

**LINCOLN MEMORIAL UNIVERSITY**  
**Caylor School of Nursing**

**CLINICAL OUTCOMES TOOL GUIDE**

This tool is used to evaluate student performance in the clinical setting in conjunction with the Associate Degree in Nursing courses. This evaluation tool follows objectives and guidelines which are included in the CLINICAL OUTCOMES TOOL GUIDE. In addition, the guide gives examples of behaviors that would be demonstrated by the student in order to receive a satisfactory for the items in this evaluation tool. This tool is based on the ANA's Clinical Standards for Nursing Practice\* as designated in the CLINICAL OUTCOMES TOOL GUIDE. The identified behaviors are consistent with the Adaptation nursing theory of Sister Callista Roy.\*

**EVALUATION CRITERIA**

**5 = EXCELLENT** (The clinical objective has been met with a high level of competency, beyond expectation.)

**4 = ABOVE AVERAGE** (The clinical objective has been met at a level exceeding expectation)

**3 = AVERAGE** (The clinical objective has been met by the student.)

**2 = BELOW AVERAGE** (The clinical objective has been minimally met by the student.)

**1 = UNSATISFACTORY** (The clinical objective has not been met by the student.)  
 (An unsatisfactory rating on any clinical objective that has been identified as critical for that particular semester will result in unsatisfactory clinical grade.)

**N/A = NOT APPLICABLE / NOT OBSERVED** (This indicates that the clinical objective was either not observed or not applicable in that clinical setting.)

(Each **UNSATISFACTORY** or **NEEDS IMPROVEMENT** rating must include an instructor's comment and date.)

**CLINICAL OBJECTIVES**

FIRST SEMESTER - clinical objective met with assistance for instructor.

SECOND SEMESTER - clinical objective met with minimal assistance from instructor.

THIRD SEMESTER - clinical objective met with supervision from instructor.

FOURTH SEMESTER - clinical objective met with minimal supervision from instructor.

Listed below are the evaluation categories with the corresponding **ANA Standards of Nursing Practice**. Each behavioral item from the CLINICAL OUTCOMES TOOL is listed. These items are followed by criteria for satisfactory behaviors which indicate student progression. The semester in which these items are critical behaviors is designated by:

(1) - First Semester / (2) - Second Semester / (3) - Third Semester / (4) - Fourth Semester.

From that semester until the program is completed, that objective must be attained.

American Nurses Association. (1998). Standards of Nursing Practice. Kansas City, MO: American Nurses Publishing.

Roy, C., & Andrews, A. A. (1999). The Roy adaptation model (2nd ed.). Norwalk, CT: Appleton and Lange.

## **SECTION I : STANDARDS OF CARE (SOP) (Nursing Process)**

### **ASSESSMENT (SOC I)**

1. **(1) Collects appropriate patient information to form a thorough and organized data base for patient care.**
  - (1) - Reviews the patient's chart, Kardex, and medication records.
  - (1) - Obtains appropriate history information from the patient and family.
  - (1) - Gets report from members of the health care team to clarify information and provide for continuity of care.
  - (2) - Organizes and records data as directed.
  - (2) - Identifies individual and family learning and discharge needs.
  - (3) - Prioritizes data collection based on patient's condition.
  
2. **(2) Performs thorough and accurate physical assessments.**
  - (1) - Obtains and records vital signs, intake / output, height / weight accurately.
  - (2) - Documents assessment findings accurately in appropriate records.
  - (2) - Identifies changes in patient's health status and takes action when necessary.

### **DIAGNOSIS (SOC II)**

3. **(2) Analyzes data to identify appropriate nursing diagnoses.**
  - (1) - Selects and documents appropriate nursing diagnoses.
  - (2) - Identifies actual or potential problems that threaten or promote adaptation.

### **OUTCOME IDENTIFICATION (SOC III)**

4. **(1) Identifies appropriate patient outcomes.**
  - (1) - Derives outcomes from written nursing diagnoses.
  - (1) - Establishes desired patient outcomes as realistic and obtainable goals.
  - (2) - Documents outcomes appropriately.
  - (3) - Participates with patient, family and health care team to establish patient-centered outcomes which promote health, prevent illness, and provide for rehabilitation.

### **PLANNING (SOC IV)**

5. **(3) Creates and documents a well-developed plan of care.**
  - (2) - Develops a plan of care with input from the patient, family, other members of the health care team.
  - (2) - Includes appropriate patient and family learning and discharge needs.
  - (2) - Creates a plan that provides for continuity of care.
  - (3) - Incorporates patient's cultural and spiritual beliefs in plan of care.
  - (3) - Incorporates patient's physiologic, psychosocial, developmental needs, and patient strengths in plan of care.
  
6. **(2) Establishes priorities for nursing care.**

### **IMPLEMENTATION (SOC V)**

7. **(2) Provides appropriate interventions based on the patient's plan of care.**
  - (2) - Implements plan of care according to the patient's needs and established priorities.
  - (2) - Follows prescribed medical regimen for the patient undergoing diagnostic tests, therapeutic procedures, and / or surgery.
  - (2) - Implements appropriate teaching plans specific to patient's learning and discharge needs.
  - (3) - Utilizes community resources when appropriate.
  - (4) - Promotes the patient's optimum level of functioning and adaptation to changes in health status.

- 8. (1) Provides for physiologic health and safety of the patient and others.**  
 (1) - Follows universal precautions when providing care.  
 (1) - Follows isolation policies when applicable.  
 (1) - Provides for patient's hygiene needs.  
 (2) - Implements necessary care for the bed-ridden, immobilized, or unconscious patient.
- 9. (1) Demonstrates safe performance of nursing skills.**  
 (1) - Administers medications safely and correctly and documents appropriately.  
 (1) - Follows established hospital policies, procedures, protocols, and routines.  
 (1) - Demonstrates understanding of aseptic technique when providing patient care.  
 (2) - Administers parenteral fluids safely and documents appropriately.
- 10. (1) Utilizes therapeutic communication skills in interactions with the patient and patient's family.**
- 11. (1) Demonstrates accurate and appropriate charting and written communication.**
- 12. (3) Incorporate effective teaching - learning strategies to promote patient and family adaptation to health care needs.**
- 13. (2) Promotes psychological safety of patients.**
- 14. (2) Provides culturally competent care to individuals from diverse social and ethnic groups.**
- 15. (1) Makes decisions based on knowledge of facts and sound judgment.**
- 16. (4) Provides for continuity of care in the management of health care needs.**

## **EVALUATION (SOC VI)**

- 17. (2) Determines the effects of nursing interventions on the patient.**  
 (4) - Participates with the patient, family, and health care team to evaluate the patient's progress towards written outcomes.
- 18. (3) Revises plan of care based on ongoing assessments.**

## **SECTION II : STANDARDS OF PROFESSIONAL PERFORMANCE (SOPP)**

### **QUALITY OF CARE (SOPP I)**

- 19. (1) Is a reliable and conscientious caregiver.**  
 (1) - Spends time with patients.  
 (1) - Is conscientious; follows through with responsibilities.  
 (3) - Serves as an advocate for patients.
- 20. (3) Is self-directing; assumes initiative when appropriate.**
- 21. (4) Provides care for a group of patients based on priority of needs.**

### **PERFORMANCE APPRAISAL (SOPP II)**

- 22. (1) Assumes responsibility for his / her own actions.**
- 23. (1) Accepts constructive criticism well and utilizes suggestions for improvement.**

**24. (1) Reports to clinical practice and conferences on time.**

(1) - Notifies instructor if he / she is going to be late or absent.

**25. (1) Dresses appropriately in the clinical setting.**

(1) - Follows the LMU Uniform policy.

(1) - Wears nametag at all times.

**26. (4) Organizes time and is efficient in performing nursing care.****EDUCATION (SOPP III)****27. (1) Participates in pre / post conferences.****28. (1) Turns in completed written assignments on time.****COLLEGIALITY (SOPP IV)****29. (3) Cooperates with and supports other members of the health care team.****ETHICS (SOPP V)****30. (1) Conducts self in an ethical manner.**

(1) Is truthful in dealings with patients, families, health care team members and instructors.

**31. (1) Applies legal implications of nursing practice.****32. (1) Maintains confidentiality regarding patient information.****33. (1) Maintains a non-judgmental attitude.****COLLABORATION (SOPP VI)****34. (2) Recognizes his / her own strengths and weaknesses and seeks assistance when necessary.****35. (1) Communicates appropriately and respectfully with other members of the health care team.**

(1) - Verbally communicates patient information to other members of the health care team when needed.

(2) - Provides for continuity of care through receiving and giving reports about patient status and plan of care.

**RESEARCH (SOPP VII)****36. (4) Incorporates appropriate research findings.**

(4) - Utilizes a variety of resources to incorporate evidence-based practice into plan of care and / or other assignments.

**RESOURCE UTILIZATION (SOPP VIII)****37. (4) Provides patient care utilizing other personnel in regards to their educational preparation and experience.**