

**Four-Year Plan  
Special Education (SPED.BS)  
Teacher Licensure K-12**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

**Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.**

| Fall                                    |           |
|---|-----------|
| History Requirement                     | 3         |
| ENGL 101 Composition 1                  | 3         |
| Mathematics Requirement                 | 3         |
| UACT 100 Strategies for College Success | 1         |
| Life or Physical Science Requirement    | 4         |
| LNCN 100 Lincoln's Life and Legacy      | 1         |
| <b>TOTAL</b>                            | <b>15</b> |

**First Year**

| Spring                                |           |
|---------------------------------------|-----------|
| History Requirement                   | 3         |
| COMM 200 Fund. of Speech Comm.        | 3         |
| PSYC 221 Child & Adolscent Dev        | 3         |
| Life or Physical Science Requirement  | 4         |
| Behavioral/Social Science Requirement | 3         |
| <b>TOTAL</b>                          | <b>16</b> |

| Fall                                  |           |
|---------------------------------------|-----------|
| ENGL 102 Composition 2                | 3         |
| Humanities, Fine Arts, or Ethics      | 3         |
| PSYC 370 Educational Psychology       | 3         |
| Fine Arts                             | 3         |
| EDUC 210 Instructional Technologies   | 2         |
| SPED 270 Teaching the Exceptional Lrn | 2         |
| <b>TOTAL</b>                          | <b>16</b> |

**Second Year**

| Spring                                   |           |
|--|-----------|
| ENGL 240, 250, or 260                    | 3         |
| EDUC 290 The Teaching Profession         | 3         |
| SPED 320 K-12 Differentiated Instruction | 3         |
| EDUC 376/X Fundamentals of Literacy      | 3         |
| SPED 180 IEP Development and Assessment  | 3         |
| <b>TOTAL</b>                             | <b>15</b> |

| Fall  |           |
|---|-----------|
| EDUC 390 Diversity in Today's Classroom       | 2         |
| EDUC 330 Hlth & P.E. Elem. Classroom          | 3         |
| SPED 210 Managing Academics & Social Behavior | 3         |
| EDUC 420 Reading Diagnosis                    | 3         |
| SPED 190 Professional Partnerships            | 3         |
| CIVX 300 American Civics                      | 2         |
| <b>TOTAL</b>                                  | <b>16</b> |

**Third Year**

| Spring   |           |
|--|-----------|
| EDUC 450 Meth of Teaching Elem. Math                   | 3         |
| SPED 230 Char. & Comm. of Stu. w/Severe Disa.          | 3         |
| SPED 330 Meth. Of Instr.& Supp. For Stu. w/Severe Disa | 3         |
| EDUC 440 Methods of Teaching Lit                       | 3         |
| EDUC 340 Instructional & Assess Strateg                | 3         |
| Elective   | 2         |
| <b>TOTAL</b>   | <b>17</b> |

| Fall   |           |
|--|-----------|
| EDUC 480 Pre-Clinical Experience                           | 2         |
| EDUC 414/Z Research and Tech. Writing                      | 1         |
| SPED 400 Meth. Of Literacy, Lang. & Comm.                  | 3         |
| SPED 410 Access, Assist. Tech., ACC, & Functional Academic | 3         |
| SPED 420 Trans. And Employment for Stu. w/Disabilities     | 3         |
| SPED 490 Research To Practice in Special Education Seminar | 3         |
| <b>TOTAL</b>   | <b>15</b> |

**Fourth Year**

| Spring                              |           |
|-------------------------------------|-----------|
| EDUC 497 Enhanced Clinical Practice | 9         |
| EDUC 497F Seminar                   | 3         |
| <b>TOTAL</b>                        | <b>12</b> |

|   |
|---|
| <p><b>Certification Assessment Requirements:</b><br/>edTPA<br/><b>Praxis II Requirements:</b><br/>5205 – Teaching Reading: Elementary<br/>5545 – Special Education: Severe to Profound Applications</p> |
|---|

**TOTAL 122**

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 6/2023