Sixty-Three Hour Program of Studies

Doctor of Education
Curriculum and Instruction Primary Concentration

The following presents a typical strategy for completing the requirements within Lincoln Memorial University’s Sixty-Three Hour Doctoral Program of Studies which is designed for those candidates entering the program with a master’s degree plus thirty hours or an educational specialist degree. This plan should be used in conjunction with the Ed.D. Handbook, LMU’s Graduate Catalog, and with advice from the candidate’s Major Professor. Courses on the plan may be scheduled during terms other those indicated – the depiction below is only a representation of one possible design. This plan reflects required core, research, and primary concentration coursework.

Term One
EDIL 701 Leadership: Historical and Contemporary Perspectives (3)
EDEC 752 Qualitative Research: Theory and Design (3)

Term Two
EDLC 702 Ethical, Social, and Diversity Considerations (3)
EDEC 751 Quantitative Research Procedures (3)
EDLC 732 Critical Inquiry and Research Design (1)

Term Three
EDLC 821 Organizational Landscapes (3)
EDCI 869 Curriculum Leadership at the District Level (3)

Term Four
EDCI 872 Trends and Issues in Instructional Technology (3)
EDCI 873 Perspectives and Strategies in Teaching & Learning (3)
EDLC 732 Critical Inquiry and Research Design (1)

Term Five
EDCI 874 Curricula for Literacy (3)
EDCI 877 Teacher Leadership (3)
EDLC 732 Critical Inquiry and Research Design (1)

Term Six
EDLC 899 Independent Dissertation Research (15)

TOTAL HOURS: 48 plus 15 hours of coursework in one of the following secondary concentrations

Higher Education (EDHE)
EDHE 851 Higher Education: Theory, Foundations, and Principles (3)
EDHE 852 College Student Development Theory (3)
EDHE 855 Law in Higher Education (3)
EDHE 854 Governance, Administration, and Politics (3)
EDHE 856 Higher Education Finance (3)

Human Resource Development (EDHR)
EDHR 882 Personnel and Human Resource Management (3)
EDHR 884 Principles and Theories of Training and Development (3)
EDHR 885 Human Resource Recruitment and Selection (3)
EDHR 886 Program and Organizational Outcomes Evaluation (3)

Executive Leadership (EDEL)
EDEL 802 Advanced Seminar in Leadership (3)
EDEL 823 Change and Entrepreneurship (3)
EDEL 824 Policy Analysis (3)
EDEL 825 Leadership: Political Structures and Governance (3)
EDEL 826 Economic and Legal Issues (3)

Instructional Leadership (EDIL)
EDIL 860 Group Methods and Processes (3)
EDIL 861 Educational Finance (3)
EDIL 866 Ethical Leadership and Decision-Making (3)
EDIL 867 Political Structures and Governance (3)
EDIL 876 Advanced Educational Law (3)

1 Six Terms or Two Years plus additional time the candidate may require to complete his or her dissertation (minimum of 15 hours)
2 The program of studies includes 15 hours of core coursework; 18 hours in a given concentration; and a minimum of 15 hours of research related to completion of the candidate’s dissertation

Carter & Moyers School of Education
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