

## Zoomerang Survey Results

Lincoln Memorial University Graduating Student Survey-UNDERGRADUATE-Spring and Summer 2010

Response Status: Completes

Filter: No filter applied

May 17, 2010 1:22 PM PST

<b>1. Gender</b>		
Female	120	85%
Male	21	15%
<b>Total</b>	<b>141</b>	<b>100%</b>

<b>2. Select your appropriate age category.</b>		
16 or younger	0	0%
17-20 years	5	4%
21-24 years	59	42%
25-35 years	55	39%
36-45 years	15	11%
46-55 years	8	6%
56-65 years	0	0%
66 or older	0	0%
<b>Total</b>	<b>142</b>	<b>100%</b>

<b>3. Select the category that describes your race/ethnicity. (Check only one category.)</b>		
African American/Black	9	6%
Asian American, Asian, Pacific Islander	3	2%
Caucasian/White	130	91%
Mexican American, Mexican origin	0	0%
Native American (Indian, Alaskan, Hawaiian)	0	0%
Puerto Rican, Cuban, other Latino or Hispanic origin	0	0%

Multiracial	0	0%
Other, please specify	1	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**4. What was your residence classification at the time you enrolled in the degree program you are completing at LMU?**

In-state student	111	78%
Out-of-state student	27	19%
International student	5	3%
<b>Total</b>	<b>143</b>	<b>100%</b>

**5. Where do you live currently?**

On-campus	17	12%
Off-campus	126	88%
<b>Total</b>	<b>143</b>	<b>100%</b>

**6. What was your student classification when you first enrolled in the degree program you are currently completing at LMU?**

Freshman (no previous college work)	34	24%
Undergraduate transfer student	109	76%
<b>Total</b>	<b>143</b>	<b>100%</b>

**7. Indicate the degree you are currently completing at LMU.**

Associate degree	105	73%
Baccalaureate degree	38	27%
<b>Total</b>	<b>143</b>	<b>100%</b>

**8. Indicate your major or area of concentration.**

Accounting	0	0%
American Studies	0	0%
Appalachian Development Studies	1	1%
Art	0	0%
Athletic Training	1	1%
Biology	2	1%
Business (General)	1	1%
Chemistry	0	0%
Communication Arts/Broadcast Communications	0	0%
Computer Information Systems	0	0%
Criminal Justice	2	1%
Economics	0	0%
Education	12	8%
English	0	0%
Environmental Sciences	0	0%
Financial Economics	0	0%
History	0	0%
Humanities	0	0%
Interdisciplinary Sciences	0	0%
Kinesiology	3	2%
Management	0	0%
Management and Leadership Studies Program (MLP)	4	3%
Marketing	1	1%
Mathematics	0	0%
Medical Technology	1	1%
Music	0	0%
Nursing	110	77%
Philosophy & Religion	0	0%
Psychology	0	0%
Social Studies	0	0%
Social Work	0	0%
Veterinary Technology	0	0%
Wildlife & Fisheries	5	3%
<b>Total</b>	<b>143</b>	<b>100%</b>

**9. What is your anticipated year of graduation from this program? (e.g. 2010)**

143 Responses

**10. In what term is your anticipated graduation date?**

Fall Semester	4	3%
Spring Semester	139	97%
<b>Total</b>	<b>143</b>	<b>100%</b>

**11. What are your employment plans following graduation?**

I am currently employed in a position related to my studies at LMU and plan to continue in that position.	51	36%
I am currently employed in a field unrelated to my studies at LMU and plan to seek employment in the area of my discipline.	9	6%
I am not currently employed but am seeking employment related to my studies at LMU.	51	36%
I will be continuing my education within one year upon graduating from LMU.	23	16%
I do not have any definite plans concerning employment.	9	6%
<b>Total</b>	<b>143</b>	<b>100%</b>

**12. What overall GPA did you earn during your studies at LMU? Check only one response.**

3.6-4.0	23	16%
3.0-3.5	101	71%
2.5-2.9	18	13%
2.0-2.4	0	0%
Below 2.0	1	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**13. What overall GPA did you earn in coursework in your major(s) during your studies at LMU?**

3.6-4.0	32	22%
3.0-3.5	99	69%
2.5-2.9	11	8%
2.0-2.4	0	0%
Below 2.0	1	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**14. Would you recommend Lincoln Memorial University to prospective students?**

Definitely yes	33	23%
Probably yes	55	38%
Maybe	33	23%
Probably not	17	12%
Definitely not	5	3%
<b>Total</b>	<b>143</b>	<b>100%</b>

**15. Overall, how satisfied have you been with your undergraduate education at LMU?**

Very satisfied	36	25%
Generally satisfied	86	60%
Generally dissatisfied	15	10%
Very dissatisfied	6	4%
<b>Total</b>	<b>143</b>	<b>100%</b>

**16. Did either of your parents attend LMU?**

No	130	91%
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Father only	3	2%
Mother only	7	5%
Yes, both parents	2	1%
Don't know	1	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**17. Did any of your siblings attend LMU?**

Yes	12	8%
No	129	90%
Don't know	2	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**18. What is the highest degree you plan to achieve in your education?**

Undergraduate	37	26%
Master's	86	60%
Education specialist	4	3%
Doctorate	14	10%
First professional degree (law, medicine)	2	1%
<b>Total</b>	<b>143</b>	<b>100%</b>

**19. If you were to begin your education again, would you still choose to attend LMU?**

Definitely yes	23	16%
Probably yes	45	31%
Not sure	36	25%
Probably not	25	17%
Definitely not	14	10%
<b>Total</b>	<b>143</b>	<b>100%</b>

**20. Is Lincoln Memorial University a good value for the education that students receive?**

Yes	71	50%
No	44	31%
Not sure	28	20%
<b>Total</b>	<b>143</b>	<b>100%</b>

**21. Indicate your level of satisfaction with the following aspects of your education at LMU:**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of academic advising before you declared a major	26 18%	44 31%	50 35%	12 8%	11 8%
Quality of academic advising in your major	50 35%	47 33%	27 19%	11 8%	8 6%
Accessibility of advisors before you declared a major	30 21%	44 31%	46 32%	15 10%	8 6%
Accessibility of advisors in your major	52 36%	53 37%	25 17%	7 5%	6 4%
Responsiveness to student concerns by your department/program director	34 24%	42 29%	36 25%	20 14%	11 8%
Responsiveness to student concerns by the student affairs office	17 12%	35 24%	66 46%	15 10%	10 7%
Responsiveness to student concerns by the Provost and VPAA's office	19 13%	30 21%	78 55%	9 6%	7 5%
Responsiveness to student concerns by the registrar's office	21 15%	40 28%	51 36%	18 13%	13 9%
Responsiveness to student concerns by the finance office	20 14%	43 30%	34 24%	25 17%	21 15%
Responsiveness to student concerns by the financial aid office	16 11%	41 29%	31 22%	26 18%	29 20%
Responsiveness to student concerns by the library staff	38 27%	37 26%	58 41%	7 5%	3 2%
Responsiveness to student concerns by the food service staff	17 12%	20 14%	84 59%	14 10%	8 6%
Responsiveness to student concerns by the security staff	21 15%	27 19%	85 59%	7 5%	3 2%
Quality of career advising by the career services office	18 13%	22 15%	86 60%	9 6%	8 6%
Quality of courses in the general education core	18	51	56	11	7

	13%	36%	39%	8%	5%
Quality of courses required by the major	36 25%	57 40%	30 21%	16 11%	4 3%
Availability of general education courses	21 15%	46 32%	49 34%	17 12%	10 7%
Availability of courses required by your major	35 24%	60 42%	31 22%	10 7%	7 5%
Availability of elective courses	19 13%	46 32%	50 35%	19 13%	9 6%
Quality of preparation for employment	26 18%	59 41%	33 23%	14 10%	11 8%
Quality of preparation for graduate or professional school	26 18%	45 31%	52 36%	13 9%	7 5%
Quality of instruction by faculty in the general education core	20 14%	58 41%	49 34%	9 6%	7 5%
Quality of instruction by faculty in your major	44 31%	58 41%	27 19%	10 7%	4 3%
Quality of tutoring programs in the Tagge Center	22 15%	27 19%	74 52%	7 5%	13 9%

**22. Indicate your level of satisfaction with the following programs and services at LMU.**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Athletic programs	16 11%	17 12%	101 71%	4 3%	5 3%
Athletic facilities	15 10%	20 14%	99 69%	3 2%	6 4%
Bookstore services	18 13%	57 40%	47 33%	14 10%	7 5%
Career counseling services	15 10%	19 13%	91 64%	9 6%	9 6%
Classroom facilities	16 11%	45 31%	46 32%	15 10%	21 15%
Classroom instructional equipment and technology	19 13%	39 27%	39 27%	26 18%	20 14%
Computer center's services	14 10%	37 26%	48 34%	18 13%	26 18%
Access to Internet on Campus	21 15%	45 31%	45 31%	20 14%	12 8%
Counseling services	16 11%	29 20%	85 59%	7 5%	6 4%
Financial aid services	19	37	45	19	23

	13%	26%	31%	13%	16%
Food services	11	13	98	12	9
	8%	9%	69%	8%	6%
Library holdings (books, journals, magazines, etc)	19	41	68	6	9
	13%	29%	48%	4%	6%
Library hours	23	32	76	7	5
	16%	22%	53%	5%	3%
Registrar's office	18	37	71	8	9
	13%	26%	50%	6%	6%
Residence halls	13	21	103	1	5
	9%	15%	72%	1%	3%
Student financial services	13	36	62	13	19
	9%	25%	43%	9%	13%
Student government	12	19	102	4	6
	8%	13%	71%	3%	4%
Student activities	12	26	94	4	7
	8%	18%	66%	3%	5%
Tutoring services	17	22	87	4	13
	12%	15%	61%	3%	9%

### 23. Compared to the typical person your age, rate yourself on each of the following:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Top 10%	Above average	Average	Below average	Lowest 10%
Academic ability	26	71	45	1	0
	18%	50%	31%	1%	0%
Creative ability	22	52	62	7	0
	15%	36%	43%	5%	0%
Critical thinking skills	25	78	37	3	0
	17%	55%	26%	2%	0%
Emotional health	37	55	46	5	0
	26%	38%	32%	3%	0%
Intellectual self-confidence	30	67	39	6	1
	21%	47%	27%	4%	1%
Leadership ability	42	58	38	4	1
	29%	41%	27%	3%	1%
Listening ability	43	69	29	1	1
	30%	48%	20%	1%	1%
Mathematical ability	23	48	60	11	1
	16%	34%	42%	8%	1%
Motivation to succeed	66	63	13	0	1
	46%	44%	9%	0%	1%
Physical health	35	54	48	5	1

	24%	38%	34%	3%	1%
Persistence on tasks	41	72	26	3	1
	29%	50%	18%	2%	1%
Public speaking ability	22	46	51	15	9
	15%	32%	36%	10%	6%
Reading ability	43	54	43	2	1
	30%	38%	30%	1%	1%
Reasoning ability	38	69	34	1	1
	27%	48%	24%	1%	1%
Respect for others	66	59	16	1	1
	46%	41%	11%	1%	1%
Self-understanding	52	62	28	0	1
	36%	43%	20%	0%	1%
Social self-confidence	45	50	39	8	1
	31%	35%	27%	6%	1%
Teamwork ability	58	65	19	0	1
	41%	45%	13%	0%	1%
Technological ability	21	60	59	2	1
	15%	42%	41%	1%	1%
Test-taking ability	25	56	52	8	2
	17%	39%	36%	6%	1%
Writing ability	23	54	59	5	2
	16%	38%	41%	3%	1%
Interest in current events (civic and social)	19	43	63	14	4
	13%	30%	44%	10%	3%
Interest in developments in chosen career field	48	61	32	1	1
	34%	43%	22%	1%	1%
Interest in continued personal and professional development	52	63	25	2	1
	36%	44%	17%	1%	1%
Interest in professional association/organization activities	33	57	49	3	1
	23%	40%	34%	2%	1%

**24. How effective has your education at LMU been at enabling you to do the following:**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Effective	Effective	Neutral	Ineffective	Very ineffective
Analyze written arguments	14	64	55	9	1
	10%	45%	38%	6%	1%
Understand other cultures and regions	21	64	47	10	1
	15%	45%	33%	7%	1%
Appreciate diversity	24	70	41	7	1
	17%	49%	29%	5%	1%
Appreciate the fine arts	10	52	60	19	2

	7%	36%	42%	13%	1%
Broaden your intellectual interests	22	64	45	10	2
	15%	45%	31%	7%	1%
Develop your leadership skills	30	65	40	7	1
	21%	45%	28%	5%	1%
Improve your ability to make decisions	27	74	38	3	1
	19%	52%	27%	2%	1%
Increase your self-confidence	25	69	40	7	2
	17%	48%	28%	5%	1%
Reason mathematically	20	51	63	5	4
	14%	36%	44%	3%	3%
Respect different points of view	27	68	41	5	2
	19%	48%	29%	3%	1%
Set personal priorities	27	81	32	1	2
	19%	57%	22%	1%	1%
Speak to groups	24	58	48	9	4
	17%	41%	34%	6%	3%
Think independently	32	76	30	3	2
	22%	53%	21%	2%	1%
Understand scientific ideas	32	59	44	6	2
	22%	41%	31%	4%	1%
Utilize information technology	23	61	51	7	1
	16%	43%	36%	5%	1%
Write clearly	25	60	47	7	4
	17%	42%	33%	5%	3%

**25. Please indicate the teaching site from which you completed the majority of your coursework.**

Alcoa, TN (Blount Memorial, Alcoa City Center)	42	29%
Corbin, KY (Baptist Regional Medical Center)	16	11%
Cumberland, KY (Southeast KY Community & Technical College)	0	0%
Harrogate, TN (main campus)	48	34%
Knoxville, TN (St. Mary's Medical Center)	34	24%
Morristown, TN (Walters State Community College)	0	0%
West Knoxville, TN (Knoxville Center)	2	1%
Sevierville, TN (Sevier County-WSCC Center)	1	1%
Middlesbory, KY (Southeast Community College)	0	0%
<b>Total</b>	<b>143</b>	<b>100%</b>

**26. Identify two things you like about LMU that make it unique when compared to other universities.**

1	Friendly and helpful atmosphere. Accessibility to professors.
2	新選国語辞典 漢語 片仮名 ローマ字
3	close to home, caring teachers
4	The LMU campus I attended is close to home, and small & personal.
5	small teacher to student ratio. availability in my home town
6	smaller classes close to home
7	I completed the program with the same people that I started it with. I like the one-on-one with the instructors
8	smaller classes, close to home
9	School and clinicals are close to home. Smaller classes.
10	Close to home and smaller classes
11	Smaller class size so more interaction with the instructors. Close to home
12	Close to home Small class size
13	small classrooms and that the teachers know you by name and help out when needed
14	small classes, close to home
15	The closeness the Corbin Campus is to my home. The ease of getting into the nursing program.
16	courses offered close to home small class size
17	small private school
18	I feel there is nothing significant.
19	spring start for nursing program fast track
20	It is close to home.
21	The fact that I could take my pre-rec's at your site and go from start to finish in 3 yrs. It is close to my home
22	Students are unique at our site. We are all at different stages in our life all seeking the same goals.
23	Location in Alcoa is close to home. I liked LMU because the campus is

	small and so are the classes, created a better learning experience for me.
24	small classes
25	Small classes and availability of professors.
26	Multiple campuses Availability of staff for concerns
27	good teacher to student ratio accessibility
28	I cant think of anything
29	several satellite campuses, excellent instructors at St. Mary's site
30	the history related to Lincoln
31	Very student oriented instructors Didn't feel like a number
32	None.
33	The extended sites and the great instructors.
34	I like the off site locations which enabled me to go back to complete a BSN. I appreciated the Religious Faith and the Crises of Life and Death and Dying, both added much information to my knowledge base.
35	Location, accelerated program
36	Sattelite campus made it very easy for me. The book store was always happy to help me out.
37	close to home great psychology experiance
38	I am on scholarship.
39	Smaller classrooms make individualized teaching available and make it possible to know the people you are graduating with. LMU has a certain ethical value that is expected of its students....I like that.
40	campus scenery history behind the university
41	Location and any time we had a problem Tammy Dean was notified and came out w/in that week.
42	it has more medical careers than any college around and is able to give more opportunities
43	Convenience and instructors
44	I like that there are multiple campus so you can find one close to you. Also, the assistance by the faculty is wonderful.
45	no comment
46	small class size caring and present instructors

47	small class size caters to non traditional students
48	The accelerated (16 month) program worked out great for my schedule.
49	`good one on one interaction and accessibility between students and staff
50	I like the smaller classroom numbers giving a more personal quality. I also like that the teachers do care that you accomplish your goals and are happy for you.
51	The small classroom setting The rural community
52	Small class size Patient and caring instructors
53	LPN to RN programe Good student scholarships
54	The instructors here and the one on one the school provides to each student.
55	closeness to some faculty/staff members. creates well rounded students with the required courses.
56	Dr. McCann, Dr. McCarren and Dr. Hinkes
57	Small town environment, small class size
58	I like that I can stay at the same university for my continued education and get my Master's degree. I love the smaller town teachers that seem to be genuinely interested in help you succeed.
59	Small class sizes and the teacher to student ratio
60	Small and start nursing clinicals early in the program-discover quickly if it's for you
61	1) Becky Benson is a huge help when it comes to advising and helping students! 2) The MLP program is amazing!
62	beautiful campus small classrooms
63	the majority of the instructors
64	you can finish your prereqs at same time as RN school and many different campuses closed to me.
65	the teachers and the convience of living 10mins away
66	1. History about Lincoln. 2. Convenient location for me to work and go to school.
67	The education department works hard to help their students understand the children in the school and how they learn. They teach us how to teach studetns with different abilities.
68	I can't think of anything that really makes it any different than any other university.

69	satellite campuses
70	peers and great professors
71	The Nursing Staff at Blount is well rounded and cares for their students.
72	N/A
73	Small classes, kind people
74	Kindness of the instructors and wonderful technology in the nursing and medical fields.
75	small student body. friendly workers
76	I love the students that are there and I love the expereince I got to have at LMU
77	preceptorship placement close proximity to home
78	small class size and location to home
79	Close campus and small classes
80	Beautiful Campus: Awesome Professors
81	None
82	The Nursing Progrm is outstanding and the teachers at the s. Mary's site are very caring at helpful.
83	Location Teacher?Student Ratio
84	I like the small classrooms and availability of instructors if students needed anything
85	teacher to student ratio and small classes
86	-The diversity that you experience while you are here -The opportunity to learn how to grow on your own and become who you are meant to be
87	I appreciated the classroom size. I previously attended UT and with a classroom of 350 students, it was very impersonal and distracting. I also enjoyed some of our instructors whom I felt wanted us to succeed.
88	I liked having a campus so close to home. I also enjoyed how small and close our class was.
89	small campus and dining hall offers many different food choices every day
90	Good nursing program and pretty location in the mountains.
91	Beautiful campus. Small classes.
92	Small classes Most teachers really care about the students.

93	1. The Tagge Center offers free tutoring that can work with anyone's schedule! 2. The campus is beautiful, because it is in the mountains of Tennessee!
94	LMU faculty and staff truly care about the concerns and success of their students. LMU has a close-knit atmosphere when it comes to the students and faculty.
95	The smaller size of the classrooms and the location.
96	The facility in DCOM, it made the learning environment much better and much more fun. The faculty also played a major role in my enjoyment at LMU.
97	I really like the class to teacher ratio. I also like the overall feel of the university.
98	Small classes, very personal
99	Smaller classes for more attention from teachers. Constant growth of new buildings
100	It is a very personal university, where a lot of people know your name and who you are. The campus is growing exponentially. It has doubled in size since I began my college career here, and in doing so has given me more learning opportunities.
101	Availability of faculty, that it's located in Harrogate
102	Beautiful campus Small class sizes
103	1.) Student to teacher ratio 2.) Professors know you by name
104	Small campus and class size gives more availability for one on one interaction with the professors and for the development of close friendships.
105	1) small class sizes and individual attention 2) availability of professors whenever needed
106	professors and small campus enviornment
107	The availability of the classes during the evenings and the value of a liberal-arts education.
108	Small class room environment- more intimate atmosphere.
109	closeness to a National Park. the low student to teacher ratio in the major.

**27. If you could change two things about LMU to make it better, what would they be?**

1	続守言薩弘格 袁晋卿 ひらがな 平仮名)
2	availability of classes at corbin campus, availability of bachelors program classes
3	1) New computer lab (with printer) 2) More lecture and less study hall
4	bring ADN to BSN for nursing at the corbin site!
5	financial aid department financial aid
6	New printer in the computer lab Lower tuition
7	test score results sooner, lower expectation of pass rate
8	Post grades before 1 week later. More financial Aid for part-time. Lower passing grade.
9	Better facility and resources available for extended site students, such as career counseling.
10	At the Corbin site there needs to be improvements in classroom and educational supplies. Also to be able to get the power point from our lectures.
11	the tuition cost of LMU and to provide more classes at the Corbin campus.
12	better nursing equipment in the nursing lab, more elective classes
13	The cost, and the availability of the staff overall.
14	improve lab equipment, availability of classes
15	stop the cheating that is going on in tests, and stick to own rules
16	I would change the lack of concern for fairness and quality of education.
17	To treat their student with more respect, and to have an organized schedule
18	tutoring at Alcoa site having student nurses association at Alcoa site
19	I think there should be more opportunities for students that attend the off campus sites. I think communication between te students and faaculty could be a little better as well.
20	I would want the school to be more organized and more consistant.
21	I would not have students have to wait a week to see an exam grade. Offer more classes
22	More hands on materials in our clinical school labs.
23	Computer lab upgrade and a bookstore at the LMU campus in Alcoa, TN.

24	nursing clinical requirements and amount of busy work
25	Have a greater selection of online courses and the financial aid office to work with students to find financial assistance.
26	Tuition Required insurance
27	cost organization
28	Better off-site campus regulation and more efficient and timely scheduling practices
29	organization
30	minus letter grades, better correspondence on academic affairs
31	Waiting 1 week for grades on exams in the nursing program
32	more computers at the exstended sites
33	The test preparation techniques.
34	The library at SMMS!! It is TERRIBLE! Too few computers, printer is never working and when it does there's no paper! For how expensive tuition is we should at least have access to printer paper!
35	Better computer lab and library at satellite campuses. Have financial aid offices more accessible to satellite campuses.
36	Advising. Cost.
37	Be more organized and be fair to the students
38	I feel like the nursing program is VERY unorganized. Things change to much and it makes it very stressful. I have plenty of examples such as, adding fees on last minute. Applications for graduation not getting to us when they said they would be here. Clinical rotaions changing due to proper parerwork not being completed by faculty. These are to name a few. However, all nursing programs have faults but I was very stressed with all the last minute changes LMU had to make.
39	The off site locations should provide the same student services as the main campus. This would include the tutoring services and bookstore services.
40	Organization, organization, organization
41	More attention given to the Alcoa campus. Most people in the area do not know it is an extension of LMU, but that of Blount Memorial Hospital. Honestly, I feel as if I do not really have an alma mater to identify with because LMU activities, events, and faculty (not including teachers) were never really around. There is a lot to say for school pride. That's why I'm not sure I would recommend LMU in this way to others, I didn't really feel I was a part of LMU.
42	better ob teacher who cares more computers

43	The overall organizational skills of the satellite campuses.
44	Slow down the program so students get a better grasp of material before diving into something else. There just isn't enough time to really cover all the material. Add a pharmacology class and a nutrition class to the nursing program for ASN...we need the basics.
45	more modern buildings and technology
46	Better facilities (Comps and classrooms)
47	making availability of tutoring in all campus
48	Tuition lowered and better organization
49	There should be no reason to wait a week to get your grades. The passing grade for nursing doesn't need to be so strict.
50	Organization
51	not require Lincoln's Life just because it's Lincoln Memorial University
52	MU Is a very expensive school compared to other major universities. YET, the majority of major universities ensure access to computers by issuing each student a laptop and is part of their fees. There just simply is not enough access or availability to computers. There is a simple solution to this problem - issue each student his/her own laptop. The next thing I would change is the need for organization within the nursing program at the satellite sites.
53	I would have liked to have more campus lab time before going into the real world.
54	financial aid refund disbursement and availability
55	1. Financial aid to be more effective. I called and left several messages and never got a return phone call. 2. I would have more events for the off campus sites. Always getting information about the fun events that were going on on campus and not being able to go because of being in class in another teaching site was pretty disappointing.
56	better library better computer facilities nursing instructors with teaching degrees
57	reduce tuition costs
58	They way they give back student their grades after one week. Should be atleast 2-3 days than one week. Too long to wait for all that time
59	Bigger computer lab at the Blount campus. Also, posting grades to exams sooner!
60	more organization within the financial aid department, including more staff members for all the new students. more housing so rooms don't have to be doubled.
61	security security security, too restricted, should not be like that

62	Make more sessions of general ed classes available. Have materials available for student use. (I.e. for education students who are responsible for bulletin boards, learning centers, units of study, etc)
63	I would ensure that the site campuses have supplies that the main campus does. If students at site campuses pay the same tuition, they should have more computers, more freedom with copy machines and printers, and more bathroom facilities. I would also ensure that one hour required courses (ie: Lincoln Life) that have a great deal of work assigned with the class be bumped up to higher credit values. Those courses are quite time consuming and although I understand that they are required, they should at least be work 3 credits to account for all of the work completed.
64	Tuition and more class times
65	consistency among instructors and newer classrooms
66	More resources at the Blount campus and more organization
67	nothing
68	more courses available for electives more activities for students
69	the pediatric faculty (more knowledgeable)
70	improve communication between instructors and not have to wait 1 wk for test results
71	cost
72	1. Take a lot of the fluff out of the education program. 2. There is way to much busy work which they tell us not to do for our students.
73	The education department needs to educate their students more about the technology used in the classroom. The technology needs to be in the Imu classroom so we can learn how to use the technology.
74	The price, and how unorganized the nursing program has been.
75	financial aid office is horrible for off campus students. Busy work associated with the nursing program.
76	lower the tuition
77	none
78	The cost of tuition could be lower for ASN degrees. Plus branch campuses could be more technologically equipped especially at Blount.
79	The students at the extended sites should have the same advantages as the main campus. The faculty needs to be much more organized, it's very hard to know what is expected when the faculty has "not so good" communication with the students or among themselves.
80	please improve the st mary campus and the instructors need to be all on the same page. It was ridiculous.

81	nothing
82	The cost of education and also the quality of teaching that is given from the nursing teachers
83	too expensive ill be in debt for the rest of my life.
84	lecture contain information on tests facilities at satalite campus comensurate with cost of tuition
85	decrease tuition amount and busywork amount
86	Better cooperation with the financial aid department and teachers all agreeing on the same things and having the same expectations in clinicals.
87	More Lighting on Campus: Better Parking
88	Financial Aid responding in a more timely manner and the Registrar's office not charging for every little thing.
89	Have more help ith financial aid.
90	Communication More Technology for Science
91	CHEAPER TUITION and larger "computer lab"
92	-The dining services -The cost could be a bit cheaper
93	While attending LMU, I had the worst time dealing with my financial aid issues. Since I was on an off-campus site, I had to either drive 2 hours or wait for days for someone to call me back. One semester I was really late getting my books for class due to this problem in which the financial aid office made no apologies. I found this to be very unprofessional. Another thing that should change is that there should be more online classes available to those who are on the off-campus sites. Several of us were 1 credit hour short of being full time which is what we needed and there were no more classes to take. I think this along with the financial aid's priorities needs to be rectified. One more thing that LMU could consider is the cost. I received an education, however, it was not worth the amount of money that we had to pay each semester, much less the hassle of getting the money to the financial aid office. I understand that a program such as Nursing is expensive to the school, but if we should have to pay, then the library at St. Mary's should be updated. The campus lab should be up to date with the same pumps and equipment we use in clinicals. The classrooms air condition and heat should work properly. The teachers should be provided with laptops that work. We shouldn't have to buy a second name badge if the school has provided us with one. With nursing there are alot of extra expenses that I wish the school would notice such as our uniforms, shoes, jacket, stethoscope, books, etc.
94	The nursing program needs to to get a better handle on planning and scheduling. They also need to have a better campus lab.
95	Price is too high compared to other colleges in the area and most of the graduating are not included in the tuition and nobody warned us to have all that money available the semester before graduation.

96	Horrible cafeteria food. I mean really bad, and bad for you. The weekend meals could not get worse, there is no selection and its the same thing every day.
97	More online ckasses. Classes offered at times that coincide better with nursing classes
98	Lower tuition. More one on one involvement with students.
99	1. It is very expensive (since it is a private school). There needs to be some more scholarship/grant programs instituted. 2. The financial aid office needs to be more helpful about the entire process. Many first-generation college students need help filling out the FAFSA and need things explained to them.
100	The undergraduate coursework for my major was very easy compared to the nursing classes. I felt they are not a good predictor of the success of an individual. You can do very well in the prerequisites and poorly in nursing. I would also change the bureaucratic nature of the nursing faculty. They seem to be overly concerned with whom is above them and who to ask permission to do anything at all. The administration of the nursing department seems to care very little about the students and their success. If you have to see them then it is never good news and they are neither helpful nor concerned. They only judge you based on the rule book and make no exceptions except for a certain few who they let run amok and break every rule that the rest must follow. They do this because these individuals are persistent and loud which is definitely not fair because if they insist on having all these rules then they should be followed. The instructors truly care about the nursing students. These comments are in no way to reflect the instructors who are excellent.
101	I think that the teachers should be more concerned about the students and their concerns. Most of the teachers just seem like they don't care about the students.
102	Library hours and food
103	One thing that I would change would be to do a complete remodel of the Farr building. Since this building is used for science classes, the labs need to be updated. Avery also needs to be updated too.
104	expensive, sometimes unorganized
105	More attention to other sports than just basketball
106	A larger offering of courses and course times. There were many times that I needed a class, but it was only offered one semester (either spring or fall). I can't really think of anything else I would want to change, but maybe something like a coffee house or coffee shop somewhere on campus.
107	Less focus on ridiculous sports like soccer and volleyball and more advanced GIS classes
108	More choices of classes specific to my field of study More choices of class time slots to prevent overlapping of required classes. More proffessors teaching the same classes so that there are a variety of teaching techniques for those students like myself that find certain teaching styles

	hard to follow.
109	1.) Better advisor accessibility
110	For the faculty and security to be more relaxed and treat the students like the young adults that they are.
111	1) more student activities 2) more equipment in the lab for wildlife majors
112	food services and financial aid
113	Improve the availability of tutors at the extended learning sites; Increase the number of computers available to students at extended learning sites
114	Financial aid assistance and ensuring the degree audit is completed in a more efficient and effective manner.
115	stop cutting down the trees and distroing the land. to finish one bulding job at a time and do it right, not in a hurry and crappy like langely and shelton were done.

## 28. Other comments

1	驚いた彼は道を走っていった。
2	Thanks!
3	teachers at corbin campus need to be examined thouroughly they do not care about students and hardly ever post grades when they are supposed to.
4	At the Corbin site, we did not have a properly functional printer in the computer room. We did discuss this problem with many people and it did not get took care of. There are 100 people trying to print on 1 computer there, that does not work. Also, the internet connection is very slow. It takes 10 mins just to connect to the internet.
5	thanks for the time here
6	LMU is the most unorganized school I have been to. I was very disappointed in my time there at the school. The finances office should be more sufficient and organized with charges. I really dont appreciate paying my account and it be complete and then all of a sudden I am charged for more things that they just threw on there. It was very unprofessional and rude! I personally would not recommend this college to others at this time.
7	N/A
8	I do not feel that for my money and time I have gotten any better education or educational experience at LMU than I would have at a much cheaper state college program.

9	n/a
10	There was typically never a time when anything was exactly how it was stated to be. The syllabus would change constantly. Dates, times, locations, instructors and test would change continuously. We were hardly ever given more than one nights notice if that. Communication was not very effective and there was lots of confusion. And coordinating with the other sites was sometimes ridiculous. Each campus should have availability to change a few things without conferring with the other sites. This is a school I tell people they can go to if they are willing and able to teach themselves and dont need much instruction.
11	Overall, I am pleased with the time I spent at LMU. My biggest concern is that for math classes offered online without tutoring available at all sites is not fair and creates a situation uncalled for. The tuition cost is too much for the off site classes to be left without the same services as the main campus.
12	I want the Alcoa LMU site to be great. I want them to have a great relationship with the other sites.
13	I had a great experience at LMU. Thank you for everything that you have done for me.
14	student centers off site campus with tutoring
15	Good nursing programe, some clinical instructors might need to be changed. Lorain
16	doubling up on housing just to fit more people will have a negative impact on LMU. It makes that upperclass feel as if their hard work means nothing when they are living side by side with freshman and sharing an apartment with someone when the bed rooms were never designed to hold two people(one closet, phone and ethernet hook up, etc.)
17	I enjoyed my experience at LMU and intend to return here to obtain my Master's Degree and ED.S.
18	While I was in the program too many teachers cancelled classes, I think there needs to be a class that shows students how to use teacher edition books (there isn't enough time to do everything, how do you choose what is the most important), setting up a classroom, managing a classroom, using a chapter book or novel to build a unit, how to do modifications especially for gifted students as well as special ed., looking back, it would have been more helpful to have focused on practical effective classroom practices rather than quite so much life experiences.
19	LMU has been a great experience.
20	None at this time.
21	The very first day in class I was told that students would have to bring computer paper if they needed to print off material. The faculty is fine as far as the material that they provide... but when asked a question about advising it's very hard to get a straight answer. I came to LMU because I was told that with the education I had I would be able to complete a B.S. within a few semesters(this was not true) and I never got an answer even when I was told that it would be addressed. The extended campuses are

	very unorganized!
22	I have enjoyed my time at LMU and I plan to continue my education in the masters program here at LMU
23	lectures contained information about disease process only while tests contained nursing process/prioritization which was not covered in lecture or course manuals. Many of the students that I spoke with who did very well in the courses said they didn't even open the book or study lecture notes...only took nclex style tests and recognized questions pulled from various study guides not indicated in the course. My mistake with studying was taking for granted that material covered in class was going to be on the tests.
24	I have loved the experience here at LMU and the professors that I have had in the Education program and Criminal Justice program. I am going to miss LMU.
25	My experiance at LMU has been rewarding.
26	On a good note, LMU saved me! I was in such a rut and by the grace of God, someone mentioned LMU to my dad who then called me. I was in touch with Sherry Pearman the next day, and before I knew it, I had been accepted. LMU gave me an opportunity to meet some of the best friends a girl could ask for, and I thank you for that. The instructors really made a difference in my education experience. I'll never forget Mrs. Zachary and her stories, or Mrs. Eiffe and our clinicals together, or Mrs. Dean who could explain things in easier ways to understand. Mrs. Davis has a true passion for what she's doing and it shows in her clinicals. Mrs. Meggs always thought about her students and ways to make it easier for us. I learned so much from these women and appreciate them very much. My clinical instructors whom I will always look up to (Mr. Singleton, Cecily, Mrs. Eiffe, Mrs. Davis) thank you.
27	I am very glad to have earned my ASN from LMU, and I fully plan on coming back next semester to finish my BSN.
28	I should have graduated in 4 years and it took six because of scheduling problems, advising issues, and transfer issues. Would not recommend anyone transfer from another school and would recommend them to talk to several people about their schedule incase they get placed with the wrong acedemic advisor or listed under the wrong major. (Both happened to me and it was very upsetting especially since I had to take extra steps to fix someone elses mistake.)
29	Overall, the MLP program was very beneficial. It was very convenient for the working adult.
30	tell DeBusk to think of the students that are here now, not the numbers of the university in 10 or 20 years down the road. there have been times that for no resion choises were made to expand, but they never got past the clear cutting stage (the pine trees that were behind the student center).