

Lincoln Memorial University Academic Program and Curriculum Approval

Lincoln Memorial University's academic program and curriculum approval process is centered on a comprehensive review of the following quality assurance parameters.

- Mission attainment
- Disciplinary expertise
- Faculty review
- Academic rigor
- Outcomes assessment and evaluation
- Cyclical improvement
- Strategic planning
- Resource allocation
- Facilities and equipment
- Library and learning support
- Technology provision
- Program coherence
- Enrollment potential
- Accreditation standards, including substantive change requirements

In order to promote and assure academic quality, all academic program and curricular proposals follow a step-by-step progression to implementation.

1. Faculty with disciplinary expertise develop the proposal (new academic programs and new courses).
2. Faculty within the appropriate academic department recommend the proposal.
3. The department chair sends the recommended proposal to the school/college curriculum committee or to the respective school/college faculty (in the absence of a school/college curriculum committee).
4. The school/college curriculum committee (where appropriate) and school/college faculty review the proposal and recommend approval.
5. The school or college dean reviews and approves the recommended curriculum.
6. Representing the school/college, the dean presents the approved proposal to the academic council for review and endorsement. Approved new courses are recorded by the university registrar.
7. Faculty endorse the actions of the academic council through approval of academic council minutes. Faculty review and approve the general education program of the University.
8. New degrees, majors, and academic programs must receive final approval from the VPAA, University President and the Board of Trustees.

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