

JFWA HIGH SCHOOL COURSE CATALOG

<p>ENGLISH</p> <p><u>English Graduation Requirements:</u> Five credits required, including one in each of the following:</p> <p>English I English II (Literature) English II (Writing) English III English IV</p>	<p><u>ENGLISH I</u> Duration: Year Long Credit: 1 English Credit; Required Course Prerequisite(s): Grammar & Writing Recommended Grade Level: 9 Eligible Grade Level: 9</p> <p>Course Description: This course will focus on exposure to a variety of literature. We will read a variety of short stories and poems, academic writing and plays, as well as one or two novels. Students will consider ideas such as theme, purpose, symbolism, metaphor/simile, and allegory. Students will also spend time working on writing development, specifically writing about literature.</p>	<p><u>ENGLISH II (LITERATURE)</u> Duration: Year Long Credit: 1 English Credit; Required Course Prerequisite(s): English I Recommended Grade Level: 10 Eligible Grade Level: 9-10</p> <p>Course Description: This course will focus on the evaluation of various types of literature, including novels, short stories, poetry, and plays. Students will be expected to examine what they have read through discussion and academic writing, and research information related to relevant authors and time periods. Topics discussed in this class will include irony, foreshadowing, character development, tone, and structuring.</p>
	<p><u>ENGLISH II (WRITING)</u> Duration: Year Long Credit: 1 English Credit; Required Course Prerequisite(s): English I Recommended Grade Level: 10 Eligible Grade Level: 9-10</p> <p>Course Description: This course will focus on good academic writing. Students will look at all aspects of writing a strong paper, from the foundations of thought organization to the production of a grammatically correct, critical paper. Students will have practice on all different types of academic writing as well. (Persuasive, Compare/Contrast, Cause and Effect, Research, etc.)</p>	<p><u>ENGLISH III</u> Duration: Year Long Credit: 1 English Credit; Required Course Prerequisite(s): English II Recommended Grade Level: 11 Eligible Grade Level: 10-11</p> <p>Course Description: English III provides students with a survey of important literary periods and works from American literature. Students study key literary terms and concepts along with notable American authors. Additionally, students will perform a variety of writing tasks including literary analysis, personal reflection, written persuasion, and research-based composition.</p>
	<p><u>ENGLISH IV</u> Duration: Year Long Credit: 1 English Credit; Required Course Prerequisite(s): English III Recommended Grade Level: 12 Eligible Grade Level: 11-12</p> <p>Course Description: English IV provides students with a survey of important literary periods and works from the English literary tradition. Students study key literary terms and concepts along with notable English authors. Additionally, students will perform a variety of writing tasks including literary analysis, personal reflection, written persuasion, research-based composition.</p>	<p><u>CREATIVE WRITING</u> Duration: Block/Semester Credit: 1 English Credit Prerequisite(s): English II Recommended Grade Level: 11-12 Eligible Grade Level: 11-12</p> <p>Course Description: This course is for students who are interested in the craft of creative writing. Daily writing and reading are required. Students will learn to find his/her writing "voice" and weave ideas together in order to produce such work as memoir, short story, poetry, and screenplay. Students will examine creative work by multiple authors and dissect as writers rather than mere readers.</p>

	<p><u>RESEARCH DESIGN</u> Duration: Block/Semester Credit: 1 English Credit Prerequisite(s): English II Recommended Grade Level: 12 Eligible Grade Level: 11-12</p> <p>Course Description: This course will focus on research writing. Students will work on the basics of writing such as thought/idea organization, choosing strong topics, narrowing the scope of ideas, recognizing valid sources, evaluating sources, organizing ideas on paper, citation, and presenting a well formed final product. Students will also become well acquainted with the library and learn to utilize sources in the library. Both MLA and APA citation styles will be utilized.</p>	<p><u>JOURNALISM</u> Duration: Block/Semester Credit: 1 English Credit Prerequisite(s): English II Recommended Grade Level: 12 Eligible Grade Level: 11-12</p> <p>Course Description: This course will focus on concepts key to the development and publication of journalistic writings, as well as the fundamental applications of layout and design associated with news copy and visual interpretation. Students will develop viewing skills and strategies to interpret media and learn to apply appropriate photos and images related to their assigned articles. After an initial introductory period, students will be responsible for the creation and weekly release of a school newspaper, and will also be expected to submit at least one article for publication in one of the local newspapers.</p>
<p>FINE ARTS</p> <p><u>Fine Arts Graduation Requirements:</u> Two credits in fine arts.</p>	<p><u>BEGINNING ART</u> Duration: Year Long Credit: 1 Fine Arts Credit Prerequisite(s): None Recommended Grade Level: 9-10 Eligible Grade Level: 9-12</p> <p>Course Description: Students in high school visual art courses will create, evaluate, and research the historical context of works of art. Three levels of instruction are included in the course framework. Students in Beginning Art are exposed to a variety of media on an introductory level, to encourage exploration in areas of interest and to develop a framework for more concentrated applications at higher levels. The students will apply various media, techniques, and processes in the creation and analysis of artworks. Through the application of practice and sequential study, students will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics and art history. As the students progress through the courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. Learners learn to recognize and use art as a means to express personal strengths and interests, and develop an understanding between the relationships of Art and the core disciplines.</p>	<p><u>ADVANCED ART</u> Duration: Block/Semester Credit: 1 Fine Arts Credit Prerequisite(s): Beginning Art Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: Students in high school visual art courses will create, evaluate, and research the historical context of works of art. Three levels of instruction are included in the course framework. Art work created at upper level classes requires a more rigorous concentration on the quality of work submitted and exploring the use of mixed media. Students will apply various media, techniques, and processes in the creation and analysis of artworks as they strengthen their own personal skills. Through continued practice and sequential study, students will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics and art history. As the students progress through the courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. The student artist emerges as an independent learner, able to discern applications that extend into higher order thinking skills. Learners learn to recognize and use art as a means to express personal strengths and interests, and develop an understanding between the relationships of Art to the core disciplines.</p>

<p>*Please note: Creative Writing is listed in both the English department and the Fine Arts department. It can be used as a credit for either department.</p>	<p><u>STRINGS I, II, III, IV</u> Duration: Year Long Credit: 1 Fine Arts Credit Prerequisite(s): No prerequisite for Strings I Recommended Grade Level: It is recommended that you begin Strings I as early as possible, but it is open to grades 5-12. Eligible Grade Level: 5-12</p> <p>Course Description: Strings courses occur in a progression and increase in difficulty as time goes on. The description for Strings I, therefore, is essentially the same for Strings IV. Complexity depends on the skill level of the class. In the category, "The Science of Sound," the following concepts will be taught: vibrations & the production of pitch; the shape of string instruments and differences between their sounds; the science of sound, pitch, and harmony. In the category, "The Language of Music," the following concepts will be taught: reading and interpreting the way music is printed on the page; various musical symbols that tell us what to do; theory of scales, keys, rhythms, etc. In addition, students will learn to develop correct hand and physical body positions. This is a never ending task and requires constant attention. Students will also learn the etiquette of orchestra playing and how things are done in rehearsals and concert settings. Students may play solos, duets, and field orchestrations, cementing an appreciation through the playing of pieces from various styles of music from Baroque to modern. Finally, students will perform in appropriate school/community functions throughout the year.</p>	<p><u>CREATIVE WRITING</u> Duration: Block/Semester Credit: 1 English Credit Prerequisite(s): None Recommended Grade Level: 11-12 Eligible Grade Level: 11-12</p> <p>Course Description: This course is for students who are interested in the craft of creative writing. Daily writing and reading are required. Students will learn to find his/her writing "voice" and weave ideas together in order to produce such work as memoir, short story, poetry, and screenplay. Students will examine creative work by multiple authors and dissect as writers rather than mere readers.</p>
<p>FOREIGN LANGUAGE</p> <p><u>Foreign Language Graduation Requirements:</u> Two credits in the same foreign language.</p>	<p><u>JAPANESE I</u> Duration: Block/Semester Credit: 1 Foreign Language Credit Prerequisite(s): None, but prior Spanish is preferred Recommended Grade Level: 10-12 Eligible Grade Level: 10-12</p> <p>Course Description: Japanese I is a course that introduces students to the language and culture of Japan. Students will explore the following: basic grammar, vocabulary, and conversation, the kana syllabary, and basic kanji. Students will also learn about traditional and modern Japanese culture, and read sample literature (in English). Students will explore the language analytically and systematically. Japanese I will provide the student with a foundation in basic Japanese. This foundation will allow the student to expand and advance in the study of the language.</p>	<p><u>JAPANESE II</u> Duration: Block/Semester Credit: 1 Foreign Language Credit Prerequisite(s): Japanese I Recommended Grade Level: 10-12 Eligible Grade Level: 10-12</p> <p>Course Description: Japanese II is a course that expands on the language and culture of Japan, and builds upon what was learned in Japanese I. Students will explore the following: more advanced grammar, vocabulary, and conversation. A greater emphasis is placed on the use of kanji and more complex writing. Students will continue to learn about traditional and modern Japanese culture, and will read a Japanese novel (in English). Students will explore the language analytically and systematically. Japanese II will provide the student with a solid foundation in Japanese. This foundation will allow for the further advancement in study of the language.</p>

	<p><u>SPANISH I</u> Duration: Year Long Credit: 1 Foreign Language Credit Prerequisite(s): None Recommended Grade Level: 9-12 Eligible Grade Level: 9-12</p> <p>Course Description: Spanish I is a course that introduces students to the language and culture of the Hispanic world. Students will explore the following: basic grammar, vocabulary, and conversation, with an emphasis on vocabulary acquisition. Students will also learn about traditional and modern Hispanic culture, and read sample literature (in English and Spanish). Students will explore the language analytically and systematically. Spanish I will provide the student with a foundation in basic Spanish. This foundation will allow the student to expand and advance in study of the language.</p>	<p><u>SPANISH II</u> Duration: Year Long Credit: 1 Foreign Language Credit Prerequisite(s): Spanish I Recommended Grade Level: 9-12 Eligible Grade Level: 9-12 **Please Note: Only if you have completed Spanish I at another school, may you take Spanish II in the 9th grade.</p> <p>Course Description: Spanish II is a course that expands on the language and culture of the Hispanic world, and builds upon what was learned in Spanish I. Students will explore the following: more advanced grammar, vocabulary, and conversation. A greater emphasis is placed on a detailed study of grammar and more complex structures. Students will continue to learn about traditional and modern Hispanic culture, and will read a Hispanic novel (in English), and will read several examples of authentic literature (in Spanish). Students will explore the language analytically and systematically. Spanish II will provide the student with a solid foundation in Spanish. This foundation will allow for the further advancement in study of the language.</p>
	<p><u>SPANISH III</u> Duration: Block/Semester Credit: 1 Foreign Language Credit Prerequisite(s): Spanish II Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: Spanish III is a course that expands on the language and culture of the Hispanic world, and builds upon what was learned in Spanish II. Students will continue to explore the following: more advanced grammar, vocabulary, and conversation. A greater emphasis is placed on authentic conversation and readings. Students will continue to learn about traditional and modern Hispanic culture, and will read a Hispanic novel (in English), and will read several examples of authentic , more complex, literature (in Spanish).The majority of the class will be given in Spanish and students are expected to maintain a Spanish-only environment while in class. Students will explore the language analytically and systematically. Spanish III will provide the student with an intermediate foundation in Spanish. This foundation will allow for the further advancement in study of the language.</p>	<p><u>SPANISH IV</u> Duration: Block/Semester Credit: 1 Foreign Language Credit Prerequisite(s): Spanish III Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: Spanish IV is a course that expands on the language and culture of the Hispanic world, and builds upon what was learned in Spanish III. Students will continue to explore the following: more advanced grammar, vocabulary, and conversation. A greater emphasis is placed on authentic conversation and readings. Students will continue to learn about traditional and modern Hispanic culture, and will read a Hispanic novel (in Spanish), and will read several examples of authentic, more complex, literature (in Spanish).The entirety of the class will be given in Spanish and students are expected to maintain a Spanish-only environment while in class. Students will explore the language analytically and systematically. Spanish IV will provide the student with an strong base in Spanish, which will allow the students to maintain significant conversations and information exchanges with native speakers. After this course, students should have the skills necessary to confidently enter a 200 or 300 college level Spanish course.</p>

<p>WELLNESS (HEALTH & PHYSICAL EDUCATION)</p> <p><u>Wellness Graduation Requirements:</u> One and one half credits including one credit in Wellness</p>	<p><u>WELLNESS</u> Duration: Year Long Credit: 1 Wellness Credit, <i>Required Course</i> Prerequisite(s): None Recommended Grade Level: 9-12 Eligible Grade Level: 9-12</p> <p>Course Description: Wellness class is designed to teach the students the basics of a healthy lifestyle. Through the teaching of nutrition, fitness, and physical and mental health, the focus is to have the students realize the importance of lifelong fitness and how to go about achieving it.</p>	<p><u>FITNESS & CONDITIONING</u> Duration: Block/Semester Credit: 1 Wellness Credit Prerequisite(s): Wellness Recommended Grade Level: 10-12 Eligible Grade Level: 10-12</p> <p>Course Description: Fitness and Conditioning class is unlike the other health classes offered at the Academy. There are very few in-class days. Most class time is spent in a weight room where the students are taught various workouts including both weightlifting and conditioning. The focus is to teach the students the importance of continuing to perform these tasks throughout their lifetime so that they may maintain a healthy lifestyle.</p>
	<p><u>WEIGHT TRAINING</u> Duration: Block/Semester Credit: 1 Wellness Credit Prerequisite(s): Wellness Recommended Grade Level: 10-12 Eligible Grade Level: 10-12</p> <p>Course Description: Weight Training class will provide a more concentrated weight training opportunity than Fitness & Conditioning. Systematically, focus will alternate from one targeted muscle group to another. Students will thus learn techniques for enhanced body toning. This course should particularly appeal to student athletes.</p>	
<p>MATHEMATICS</p> <p><u>Mathematics Graduation Requirements:</u> Six credits, including one credit in each of the following: Algebra IA Algebra IB Algebra IIA Algebra IIB Geometry</p>	<p><u>ALGEBRA IA & IB</u> Duration: Block/Semester (1 block for each class, 1A and 1B) Credit: 2 total Math Credits, <i>Required Courses</i> Prerequisite(s): Pre-Algebra (unless previous school does not offer pre-algebra) Recommended Grade Level: 8 Eligible Grade Level: 8-9 (must complete these courses by the end of freshman year)</p> <p>Course Description: Algebra is the language by which most mathematics is communicated. Problem solving situations will provide all students with an environment that promotes communication and fosters connections within mathematics to other disciplines and the real world. Students will use physical models to represent, explore, and develop abstract concepts. The use of appropriate technology will help students apply mathematics in an increasingly technological world.</p>	<p><u>GEOMETRY</u> Duration: Year Long Credit: 1 Math Credit, <i>Required Course</i> Prerequisites(s): Pre-Algebra, Algebra 1A & 1B Recommended Grade Level: 9-10 Eligible Grade Level: 9-10</p> <p>Course Description: Geometry provides students with an understanding of shapes and their properties, with the emphasis on their wide application in human activities such as: recreation, practical tasks, science, and art.</p>

	<p><u>ALGEBRA IIA & IIB</u> Duration: Block/Semester (1 block for each class, 2A & 2B) Credit: 2 total Math Credits, Required Courses Prerequisite(s): Algebra 1A & 1B Recommended Grade Level: 10-11 Eligible Grade Level: 10-11</p> <p>Course Description: This course covers: solving equations and inequalities, linear relations and functions, matrices, polynomials, quadratic functions, sequences and series, conic sections, exponents and logarithms, and trigonometric functions using the unit circle. The course is designed to prepare students for college algebra.</p>	<p><u>PRE-CALCULUS A & B</u> Duration: Block/Semester (1 block for each class, A & B) Credit: 2 total Math Credits Prerequisite(s): Algebra 1A & 1B, Algebra 2A & 2B, Geometry *Pre-Calculus A must precede Pre-Calculus B Recommended Grade Level: 12 Eligible Grade Level: 11-12</p> <p>Course Description: This course reviews Algebra 2 and Geometry and emphasizes trigonometric functions and their application.</p>
<p>SCIENCE</p> <p><u>Science Graduation Requirements:</u> Four credits required, including one credit in each of the following: Physical Science Biology I Chemistry I</p> <p>*Pay close attention to what prospective colleges require. This may help with decisions on science courses.</p>	<p><u>PHYSICAL SCIENCE</u> Duration: Year Long Credit: 1 Science Credit; Required Course Prerequisite(s): Prior grade level science Recommended Grade Level: 9 Eligible Grade Level: 9-10</p> <p>Course Description: Students will learn the basic knowledge of physical science which explores the relationship between matter, energy, motion, and forces that make up our universe.</p>	<p><u>BIOLOGY I</u> Duration: Block/Semester Credit: 1 Science Credit; Required Course Prerequisite(s): Physical Science Recommended Grade Level: 10 Eligible Grade Level: 10-11</p> <p>Course Description: Biology I is a course that introduces students to the world of living things. The students explore the following:</p> <ul style="list-style-type: none"> - Basic life processes at the molecular, cellular, systemic, organismal, and ecological levels of organization within the biosphere; - Interdependence and interactions within the environment to include relationships, behavior, and population dynamics; - Cultural and historical scientific contributions of men and women; - Evidence that supports biological evolution; and Current and emerging technologies. <p>It is expected that students will experience the content of Biology I through an inquiry approach. Using available technology, students will investigate the world around them. Biology I will provide the student with knowledge, prerequisite skills, and habits of mind needed for daily living and ethical decision-making. This course provides a foundation for advanced biological studies and personal career choices.</p>
	<p><u>BIOLOGY II</u> Duration: Block/Semester Credit: 1 Science Credit Prerequisite(s): Biology I Recommended Grade Level: 11 Eligible Grade Level: 11-12</p> <p>Course Description: Biology II is a course that introduces students to major specialty areas of biology. Students will explore the following: Comparative anatomy and Zoology; Embryology;</p>	<p><u>CHEMISTRY I</u> Duration: Block/Semester Credit: 1 Science Credit; Required Course Prerequisite(s): Physical Science, Algebra I Recommended Grade Level: 10-12 Eligible Grade Level: 10-12</p> <p>Course Description: Chemistry I is a <i>laboratory science course</i> in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study</p>

	<p>Genetics; Immunology; Microbiology; Botany It is expected that students will experience the content of Biology II through an inquiry approach. Using available technology, students will investigate the world around them. Biology II will provide the student with knowledge, prerequisite skills, and habits of mind needed for daily living and ethical decision- making. This course provides a foundation for advanced biological studies and personal career choices.</p>	<p>the fundamental structure of atoms, the way atoms combine to form compounds, and the interactions between matter and energy. Students explore</p>
	<p><u>CHEMISTRY II</u> Duration: Block/Semester Credit: 1 Science Credit Prerequisite(s): Chemistry I, Algebra II Recommended Grade Level: 11-12 Eligible Grade Level: 11-12</p> <p>Course Description: Chemistry II is a <i>laboratory science course</i> that builds on topics introduced in Chemistry I. This course investigates chemical bonding and how the kinetic molecular theory and intermolecular forces explain the physical and chemical characteristics of matter. Additional aspects of chemical reactions including limiting reactants, percent yield, equilibrium, reaction rates, and thermochemistry are considered. Students explore chemistry concepts through an inquiry-based approach.</p>	<p><u>ANATOMY & PHYSIOLOGY</u> Duration: Year Long Credit: 1 Science Credit Prerequisite(s): Biology I & Chemistry I or Physical Science Recommended Grade Level: 11-12 Eligible Grade Level: 11-12</p> <p>Course Description: Anatomy and Physiology is the study of the body's structures and respective functions at the molecular/biochemical, cellular, tissue, organ, systemic, and organism levels. Students explore the body through laboratory investigations, models, diagrams, and/or comparative studies of the anatomy of other organisms. The study of anatomy and physiology prepares students for a variety of pursuits such as health care, sports, and fitness careers, as well as for taking an active part in their own health and fitness.</p>
	<p><u>PHYSICAL WORLD CONCEPTS</u> Duration: Year Long Credit: 1 Science Credit Prerequisite(s): Algebra I, Physical Science Recommended Grade Level: 10-11 Eligible Grade Level: 10-12</p> <p>Course Description: Conceptual Physics is a <i>laboratory science course</i> that examines the interactions between matter and energy. Students explore physics concepts through an inquiry-based approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Mechanics, Thermodynamics, Waves and Optic, Electricity and Magnetism, and Nuclear Science.</p>	<p><u>SCIENTIFIC RESEARCH</u> Duration: Year Long Credit: 1 Science Credit Prerequisite(s): Biology I, Chemistry I, Physical Science Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: Scientific Research is a <i>laboratory science course</i> that enables students to both apply and expand previous science content knowledge toward the endeavor of engaging in open-ended, student-centered investigations that are designed to answer testable questions. As part of the instruction, students will work with existing and on-going research as well as initiating individual designs while working with cutting edge technology in a university laboratory.</p>
<p>SOCIAL STUDIES</p> <p><u>Social Studies Graduation Requirements:</u> Four credits required, including one in U.S.</p>	<p><u>WORLD HISTORY & GEOGRAPHY</u> Duration: Full Year Credit: 1 Social Studies Credit, Required Course Prerequisite(s): Middle School World History Recommended Grade Level: 10 Eligible Grade Level: 9-12</p> <p>Course Description: In this course, students will</p>	<p><u>U.S. HISTORY I</u> Duration: Block/Semester Credit: 1 Social Studies Credit, Required Course Prerequisite(s): Middle School American History Recommended Grade Level: 11 Eligible Grade Level: 10-12</p> <p>Course Description: This course is designed to acquaint</p>

<p>History I and one in World History & Geography, one half credit in Government, one half credit in Economics and one half credit in Personal Finance.</p>	<p>analyze and research the history and constitution of human civilization, with a concentrated focus on the establishment of Western Civilization from Ancient Rome through WWI (if time permits). Of particular interest, students will examine the rise and fall of cultures; how the historical and scholarly perspectives pertaining to such cultures change over time; and the historical constructs that have contributed to the conquering of peoples. Students will learn to view themselves as an integral part of an ever-changing and diverse world community, applying the lessons of the past to the present time.</p>	<p>students with U.S. History from the Civil War through World War II (if time permits). Students will familiarize themselves with what we call “modernity” with a focus on twentieth century technologies and the nineteenth century inventions and innovations that contributed to those technologies. Social changes, popular culture, and the transformation in the collective mentality of Americans over time will be highlighted in addition to U.S. domestic problems and triumphs, U.S. political relations with other countries in the last century, and significant events and achievements that have altered national dynamics.</p>
<p>*Pay close attention to what prospective colleges require. This will dictate which social studies classes each student should take.</p>	<p><u>U.S. HISTORY II</u> Duration: Block/Semester Credit: 1 Social Studies Credit Prerequisite(s): U.S. History 1 Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: The course will focus on US History from the 1930’s to the present. The semester will begin with an in-depth analysis of the Holocaust and will include units on the Cold War and the terrorist attacks of September 11, 2001.</p>	<p><u>TENNESSEE HISTORY</u> Duration: Block/Semester Credit: 1 Social Studies Credit Prerequisite(s): None Recommended Grade Level: 9-12 Eligible Grade Level: 9-12</p> <p>Course Description: This course is designed to acquaint students with basic Tennessee History. Time frame includes prehistoric Tennessee history through the development of TVA in the 1930’s.</p>
	<p><u>AMERICAN GOVERNMENT</u> Duration: Year Long Credit: 1 Social Studies Credit, <i>½ credit required</i> Prerequisite(s): None Recommended Grade Level: 11-12 Eligible Grade Level: 10-12</p> <p>Course Description: The American Government high school course focuses on the United States' founding principles and beliefs. In the first semester, lessons will begin with a study and analysis of the American Revolution with a lengthy concentration on the Declaration of Independence, the Constitution, and the Federalist papers. During the second semester, students will study the basic structure, functions, and powers of government at the national, state, and local level. In other words, students will become acquainted with the three branches of our government, how they work, and what their duties are.</p>	<p><u>WILDERNESS ROAD</u> Duration: Block/Semester Credit: 1 Social Studies Credit Prerequisite: None Recommended Grade Level: 9-12 Eligible Grade Level: 9-12</p> <p>Course Description: This course covers local history of the tri-state area in depth (Cumberland Gap, Western Virginia, East Tennessee, Southeastern Kentucky)--major emphasis on early American era--Colonial period through the Civil War.</p>
	<p><u>ECONOMICS</u> Duration: ½ Year Credit: 1/2 Social Studies Credit, <i>Required course</i> Prerequisite(s): English I & English II Recommended Grade Level: 12 Eligible Grade Level: 11-12</p>	<p><u>PERSONAL FINANCE</u> Duration: ½ Year Credit: ½ Social Studies Credit, <i>Required Course</i> Prerequisite(s): English I & English II Recommend Grade Level: 12 Eligible Grade Level: 11-12</p>

	<p>Course Description: Economics introduces students to essential concepts, approaches, and perspectives for modern economic study. Students study economic systems, with an emphasis on free market economies like that of the United States. Foundational economic terms and theories receive extensive attention, providing students with an important tool for understanding contemporary economic issues.</p>	<p>Course Description: Personal Finance will give upperclassmen a broad understanding of the essential concepts of the world of finance. Students will examine the world of consumer credit, home mortgages and other financial instruments. Students will learn how financial fees and interest are calculated and survey the general world of financial investments.</p>
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