

Zoomerang Survey Results

Lincoln Memorial University Graduating Student Survey-GRADUATE-Spring and Summer 2010

Response Status: Completes

Filter: No filter applied

May 17, 2010 1:17 PM PST

1. Gender		
Female	31	69%
Male	14	31%
Total	45	100%

2. Select your appropriate age category.		
21-24 years	5	11%
25-35 years	23	51%
36-45 years	13	29%
46-55 years	4	9%
56-65 years	0	0%
66 or older	0	0%
Total	45	100%

3. Indicate the graduate degree in which you are currently enrolled.		
Ed.D.	1	2%
Ed.S.	0	0%
M.B.A.	7	16%
M.Ed.	37	82%
M.S.N.	0	0%
M.M.S.	0	0%
Total	45	100%

4. Indicate the location of your academic program.

Cleveland, TN	0	0%
Ducktown, TN	0	0%
Harrogate, TN	12	27%
Kingsport, TN	0	0%
Knoxville, TN (St. Mary's)	0	0%
Knoxville, TN (West Knox)	7	16%
Maryville, TN	26	58%
Morristown, TN	0	0%
Sevierville, TN	0	0%
Total	45	100%

5. Indicate your major area of concentration in which you are currently enrolled at LMU.

Executive Leadership	0	0%
C&G	8	18%
C&I	23	51%
EA&S	7	16%
MBA	7	16%
MSN (FNP)	0	0%
MSN (NA)	0	0%
PA	0	0%
Total	45	100%

6. What is your anticipated year of graduation from this program? (e.g. 2010)

45 Responses

7. In what term is your anticipated graduation date?

Fall Semester	1	2%
Spring Semester	43	98%
Total	44	100%

8. What are your current employment plans following graduation?

I am currently employed in a position related to my studies at LMU and plan to continue in that position.	28	62%
I am currently employed in a field unrelated to my studies at LMU and plan to seek employment in the area of my discipline.	4	9%
I am not currently employed but am seeking employment related to my studies at LMU.	10	22%
I will be continuing my education within one year upon graduating from LMU.	2	4%
I do not have any definite plans concerning employment.	1	2%
Total	45	100%

9. Select the category that describes your race/ethnicity. (Check only one response.)

African American/Black	4	9%
Asian American, Asian, Pacific Islander	0	0%
Caucasian/White	41	91%
Mexican American, Mexican Origin	0	0%
Native American (Indian, Alaskan, Hawaiian)	0	0%
Puerto Rican, Cuban, Other Latino or Hispanic Origin	0	0%
Multiracial	0	0%
Other, please specify	0	0%
Total	45	100%

10. What was your residence classification at the time you enrolled in the graduate program you are currently completing at LMU?

U.S. citizen	45	100%
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Resident alien/immigrant	0	0%
Non-resident alien/non-immigrant	0	0%
Total	45	100%

11. Would you recommend LMU's graduate program to other students?

Definitely yes	40	89%
Probably yes	5	11%
Maybe	0	0%
Probably not	0	0%
Definitely not	0	0%
Total	45	100%

12. Overall, how satisfied have you been with your graduate education at LMU?

Very satisfied	34	76%
Generally satisfied	11	24%
Generally dissatisfied	0	0%
Very dissatisfied	0	0%
Total	45	100%

13. What is the highest degree you plan to achieve in your education?

Master's	17	38%
Education specialist	15	33%
Doctorate	13	29%
First professional degree (law, medicine)	0	0%
Other, please specify	0	0%
Total	45	100%

14. If you were to begin your graduate program again, would you choose to attend LMU?

Definitely yes	31	69%
Probably yes	14	31%
Not sure	0	0%
Probably not	0	0%
Definitely not	0	0%
Total	45	100%

15. Is Lincoln Memorial University a good value for the education that students receive?

Yes	40	89%
Not sure	3	7%
No	2	4%
Total	45	100%

16. Indicate your level of satisfaction with the following aspects of the graduate program at LMU:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Quality of academic advising	19 42%	15 33%	10 22%	1 2%	0 0%
Accessibility of faculty	28 62%	15 33%	1 2%	1 2%	0 0%
Quality of instruction	28 62%	12 27%	4 9%	1 2%	0 0%
Interaction between faculty and students	29 64%	13 29%	3 7%	0 0%	0 0%
Quality of preparation for employment	21 47%	17 38%	5 11%	2 4%	0 0%
Encouragement for lifelong learning	27 60%	13 29%	4 9%	1 2%	0 0%
Appreciation of culture diversity	24 53%	14 31%	5 11%	1 2%	1 2%
Responsiveness of graduate office staff	30	10	5	0	0

	67%	22%	11%	0%	0%
Responsiveness of library staff	31	6	7	1	0
	69%	13%	16%	2%	0%

17. Indicate your level of satisfaciton with the following programs and services at LMU:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Bookstore	14 31%	9 20%	18 40%	4 9%	0 0%
Classroom facilities	18 40%	17 38%	4 9%	6 13%	0 0%
Classroom equipment/technology	22 49%	14 31%	5 11%	4 9%	0 0%
Financial aid services	16 36%	13 29%	12 27%	4 9%	0 0%
Library holdings (books, journals)	18 40%	14 31%	13 29%	0 0%	0 0%
Library hours	20 44%	11 24%	13 29%	1 2%	0 0%
Registrar's office	21 47%	14 31%	10 22%	0 0%	0 0%
Finance office	19 42%	12 27%	9 20%	5 11%	0 0%
Computer services	19 42%	9 20%	14 31%	3 7%	0 0%

18. Indicate how effective your education at LMU has been in enabling you to do the following activities:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very effective	Effective	Neutral	Ineffective	Very ineffective
Broaden your intellectual interests	24 53%	18 40%	2 4%	1 2%	0 0%
Analyze written arguments	24 53%	19 42%	1 2%	1 2%	0 0%
Use research findings to answer questions	28 62%	14 31%	3 7%	0 0%	0 0%
Develop your leadership skills	31 69%	12 27%	1 2%	1 2%	0 0%

Reason mathematically and logically	16 36%	18 40%	10 22%	1 2%	0 0%
Develop, implement, and evaluate a plan	30 67%	12 27%	3 7%	0 0%	0 0%
Speak to groups	24 53%	17 38%	4 9%	0 0%	0 0%
Work collaboratively	28 62%	15 33%	1 2%	1 2%	0 0%
Write clearly	24 53%	18 40%	2 4%	1 2%	0 0%
Examine personal, social, and civic values	23 51%	17 38%	5 11%	0 0%	0 0%
Utilize information technology	21 47%	18 40%	5 11%	1 2%	0 0%
Appreciate diversity	21 47%	16 36%	6 13%	2 4%	0 0%
Foster a sense of mission and purpose	24 53%	14 31%	5 11%	2 4%	0 0%
Promote success in self and others	27 60%	13 29%	5 11%	0 0%	0 0%
Resolve conflicts in a timely manner	23 51%	17 38%	5 11%	0 0%	0 0%
Treat all people fairly	25 56%	13 29%	5 11%	2 4%	0 0%
Interact with individuals or groups	28 62%	15 33%	2 4%	0 0%	0 0%
Grow professionally	29 64%	13 29%	2 4%	1 2%	0 0%
Set high expectations for self	29 64%	11 24%	4 9%	1 2%	0 0%
Explore and synthesize knowledge from a variety of means to make decisions	28 62%	14 31%	2 4%	1 2%	0 0%

19. Compare yourself with peers at other institutions in the following categories:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Top 10%	Above average	Average	Below average	Lowest 10%
Academic ability	17 38%	18 40%	10 22%	0 0%	0 0%
Critical analysis and logical thinking skills	16 36%	19 42%	10 22%	0 0%	0 0%
Research and statistical ability	12 27%	19 42%	14 31%	0 0%	0 0%

Leadership ability	25 56%	13 29%	7 16%	0 0%	0 0%
Scientific or quantitative reasoning ability	9 20%	21 47%	15 33%	0 0%	0 0%
Planning and organizational skills	23 51%	15 33%	7 16%	0 0%	0 0%
Public speaking ability	19 42%	14 31%	12 27%	0 0%	0 0%
Teamwork ability	22 49%	11 24%	12 27%	0 0%	0 0%
Writing ability	16 36%	19 42%	10 22%	0 0%	0 0%
Interest in current events (civic or social)	14 31%	18 40%	13 29%	0 0%	0 0%
Technological ability	16 36%	16 36%	13 29%	0 0%	0 0%
Ability to respond to diverse needs	19 42%	16 36%	10 22%	0 0%	0 0%
Visionary thinking	20 44%	13 29%	12 27%	0 0%	0 0%
Empowerment of self and others	21 47%	14 31%	10 22%	0 0%	0 0%
Conflict resolution skills	20 44%	15 33%	10 22%	0 0%	0 0%
Serve as a role model	21 47%	15 33%	9 20%	0 0%	0 0%
Interpersonal skills	22 49%	15 33%	8 18%	0 0%	0 0%
Interest in professional growth	24 53%	11 24%	10 22%	0 0%	0 0%
Interest in personal development	23 51%	14 31%	8 18%	0 0%	0 0%
Ability to use a variety of information to make decisions	21 47%	13 29%	11 24%	0 0%	0 0%

20. Identify two things that you like about LMU that make it unique when compared to other universities.

1	Availability of professors Opportunity for professional development
2	The professors were readily available and easy to talk to. The education was affordable and catered to working families and young professionals such as myself. I was able to work full time and go to school full time. I am very thankful to be able to have achieved a Masters Degree right out of college while working

3	Post-Bac program was great. Smaller class sizes.
4	The faculty is great and becomes truly interested in their students.
5	Timing of classes...this works great for working adults! Great faculty!
6	Great hours for classes for working adults. Great faculty!
7	The availability of resources, and the dedication of the professors.
8	1. LMU offers a "down-home" quiet atmosphere combined with the latest technology. 2. The willingness of the staff to go over and beyond for the students.
9	The Saturday classes were convenient. The online class was convenient.
10	The LMU program is very convenient and the professors are very willing to work with the students in succeeding.
11	Student teacher ratio & Availability of courses
12	The willingness of both staff and faculty to help when there are questions or when a difficulty arises. The friendliness of both staff and faculty.
13	The Lincoln Museum and legacy. Historical location and overall history of the university.
14	It is very convenient and I loved the professors!
15	1. Off campus sites close to home 2. Personable and knowledgeable staff
16	small class size
17	proximity to my house flexible class times
18	First, I would say that the instructors are the key to the success of LMU. Second, the Post-Bac program provides a quick but an extremely knowledgeable path to receiving an MeD.
19	Friendly Professors and Great Remote Campuses
20	faculty knowledge
21	Caring and unique professors.
22	I feel that the professors, for the most part, are willing to go out of their ways to help students. The graduate department has been wonderful, especially Barb McCune.
23	Flexible schedules and very convenient to where I live
24	- Small class sizes - Ability to communicate and maintain relationships with instructors
25	I have had Dr. Mears for the past two semesters. She is top notch. She is very down to earth and will help anyone who asks.

26	Professors very one-on-one Projects are applicable to real-life education situations
27	Involved staff Efficient graduate studies office
28	I like the personal attention that all staff members have given me. They have taken a genuine interest in my learning and what I have taken from my couerwork. The courses of study have been very informational and helpful to me and my future as a potential administrator.
29	The professors are not replaceable: Dr. Wetzel, Dr. Graves, Dr. Birchfield, Dr. Murphee, Dr. Mears etc.. have been great professors and mentors for me as a student. The attention you recieve in class... The professors give you their attention and gudance in every course promoting your success.
30	The emphasis it puts on serving the adult student community and the way that it looks to best serve individual students from different areas
31	flexibility, small classes
32	all but one of the teachers I had were at one point teachers or administrators so they have great expertise and first had experiences, I felt very comfortable even in my first classes
33	The quality of staff and faculty.
34	offers post-bac program for teaching lic. and then able to get masters w/ only 5 additional classes location of course
35	Small groups - growing university
36	There is a lot of team/partner work A lot of work outside of class, including observations, interviews, etc.
37	history and location....
38	The professors are great! Love Dr. Cherry and Dr. Mears
39	program flexibility. small class sizes

21. If you could change two things about LMU to make it better, what would they be?

1	N/A
2	Writing a research paper for each class was difficult and over excessive. I would change the assignments and group projects and applications be related to the Low SES population surrounding knoxville, Its hard to be in a counseling profession and not counsel Low SES groups
3	Tuition is extremely high. More online classes.

4	Maybe more online classes
5	Maybe more online classes
6	5:00 classes instead of 4:30 for people who are coming from a longer distance. Find a better program than Livetext.
7	Offering more Independent Study class options and/or following a planned program of study to graduation. This will help eliminate semesters when needed classes are offered at the same time or not offered at all.
8	Different class options to avoid the late night classes. Cost was high.
9	I would split the C&G students into an Agency Counseling program and a School Counseling program. Hire more people that have actually worked in the school system to teach the School Counseling students.
10	na
11	More graduate level English-specific classes. Expanded resource availability in the library.
12	Make the tuition lower and/or more opportunities for loan forgiveness for teachers and/or work study for graduate students.
13	I had a really bad adjunct teacher who had never taught before and shouldnt have taught us. She was very nice and new a lot about her subject area but nothing about teaching. LMU should do some kind of training for people who have never taught before.
14	1. Offer classes more than once during a school year (some are only offered in the summer) 2. Utilize classroom work for comps (i.e. philosophy of education)
15	n/a
16	I would prefer it if the instructors did more explaining. Sometimes it feels like all the work is being done by the students.
17	Become more flexible on allowing student teaching to occur outside of the normal territory LMU deals within. Eliminate independent study.
18	Keep it the same
19	be able to student teach before passing praxis, better help preparing for praxis
20	nothing
21	N/A
22	Less powerpoint presentations and more real-life applications
23	- Students need to be held more accountable on an individual basis.
24	Graduate classes at the Knoxville Campus would have been more

	convenient.
25	Easier for out-of-Harrogate students to purchase book Cooler classrooms at the Maryville location in the Spring evenings; it was very uncomfortable and made it difficult to concentrate.
26	Better facilities at Maryville Use LiveTest OR TurnItIn, but not both.
27	I would like to see a site in Knoxville in EAS (masters). Cost...
28	I would change the dorm life at Grant Lee., needs a great deal of work done to it physically. I would also add a conference to the core requirements for my degree. I believe grad students need that experience...
29	The first would be the quality of the instructors that have been in my program. They are all intelligent, caring people who I have developed wonderful relationship with and I believe that sets LMU apart. However, I don't think that I was challenged at all. It was very easy to coast through the program without putting much work into it. I would like to see an increased focus on developing agency counselors, most of what I was taught seemed to be aimed at school counselors. In some ways I do not feel as though LMU equipped me to serve a poor, rural population, which is interesting because I know that's who LMU wants to serve. I think that most of the students are inequipped to go out and work with poor people who will not respond the way that we have seen people respond in case studies and role plays
30	better advising---really the only thing
31	LIVETEXT!!! not user friendly cheaper?
32	A larger student center
33	professors who are not homophobic and don't shove god in your face they need to be more open minded....unlike Wetzel and Green professors who have recently just came out of public education field- more current
34	The financial department was always late, did not bill me, and when they billed me it was usually wrong. Some staff need to work on staying on topic and teaching what will be useful in our future careers.
35	other classes outside of main campus
36	Train your adjunct teachers better. I had a class with an adjunct teacher who was not a teacher and had never been a teacher before. She had no idea on how to teach and it was miserable.

22. Other comments:

1	Thanks to Dr. Hopfer, Dr. Bicknell, Dr. Cherry, Dr. Wetzel, Dr. Best, Dr.
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	Murphree, Dr. Rodgers, and to Don Ann Eldridge!
2	Thanks to Dr. Hopfer, Dr. Bicknell, Dr. Best, Dr. Cherry, Dr. Wetzal, Dr. Murphree, and Don Ann Eldridge!
3	na
4	None
5	n/a
6	none
7	n/a
8	This program has improved dramatically since its inception.
9	Overall, I have loved my experience with LMU. I have felt care for, and every time that I have had any sort of issue (and all of them have been minor) then LMU staff has lepto solve the problem immediately. I think that my more critical comments in the previous section have only come more recently as I have thought more about the experience as a whole. I think my desire behind my criticism is to see LMU build on top of the wonderful foundation that they already have. I think that LMU is a very good school that has a very unique mission and that they carry it out very well. I would love to see LMU grow and get better and better at what they do. Thank you to all the professors and staff who have worked with me and made this a great time. I will always look back with very fond memories of this time in my life.
10	n/a
11	speed up refund check process