

**Four-Year Plan  
Special Education BS Teacher Licensure Interventionist K-8 (SPEDI.BS)**

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. *Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.*

**Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.**

**First Year**

**Fall**

|   |           |
|---|-----------|
| History Requirement                     | 3         |
| ENGL 101 Composition 1                  | 3         |
| Mathematics Requirement                 | 3         |
| UACT 100 Strategies for College Success | 1         |
| Life Science Requirement                | 4         |
| LNCN 100 Lincoln's Life and Legacy      | 1         |
| <b>TOTAL</b>                            | <b>15</b> |

**Spring**

|   |           |
|---|-----------|
| History Requirement                     | 3         |
| COMM 200 Fund of Speech Comm.           | 3         |
| PSYC 221 Child & Adolescent Development | 3         |
| Fine Arts Requirement                   | 3         |
| Life or Physical Science Requirement    | 4         |
| <b>TOTAL</b>                            | <b>16</b> |

**Second Year**

**Fall**

|  |           |
|--|-----------|
| ENGL 102 Composition 2                     | 3         |
| Humanities/Ethics/Fine Arts Requirement    | 3         |
| PSYC 370 Educational Psychology            | 3         |
| EDUC 210 Instructional Tech. and Learn Res | 2         |
| Social/ Behavioral Science Requirement     | 3         |
| EDUC 290 The Teaching Profession           | 3         |
| <b>TOTAL</b>                               | <b>17</b> |

**Spring**

|   |           |
|---|-----------|
| ENGL 240, 250, or 260                     | 3         |
| CDEV 350 Teaching Elem. Children          | 3         |
| Sped 180 IEP Development and Assessment   | 3         |
| SPED210 Managing Academic Social Behavior | 3         |
| SPED 270 Teaching the Exceptional Learner | 2         |
| <b>TOTAL</b>                              | <b>14</b> |

**Third Year**

**Fall**

|  |           |
|--|-----------|
| SPED 320 K-12 Differentiated Instruction | 3         |
| EDUC 376/X Fundamentals of Literacy      | 3         |
| EDUC 330 Health & PE for Elementary      | 3         |
| Electives                                | 4         |
| SPED 190 Professional Partnerships       | 3         |
| <b>TOTAL</b>                             | <b>16</b> |

**Spring**

|  |           |
|--|-----------|
| EDUC 356 Meth. of Teaching Elementary Sci/SS       | 4         |
| SPED 340 Char. of Stu. with High Inc. Disabilities | 3         |
| EDUC 420 Reading Diagnosis                         | 3         |
| EDUC 390 Diversity in Today's Classroom            | 2         |
| EDUC 440 Methods of Teaching Literacy              | 3         |
| CIVX 300 American Civics                           | 2         |
| <b>TOTAL</b>                                       | <b>17</b> |

**Fourth Year**

**Fall**

|  |           |
|--|-----------|
| EDUC 480 Pre-Clinical Experience                     | 2         |
| EDUC 340 Instructional & Assessment Strateg          | 3         |
| EDUC 450 Meth. of Teaching Elementary Math           | 3         |
| EDUC 414/Z Research and Tech. Writing in Educ        | 1         |
| SPED 400 Meth. of Literacy, Language, and Comm.      | 3         |
| SPED 490 Research to Practice in Spec. Educ. Seminar | 3         |
| <b>TOTAL</b>   | <b>15</b> |

**Spring**

|                                     |           |
|-------------------------------------|-----------|
| EDUC 497 Enhanced Clinical Practice | 9         |
| EDUC 497F Seminar                   | 3         |
| <b>TOTAL</b>                        | <b>12</b> |

**Certification Assessment Requirements:**

**edTPA**

**Praxis II Requirements:**

5205 Teaching Reading: Elementary 5543 SPED Core Knowledge

**TOTAL 122**

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 6/2023