



Course Number: NURS 241
Course Title: Promotion of Adaptation in Adults (I)
Course Term and Year: Spring 2010

Course Section: NURS 241 at Harrogate, St. Mary's Medical Center, Baptist Regional Medical Center, Alcoa City Center
Meeting Time and Place: See attached lecture schedule for specific site information
Course Credit Hours: 7 credit hours

FACULTY CONTACT INFORMATION:

Course Coordinator: Teresa Brooks MSN, RN, 423-869-6316, teresa.brooks@lmunet.edu

SMMC: Tammy Dean MSN, RN, 865-545-8489, tammy.dean@lmunet.edu

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I. COURSE DESCRIPTION:

A 4hr lecture - 3hr clinical course utilizing the RAM nursing process to promote adaptation in young, middle-age, and elder adults; focusing on physiological and behavioral deviations associated with ineffective human adaptive responses seen in compensatory and/or compromised health states related to oxygenation (respiratory, cardiac); activity/rest (musculoskeletal); neurological function and/or endocrine function. Use of current research findings in promotion of adaptive physiologic, self concept, role function, and interdependence responses in the adult. Clinical experiences occur in community and/or hospital settings. Prerequisites: NURS 125, 126. Pre-or co-requisite: NURS 245 or NURS 246. Prerequisite for LPN-RN students: NURS 124, NURS 126. Pre-or Co-requisites: NURS 245 or NURS 246

II. COURSE OBJECTIVES:

Students who successfully complete NURS 241 will be able to demonstrate, in the clinical/campus laboratory setting, in individual and group conferences, and on written materials, the ability to:

1. Describe physiological and behavioral deviations associated with ineffective human adaptive responses seen in selected compensatory and/or compromised health states: oxygenation, activity/rest, neurological function and endocrine function.
2. Utilize the Roy Adaptation Model (RAM) nursing process for delivery of comprehensive nursing care to young, middle, and elder adults experiencing adaptive versus ineffective responses to promote adaptation in the four modes: physiologic, interdependence, role function, and self-concept.
3. Demonstrate effective therapeutic communication skills with selected young, middle, and elder adults in providing comprehensive nursing care.
4. Perform technical skills necessary to provide comprehensive nursing care for selected young, middle, and elder adults experiencing adaptive and/or ineffective responses in community and/or hospital settings.
5. Describe use of teaching/learning strategies when providing comprehensive nursing care for selected young, middle, and elder adults in community and/or hospital settings.

6. Assess the ability of adult human persons and his/her adaptation to changes in environmental stimuli.
7. Describe research findings pertinent to the delivery of comprehensive nursing care to adult human persons.
8. Function within the legal/ethical and clinical standards of nursing practice in the provision of nursing care.

III. TEXTS/MATERIALS FOR THE COURSE:

Ackley, B. & Ladwig, G. (2007). *Nursing diagnosis handbook: A guide to planning care. (Ed 8)*. St. Louis: Mosby.

American Psychological Association. (2001). *Publication manual of the American Psychological Association. (Ed 5)*. Washington, DC: American Psychological Association.

Dirckx, J. (2005). *Stedman's concise medical dictionary for the health professions. (Ed 5)* Philadelphia: Lippincott Williams & Wilkins.

Evans-Smith, P. (2005). *Taylor's clinical nursing skills: A nursing process approach*. Philadelphia: Lippincott Williams & Wilkins.

Fischbach, F. (2006). *Nurses' quick reference to common laboratory and diagnostic tests. (Ed 4.)*. Philadelphia: Lippincott Williams & Wilkins.

Karch, A. M. (2007). *Lippincott's nursing drug guide*. Philadelphia: Lippincott, Williams & Wilkins.

Kee, J. L., Hayes, E.R., & McCuiston, L.E. (2009). *Pharmacology: A nursing process approach (Ed 6)*. St. Louis: Mosby.

NCLEX-RN 250 New-format questions, Preparing for the revised NCLEX-RN. (2004) Philadelphia: Lippincott Williams & Wilkins.

Silvestri, L. A. (2008). *Saunders comprehensive review for NCLEX-RN. (Ed 4)*. Philadelphia: W.B. Saunders Company.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2008). *Brunner and Suddarth's textbook of medical – surgical nursing. (Ed 11)*. Philadelphia: Lippincott, Williams & Wilkins.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2008). *Handbook for Brunner & Suddarth's textbook of medical-surgical nursing. (Ed 11)*. Philadelphia: Lippincott, Williams & Wilkins.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2008). *Study guide to accompany Brunner and Suddarth's textbook of medical-surgical nursing. (Ed 11)*. Philadelphia: Lippincott, Williams & Wilkins.

Wissmann, J. (Ed.). *Adult Medical –Surgical Nursing: Content mastery series review module (Ed 7.1)*. Kansas City, MO: Assessment Technologies Institute, LLC.

IV. COURSE REQUIREMENTS, ASSESSMENT (LEARNING OUTCOMES) AND EVALUATION METHODS:

A. Fulfill attendance requirements.(See LMU Nursing Student Handbook Online 2009-2010).

1. Attendance requirements:

- a. Attendance will be taken each class period (lecture/exam). To be counted present, the student must be present for the ENTIRE class period.
 - b. Study labs will be provided in each ASN clinical course for faculty to expand on content presented in lecture. Attendance at these study labs is mandatory for ALL students until after the first course exam. After this time, the study labs are mandatory for students who do not have a course average of 83 or greater. Students with course averages of 83 or greater are encouraged to attend the study Labs. Attendance will be taken at each study lab. To be counted present, the student must be present for the ENTIRE study lab.
 - c. After two (2) absences (lecture/exam/study lab) in one semester, it may necessitate that the student withdraw from this NURS course. The student is to contact the Lead Faculty to arrange for withdrawal from this NURS course.
2. **Cell phone usage is NOT permitted in the classroom or clinical area.** This includes, but not limited to, talking on the phone, checking messages and text messaging. If a student uses a cell phone during class or clinical, they will be asked to leave and counted absent for that day.
 3. **Taping of lectures** is a privilege which may be granted by the individual faculty member, but it is up to students who wish to tape lectures to ask permission, and not simply assume permission. Students should ask for permission at the beginning of the semester with each individual faculty member. Faculty members reserve the right to discuss with students their desire to tape lecture and what benefit it will have for the student.

B. Written Requirements

1. Tests and Examinations:

- a. Five (5) exams, a comprehensive final and five course assessment exams are scheduled. Test dates and times are specified on the lecture schedule. Completion of ALL exams (classroom and course assessment exams) is required to receive credit for NURS 241.

Instructions regarding Course Assessment Exams:

1. The student must register get a user name and password for Course Assessment Exams.
2. If technical assistance is needed call: 1-800-667-7531. Office hours of support are Monday – Friday, 7am-6pm Central Standard Time.
3. The faculty at each site will make arrangements for each Course Assessment Exam. Some exams will be administered via paper/pencil and some via the computer.
4. If the Course Assessment Exam is for completion only (satisfactory/unsatisfactory), the student will be required to take the exam and turn in the grade sheet by a date specified by the faculty. If the Course Assessment Exam is not taken, completed and turned in by the specified time, the student will not be allowed to take a specific scheduled course exam and will receive a zero for that course exam.
5. If the Course Assessment Exam is for a % of the course grade and the student

does not complete the exam at the scheduled time, a grade of zero (0) will be recorded.

- b. A dosage calculation quiz must be taken and the student must achieve a score of 80% before being allowed to pass medications in the hospital. If the student does not achieve 80% on the second attempt and is not allowed to pass medication, the student will receive an unsatisfactory grade in clinical and will NOT be allowed to continue in the course. **The dosage calculation quiz will be administered for the first time to all students during their campus lab the first week of the semester. Students will have a maximum time limit of 30 minutes.**

Rules regarding tests and examinations:

1. All students are expected to take exams as scheduled. Students are required to notify the faculty by phone or email prior to the scheduled exam time if they are not going to be present. Students are given faculty contact information in each NURS course syllabi and are expected to have it available at all times. If for any reason a student is unable to leave a message for the faculty member via the contact information provided, it is the student's responsibility to contact the Nursing Office on campus (1-800-325-0900, ext. 6324) and talk to the Nursing Secretary or leave a message on her voice mail. Please remember to state you are unable to take the exam and be specific as to the course, the faculty's name and the site you attend. **Any student that does not notify the appropriate faculty will receive a zero for the exam.**
2. The faculty will determine the date and time of any alternate make-up exam. **If the student does not make up the exam on the scheduled date and time, the student will get a zero on the exam.**
3. All electronic devices (pagers, cell phones, PDA's, etc), personal belongings (book bags, purses, coats) are prohibited during examination times. Students may only bring into the exam room pencils and a simple calculator. Students must make arrangements for their other personal belongings during test time.
4. Ball caps or hats with any type of brim will not be allowed to be worn during exam administration.
5. Simple calculators are the **ONLY** calculators allowed during test time. Scientific calculators or those combined with cellular phones, PDA's, or other electronic devices are not permitted. If a student presents to an exam with any calculator other than a simple calculator the faculty will collect the calculator and the student will be required to do mathematic calculations by hand only. Calculators collected prior to the exam will be returned after the exam is completed.
6. Editorial corrections will be given at the beginning of the exam. If corrections to the exam are needed once the exam has started, the faculty will interrupt the exam and announce the correction and also write it on the board.
7. Any student who has questions during the exam must raise his/her hand and stay seated.
8. The student must not leave his/her seat until the exam is finished, except for emergencies.
9. The exam will be timed. The time for exam booklets to be turned in and for class to resume will be written on the board. Any student entering late will be required to turn his/her exam at the stated time.
10. **Violation of ANY of the above policies will result in a zero (0) for that exam.**

11. After the exam is finished, the student has the following options:
 - a) Return to his/her seat, and remain quiet until class resumes.
 - b) Leave the classroom. (If the student chooses to leave the room, he/she may not reenter until class resumes.)
 12. Nursing Faculty will review and score exams during the week after the exam is given. Individual student grades will be available and posted one week after the exam has been given. Faculty will post exam grades on Blackboard.
 13. Faculty reserves the right to correct any clerical error. This includes both increases and decreases to adjusted exam grades.
 14. Exam reviews will be scheduled outside of class time. Attendance for exam review is strongly recommended. No books, pencils electronic devices or taping are allowed during the exam review.
 15. Students have one calendar week after the test review to meet with their instructor for clarification of any exam related issue. For the last exam of the semester (final unit exam or final comprehensive exam), students must contact the instructor within 24 hours for clarification of any exam related issue. If a student wants to appeal any exam related issue, it must be presented via email within the time frame listed above and addressed to the instructor who taught the content.
2. **Clinical Requirements:** Due dates assigned by the clinical instructor, these works shall be college level submissions.

A. Daily Work

1. Daily Clinical Worksheet with a Concept Map– to be completed on each patient. (Daily Clinical Worksheet, Concept Map and Daily Concept Map Guidelines are attached to syllabus.)
2. Handwritten Drug Cards or Drug Sheet (student choice) will be required on daily patient assignments in clinical. Internet-based and preprinted drug cards are **NOT** acceptable. (Template of each attached to syllabus.)
3. Laboratory Value Sheet will be required on daily patient assignments in clinical. (Attached to syllabus.)
4. If a student reports to the clinical area unprepared, he/she will be sent home and the absence will be recorded as an unexcused absence.

B. Comprehensive Concept Map and Presentation

A 2-3 page paper will be required during the semester. The student will present this Concept Map in an assigned post-conference. This assignment will be graded according to the attached rubric. Students must score 80% or greater to receive a satisfactory grade for the assignment and for clinical. If the student does not score 80%, this will constitute an unsatisfactory grade for the N241 clinical requirement and will result in an “F” for the course.

3. **Mandatory Coaching Material:**

Coaching material is available through the ATI Review Modules, ATI DVD’s and student customized review guides generated through practice ATI exams. Students are expected to utilize this ATI material to supplement all NURS course material in order to successfully complete this course. Completion of mandatory content exams (course assessment exams) is required prior to each unit exam. See lecture schedule for specific exam requirements.

C. Campus Lab/Clinical Requirements: There will be a total of 135 campus lab/clinical hours for NURS 241. Attendance is required in clinical/campus lab experiences. See LMU Nursing Student Handbook Online 2009-2010). All clinical/campus lab absences must be made up. A make up day will be required for excused absences. (A doctor's excuse will be required.)

1. **Campus Lab:** Each student will be required to attend campus lab in order to review and practice clinical skills. **This will occur on January 8, 2010 (see X. Course Outline).** The faculty will inform students of the time they are to report to campus lab. The skills required to be reviewed include trach care, suctioning chest tube care, IV insertion and CVL dressing changes. There will be time for students to practice any skill that has been taught previously in the campus lab.

2. **Clinical:** Each clinical day in a health care facility will be 7.5 hours in length including a ½ hour lunch break. The clinical days will be 8.5 hours for the last rotation due to Good Friday holiday. Students will be in the clinical setting two days per week. Clinical group assignments will be made at the individual sites by the nursing faculty. Clinical days will occur on Thursdays and Fridays from January 14 – April 9, 2010. Clinical make-up days are April 22 and 23, 2010.

a. After two (2) clinical/campus lab absences (excused and/or unexcused) in one semester, it may necessitate that the student withdraw from this and any other clinical NURS course in which the student is enrolled. The student is to contact the Lead Faculty to arrange for withdrawal from this course/courses. If the student is enrolled in both this course and a specialty NURS course the policy of two (2) clinical/campus lab absences relates to the combined number of absences between these two NURS courses.

b. A tardy is defined as arriving to the clinical facility ANY time after the scheduled start time. If a student is more than 15 minutes late to the clinical area the clinical instructor has the right to inform the student to go home and the absence will be counted as an unexcused absence.

c. A student who has unexcused absences and/or tardies will have a point for each absence and each tardy deducted from his/her final exam grade. The only absences that will be recognized as an excused absence will be illness accompanied by a doctor's excuse or a death in the immediate family.

d. In order to receive a satisfactory grade in clinical, the student must perform the critical behaviors identified in the Clinical Outcomes Tool.

e. In order for a student to be eligible to go into the clinical areas, he/she must produce evidence of an annual negative PPD or negative chest x-ray, record of Hepatitis B vaccination or declination form, a Rubella titer and/or second MMR, and current CPR certification the first time this course meets this semester. **If this documentation is not on file before the first clinical day of the semester, the student will not be allowed to attend clinical and the absence(s) will be counted as unexcused.**

f. Students are reminded that any time they are in the clinical setting for pre-planning, pre-conference, clinical and/or post-conference, they are to adhere to the department of nursing uniform policy.

D. Methods of Evaluation

MS Unit Exam	16%
Endocrine Unit Exam	16%
Cardiac Unit Exam	20%
Respiratory Unit Exam	16%
Neuro Unit Exam	16%
Comprehensive Final Exam	16%
Focused RN Med/Surg: Culture & Prior/Delegation Work Sheet	Satisfactory/Unsatisfactory
Focused RN Med/Surg: Endocrine Exam	Satisfactory/Unsatisfactory
Focused RN Med/Surg: Cardiovascular Exam	Satisfactory/Unsatisfactory
Focused RN Med/Surg: Respiratory Exam	Satisfactory/Unsatisfactory
Focused RN Med/Surg: Neurosensory & Musculoskeletal Exam	Satisfactory/Unsatisfactory
Clinical Evaluation	Satisfactory/Unsatisfactory
Clinical Attendance	Satisfactory/Unsatisfactory

E. Incomplete Policy

Students are expected to complete all requirements as assigned during the semester. Incompletes are only given in extreme circumstances deemed by the instructor. If the request for an "I" is approved, the work must be completed within the first six weeks of the following semester (excluding summer terms); otherwise the grade automatically becomes "F". The grade of "I" is calculated in the grade point average with zero points.

F. ASN Caylor School of Nursing Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = below 60%

The minimal acceptable grade in nursing is a "B" in theory, and a satisfactory in clinical. An unsatisfactory grade in clinical will result in an "F" for the course. See the LMU Student Handbook Online 2008-2009 or obtain one from the secretary of the Caylor School of Nursing.

A failing grade for either theory or clinical performance will result in a failing grade for the course. The student must attain an overall average of 80% to pass NURS 241 with a "B". **There will be NO rounding of earned grades within the course and NO rounding of the final grade for the course.**

G. Clinical Facilities:

<u>Tennessee Facilities</u>	<u>Phone #</u>
Blount Memorial Hospital	865-983-7211
St. Mary's Medical Center	865-545-8000
UT Medical Center	

V. METHODS OF INSTRUCTION:

Lecture	Small Group Activities
Discussion	Independent Study
Audiovisual Materials	Required & Recommended Readings
Campus/Clinical Laboratory Experiences	Written Assignments
Self-Evaluation	Role Playing
Guest Lecturers	Individual Guidance & Assistance from Instructors
Computer Assisted Learning	Case Studies

VI. INFORMATION LITERACY/TECHNOLOGICAL RESOURCES:

Blackboard will be used for this course to post announcements and individual course grades. In addition, the student's email address will be used for all correspondences. Students are required to check their LMU email account on a daily basis and respond to faculty communication within 24 hours. Students must have computer skills necessary to participate in this course.

VII. UNIVERSITY POLICIES:

Students with Disabilities Policy: As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU catalogue. Any student needing assistance in accordance with the Americans Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece-Paul, in order to make appropriate arrangements. Contact information: donna.treece-paul@lmunet.edu and/or 423-869-6251 (800-325-0900 ext. 6251). Office is located on the third floor of the Student Center

Discrimination Policy: Lincoln Memorial University is committed to maintaining study and work environments that are free from discriminatory harassment based on sex, race, color, national origin, religion, pregnancy, age, military status, disability or any other protected discriminatory factor. Sexual or other discriminatory harassment of its students is strictly prohibited, whether by non-employees (such as contractors or vendors), other students, or by its employees, and LMU will take immediate and appropriate action to prevent and to correct behavior that violates this policy. Likewise, students are strictly prohibited from engaging in harassing behavior directed at LMU's employees, its visitors, vendors and contractors. All students must comply with this policy and take appropriate measures to create an atmosphere free of harassment and discrimination. Appropriate disciplinary action, up to and including, as appropriate, suspension, expulsion, termination from employment or being banned from LMU properties, will be taken against individuals who violate this policy.

Scholastic Dishonesty: It is the aim of the faculty of LMU to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present work as his/her own that he/she has not honestly performed is regarded by the faculty and the administration as a very serious offense and renders the offender liable to several consequences and possible suspension.

Cheating: LMU prohibits dishonesty of any kind on examinations or written assignments. These include unauthorized possession of examination questions, the use of unauthorized notes during an examination, obtaining information during an examination from another student, assisting others to cheat, altering grade records, or entering any campus office without permission. Violations will subject the students to disciplinary action.

Plagiarism: LMU prohibits offering the work of another as one's own without proper

acknowledgment. Any student who fails to give credit for quotations or essentially identical material taken from books, magazines, encyclopedias, or other reference works, or from the themes, reports or other writings of a fellow student has committed plagiarism.

LMU's Inclement Weather Policy: Local radio and television stations will be contacted and every effort made to have morning or daytime cancellations posted/announced by 6:00 a.m., along with a recorded announcement on the LMU main campus telephone number: (423) 869-3611. You may also check the university's website for class cancellation notices; they will be posted on <http://www.lmunet.edu/curstudents/weather.html>.

VIII. LINCOLN MEMORIAL UNIVERSITY MISSION STATEMENT:

This may be found at <http://www.lmunet.edu/about/mission.html>

IX. CAYLOR SCHOOL OF NURSING MISSION STATEMENT:

In agreement with the University's mission, the Faculty of the Caylor School of Nursing strives to instill responsibility and high moral/ethical standards in the preparation of quality nurses, at multiple levels of nursing education, through superior academic programs at the undergraduate and graduate level. Specifically, the mission of the Faculty is to prepare nurses with the A.S.N., B.S.N., and MSN degree, to assist individuals, families, communities, and society as they adapt to changes in physiological needs, role function, self-concept, and interdependent relationships during health and illness. The Caylor School of Nursing seeks to respond to the needs of nursing education and healthcare in the surrounding communities by preparing nurses at multiple levels and by providing continuing education/professional development opportunities that are rooted in knowledge, research, and other scholarly activities.

X. COURSE OUTLINE/ASSIGNMENT OR CLINIC SCHEDULE:

NURS 241 LECTURE SCHEDULE – Spring 2010

SMMC Campus

Scheduled class: Wednesday 9:00-10:50am and 12:00 – 1:50pm

Bolded dates/times below = deviations from scheduled class time

Date	Lecture Content
January 4	12:00 -2:00pm Syllabus review
6	MS Unit
13	MS Unit
20	MS Unit Exam (9-10:50am), Note: Culture & Prioritization/Delegation Work Sheet due prior to exam. Endocrine Unit (12-1:50pm)
27	Endocrine Unit
February 3	Endocrine Unit Exam (9-10:50am), Note: Focused RN Med/Surg: Endocrine Exam due prior to exam. Cardiac Unit (12-1:50pm)
10	Cardiac Unit
17	Cardiac Unit
24	Cardiac Unit
March 3	Cardiac Unit (9–10:50am), Respiratory Unit (12-1:50pm)
10	Cardiac Unit Exam (9-10:50am) Note: Focused RN Med/Surg: Cardiovascular Exam due prior to exam. Respiratory Unit (12-1:50pm)
17	SPRING BREAK
24	Respiratory Unit
31	Respiratory Unit Exam (9-10:50am) Note: Focused RN Med/Surg: Respiratory Exam due prior to exam. Neuro Unit (12-1:50pm)
April 7	Neuro Unit
14	Neuro Unit Exam (9-10:50am), Note: Focused RN Med/Surg: Neurosensory & Musculoskeletal Exam due prior to exam. Neuro Unit lecture (12-1:50pm)
21	Complete Neuro Unit
27	Final Exam (9-11am)

Campus Lab –

SMMC Campus – January 8, 2010 – 9am-12 - ½ students and 1pm-4pm ½ students

Clinical – January 14 – April 9, 2010, Time - TBA per clinical instructor.

Make-up days scheduled for April 22 and 23, 2010

XI. IMPORTANT DATES IN THE ACADEMIC CALENDAR SPRING 2010:

Spring Semester 2010

Residence halls open (8:00 a.m.)	January 3
Registration and New Student Orientation	January 4
Classes begin	January 5
Last day to complete registration/add classes	January 13
Martin Luther King Day (no classes)	January 18
Convocation (9:30 a.m. in session classes & resident students)	February 2
Lincoln Day/Founders Day (special activities)	February 12
Last day to drop course without "WD"	February 19
Mid-term	February 22-26
Last day to drop course without "F"	March 10
Residence halls close (5:00 p.m.)	March 12
Spring break (no classes)	March 15-19
Residence halls open (1:00 p.m.)	March 21
Early registration begins	March 29
Good Friday (no classes)	April 2
Classes end	April 23
Final exams	April 26 - 30
Commencement (11:00 a.m.)	May 1
Residence halls close (2:00 p.m.)	May 1

XII. THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS SYLLABUS, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.

LMU Daily Clinical Worksheet				STUDENT:				DATE:															
RM#		Pt last initial:		Age:		Hometown:		Marital Status:		Religious Preference:													
Occupation:				Insurance:				Allergies:															
Date of Admission:				Primary HCP:				MD Consults:															
Current Diagnosis:								Surgery:															
Medical History:								Psychosocial History:															
Day 1								Day 2															
Height:				Weight:				Height:				Weight:											
AM/PM Assessment				AM/PM Care				AM/PM Assessment				AM/PM Care											
VS	T	P	R	BP	VS	T	P	R	BP	VS	T	P	R	BP									
VS	T	P	R	BP	VS	T	P	R	BP	VS	T	P	R	BP									
Diet:								Diet:				Method:											
Activity:				Positioning:		CSM:		Activity:				Positioning:		CSM:									
Seizure Precautions:				Fall Risk:		Restraints:		Seizure Precautions:				Falls Risk:		Restraints:									
O2:								O2:				Trach:				ETT							
VT	Rate	FIO2	Peep	Pressure	VT	Rate	FIO2	Peep	Pressure	VT	Rate	FIO2	Peep	Pressure									
Cardiac Monitor:								Cardiac Monitor:															
IV Site				Size		IVF		Rate		Pump		IV Site				Size		IVF		Rate		Pump	
IV Site				Size		IVF		Rate		Pump		IV Site				Size		IVF		Rate		Pump	
IV Site				Size		IVF		Rate		Pump		IV Site				Size		IVF		Rate		Pump	
Intake		Oral		IVF		Irrigant		Intake		Oral		IVF		Irrigant									
Output		Urine		Stool		Drains		Output		Urine		Stool		Drains									
Dressings				Drains				Dressings				Output											
Dressings				Drains				Dressings				Output											
Urinary Elimination Method:								Bowel Elimination Method:				Urinary Elimination Method:				Bowel Elimination Method:							

Miscellaneous Information

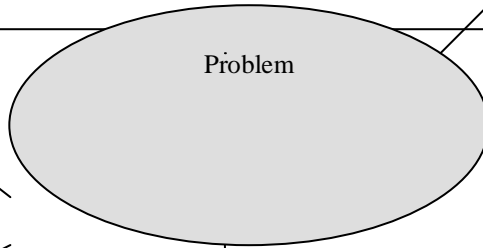
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Assessment

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Nursing Diagnosis:
ST Goal:
LT Goal:
Interventions:

Nursing Diagnosis:
ST Goal:
LT Goal:
Interventions:



Nursing Diagnosis:
ST Goal:
LT Goal:
Interventions:

Nursing Diagnosis:
ST Goal:
LT Goal:
Interventions:

LINCOLN MEMORIAL UNIVERSITY
Caylor School of Nursing
Nursing 115, 124, 125, 241, 245, 246

DAILY CONCEPT MAPPING GUIDELINES

1. A daily concept map must be completed on each assigned patient in order to receive a grade of satisfactory in the clinical area. **This is to be original work – copied work from anyone else = cheating!!**
2. Daily concept maps are due on the last clinical day of each week unless the instructor states otherwise.
3. Fully address all areas of the concept map:
 - a. **Nursing Diagnosis**
NURS 115 - Write 2 nursing diagnoses in complete form, i.e., nursing diagnosis related to....as evidenced by..... (There should be three (3) parts.) Write these on the concept map.

NURS 124, 125, 241, 245 & 246 - Write 4 nursing diagnoses in complete form, i.e., nursing diagnosis related to....as evidenced by..... (There should be three (3) parts.) Write these on the concept map
 - b. **Assessment**
Include the following: assessments, lab data, diagnostic test results, medications and past medical/psych history if appropriate.
 - c. **Interventions**
State interventions for each nursing diagnosis. These interventions should be realistic and individualized to the specific patient. Include interventions that you as the nurse would implement. Include rationale for nursing interventions. Your nursing care plan book is a great resource to find interventions but you need to individualize the interventions to your patient. **DO NOT** copy word for word from your text book or any other book or journal. **This = plagiarism!!!**
 - d. **Patient goals**
State short-term goals long term goals for the nursing diagnoses. These goals should be measurable and written in terms of patient behavior, not nurse behavior. Evaluate the goals.
4. Medication cards or medication sheet must be completed for each medication your patient is receiving. These are to be turned in with each concept map.
5. Laboratory Value Sheet must be turned in with each concept map.

**Lincoln Memorial University
Caylor School of Nursing
Laboratory Value Sheet**

Laboratory Test	Normal Values	Admission	Date/Time	Date/Time	Reason for Abnormal Values
CBC					
White Blood Cells (WBC)					
Red Blood Cells (RBC)					
Hemoglobin (Hgb)					
Hematocrit (Hct)					
Platelets					
Coagulation Studies					
Prothrombin time (PT)					
International normalized ratio (INR)					
Activated partial thromboplastin time (PTT)					
Comprehensive Metabolic Panel					
Sodium (Na)					
Potassium (K)					
Chloride (Cl)					
Calcium (Ca)					
Magnesium (Mg)					
Phosphorus					
Glucose (FBS)					
Hemoglobin A1C					
BUN					
Creatinine					
Lipid Panel					
Cholesterol					
HDL					
LDL					
Triglycerides					
Liver Function Tests (LFT)					
Albumin					
Bilirubin					
ALT					
AST					
GGT					
Ammonia					
Cardiac Enzymes					
CPK					
CK MB					
Troponin					
B natriuretic peptide BNP					

Arterial Blood Gasses (ABG)					
pH					
PCO2					
P02					
HCO3					
Urinalysis					
Color					
Appearance					
Specific Gravity					
pH					
Glucose					
Ketones					
Nitrates					
Bacteria					
RBC					
WBC					
Crystals					
Culture Results					
Sensitivity					
Therapeutic Drug Level (ex. Digoxin, Dilantin, Theophylline, etc)					
Sputum Culture and Sensitivity					
Biopsy					
CT Scan					
X-Ray					
EKG					

Name of Medication (generic & trade) _____
Drug Classification _____ Route _____
Time/frequency _____ Dosage _____
Recommended Safe Dose (calculate for peds) _____

Reason YOUR patient is receiving medication _____

MOA _____

Adverse Effects _____

Nursing Considerations _____

Rev 6/09

Name of Medication (generic & trade) _____
Drug Classification _____ Route _____
Time/frequency _____ Dosage _____
Recommended Safe Dose (calculate for peds) _____

Reason YOUR patient is receiving medication _____

MOA _____

Adverse Effects _____

Nursing Considerations _____

**Lincoln Memorial University
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Student _____ Date _____ Room # _____ Pt. Initials: _____ Age: _____
Diagnosis(es) _____

Name (generic & trade), Time, Route, Recommended Safe Dose (calculate for peds)	Drug Classification	MOA (Mechanism of Action)	Reason YOUR client is receiving	Adverse Effects	Nursing Considerations

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Grading Rubric - NURS 241 Written Work Assignment

Student: _____ **Faculty:** _____

I. Assessment of data (25 points) Comprehensive assessment of patient which includes the following areas:

- A. Definition of medical diagnosis C. Symptomatology E. Treatment
 B. Pathophysiology of disease D. Diagnostics

Exemplary	Proficient	Marginal	Unsatisfactory		
25-23 points	22-20 points	19-17 points	16 - 0 points	0 points	Points Earned
All areas listed above addressed.	Some areas listed above either not addressed or incomplete.	Several areas listed above either not addressed or incomplete	Numerous areas listed above either not addressed or incomplete	Not the student's original work.	

II. Professional level writing skills (15 points) Includes but not limited to, APA format, correct grammar, spelling, punctuation, spacing, and neatness. Includes 2 – 3 page paper, typed with 12 point font, double spaced, 1 inch margins, title page, introductory paragraph explaining purpose of paper. Summary paragraph. Reference page included.

Exemplary	Proficient	Marginal	Unsatisfactory		
15 -14 points	13-12 points	11-10 points	9-1 points	0 points	Points Earned
Written work reflects professionalism. All areas above addressed	1 – 3 areas above not addressed or errors in professionalism	4 – 6 areas above not addressed or errors in professionalism	8 – 11 areas above not addressed or errors in professionalism.	>12 errors in professionalism	

III. Concept Map (25 points)

Organization of information: Assessment, Diagnoses, Planning including short term and long term goals, Interventions and Evaluation of Goals.

Exemplary	Proficient	Marginal	Unsatisfactory		
25 – 23 points	22 - 20 points	19 - 17points	16 -0 points	0 points	Points Earned
All areas listed above addressed.	Some areas listed above either not addressed or incomplete.	Several areas listed above either not addressed or incomplete	Numerous areas listed above either not addressed or incomplete	Not the student's original work	

IV. References - (5 points) must have at least 5 references documented. Minimum 5 references, one from a nursing journal within last 5 years.

5 points	4 points	3 points	2 points	1 points	0 points	Points Earned
5 references documented	4 references documented	3 references documented	2 references documented	1 reference documented	No references documented	

V. Journal (5 points)

Exemplary	Marginal	Unsatisfactory	
5 - 4 points	3 - 1 points	0 points	Points Earned
Appropriate article/journal chosen AND article documented in care plan	Inappropriate article/journal OR article not documented in care plan	Inappropriate article/journal AND article not documented in care plan	

VI. Presentation (25 points) Method of delivery: Oral presentation, less than fifteen minutes with visual aides. Poster with concept map included in presentation. Creativity and visual appeal.

Exemplary	Proficient	Marginal	Unsatisfactory		
25-23 points	22-20 points	19-17 points	16 - 0 points	0 points	Points Earned
All areas listed above addressed.	Some areas listed above either not addressed or incomplete.	Several areas listed above either not addressed or incomplete	Numerous areas listed above either not addressed or incomplete	Not the student's original work.	

Points	Days Late = 1 point per day deducted Later than 1 week = zero for entire assignment	Final Grade

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NURS 241 Grading Criteria for Paper and Concept Map Presentation

Written Paper Criteria:

- 2 – 3 page paper (does not include title page or reference page)
- Typed in 12 point Ariel or Times New Roman
- Double spaced
- 1 inch margins
- Title page
- Introductory paragraph explaining purpose of the paper
- Body of paper – must contain 2 – 3 pages
 - Provide definition of the topic assigned by instructor including pathophysiology of the disease process and how it affects the individual
 - Include common symptoms, diagnostic testing and statistics regarding frequency of disease (example 1 in 1,000,000 people have XYZ disease)
 - Include most common treatment methods
- Summary paragraph – include expected outcomes for persons with assigned disease topic
- Reference page – must include at least 5 references. One reference must come from a nursing journal published within the last five years. Other references may include nursing text, or other scholarly source. Websites intended for the general public should not be utilized as a primary source of information.
- Title page, paper and reference page must all contain correct APA format.

- This is a college level submission. You will be graded on grammar, sentence structure, punctuation and spelling.

Presentation Criteria:

Organization

- Assessment
- Diagnosis
- Plan
 - Short term goals
 - Long term goals
- Interventions
- Evaluation

Method of Delivery

- Oral presentation, less than fifteen minutes
- Use of visual aides
- Concept map included in presentation
- Creativity