

Four-Year Plan

ENGLISH (BA) Teacher Licensure (6-12)

The following is a suggested four-year plan of study for freshmen entering LMU during the 2017-2018 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.

Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester. Courses with * must have a grade of C- or better; Courses marked with an ^a meet General Education Requirements; with a ^b are major requirements; with a ^c are Education Department Requirements;

Fall		First Year Spring	
LNCN 100 Lincoln's Life & Legacy ^a	1	Elective	2
ENGL 101 Composition 1 ^a	3	History Requirement ^a	3
UACT 100 Strategies for College Success	2	Fine Arts Requirement ^a	3
History Requirement ^a	3	Math Requirement ^a	3
Foreign Language b*	3	COMM 200 Fund. of Speech Comm. ^a	3
BIOL 100 or 111 Intro to General Biol.	4	Foreign Language ^b *	3
TOTAL	16	TOTAL	17
		Second Year	
Fall		Spring	
PSYC 221 Child and Adoloscent Dev ^{a c} *	3	ENGL 240, 250, or 260 ^a	3
Fine Arts, Humanities, or Ethics ^a	3	EDUC 210 Instructional Technology ^c *	2
Behavioral/Social Science Requirement ^a	3	SPED 270 Teaching Exceptional Learners ^c *	2
ENGL 102 Composition 2 ^a	3	PSYC 370 Educational Psychology ^c *	3
Physical Science ^a	4	EDUC 290 The Teaching Profession ^c *	3
TOTAL	16	ENGL 321 or 322 ^b *	3
		TOTAL	16
		Third Year	
Fall		Spring	
ENGL 311 or 312 ^{b*}	3	ENGL 321 or 322 ^b *	3
ENGL 300 Literacy Research & Criticism b*	3	ENGL 443 Literary Genres ^b *	3
SPED 320 K-12 Differentiated Instruct. ^c *	3	EDUC 360 Secondary Instructional Meth ^c *	
ENGL 360 The English Language ^b *			2
	3	EDUC 390 Diversity in Today's Classroom ^c *	2 2
ENGL 433 Literary Periods ^b *	3	HUMN 380 Secondary Meth for Teaching Hum ^c *	2 3
			2
ENGL 433 Literary Periods ^b *	3	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL	2 3
ENGL 433 Literary Periods ^b * LNCN 300 American Citizenship ^a TOTAL	3 1	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL Fourth Year	2 3 3
ENGL 433 Literary Periods ^b * LNCN 300 American Citizenship ^a TOTAL Fall	3 1 16	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL Fourth Year Spring	2 3 3 16
ENGL 433 Literary Periods b* LNCN 300 American Citizenship TOTAL Fall EDUC 370 Measurements & Evaluations c*	3 1 16	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL Fourth Year Spring EDUC 497 Enhanced Clinical Practice ^c	2 3 3 16
ENGL 433 Literary Periods b* LNCN 300 American Citizenship TOTAL Fall EDUC 370 Measurements & Evaluations c* ENGL 311 or 312 b*	3 1 16 3 3	HUMN 380 Secondary Meth for Teaching Hum ^{c*} ENGL 300/400 Literature ^{b*} TOTAL Fourth Year Spring EDUC 497 Enhanced Clinical Practice ^c EDUC 497F Seminar ^c	2 3 3 16
ENGL 433 Literary Periods b* LNCN 300 American Citizenshipa TOTAL Fall EDUC 370 Measurements & Evaluations c* ENGL 311 or 312 b* ENGL 410 Shakespeare b*	3 1 16 3 3 3	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL Fourth Year Spring EDUC 497 Enhanced Clinical Practice ^c	2 3 3 16
ENGL 433 Literary Periods b* LNCN 300 American Citizenshipa TOTAL Fall EDUC 370 Measurements & Evaluations c* ENGL 311 or 312 b* ENGL 410 Shakespeare b* EDUC 480 Pre-Clincial Experience c*	3 1 16 3 3 3 2	HUMN 380 Secondary Meth for Teaching Hum ^{c*} ENGL 300/400 Literature ^{b*} TOTAL Fourth Year Spring EDUC 497 Enhanced Clinical Practice ^c EDUC 497F Seminar ^c	2 3 3 16
ENGL 433 Literary Periods b* LNCN 300 American Citizenship TOTAL Fall EDUC 370 Measurements & Evaluations * ENGL 311 or 312 b* ENGL 410 Shakespeare b*	3 1 16 3 3 3	HUMN 380 Secondary Meth for Teaching Hum ^c * ENGL 300/400 Literature ^b * TOTAL Fourth Year Spring EDUC 497 Enhanced Clinical Practice ^c EDUC 497F Seminar ^c TOTAL	2 3 3 16

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 3/2017

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TOTAL

TOTAL

17