

Quiz



This newsletter is approved for 1 hour of AOA Category 1-B CME credit by the AOA CCME
You must score 70% (7/10) or greater on this ten (10) question quiz to receive your CME credit.

“Clinical Clerkship Grading (1.1)” – check mark your answers for each question

1. Medical student performance data tells a story about individual learners as well as:

- Quality of procedures learned
- Quality of facilities trained in
- Quality of clerkships and curricula
- Quality of house staff

2. A clerkship is successful if a high proportion of its medical students:

- Measure up to expectations based on tough and fair assessments of training
- Obtain their first choice of residency positions
- Have a high pass rate of their boards
- Ask to return for additional rotations

3. According to the article, the following could be said about medical professionalism:

- It is dependent on the way a student dresses and presents himself to patients
- In practice it is noticed and commented on by all present
- Is dependent of what is taught by the attending(s)
- Connotes promises of expertise and duty

4. Professional Relationships is expected to be viewed as:

- Discussions of opportunities and economic advantages of being a physician
- Having already been taught in the pre-doctoral curriculum
- Turning a team of experts into an expert team
- Viewing and teaching the physician as “captain of the ship”

5. From Osler to Halsted to the current age, the following has been a hallmark of effective clinical practice:

- Physician-Patient relationships
- Correct billing practices
- Interaction of physician and staff
- Management of a proper record keeping system

6. A formative evaluation is different from a summative evaluation in that a formative evaluation:

- Is done informally at the end of rotation
- Is done formally at the beginning of a rotation
- Should be done at formal times-especially during the halfway point
- Is done informally every day of a student’s rotation

Quiz, Continued

7. Quantitative methods of evaluating a student are:

- The use of words
- The use of behavioral analysis
- Describe a student's ability to perform multiple task concurrently
- Describe a student's performance based on a numerical grade

8. Unspoken assumptions students have protesting a lower-than desired score include:

- High scores based on multiple test are more "subjective" and valid
- Narrative evaluations describing an unprofessional behavior are too "objective"
- The evaluator did not have the proper information for the desired rotation
- Evaluators scores were subjective and arbitrary

9. Many evaluators feel that the following may be the most important aspect of evaluating medical students:

- Students proficiency in performing a history and physical
- Students professionalism while on service
- Students ability to work long and arduous hours
- Students ability to communicate to patients efficiently

10. The most important aspect of an instructors evaluation form is:

- The descriptive wording
- The number of quantitative modifiers
- The instructors sense of ownership of the form
- The continuing refinement of the form

Future topic suggestions: _____

Please print the quiz pages and complete the following information:

DO MD Other: _____ If DO, please list AOA#: _____

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Score: _____

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