior*	3
EDUC 340 Instructional & Assess Strateg*	3
SPED 190 Family School Collaboration*	3
LNCN 300 American Citizenship	1
<b>TOTAL</b>	<b>15</b>

Spring	
EDUC 450 Meth of Teaching Elem. Math*	3
SPED 230 Char. & Comm. of Stu. w/Severe Disa.*	3
SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disa*	3
EDUC 440 Methods of Teaching Lit*	3
EDUC 420 Reading Diagnosis*	3
Elective	2
<b>TOTAL</b>	<b>17</b>

Fall	
EDUC 480 Pre-Clinical Experience*	2
EDUC 414/Z Research and Tech. Writing*	1
SPED 400 Meth. Of Literacy, Lang. & Comm.*	3
SPED 410 Access, Assist. Tech., ACC, & Functional Academic*	3
SPED 420 Trans. And Employment for Stu. w/Disabilities*	3
SPED 490 Research To Practice in Special Education Seminar*	3
<b>TOTAL</b>	<b>15</b>

Spring	
EDUC 497 Enhanced Clinical Practice	9
EDUC 497F Seminar	3
<b>TOTAL</b>	<b>12</b>

Praxis II Requirements: **5622 -- PLT**  
**5203** – Teaching Reading for Elementary  
5545 Special Educ. Sever to Profound Applications

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 3/2017

**TOTAL 122**