

# KNIGHT TIME



## Thanksgiving Break:

**November 25-27**

**LMU classes will meet  
as usual on Wednesday,  
November 25.**

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DAILY ANNOUNCEMENTS  
ARE NOW LINKED ON THE  
JFWA WEBSITE. DON'T FOR-  
GET TO CHECK THE INFOR-  
MATION LINE FOR LAST-  
MINUTE CHANGES AND UP-  
DATES.

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Seniors, be sure you are being proactive with your college applications by staying in touch with your college admissions counselors. When you have questions, contact the counselor you have been assigned and do things in email as much as you can. That will give you a written record of communication. Sometimes, especially in the case of large universities, if you talk to several different people, questions and/or documents don't always get directed to the person who needs them. Also remember only you or your parents can request transcripts of any LMU classes you have taken to be sent to other school. JFWA personnel cannot request those transcripts for you.



## THE NUMBERS ARE IN!

Each year we are always anxious to see the first report cards. The first nine weeks is a period of adjustment, especially for our new students. They are establishing new routines, learning new schedules, new teachers, and new policies, and it's a lot to deal with when they change schools. Sometimes it's just hard to get back into the flow of school after a long summer vacation for everyone.

We were very pleased with the grades for the first report card of the year. We had a total of 31 students on the All A Honor Roll! That's almost a third of the total enrollment making all A's. Thirty-eight students were listed on the A and B Honor Roll. Of our total enrollment of 96, 69 students made the honor roll lists for this first nine weeks. We feel this is a good indication of the academic ability of our students this year and we are looking forward to some great things.



*Mrs. Rhodes got right on task with Blackboard. She provided a training for all her classes on Tuesday, November 17.*

## Blackboard Update

On Monday, November 16, JFWA Faculty completed the last component of their Blackboard training. The goal for this first year is to get all course syllabi uploaded, teach the students how to navigate Blackboard, and start posting major assignments, such as papers and projects, on the Blackboard calendar. This is in keeping with our goal to help students learn to manage deadlines and long-term assignments.

Teachers are given some freedom to choose to what extent they will utilize Blackboard this year. We plan to expand the use next year. For now, all will be posting long-term assignments on the calendar and all will have their syllabi uploaded. Many of them are already indicating they are going to use the discussion board and the documents function. All teachers will provide training/information for classes they teach for exactly what will be expected of students as far as Blackboard use pertains to individual classes.

Students who don't have access to computers at home may use the lab computers before and after school and the computers in the LMU Library to access Blackboard. Students have been instructed in how to access the program off campus. Parents may view Blackboard by obtaining students' password information and, in fact, we encourage that. It's a good way to see when major tests, papers and projects are due and to help us reinforce good time management skills with our students.

As we work to prepare our students at all grade levels with skills to help them be successful in college, allowing them the opportunity to work with programs like Blackboard will prove to be an asset as they go off to college. Also, should we encounter a situation where we have to close for long periods of time due to weather or illness, we could conceivably carry on via Blackboard to avoid making up an excessive number of days missed. Blackboard will help our students who miss school keep up with assignments as well. It's a good, easy-to-use way to communicate and skill the college bound student needs.