

**LINCOLN MEMORIAL UNIVERSITY**  
**School of Nursing**  
**N245 – Summer 2010**

**Unit 2- N245 – Pediatric Nursing – Integumentary (Exam 3)**

**OBJECTIVES:** Upon completion of the unit, the student will be able to demonstrate, in the clinical and campus lab setting, in individual and group conferences, and on written materials, the ability to:

1. Describe primary skin lesions.
2. Compare skin manifestations related to age in children.
3. Discuss the nursing care related to therapies for skin disorders.
4. Compare and contrast findings associated with skin infections.
5. Describe nursing care of a child with diaper rash.
6. Discuss manifestations and treatments of skin disorders caused by chemical or physical contact or allergy.
7. Describe transmission and management of skin disorders caused by insect or animal contact.

**TOPICAL OUTLINE**

- I. Pediatric Differences
- II. Pediatric Assessment of the Skin
  - a. History
  - b. Identification of Skin Lesions
- III. General Nursing Interventions for the Child with Skin Disorders
  - a. Causes of Skin Disorders
    - i. Physical of Chemical Contact
      1. Contact Dermatitis
      2. Poison Ivy
    - ii. Insect of Animal Contact
      1. Scabies
      2. Lice
      3. Lyme Disease
      4. Animal Bites
  - b. Pain Management
  - c. Management of Itching
  - d. Prevention of Secondary Infection
  - e. Promotion of Healing
- IV. Nursing Care of the Child with Infections of the Skin
  - a. Bacterial
  - b. Viral
  - c. Fungal
- V. Nursing Care of the Child with Age-Specific Skin Disorders
  - a. Diaper Rash
  - b. Atopic Dermatitis (Eczema)
  - c. Acne

**REQUIRED READINGS:**

**Wong,** Donna, L., et al. (2001). *Wong's essentials of pediatric nursing*. (7<sup>th</sup> ed.) St. Louis: Mosby, Inc. Chapter: 30 (focus on topics covered in topical outline)

**Kee,** J.L., Hayes, E.R., & McCuiston, L.E. (2006). *Pharmacology: A nursing process approach* (6<sup>th</sup> ed.) St. Louis: Mosby. Pp. 756-759, 762-763 (focus on topics covered in topical outline)